



**JEWELLERY
QUARTER
ACADEMY**

Key Stage 4: Guided Curriculum Choices



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Head Of School Address

Dear Parents/Carers and Students,

We only succeed by working as a team and I'm excited to present to you the choice of courses for Key Stage 4 which will lead you to achieving excellent qualifications to take your next step after JQA.

We are proud to be offering a broad and balanced curriculum with a wide range of subjects – there is something for everybody at JQA.

These qualifications are delivered by subject experts and also bring with them opportunities to be involved in our community more through exciting partnerships.

It is important you consider and choose these qualifications carefully as a family, and we are able to offer any support and guidance needed.

We look forward to receiving your course choice preferences.

Mr J Barton

Head of School





Options Timeline

To support you and your child to make these important decisions, we have set out a clear timeline of activities. Each stage will assist your child to arrive at an informed decision. The options process has been split into six phases outlined below.

- **Stage One:** A completion of the first look questionnaire. This will allow your child to get a first look at which subjects we offer and start formulating their 'Top Five'.
- **Stage Two:** The Virtual Options Evening on the 3rd of February. You and your child will receive information on how the process works, possible pathways and will be given a chance to ask questions
- **Stage Three:** A Virtual Parents Evening will take place on Thursday 10th February. This will give you an opportunity to receive feedback from your child's subject teachers about their child's progress and attitude
- **Stage Four:** Your child will gain access to the online Options Form and the deadline for completion is Tuesday 15th February.
- **Stage Five:** One to one interviews will be conducted to review option choices from week beginning Monday 7th March 2022
- **Stage Six:** You will receive a final confirmation of option choices by 20th May 2022 via post.



Options Guide

Examination, Coursework and Assessment

GCSEs and other qualifications are assessed through examinations and coursework. This means that some of the schoolwork done from an early stage in Year 10 is directly assessed by your teacher and forms an important part of your final grade.

Many students find the organisation and pressures of Year 10 and Year 11 to be extremely demanding: self-directed study in your own time will become increasingly necessary. It is important that study facilities are available at home and that support and encouragement is given from the very beginning of the course. If you have concerns about this, please contact us so we can direct students to revision classes and homework clubs, which are all in place to ensure all students succeed.

Please take the time to read the information in the following pages. You will find an outline of all the qualifications offered next year. Each course will give information the contents of the course, the assessments and the opportunities that may arise from this course. All of these will be helpful and informative when considering which qualifications to choose next year.

You should remember the following when selecting options:

- ✓ • Do choose subjects which you like or enjoy.
- ✓ • Do choose subjects at which you are successful.
- ✓ • Do choose subjects which you may need for a career or further education.
- ✓ • Do find out everything that you can about the subject before you choose it. Once you have started a subject you will be expected to receive your qualification at the end of the two years.
- ✓ • Do talk to the people who know you best.
- ✓ • Do listen to the advice your subject teachers give you.
- ✗ • Don't choose a subject just because your friend has chosen it, friendships may change with time, but your GCSE grades will remain with you forever.
- ✗ • Don't choose a subject just because you like or dislike a particular teacher. They may not end up teaching you!



Key Stage 4 Curriculum

The purpose of this guide is to inform students, parents and carers about the Key Stage 4 Curriculum offered at Jewellery Quarter Academy. Our curriculum is designed to provide students with a breadth of study that enables them to pursue every pathway in the future (even if, for many, that pathway is not decided). To meet this aim, students in Year 10 and Year 11 study the following core subjects:

Subject	Numbers of hours studied a week
English	5
Maths	5
Science	5
Personal Development	1
Core PE	1

In addition to the compulsory core subjects, you will choose **either History or Geography** and **two** additional subjects from the Options Section in this booklet. We also require that you choose a reserve subject in case your opted course does not run, every effort is made to accommodate students' first choices but sometimes this may not always be possible as class sizes need to be viable in order for classes to be timetabled. In the event that a student is unable to take their combination of subjects, they will be contacted to discuss the options available to them.

Art and Design: Textiles	Performing Arts	Information Technology
Art and Design: Photography	Music	Sports Studies
Hospitality and Catering	French	Business Studies
Art, Craft and Design	History	Religious Studies
Design Technology	Geography	Home Language

Types of Qualifications

It is possible for students to achieve a Level 1 or 2 qualification in all subjects on offer at Jewellery Quarter Academy. Many of these subjects are more traditional GCSE subjects, but we also offer BTECs, Technical Awards and Cambridge Nationals, all of which are of equal rigour to a GCSE and require the same high standards to be demonstrated in the award of a grade.

GCSE subjects are graded on a 1—9 scale. BTECs, Technical Awards and Cambridge National qualifications are graded as Distinction*, Distinction, Merit and Pass.

The English Baccalaureate (‘EBaac’)

The EBacc is a set of subjects at GCSE level that keeps young people’s options open for further study and future careers. It was introduced to measure how well students and schools do.

The EBacc is:

- An English GCSE
- Mathematics GCSE
- Either History and/or Geography GCSE
- At least two Science GCSEs
- A modern foreign language GCSE, either French or Spanish Students’ attainment is calculated as an average point score, meaning that all results at all grades count towards the EBacc.

The government’s ambition is to see 75% of pupils studying the EBacc subject combination at GCSE by 2022, and 90% by 2025 as they believe those subjects are considered essential to many degrees and open up lots of doors.

The EBacc is made up of the subjects which the Russell Group says, at A Level, open more doors to more degrees. A recognised group of leading UK Universities, The Russell Group has published a guide to post-16 subject choices. You can find it on their website at <https://www.russellgroup.ac.uk/media/5272/informedchoices-print.pdf>

Why these subjects?

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a student will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person’s performance in English and Maths. It is important to study a broad and balanced curriculum, these subjects are included to give you the opportunity to study a core of diverse subjects, ensuring that doors are not closed to you in terms of future progression.



Community Languages

At Jewellery Quarter Academy, we celebrate the multi-culturalism of our school and of the local, national and international community of which the school is a part of.

We respect and value different cultures and beliefs and are enriched by the diversity of the many languages that our community speak.

We welcome students from all over the world. We seek to reflect and promote this global dimension in the attitudes and values of our Learners, the ethos of the school, and in the Curriculum opportunities that we offer our learners.

We provide an added opportunity for our learners to sit a GCSE in their native language if available. In addition to French, learners are able to be entered for a GCSE in German, Greek, Japanese, Arabic, French, Russian, Mandarin, Urdu, Biblical Hebrew, Persian, Turkish, Portuguese, Gujarati, Bengali, Polish and Latin. This is dependant on the availability of the examination and suitable examiners.

If you would like more information on this, please email:

fatoini@corejewelleryquarter.academy

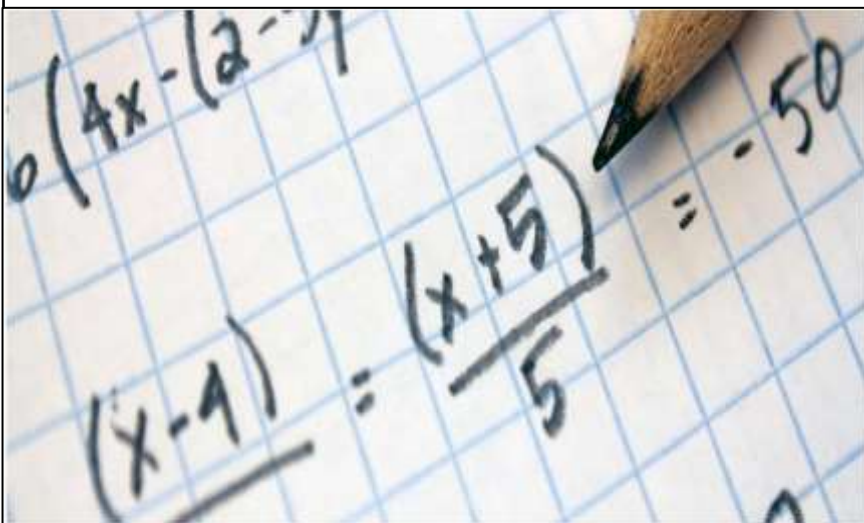
GCSE MATHEMATICS

What will I study in this subject?	What will this look like in this subject?
<p>The GCSE Mathematics course covers Number, Algebra, Ratio, Proportion, Rates of change, Geometry and Measures, probability and finally, Statistics.</p> <p>Reasoning and problem-solving skills are integrated into the course and students are expected to apply their skills to complex, multi-step problems.</p>	<p>Number – 22-28% in Foundation, 12-18% in Higher</p> <p>Algebra – 17-23% in Foundation, 27-33% in Higher</p> <p>Ratio & proportion – 22-28% in Foundation, 17-23% in Higher</p> <p>Geometry and measures – 12-18% in Foundation, 17-23% in Higher</p> <p>Statistics & Probability – 12-18% in both Foundation and Higher</p>

What will I learn?

The aims and objectives of Mathematics at JQA are to enable students to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- acquire, select and apply mathematical techniques to solve problems.
- reason mathematically, make deductions and inferences, and draw conclusions.
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.



What opportunities can success in this subject give me?

Most careers, as well as institutions of higher education, require a minimum of a grade 4 or 5 in GCSE Mathematics, although some careers and courses will require a higher grade than this. For A level Mathematics most will expect you to have at least a grade 7. For Further Maths A level you will need a minimum grade 7, although a grade 8 or 9 is preferred.

How will I be assessed in this subject?

The GCSE Mathematics course is a linear course with three exams being sat at the end of year 11. There are two tiers of entry, higher and foundation. At foundation tier students can be awarded grades 1 to 5, while students sitting the higher tier can be awarded grades 4 to 9.

The qualification consists of three equally weighted written examination papers at either Foundation tier or Higher tier. All three papers must be at the same tier of entry and must be completed in the same assessment series. Paper 1 is a non-calculator assessment, and a calculator is allowed for Paper 2 and Paper 3. Each paper is 1 hour and 30 minutes long and has a total of 80 marks.

Mathematics is a highly regarded subject and provides the basis for many other disciplines, especially in science, business, and finance.

Studying Maths will equip you for success as a creative problem solver, with mathematical competency and logical thinking skills. You will gain confidence in being able to use the mathematics you learn outside the classroom. You will learn to use logical thinking skills to break down a problem and create a solution.

AQA English Literature and English Language

What will I study in this subject?

At Jewellery Quarter Academy students will explore the human condition across time through a rich variety of texts, including those from the Literary Canon, to engender engagement with the wider world through the medium of language. We will empower students to form opinions grounded in knowledge which enables flexibility in discourse. We want to ignite students' continuous exploration of English throughout their lives through their reflection on the questions: "How have people across time used English to convey meaning and make sense of their lives?" "How can we best express ourselves in our work and in life?"

We will work to encapsulate the ideology that students will be given "holding baskets for Knowledge" in which they can explore and carry concepts with them. This learning will be concretised and expanded on spirally when new strands of concepts are added based on set themes which incorporate: "Tragedy"; "Narrative Structure"; "Finding my voice" and "The Writer as Social Critic". These concepts we hope will be vessels not only to analyse and learn within our academy but across subjects and in time transfer to higher studies and life lessons.

The exam awarding body for English is AQA and currently our KS4 curriculum comprises of: Shakespeare's 'Macbeth', An Inspector Calls by J.B. Priestley, Conflict and Power Poetry, Charles Dickens' 'A Christmas Carol' and Language Papers 1 and 2.

How will I be assessed in this subject?

You will sit two English Literature papers and two English language papers.

English Literature Paper 1 comprises of questions about Shakespeare and the 19th-century novel. It is a closed book written exam, the duration is 1 hour 45 minutes. Students are awarded up to 64 marks, this is 40% of GCSE. In Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole. In Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

English Literature Paper 2 comprises of questions on modern texts and poetry. It is a closed book written exam, the duration is 2 hour 15 minutes. Students are awarded up to 96 marks, this is 60% of GCSE. In **section A Modern texts**: students will answer one essay question from a choice of two on their studied modern prose or drama text. In **section B Poetry**: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster. In **section C Unseen poetry**: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

English Language comprises of: Language Paper 1: Explorations in Creative Reading and Writing has two sections. Section A: assesses reading skills. Students will be given one literature fiction text. This section tests students reading skills. Section B: Writing either descriptive or narrative piece. The duration of this exam is 1 hour 45 minutes. The total maximum marks awarded for the paper is 80 marks, 50% of GCSE

Language Paper 2: Writers' Viewpoints and Perspectives also has two sections. Section A: assesses reading skills from two texts, one non-fiction text and one literary non-fiction text. Section B: assesses student's ability to present a viewpoint. The duration of this exam is 1 hour 45 minutes. The total maximum marks awarded for this paper is 80 marks, 50% of the GCSE.



What opportunities can success in this subject give me?

A degree in English gives you the **opportunity** to launch into careers in:

- Law
- Human resources
- Journalism
- Teaching
- Editing

You will also have core English skills making you an invaluable addition to many fields. You will gain skills such as planning and organisation, problem-solving, self-motivation and self-reliance and the ability to articulate and communicate with others.

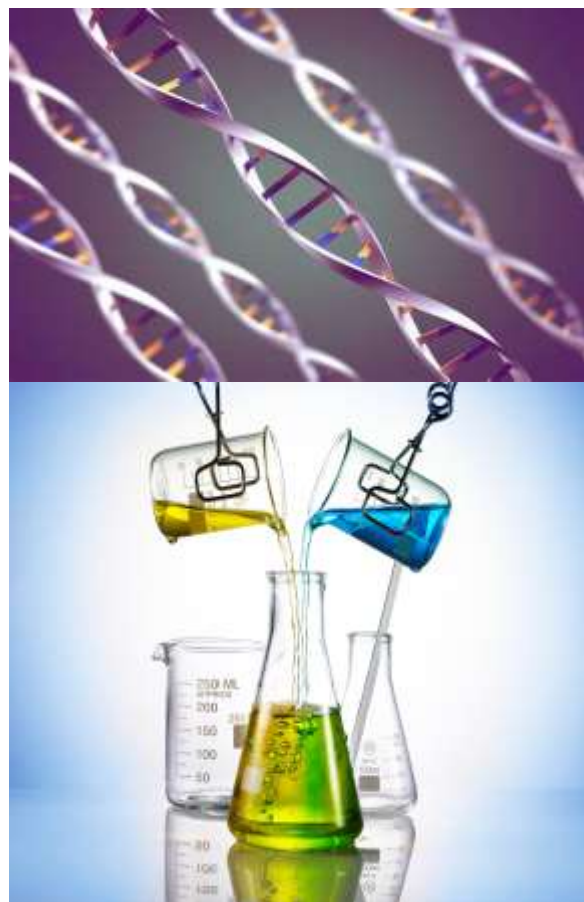
What will I study in this subject?

Combined Science

Students cover a range of topics in Biology, Chemistry and Physics (e.g. Cells, Chemical Reactions, and Radiation) through Years 10 and 11, as well as 21 required practical activities that students carry out and record in bespoke lab books. Topics are organised into specialist lessons that students learn concurrently- having specific Biology, Chemistry and Physics lessons each week. At the end of the course, students will receive **two GCSE grades** as a combination of their marks in Biology, Chemistry, and Physics. This course is a good gateway into Key Stage 5 study of science; at both A-Level and Vocational at College and Sixth Form

Separate Science

Students in Set 1 will have the opportunity to cover the Separate Science GCSE, which covers the same topics as the Combined Science course but with 50% more content and an additional topic- Space Physics, as well as additional experiments such as microbiology, and flame tests. At the end of the course, students will receive three GCSE grades: one in GCSE in Biology, one in Chemistry, and one in Physics. This course is an excellent gateway into A-Level study, and is desirable by grammar schools for Key Stage 5 sciences.



How will I be assessed in this subject?

There are six papers to be completed in both Combined and Separate Science.

Combined Science: 6 x 75 min papers (2 x Biology, 2 x Chemistry, 2 x Physics)

Separate Science: 6 x 105 min papers (2 x Biology, 2 x Chemistry, 2 x Physics)

The six papers cover the following areas:

- Assessment of knowledge and understanding of scientific concepts (AO1)
- Application of scientific knowledge to unfamiliar situations (AO2)
- Analysis and evaluation of science/scientific arguments (AO3)
- Practical skills/required practical knowledge
- Mathematical skills: e.g. data handling, use of equations, geometry. N.B. some equations will not be provided by the data sheet, students will need to remember them.

All six examinations take place at the end of Year 11 in the Summer examination series.

All specifications can be found on www.aqa.org.uk

What opportunities can success in this subject give me?

Studying Science has extremely broad and wide-ranging opportunities and career avenues, as well as (not an exhaustive list):

- Medicine/Medical jobs
- Pharmacy
- Engineering
- Dentistry
- Research
- Finance
- Education

Science also provides a large skills base which employers value including:

- Problem Solving
- Following procedural instructions
- Numeracy
- Risk Assessment
- Data Analysis
- Working as part of a group

GCSE Art and Design: Textiles

What will I study in this subject?

Textile design is defined at JQA as the creation of designs and products for woven, knitted, stitched, printed or decorative textiles that might have a functional or non-functional purpose.

Textiles, as a creative and visual subject teaches many transferable skills, such as problem solving, organization and planning as well as the developing manual dexterity. It is also a subject which has been known to have therapeutic qualities for students to help support their overall general mental health and wellbeing.

Textiles can be seen to be the first step on a variety of career paths. The transferable skills learnt in the course support art and non-art jobs. Indeed many employers look for candidates who have creative skills, as applicants are more able to problem solve, work with others and plan. The subject is the bases of a vast amount of jobs in a sector which is growing exponentially each year. With the increase in technological advances Art and Design is the corner stone of new and exciting design careers.

Areas of study:

In Component 1 and Component 2, students are required to work in one or more area(s) of textile design, such as those listed below: • art textiles • fashion design and illustration • costume design • constructed textiles • printed and dyed textiles • surface pattern • stitched and/or embellished textiles • soft furnishings and/or textiles for interiors • digital textiles • installed textiles. They may explore overlapping areas and combinations of areas.

Job Opportunities in Art and Design Textiles

A GCSE in art and design textiles, will give you the opportunity to study any of the art endorsement at A levels and consequently degree and post graduate level. You will be able to follow careers such as:

- Interior Designer
- Architect
- Art Director
- Fashion Designer
- Textile designer
- Industrial Designer.
- Graphic Designer.
- Multimedia Artist
- Art Teacher/ Lecturer
- Art Curator
- Buyer (Fashion and Textiles)
- Illustrator
- Artist



A04
Producing a final piece.

A03
Drawing and annotating from observation

A01
Looking at the work of artists and art forms.

A02
Experimenting with different techniques and materials



How will I be assessed in this subject?

Component 1 Year 10	<p>1. A sustained project developed in response to a subject, theme, task or brief evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give students the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and/or understanding from across their course of study.</p> <p>2. A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of the student's specific role in any group work undertaken.</p>
Component 2 Year 11	<p>AQA will provide a separate externally set assignment for each title, each with seven different starting points. Students must select and respond to one starting point from their chosen title.</p> <p>Externally set assignments will be available to students and teachers from 2 January and will lead to a realisation of intentions in the 10 hours of supervised time. (this is completed in exam condition)</p>

LEVEL 1/2 HOSPITALITY AND CATERING

What will I study in this subject?

This course has been designed to introduce you to the Hospitality & Catering industry and prepare you for work and further study in the sector. By choosing to study Hospitality & Catering at KBA, you will learn to:

- Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food ingredients whilst using different cooking techniques and equipment.
- Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drink.
- Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and food safety considerations when preparing, processing, storing, cooking and serving food.
- Understand and explore the Hospitality and Catering industry, the job roles and the different types of equipment used to support the industry.

Job Opportunities in Hospitality and Catering

The Hospitality & Catering sector includes all businesses that provide food, beverages, and/or accommodation services. This includes restaurants, hotels, pubs and bars. Also, airlines, tourist attractions, hospitals and sports venues; businesses who are growing increasingly dependent on Hospitality & Catering for success. The sector has grown consistently over the last 5 years with its projected turnover for 2019 to reach the £100 Billion mark. There are a great number of entry level jobs within the industry and plenty are given to 16-24-year olds. There are also higher education courses and apprenticeship schemes where you can work and learn at the same time.

UNIT 1 -AO2
Understand how Hospitality and Catering provisions operate

UNIT1- AO1
Understanding the Environment in which hospitality and Catering providers operate.

UNIT1 AO4
Know how food can cause ill health

UNIT 1- AO3
Understand how Hospitality and Catering provision meets Health and Safety requirements

UNIT2 AO1
Understand the importance of nutrition when planning menus

UNIT 2 AO2
Understand Menu planning

UNIT 2 AO3
Be able to cook dishesS



UNIT 1 AO5
Be able to propose a Hospitality and Catering provision to meet specific requirements



How will I be assessed in this subject?

Across two years of study you will complete written coursework and online examinations. Grading for those components is detailed below: Level 2 Distinction*-(GCSE:8.5) Level 2 Distinction-(GCSE:7) Level 2 Pass-(GCSE:4) Level 1 Pass-(GCSE:1/2/3) Assessment

Unit 1: The Hospitality and Catering Industry – Written Exam Paper 1 hour 30 mins – Max 90 marks • 40% of your grade.

Unit 2: Hospitality and Catering in Action - 3 Hour practical exam (Plan, cook and serve two complete dishes) 9 Hours (Including 3-hour practical exam) 60% of your grade.

<p>Unit 1 Year 10</p>	<p>THE HOSPITALITY AND CATERING INDUSTRY</p> <p>Students will use the knowledge gained over the course to determine how the proposed Hospitality and Catering provision will operate efficiently, legally, and financially viably whilst meeting the needs of their potential customers.</p>
<p>Unit 2 – Year 10 and 11 Externally Set</p>	<p>This component is practical based focusing on the preparation, cooking and presenting nutritional dishes. Students will apply knowledge gained of different types of provision and kitchen and front of house operations learnt in Unit 1.</p> <p>Personal safety in the preparation of the dishes is key</p>

GCSE Art and Design- Photography

What will I study in this subject?

Photography is defined here as the practice of producing images using light-sensitive materials such as photographic film, or digital methods of development and production to create static or moving images.

Photography, as a creative and visual subject teaches many transferable skills, such as problem solving, organization and planning as well as the developing manual dexterity and digital skills. It is also a subject which has been known to have therapeutic qualities for students to help support their overall general mental health and wellbeing.

Photography can be seen to be the first step on a variety of career paths. The transferable skills learnt in the course support art and non-art jobs. Indeed many employers look for candidates who have creative skills, as applicants are more able to problem solve, work with others and plan. The subject is the bases of a vast amount of jobs in a sector which is growing exponentially each year. With the increase in technological advances Art and Design is the corner stone of new and exciting design careers.

Areas of study:

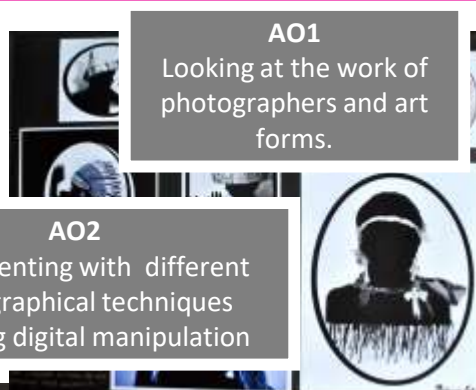
• portraiture • location photography • studio photography • experimental imagery • installation • documentary photography • photo-journalism • moving image: film, video and animation • fashion photography. They may explore overlapping areas and combinations of areas.

Job Opportunities in Art and Design Photography

A GCSE in art and design Photography, will give you the opportunity to study any of the art endorsement at A levels and consequently degree and post graduate level.

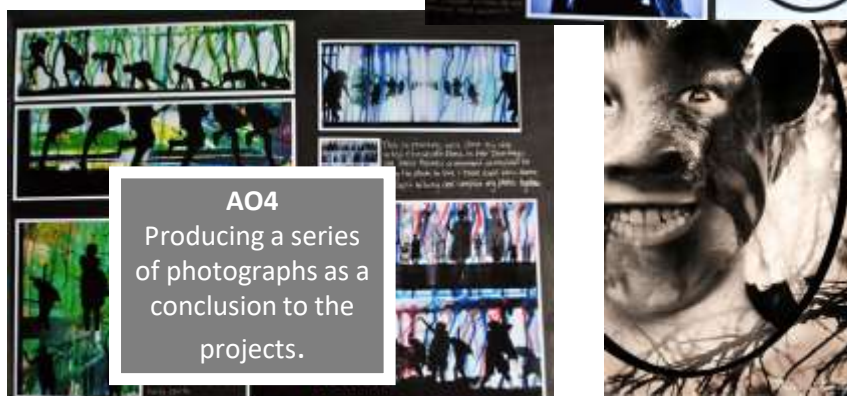
You will be able to follow careers such as:

- Interior Designer
- Photographer : Fashion/ Documentary
- Architect
- Art Director
- Industrial Designer.
- Graphic Designer.
- Multimedia Artist
- Art Teacher/ Lecturer
- Art Curator
- Illustrator
- Animator
- Artist



AO1
Looking at the work of photographers and art forms.

AO2
Experimenting with different photographic techniques including digital manipulation



AO3
Taking good quality photographs and annotating from observation

AO4
Producing a series of photographs as a conclusion to the projects.

How will I be assessed in this subject?

Component 1 Year 10	<p>1 A sustained project developed in response to a subject, theme, task or brief evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give students the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and/or understanding from across their course of study.</p> <p>2 A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of the student's specific role in any group work undertaken.</p>
Component 2 Year 11	<p>AQA will provide a separate externally set assignment for each title, each with seven different starting points. Students must select and respond to one starting point from their chosen title.</p> <p>Externally set assignments will be available to students and teachers from 2 January and will lead to a realisation of intentions in the 10 hours of supervised time. (this is completed in exam condition)</p>

GCSE ART, CRAFT AND DESIGN

What will I study in this subject?

Arts crafts and design promotes learning across a variety of experiences and through various processes, tools, techniques, materials and resources to generate different kinds of evidence of working and outcomes. Emphasis is on an increased breadth of approach commensurate in demand with the other titles. The context of practice, rather than the breadth of activities and/or range of media employed, determines whether a student's work can be described as art-based, craft-based and/or design-based. The subject, as a creative and visual subject, teaches many transferable skills, such as problem solving, organization and planning as well as the developing manual dexterity. It is also a subject which has been known to have therapeutic qualities for students to help support their overall general mental health and wellbeing.

Art, crafts and design can be seen to be the first step on a variety of career paths. The transferable skills learnt in the course support art and non-art jobs. Indeed many employers look for candidates who have creative skills, as applicants are more able to problem solve, work with others and plan. The subject is the bases of a vast amount of jobs in a sector which is growing exponentially each year. With the increase in technological advances Art and Design is the corner stone of new and exciting design careers.

Areas of study:

Students must explore and create work associated with areas of study from at least two titles listed below

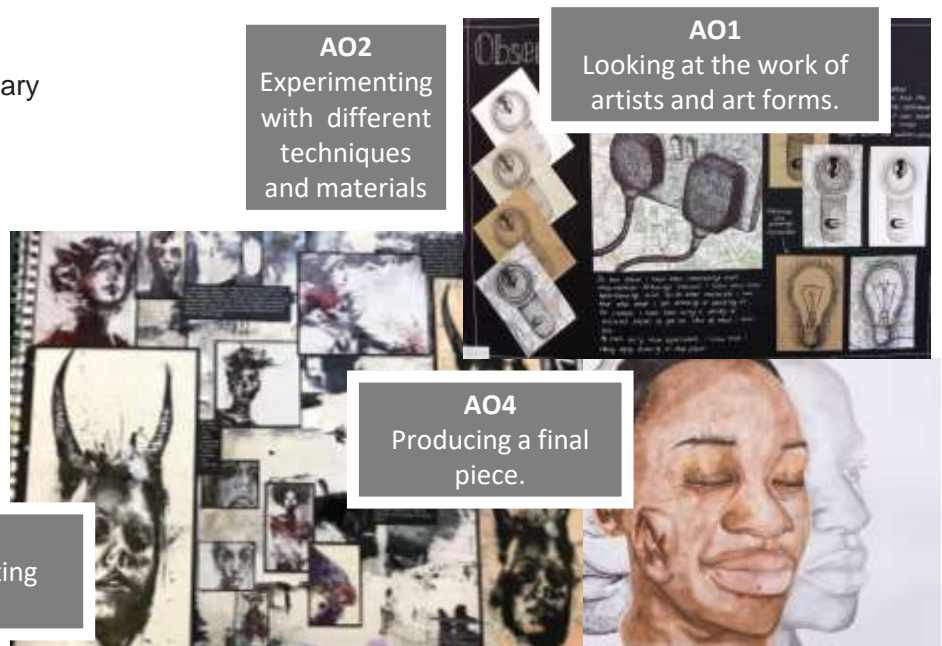
- Fine art
- Graphic communication
- Textiles
- Three dimensional design
- Photography

Job Opportunities in Art and Design Photography

A GCSE in art, crafts and design, will give you the opportunity to study any of the art endorsement at A levels and consequently degree and post graduate level.

You will be able to follow careers such as:

- Interior Designer
- Photographer : Fashion/ Documentary
- Architect
- Art Director
- Industrial Designer.
- Graphic Designer.
- Multimedia Artist
- Art Teacher/ Lecturer
- Art Curator
- Illustrator
- Animator
- Artist
- Fashion Designer
- Textiles Designer



How will I be assessed in this subject?

Component 1 Year 10	<p>1) A sustained project developed in response to a subject, theme, task or brief evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give students the opportunity to demonstrate, through an extended creative response, their ability to draw together different areas of knowledge, skills and/or understanding from across their course of study.</p> <p>2) A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of the student's specific role in any group work undertaken.</p>
Component 2 Year 11	<p>AQA will provide a separate externally set assignment for each title, each with seven different starting points. Students must select and respond to one starting point from their chosen title.</p> <p>Externally set assignments will be available to students and teachers from January 2nd and will lead to a realisation of intentions in the 10 hours of supervised time. (this is completed in exam condition)</p>

What will I study in this subject?

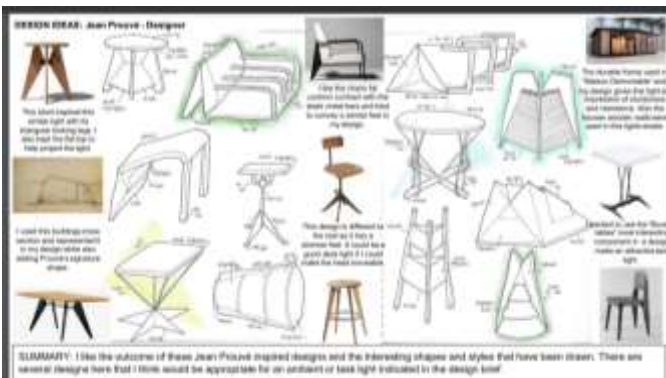
GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

Job Opportunities in Design Technology

A GCSE Design Technology, will give you the opportunity to study towards A levels, apprenticeships and consequently degree and post graduate level.

You will be able to follow careers such as:

- Sound engineer.
- Graphic designer.
- Interior designer.
- Industrial designer.
- Video game designer.
- Art director.
- Web developer.
- Civil engineer.
- Mechanical Engineer.
- Robotic Engineer.
- UX Designer.
- Aeronautical Engineer.
- Architect
- Software Developer



How will I be assessed in this subject?

<p>Non Exam Assessment (coursework) 50% of GCSE</p>	<p>What's assessed: Practical application of core technical principles, specialist technical principles, designing and making principles.</p> <p>Assessment: • Identifying and investigating design possibilities • Producing a design brief and specification • Generating design ideas • Developing design ideas • Realising design ideas • Analysing & evaluating</p> <p>Contextual challenges are released annually by AQA on 1 June in the year prior to the submission of the NEA (year 10) Students will produce a prototype and a portfolio of evidence</p>
<p>2 hours Written exam: 50% of overall grade</p>	<p>What's assessed • Core technical principles • Specialist technical principles • Designing and making principles In addition: at least 15% of the exam will assess maths and 10% of the exam will assess science.</p> <p>The following topics will be covered in the written exam: Core technical principles :A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding. Specialist technical principles: Several short answer questions and one extended response to assess a more in depth knowledge of technical principles. Designing and making principles: A mixture of short answer and extended response questions.</p>

What will I study in this subject?

The three components in this qualification gives you the opportunity to develop broad knowledge and understanding of the performing arts industry and specialist skills and techniques specific to the acting pathway.

In **Component 1**, you will develop your understanding of the performing arts industry by examining acting practitioners' work and the processes used to create performances. This component requires the exploration of different acting styles, as well as engagement through watching different performance pieces at the theatre, and by live streamed Theatre.

In **Component 2**, you will develop your performing arts skills and techniques through the reproduction of acting as a performer. This component requires practically taking part in workshops, rehearsals and completing evaluations to understand what it is like as a professional actor in the industry.

In **Component 3**, you will be given the opportunity to work as part of a group to contribute to and create a devised performance in response to a given brief and stimulus by the exam board. This will test your collaboration and devising skills as well as give you the opportunity to develop the acting skills learnt in Component 1&2.

The grades you can get from this course are either Pass, Merit or Distinction at a level 1 or level 2



How will I be assessed in this subject?

Components 1 & 2 are both internally assessed by your teacher with each component carrying a weight of 30% of the whole qualification; whilst **Component 3** is externally assessed by the exam board and carries a weight of 40% of the qualification.

The evidence required for all three components is a mix between written coursework and practical workshops or performances.

Component 1: You will submit a research portfolio containing both written and video elements which shows your understanding and exploration of three different styles of performance.

Component 2: You will submit milestone workshop and rehearsal videos to show your development of skills, along with a final performance video and a logbook which shows your progress and development of your practical and rehearsal skills.

Component 3: You will submit a workshop performance of your devised piece and three short written pieces detailing different points within the rehearsal process such as the initial ideas, skills used and evaluation of performance.

What opportunities can success in this subject give me?

Once you have completed the qualification, you will have developed a practical understanding of the performing arts industry, and the roles and responsibilities of the people involved in the performing arts industry. As you will be building useful skills, you will have a better understanding of whether the performing arts industry is for you. This will allow you to decide whether this is an area you want to continue to study.

The course will also help you to develop specific skills and knowledge, such as self-evaluation, confidence and group work, which will benefit you wherever you progress to next.

If you decide to go on to further study of the Performing Arts, you could progress to a Level 2 Technical Certificate or to a Level 3 programme, such as A Levels, a T Level or a BTEC National, either on its own or in combination with A levels.

What will I study in this subject?

The BTEC Level 1 and 2 Tech Award in Music Practice enables a variety of teaching and learning approaches. This course will enable you to become confident and forward-thinking performers, composers, and producers.

Students will study three components and will learn about a range of music products and styles, developing musical skills and responding to commercial briefs.

Topics of study within components one and two include the history of music including genres such as Trap, British Invasion, Grime, Nu-Metal, Reggae, Music Theory, Production Techniques, Digital Audio Workstations, Recording and Producing Music as well as practical workshops to develop your skills as a musician.

Within BTEC Music you will have access to a range of instruments including keyboards, ukuleles, guitars, and drums as well as technology and a custom-built recording studio to record your music and produce your own tracks and beats.



How will I be assessed in this subject?

There are 3 components within BTEC Music. Components one and two have individual briefs set by BTEC, marked internally and then moderated by BTEC. Component Three is a commercial brief that is set and marked by BTEC. Students have a designated number of hours in which to complete the coursework for each component.

Component 1- Students will develop their knowledge and understanding of different types of music products and the techniques used to create them. Students will perform, compose, and produce music across a variety of different genres.

Component 2- In this unit, students will develop their skills as either performers, composers, or producers by taking part in practical workshops, skills development sessions and through setting targets. Students will also learn how to use online platforms to promote their music.

Component 3- In this unit, students will be given a brief set by BTEC. Students then use relevant resources, skills, and techniques to develop and refine a final response to the brief. Students use the skills and knowledge developed throughout component 1 and component 2 to complete this unit.

What opportunities can success in this subject give me?

A degree in **Music** gives you the **opportunity** to launch into careers in:

- The Music Industry
- Publishing
- Song writing
- Teaching

You will also have core **musical** skills such as:

- Time Management
- Responding to a brief
- Self-Discipline
- Organisation and Dedication

What will I study in this subject?

The specification covers three distinct themes. These themes apply to all four question papers. Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where French is spoken.

Theme 1: Identity and culture

Topic 1: Me, my family and friends - Relationships with family and friends - Marriage/partnership

Topic 2: Technology in everyday life - Social media - Mobile technology

Topic 3: Free-time activities – Music - Cinema and TV - Food and eating out - Sport

Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues - Charity/voluntary work - Healthy/unhealthy living

Topic 3: Global issues - The environment - Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

How will I be assessed in this subject?

Paper 1: Listening - Understanding & responding to spoken language

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Part A - Q in English, A in English / Part B - Q in French, A in French

Paper 2: Speaking - Communicating & interacting effectively

7-9 minutes (Foundation Tier) 10-12 minutes (Higher Tier)

3 tasks: Role-play - Photo card - General conversation

Paper 3: Reading - Understanding and responding to written language

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

Part A - Q in English, A in English / Part B - Q in French, A in French / Part

C - translation from French into

Paper 4: Writing - Communicating effectively in writing

Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)

Foundation Tier

Q1 - photo description / Q2 - structured writing - 40 words / Q3 -

translation E into F

Q4 - structured writing task - 90 words

Higher Tier

Q1 - structured writing task - 90 words / Q2 - open-ended writing task - 150 words

Q3 - translation from English into French

GCSE French



The Revision Guide

What opportunities can success in this subject give me?

While you can benefit from knowing a foreign language with nearly every industry, here are the main highlights:

- Media (journalism) and film
- Tourism and travel services, including airlines and hotels
- Banks and insurance
- Local, state and federal government
- International non-profit organizations
- Publishing companies
- Departments of defence and international embassies
- Health services
- Social services
- Immigration services
- Elementary, high schools, universities and colleges

OCR Cambridge National Health and Social Care

What will I study in this subject?

The OCR Cambridge National in Health and Social Care Award will inspire and equip students with transferable skills that are relevant to the sector and more widely. It covers the rights of individuals, person-centred values of care, how to protect individuals in various care settings and learn about the impact of life events.

How will I be assessed in this subject?

There is one examination to be taken at the end of Year 11. The exam has a 25% weighting in terms of the final grade and the duration of the exam is 1 hour.

R021: Essential values of care for use with individuals in care settings

By the end of the unit you will be able to do the following:

- Understand how to support individuals to maintain their rights
- Understand the importance of the values of care and how they are applied
- Understand how legislation impacts on care settings
- Understand how personal hygiene, safety and security measures protect individuals

RO22: Communicating and working with individuals in health, social care and early years settings

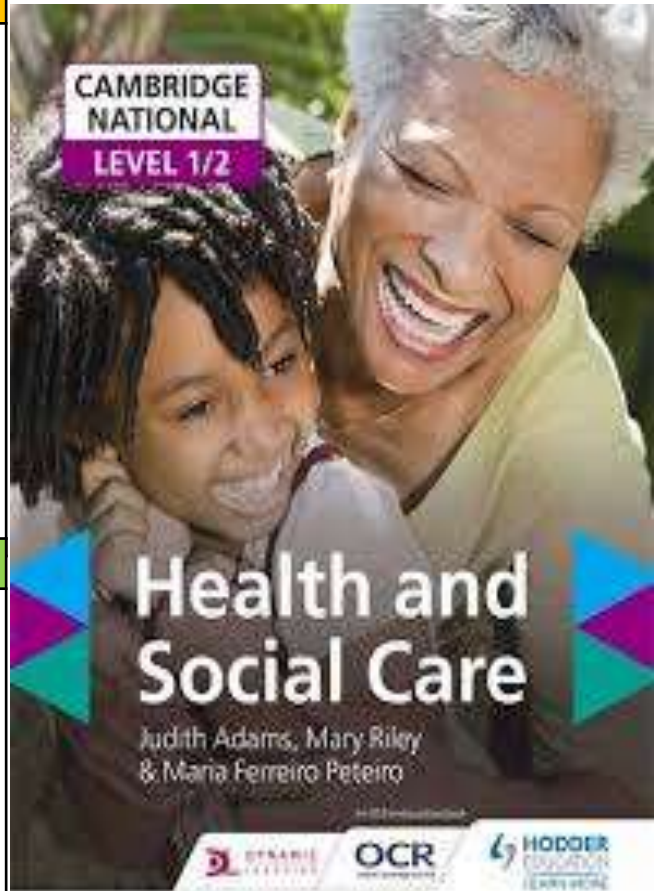
By the end of the unit you will be able to do the following:

- Understand how to communicate effectively
- Understand the personal qualities that contribute to effective care
- Be able to communicate effectively within a health, social care and early years setting.

R025: Understanding life stages

By the end of the unit you will be able to do the following:

- Understand the ageing process in older adulthood



What opportunities can success in this subject give me?

A degree in Health and Social Care gives you the opportunity to launch into careers in:

- Nursing
- Midwifery
- Occupational Therapist
- Nursery Worker
- NHS Roles
- Social Care Roles

OCR Cambridge National Sports Studies (PE)

What will I study in this subject?

Sport is a key theme in most areas of both education and health policy. The need for people to lead healthy and active rather than sedentary lifestyles is increasingly prominent in respect of government initiatives, and this is reflected in the school curriculum, where physical education and sport remains core; these qualifications seek to build upon this provision at key stages 3 and 4.

This sport qualification offers learners the chance to develop different types of skills through largely practical means; communication, problem solving, team working, evaluation and analysis, performing under pressure, and formulating written findings from practical investigation are all transferable skills which can be learned and assessed through these qualifications and utilised in many other educational and employment settings.

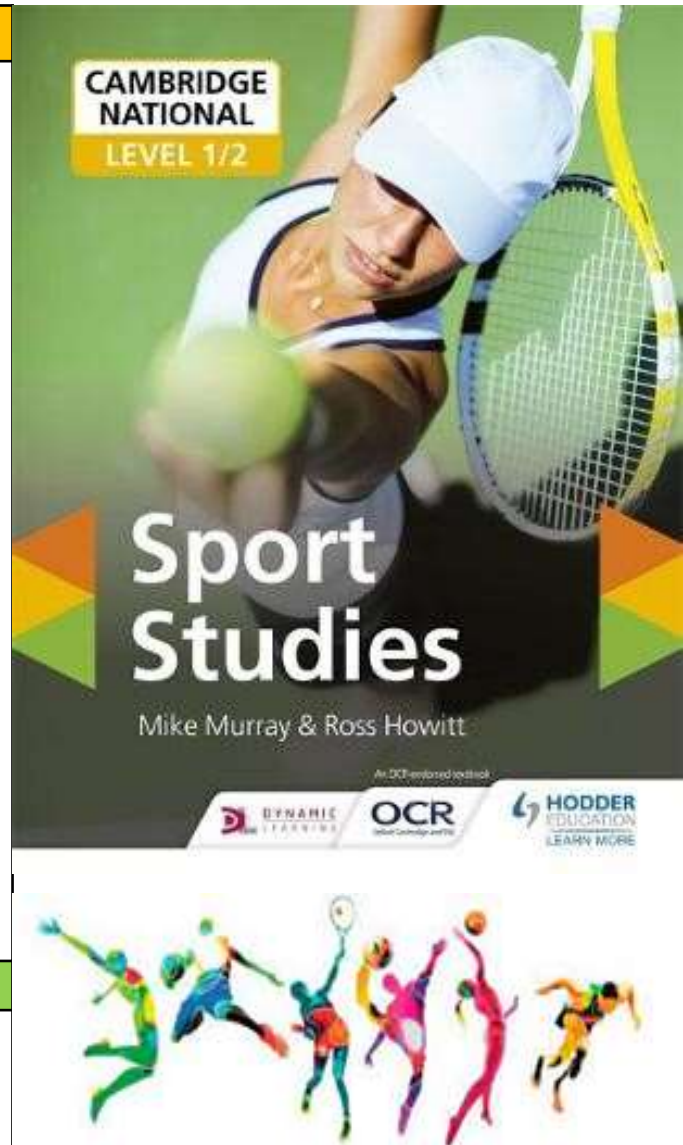
How will I be assessed in this subject?

The OCR Level 1/2 Cambridge National Award in Sport Studies consists of two mandatory units. One of which is a one-hour exam titled 'Contemporary Issues in Sport'. The second mandatory unit is a lesson-based module titled 'Developing Sports Skills'. Further units are optional but will add to students' evidence towards a higher grade. There are practical elements underpinning each unit of work. However, the majority of lessons within this subject will be theoretical.

Throughout the two-year course, students will expect to complete four modules from the following:

- RO51 – Contemporary Issues in Sport*
- RO52 – Developing Sports Skills*
- RO53 – Sports Leadership
- RO54 – Sport and The Media
- RO55 – Working in The Sports Industry
- RO56 – Developing Knowledge and Skills in Outdoor Activities.

* Denotes mandatory unit.



What opportunities can success in this subject give me?

A degree in Sport gives you the **opportunity** to launch into careers in:

- Teaching
 - Coaching
 - Sports Management
 - Personal Training
 - Physiotherapy
 - Sports Psychology
 - Sports Instructor
 - Officiating
 - Sports Media Administration
- You will also have developed a number of core skills such as planning and problem-solving skills; Self-motivation, self-reliance and independence.

What will I study in this subject?

Edexcel GCSE Business Studies equips students with a real insight into the business world and provides students with broad knowledge ranging from the risks to starting a business, to promotion methods, to the external factors influencing the success of a business.

The topics that are covered are:

- Entrepreneurs
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences



How will I be assessed in this subject?

There are two papers to sit at the end of the Year 11: Theme 1 and Theme 2. Theme 1 covers all topics relating to a small business and Theme 2 covers topics relating to building a business.

Students will get assessed on 3 main assessment objectives:

AO1 – students will be expected to recall Business knowledge that they have learnt.

AO2 – students will be expected to apply their knowledge to business scenarios that have been provided in the exams.

AO3 – students will be expected to provide evaluative comments.

What opportunities can success in this subject give me?

A degree in Business Studies gives you the **opportunity** to launch into careers in:

- Accounting
- Marketing
- Human Resources
- Hospitality
- Leisure
- IT

You will also have core **Business** skills such as planning solving and analytical skills; Self-motivation and independence.

What will I study in this subject?

If you select Religious Education for your GCSE studies you will learn about the topics below:

1. Focus Religions: Beliefs Teaching and Practices in Christianity and Islam
2. Thematic studies:
 - Theme A- Relationships and Families
 - Theme B- Religion and Life
 - Theme E- Religion, crime and punishment
 - Theme F- Religion, human rights and social justice

How will I be assessed in this subject?

Component 1: The study of religions: beliefs, teachings, and practices

What is assessed

Beliefs, teachings, and practices of Christianity and Islam:

- Written exam: 1 hour 45 minutes
- 96 marks, plus 6 marks for spelling, punctuation, and grammar (SPAG)
- 50% of GCSE

Component 2: Thematic studies

What is assessed

Either four religious, philosophical, and ethical studies themes:

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme E: Religion, crime and punishment.
- Theme F: Religion, human rights and social justice.

How it's assessed

- Written exam: 1 hour 45 minutes
- 96 marks, plus 3 marks for spelling, punctuation and grammar (SPAG)
- 50% of GCSE



What opportunities can success in this subject give me?

Learning about religion and learning from religion important for all pupils, as religious education (RE) helps pupils develop an understanding of themselves and others. RE promotes the spiritual, moral, social, and cultural development of individuals and of groups and communities.

Possible jobs from a Religious Studies degree include: Lecturing, teaching, advice worker, archivist, work within 'third sector' organisations, counselling, community development worker, and police officer or youth worker.

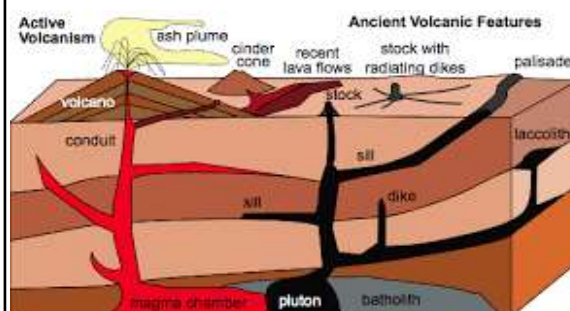
What will I study in this subject?

AQA Geography specification enables a variety of teaching and learning approaches. This exciting and relevant course studies Geography in a balanced framework of physical and human themes and investigates the link between them.

Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries LICs).

Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values, and attitudes.

We created this specification with help from teachers and subject experts and we're confident you'll enjoy teaching it as much as your students will enjoy learning.



How will I be assessed in this subject?

There are three papers to sit in Geography. The papers are 1) Physical 2) Human and 3) Geographical skills.

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE Geography specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

AO1: Demonstrate knowledge of locations, places, processes, environments, and different scales (15 %).

AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments, and processes; the interrelationships between places, environments and processes (25 %).

AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35 %, including 10 % applied to fieldwork context(s)).

AO4: Select, adapt, and use a variety of skills and techniques to investigate questions and issues and communicate findings (25 %, including 5 % used to respond to fieldwork data and context(s)).

What opportunities can success in this subject give me?

A degree in Geography gives you the opportunity to launch into careers in:

- Commerce and industry,
- Transport,
- Public sectors,
- Tourism, and
- Education sectors.

What will I study in this subject?

All students will gain a secure understanding of chronology, knowledge and understanding of history on different scales and contexts, apply historical concepts and processes and engage with the nature of evidence and interpretation. In each pathway, students will engage with a variety of perspectives, such as political, social and economic, and investigate the contributions of key individuals and groups. In this way students will be able to draw parallels and make links between the distinct areas of study.

Germany 1890 – 1945: Democracy and Dictatorship

Conflict and Tension: the Inter-War Years, 1918 - 1939

Health and the People: c1000 to the Present Day

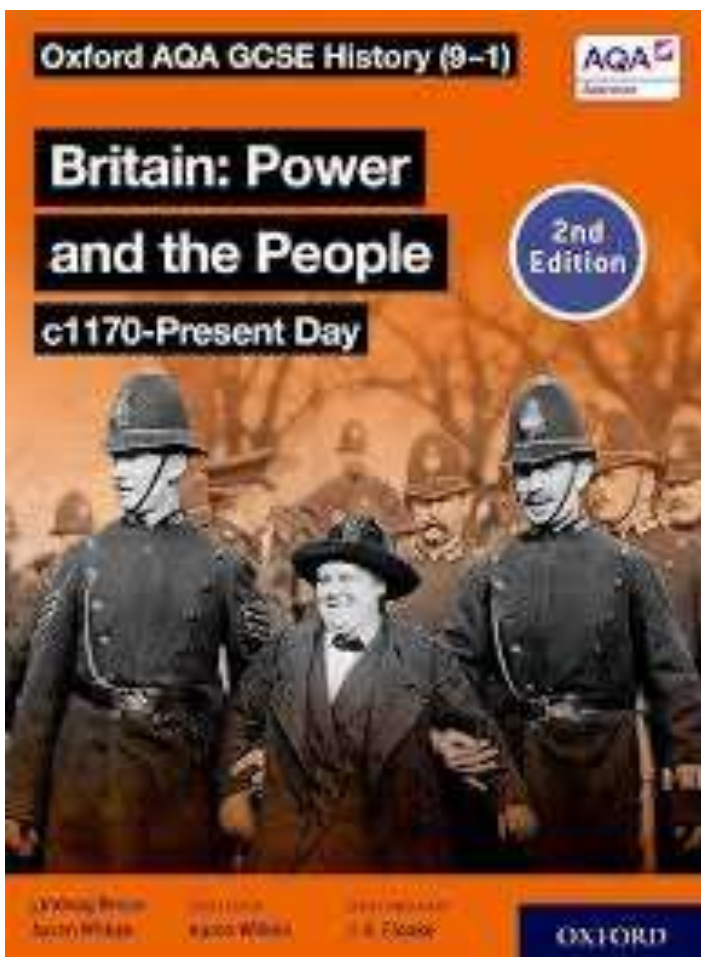
Norman England, c1066 – c1100

How will I be assessed in this subject?

There are two papers, lasting 2 hours each.

Paper 1: Understanding the modern world, including Section A: Period Studies (AB Germany, 1890 – 1945: Democracy and Dictatorship) and Section B: Wider World depth studies (BB Conflict and tension: the inter-war years, 1918-1939)

Paper 2: Shaping the nation including section AL Thematic Studies (AA Britain: Health and the People: c1000 to the present day) and Section B: British depth studies including the historic environment (BA Norman England, c1066-c1100) Each paper is out of 84 marks and is worth 50% of your GCSE.



What opportunities can success in this subject give me?

Jobs directly related to History	Jobs where History would be useful
<ul style="list-style-type: none"> • Academic researcher • Archivist • Heritage manager • Historic buildings inspector/conservation officer • Museum education officer • Museum/gallery curator • Museum/gallery exhibitions officer • Secondary school teacher 	<ul style="list-style-type: none"> • Academic librarian • Archaeologist • Broadcast journalist • Civil Service administrator • Editorial assistant • Human resources officer • Information officer • Marketing executive • Policy officer • Politician's assistant • Solicitor

Useful Contacts

At the academy, we want to guide your child into making the right decision. To ensure that this is possible, we have adults who are available to you and your child to guarantee that you have everything you need during this process.

Here is a list of useful contacts you may need:

Form Tutors

9MSH- M Shah- mshah@corejewelleryquarter.academy

9HBA- H Bains- hbains@jewelleryquarter.academy

9AMS- A. Stokes- astokes@jewelleryquarter.academy

9KRJ- K. Raj- kraj@corejewelleryquarter.academy

9ADO- A. Dowe- adowe@corejewelleryquarter.academy

Subject Leaders

Deputy of English: C. White- cwhite@corejewelleryquarter.academy

Head of Business: H.Bains- hbains@corejewelleryquarter.academy

Head of Maths: A.Nisar anisar@corejewelleryquarter.academy

Head of Science: A.Dowe- adowe@corejewelleryquarter.academy

Head of The Arts: C.Mazzoni- cmazzoni@corejewelleryquarter.academy

Head of History and RE: K.Raj- kraj@corejewelleryquarter.academy

Head of Geography: A.Stokes- astokes@corejewelleryquarter.academy

Head of Sports: M.Morton- mmorton@corejewelleryquarter.academy

Head of MFL: F. Atoini- fatoini@corejewelleryquarter.academy

You can also contact:

Head of Year: Miss H. Fashina- hflashina@corejewelleryquarter.academy

SLT Link: Miss R. Dhinsa- rdhinsa@corejewelleryquarter.academy

Year Group Coordinator: Mr J. Caswell- jcaswell@corejewelleryquarter.academy