

# **NEWSLETTER**

Spring 1

Proudly sponsored by CORE Education Trust

# **Forward Together**

It has been a brilliant half term with much progress being to continue to develop the Academy. There are exciting partnerships that are having an impact: work with UCB to give students a guaranteed progression route to college and university, work with the School of Jewellery to show students there are places for them within industries in the quarter and emerging partnerships with elite organisations like Birchfield Harriers.

This edition of the newsletter brings together many of the highlights of the half-term. Weekly updates can be found in my blogs. A particular highlight of the half term was our work with Echo Eternal to commemorate Zigi Shipper and enable his message of 'Don't Hate' to echo in our community.

Attendance continues to improve at the Academy—thank you for your efforts to make sure your children are here every day.

I'm very much looking forward to the next half term: Year 11 have crucial mock exams ahead and there is another Parent Symposium to capture your views to continue to develop the Academy together. We will also welcome families of children in Year 6 to the Academy shortly after National Secondary Offer Day on 1st March. JQA is a 'good' school and the school of choice for families in central Birmingham. Places are limited and we say here 'places are priceless.'

I must remind all families that there are some regional and national strikes by teachers ahead so please make sure you stay connected to what's 'coming up' (see below).

Our gems return to the Academy on Monday 27th February for 8.30 in full Academy uniform. I wish you a restful half term break together.

Mr J Barton—Headteacher

### Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we succeed by working as a team.

Opportunity: we develop by taking on new challenges.

Respect: we care by respecting and looking after each other.

Excellence: we achieve by always giving 100% in everything we do.

### **COMING UP...**

Our Events calendar is online at: <a href="https://www.corejewelleryquarter.academy/events/">https://www.corejewelleryquarter.academy/events/</a>

27th February - Students return for 8.30

**1st March** —Regional Strike—<u>information here</u>

**2nd March**—Year 8 Progress Evening—book here.

6th March—Year 11 Mock exams start—timetable here

7th March—Opportunity Day 2

14th March—Year 6 Welcome Evening

**21st March**—Parent Symposium—<u>join online here.</u>

Jewellery Quarter Academy

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## COLLABORATION - Echo Eternal Performance

Echo Eternal is a commemorative arts, media and civic engagement project. The project was originally inspired by British Holocaust survivors' testimonies recorded with Natasha Kaplinsky OBE in 2015 and 2016 on behalf of UK Holocaust Memorial Foundation.

The project brings together diverse communities in a collaborative context, using a common focus of Holocaust memorial and genocide awareness, also including testimony from the 1994 genocide against the Tutsi in Rwanda.

This focus is supported by the creation of artistic responses from and civic alliances between schools and partner organisations, with different social and cultural characteristics.

Every January, as part of the national Holocaust Memorial Day events, we produce the Echo Eternal: Horizons Festival. Participating schools and organisations, from across England, come together to collectively showcase their echoes, either through exhibition or performance, all artwork is inspired by their survivor testimony.

This year, we worked with Birmingham Opera Company and Autin Dance Theatre to explore how to bring our survivor testimonies and echoes to larger public audiences and spaces. On the 25th and 26th January 2023, students from across our Echo Eternal schools performed at Birmingham New Street Station. The performances were open to the public so as to spread our message far and wide.







## **COLLABORATION - Parent Code of Conduct**

#### **Parents Are Partners**

The Parent Standards page on our website outlines the expectations of parents of students at the Academy.

We see parents as our partners—the team around the child to support them to shine.

Unfortunately, there have been some occasions this term where a small minority of parents have not followed the Parent Code of Conduct. This Code of Conduct is built around our 4 CORE values.

With these values in mind, we expect parents/carers to respect the ethos of our school by understanding that both teachers and parents/carers need to work together for the benefit of their children. Parents and carers can do this by adhering to their part of the **Home-School Collaboration Agreement** which is also featured on this page:

https://www.corejewelleryquarter.academy/parents-and-carers/parent-code-of-conduct/





# COLLABORATION— F2D

A number of Year 7 students have worked with F2D this half term, who are a company that work with schools to show students how the design and manufacture industry works.

The students had the chance to design their own clothing range and get it manufactured. The Year 7 students cannot wait for their hoodies to be created.











## **COLLABORATION - Trowers & Hamlins**

Year 9, 10 and 11 students who are interested in a career in the legal profession were invited to have a talk with employees from Trowers & Hamlins, who are a law firm based in Birmingham.

Students had an insight into all the different careers in law and the different routes of going into the industry.

The students found this very worthwhile and a Year 11 student said "I cannot believe the different routes you can go down to get into Law. It was a great talk that has inspired me."







# COLLABORATION—Bring It On Brum

#### **Help In Brum**

There are many organisations who can support families in Birmingham. We have a weekly Coffee Morning from 9-11am each Wednesday and can also signpost families to other organisations to receive additional support:

https://www.birmingham.gov.uk/livingsupport?
utm content=&utm medium=email&utm name=&utm source=govdelivery&utm term=





### COLLABORATION—Half Term Offers

#### ASDA CAFE

Kids eat for £1 all day, every day with no adult spend until the end of March 2023

### HUNGRY HORSE

Kids eat for £1 on Mondays. Then Tuesday to Friday between 3 - 5pm selected Kids' meals are £1 & larger meals are £1.50.

### PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

### WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

#### ANGUS STEAKHOUSE

One free children's meal per paid adult meal 12-5pm daily throughout the holidays

### TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

### THE REAL GREEK

Kids eat FREE every Sunday for every £10 spent by an adult

#### SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

#### BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

#### MORRISONS

Spend £4.99 & get one free kids meal all day, every day.

### PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto during Half Terms

#### BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

### YO! SUSHI

From February half term, kids eat free all day at YO! Sushi with any adult £10 spend

### SA BRAINS PUBS

Children can eat for £1 with any adult main. Valid All Day Wednesdays

### FUTURE INNS

Under 12's eat for free with any adult meal. During the school holidays

### IKEA

Kids get a meal for 95p or £1.50 from 11am - All day, every day.

#### FARMHOUSE INNS

Kids eat for £1 is currently on until Jan 31st but expected to be extended

#### TESCO CAFES

Likely but not yet announced



# **OPPORTUNITY**— Opportunity Day 2

**Opportunity Day 2 will be held on Tuesday 7th of March.** Each year group will be taking part in different opportunities throughout the day.

Year 7 students will be exploring our historic community: they will be given a tour of Jewellery Quarter, the history and what made and still makes Jewellery Quarter a famous place.

Year 8 students will be visiting the Natural History Museum in London, taking part in different activities throughout the day.

Year 9 students will be looking at the Collaboration value, with students working with external providers to build on their character traits around this value.

Year 10 will be thinking about life after JQA, working with post-16 providers to look at different courses that are available. Students will be able to visit our valued partners at University College of Birmingham and have a tour of the campus. A selection of students are invited to the School of Jewellery and take part in workshops.

Year 11 will be sitting their mock exams.

It will be a memorable day and pictures will be in the next newsletter and on our social media.





# **OPPORTUNITY**—CORE Extra Spring Term

CORE Extra Spring Term started on the 10th January. The reason for CORE Extra is to give our students opportunities in other curriculum areas that they would not normally have and also build their character for life after Jewellery Quarter Academy.

Our sessions range from Astronomy to Gardening, from Chemistry to Patisserie, from Gym to Chess and many more. This happens every Tuesday from 3.10pm to 4.10pm. You can find a full overview here.











# OPPORTUNITY— Year 11 University Trip

A selection of Year 11 students were invited to Kings College London University to discover what university life is like and the courses that are available to them.

The students had a tour of the different campuses within London. They also met a Third Year International Medical student who talked about life in London, the different courses, what university life is like.

The students then had the opportunity to take part in a session where they explored medical degrees.

The students had an enjoyable day and one particular Year 11 student said: "It has made me realise that I do now want to go to university and I'm excited to think of where that could be."





# OPPORTUNITY— National Apprenticeship Week

National Apprenticeship Week (NAW) is an opportunity for the education and skills sector to celebrate the achievements of apprentices around the country and the positive impact they make to communities, businesses, and the wider economy.

Jewellery Quarter Academy celebrated National Apprenticeship Week by inviting different providers to have a chat with our students about the importance of apprenticeships and the courses that are available to them.

Monday: Walsall College

Wednesday: Solihull College

Thursday: Royal Air Force (RAF)

Friday: Royal Air Force and Nova Training.

Many students visited the providers and one student in Year 10 said: "I cannot believe all the different

courses that you can do for apprenticeships."









DELIVERING A CORE EDUCATION

## RESPECT— Holocaust Memorial

The week of the 23rd of January saw a series of events around JQA building up to Holocaust Memorial Day on the 26th. All year groups had an assembly with new Head of Humanities, Mr Thomas on Holocaust Memorial, and personal development sessions and form time activities geared around Holocaust Education and the life of survivor Zigi Shipper. Staff and students also had the amazing opportunity to hear a talk given by Holocaust survivor Peter Lantos through Microsoft Teams. We are proud to be a Beacon School.





On Holocaust Memorial Day on the 26th January, students from JQA and the other CORE Academies took part in the Echo Eternal Horizons Concert performance, staged at Birmingham New Street Station.

In front of a crowd of staff, family and friends, as well as members of the public, our JQA gems contributed to a stunning and moving concert tribute to the survivors of the Holocaust, featuring original song compositions created by the students themselves. They truly embodied our values of Respect and Excellence. Well done!







# RESPECT – Zigi Shipper

This Holocaust Memorial Week, we also paid tribute to Holocaust survivor Zigi Shipper, who sadly passed away at the age of 93.

Zigi Shipper was born on 18 January 1930 and was a Polish survivor of the Holocaust and public speaker. Born and raised in Poland, he and his family were persecuted by the Nazis and, like the other Jews in the city, were forced to live in the Łódź ghetto.

In 1947, he moved to England and became a public speaker and educator with the Holocaust Educational Trust (HET), often speaking in schools about his experiences. In 2016, he was awarded a British Empire Medal for 20 years of work educating people about the Holocaust.

In our Respect form time sessions, students were able to connect with Zigi's message of 'Don't Hate' by watching a short film featuring some of our former 'gems' and the latest 'Echo' from Year 8.



A massive congratulations to Fengrui in Year 7, who won first prize in the Holocaust reflection competition, honouring the life and message of Zigi Shipper.

Our Year 10 gem Shania also paid her own tribute to Zigi Shipper by drawing this fantastic portrait which we have put up in Reception and our Refectory.









# **RESPECT**— Safer Internet Day

Tuesday 7th February was Safer Internet Day, the 20th edition of the campaign. At JQA, students in all year groups received an assembly and took part in a PD session around Safer Internet Day, highlighting the potential dangers that can be found on the internet, but also discussing how we can use the internet in a positive way to connect with others. This also coincided with Children' Mental Health Week, which was themed around 'making connections'.





Ahead of Safer Internet Day, our Headteacher Mr Barton, appeared on the Brummie Mummies podcast to share tips on safe social media habits for kids.

Please find the link to the article here:

<u>Five things every parent should tell their child about social media - from a Birmingham headteacher - Birmingham Live (birminghammail.co.uk)</u>



We have useful guides around e-safety on our website at:

https://www.corejewelleryquarter.academy/parents-and-carers/e-safety/



## **RESPECT**— National Story Telling Week

The week of the 30th January to the 5th February was National Storytelling Week. Reading is a vital skill to allow students to access their learning. All of our students have the opportunity each week to practise their reading and develop a love of stories in their form time 'guided reading' sessions.

In addition, JQA offered students the opportunity to show off their story writing prowess by entering a competition to write a short story sequel to the Harry Potter series.

The prizes for winning entries were a trip to Harry Potter studios for Years 7-9 and a £20 WHSmith voucher for years 10-11. Fifteen talented and lucky winners will be selected from each key stage to receive these fabulous prizes!

We are also re-developing our Library and extending it based on feedback from the Student Parliament.







### EXCELLENCE—100% Attendance Awards

Excellence at JQA includes having excellent attendance. If students are not in school, they miss out on vital learning. Each week, students with 100% attendance are given a 'golden' raffle ticket to be posted in our special golden post box in Reception. On Friday 17th February, the raffle draw was carried out, selecting voucher prizes for students whose golden tickets were in the postbox.









### **EXCELLENCE** —Student Parliament

The Student Parliament are the representatives for the students, who regularly meet and discuss issues that affect our students, and work with staff to improve our provision.

#### The following update has been written by the Head Boy, Ifesinachi Chinwuko.

In the past the Student Parliament has been responsible for various implementations that have met the needs of students within the academy, particularly playing a huge role in aspects such as the increased duration of break and lunch and the provision of more sporting equipment during breaktimes. Today, however, I am going to be outlining the current contributions the current student parliament is making to the school and what we may be expecting in the future.

#### Implementations already made

The current student parliament has been responsible for various implementations this academic year, particularly being huge advocates for the establishment of prayer rooms which facilitates students with access to areas where they may desire to pray during break and lunch periods. The Student Parliament has also been responsible for providing more access to more toilet facilities during break and lunch periods reducing the waiting periods originally experienced when students desired to go to the ground floor toilets.

#### What to expect in the remaining Academic Year Due to student parliament Contribution

In response to recent desires for the expansion of the library from students, construction is currently underway to increase the library's capacity. The school has also agreed to facilitate with the provision of more revision opportunities and classes with external organisations (particularly for Year 11 students) in preparation for upcoming examinations.





### WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Year Group Co-ordinator for your child in the first instance.

The most effective way to do this is via email

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply within 24 hours. The contact emails for each Year Group Coordinator are listed here.

Year 7 Miss S Mahey: <a href="mailto:SMahey@corejewelleryguarter.academy">SMahey@corejewelleryguarter.academy</a>

Year 8 Mr J Jarvis: <u>JJarvis@corejewelleryquarter.academy</u>

Year 9 Miss T Ansell-Simms: TSimms@corejewelleryquarter.academy

Year 10 Mr A Henry: AHenry@corejewelleryquarter.academy

Year 11 Mr G Christie: GChristie@corejewelleryquarter.academy



If you would like to contact the Polishing Team, email safeguarding@jewelleryquarter.academy







**Mr Jarvis** 



**Miss Ansell** 



**Mr Henry** 



**Mr Christie** 

## STAYING IN TOUCH WITH JQA

We have a mobile app that we use to deliver alerts and key messages to parents/carers and students.

This can be downloaded by searching your App or Play store for 'Piota Schools'.

Once you have downloaded the app, select 'Jewellery Quarter Academy' and enable notifications.

You can also find lots of useful information on the app to support you and your child with learning at the





## **CONTACTING JQA**

#### **Contacting Reception**

Our Reception remains open during the hours of 8am and 4pm.

The most effective way to contact us is via email at enquiry@corejewelleryquarter.academy

This account is monitored every day over the Summer



You are, of course, welcome to drop in to Reception anytime during office hours.

You can also call us on 0121 729 7220

### **Reporting A Safeguarding Concern**

If you would like to contact us with a specific concern over the holidays, email; <a href="mailto:safeguarding@corejewelleryquarter.academy">safeguarding@corejewelleryquarter.academy</a>

Students can also complete a Sharp System referral for immediate support. https://jewellervquarter.thesharpsystem.com/

## STAYING IN TOUCH WITH JQA

#### Academy Voicemail

Our phone system includes the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail by pressing <u>Option 2</u> in office hours and out of office hours too— this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.



