



**JEWELLERY  
QUARTER**  
ACADEMY

# Welcome



**CORE**  
EDUCATION  
TRUST

**DELIVERING A  
CORE EDUCATION**



JEWELLERY  
QUARTER  
ACADEMY

# Team JQA's mission

At JQA, we focus on delivering a CORE education that provides a broad range of opportunities for students from all backgrounds **to learn and achieve** as well as developing a **depth of character** around our shared values.

DELIVERING A  
**CORE** EDUCATION

What are the two  
clear parts to this?  
Why?

# Inspection of Jewellery Quarter Academy

St George's Court, 1 Albion Street, Birmingham, West Midlands B1 3AA

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Inspection dates: 18 and 19 May 2022

## **Overall effectiveness**

**Good**

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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Previous inspection grade

Requires improvement



# COLLABORATION



## **What is it like to attend this school?**

Jewellery Quarter Academy welcomes everyone and seeks to do the best for pupils and staff. Pupils get along well. Bullying is uncommon, and staff work hard to resolve any disagreements. Pupils feel safe, in part because they can easily report any concerns.

The school has clear values and high expectations. There is a strong sense of teamwork. Leaders promote the development of pupils' character alongside academic achievement. They understand the importance of close working with parents and carers, employers and other agencies.

Friendly respect between staff and pupils helps lessons and social times to run smoothly. Pupils benefit from good pastoral support. They enjoy a wide range of extra-curricular activities. Pupils take part in different sports, in creative activities and debating. They are proud of their school, and older pupils appreciate how they are profiting from recent improvements.

Leaders have ensured that there is a well-planned curriculum. It is broad and ambitious for all pupils, including those with special educational needs and/or disabilities (SEND). Pupils at key stage 3 study all the subjects in the national curriculum. A recent focus on reading is paying dividends.

The trust that runs the school has taken important steps to strengthen it.

# **COLLABORATION**

Pupils develop a good understanding of personal safety, relationships and social topics as part of a well-planned programme. On Fridays, staff use discussion of contemporary events to add to pupils' social and cultural awareness and understanding. The school provides comprehensive careers advice. Very few pupils do not go on to appropriate education or training. A high proportion of pupils take part in activities after school. These include different sports, music, drama and photography.

Senior leaders show a clarity of purpose in line with the school's values. They know how to improve the school further. Although subject leaders are eager to contribute, some have had scant opportunity to check on the implementation of the curriculum. The staff recognise that leaders consider their workload and well-being. In making provision for creative subjects and physical education (PE), leaders do their very best to combat the limitations of the school site.

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# COLLABORATION

# Solidifying and Going From Strength to Strength



- Fully staffed for September – only the best. One example is the Food Tech teacher, Ms Brade, who was UCB's trainee of the year.
- No unqualified teachers
- Continued parental support and challenge.



**COLLABORATION**



# Experiences and Trips

- All students have all been given a Reward Trip before the Summer
- Reward assemblies have been taking place
- New Student Leaders in Year 10 appointed
- Year 11 Prom tonight
- Year 10 Work Experience starts on Monday
- Golden Table is happening next week
- Sports Day on Tuesday – weather is expected to be very warm
- Commonwealth Games athletes coming in to work with students not competing in Sports Day

**OPPORTUNITY**

# CORE Extra

- Tuesdays: extended school day until 4.10
- All students opting into a club on a termly rotation
- Options such as Latin, Photography, History of Fine Art, Climate Change Club etc – something for everybody
- Supplementary to sports fixtures and also CCF etc usually held on Thursdays.

**OPPORTUNITY**



# ‘Behaviour is good; students feel safe’.

- Ofsted spoke about a minority of students who aren’t following the school’s values
- I will be meeting parents to outline the clear ‘gold standards’ we have outlined in the Code of Conduct
- 4 permanent exclusions this year
- We will not tolerate choices that cause disruption.
- Parents informed of clear STEPs and uniform policy over the Summer so that they are clear on expectations of their child (and them) when they return.
- Attendance and punctuality expectations clear – fines and court appearances for some families this year.
- Working with agencies to ensure a Summer of safety.

**RESPECT**

# Excellence is expected here.

- Newsletter published next Friday to coincide with the end of term
- Final Weekly Blog of the year on Monday
- Reports sent to all students next week
- Year 11 results day is on August 25<sup>th</sup>
- Students return to school on Tuesday September 6<sup>th</sup>
- Please complete the survey to give us the positive feedback and get in touch with me to discuss – £25 shopping voucher going home with one randomly selected student on Friday.

**EXCELLENCE**



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OFSTED GRADED **GOOD** 2022



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