



## Standing Together

The recent 'Opportunity Day' which features heavily in this edition of the newsletter really does showcase our ambition for our students: a range of partners providing activities and support that develops our students' character around our CORE values as well as a heavy focus on academic achievement. I'd like to thank all parents/carers of students in Year 11 who joined us online for the recent Year 11 Parents' Evening event and look forward to seeing Year 9 parents and carers soon to discuss Options choices and their child's progress. Details of these important events will be released shortly.

I had the privilege of watching JQA students at the MAC theatre on Monday night, performing a version of one of my favourite Shakespeare plays, 'The Tempest.' It was a magical evening. I'd like to invite you all to the annual Echo Eternal Horizons event at the Town Hall on Wednesday to commemorate Holocaust Memorial Day ([click here for tickets](#)). As a Beacon School for Holocaust education, we are proud of our national award-winning partnership with Echo Eternal and it is also a poignant and solemn occasion—which will be followed up all week with activities to support students to learn the relevant lessons from the horrors of the Holocaust.

As you may have heard, restrictions in relation to face coverings come to an end on Thursday 27th January. Your child may still choose to wear a face covering and we respect that choice. [We have updated guidance on our website](#). Next week then presents us with an opportunity to re-visit uniform standards and I would like [all families to be clear on expectations](#) and my expectations of our 'oneness' in this. We want students to present the best, smartest version of themselves. I hope you have enjoyed reading my [weekly blogs](#) so far and I look forward to another exciting couple of weeks ahead.

**Mr J Barton—Head of School**



## Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

**Collaboration:** we succeed by working as a team.

**Opportunity:** we develop by taking on new challenges.

**Respect:** we care by respecting and looking after each other.

**Excellence:** we achieve by always giving 100% in everything we do.

## COMING UP...

Our Events calendar is online at: <https://www.corejewelleryquarter.academy/events/>

**26th January:** Echo Eternal performance at the Town Hall—[click here to buy tickets](#) (use code ECHO2022 for discounted rates.)

**31st January:** National Storytelling Week

**3rd February:** Year 9 Options Evening

**10th February:** Year 9 Parents' Evening

**Jewellery  
Quarter Academy**

St George's Court  
1 Albion Street  
Birmingham  
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: [enquiry@corejewelleryquarter.academy](mailto:enquiry@corejewelleryquarter.academy)

[www.corejewelleryquarter.academy](http://www.corejewelleryquarter.academy)

 [@COREJOAcademy](https://twitter.com/COREJOAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

# COLLABORATION—Year 11 Parents' Evening

With every day that passes, our Year 11 students get a little bit closer to their GCSEs. We have been delighted with the enthusiasm and dedication they have provided in what has been a challenging couple of years for them since they embarked on their GCSE courses.

We were delighted to welcome Year 11 parents and carers to our virtual Parents' Evening this month, where staff were given the opportunity to provide an overview on the progress of their Year 11 classes and offer some structured guidance to ensure all our Year 11s reach their potential.

Thank you to everyone who attended and we look forward to welcoming our Year 9 parents and carers to the next Parents' Evening events where they will explore options choices and discuss progress ahead of making important decisions about their choices of subjects in Key Stage 4.



# COLLABORATION—Combating Covid-19

From Thursday 27th January, students will not be required to wear face coverings at the Academy, but some may choose to continue to do so and we respect that.

Our website has very clear guidance on the latest measures: <https://www.corejewelleryquarter.academy/covid-guidance/> and what to do if your child has a positive test result.

The transmission rates in the six local wards to JQA are reviewed weekly, with cases in school reviewed daily. We have published an Outbreak Management Plan on our website, and we will communicate with you on a Friday, should we need to put additional measures in place for the next week.

One of the biggest weapons against the spread of the virus, and its variants, is regular testing. We must remain vigilant as a community and continue to test at home, particularly prior to seeing elderly relatives. **All students have been issued with enough lateral flow tests.** We test each Wednesday and Sunday. Texts and app alerts act as reminders to students.

You can find out about our approaches to testing at home [here](#).

## Reporting Results of Tests

No matter whether your child's result is negative or positive, it needs to be reported in two ways:

**Firstly, log it with the gov website at:** <https://www.gov.uk/report-covid19-result>

**Secondly, inform JQA at:** <https://forms.office.com/Pages/ResponsePage.aspx?id=B5YBHI7oJEqzKU6mNYU9WAaZDuercVBn0a0Bt-LfvtUQ0hLRzINUjJVUxKTFOxQlhMOFhMR0pCRC4u&wdLOR=c18B82C19-82D4-44BE-9590-86A18F30A6C1>

It is crucial that we continue to work together to ensure we can stay in track to return to the things we once took for granted.

## Vaccinations and 'Booster Jabs'

This week saw many students have the 'jab' on site as the local health team came in to administer in an efficient process. Many staff and students at JQA have recently had the 'booster'. There is so much data now suggesting unvaccinated people are more likely to be hospitalised by the virus. We strongly urge all the community to get 'jabbed'. [You can book an appointment here.](#)



# COLLABORATION—Parent Survey Feedback

Thank you to all those parents and carers that took the time to complete our termly Parent Satisfaction Survey. At JQA, we really believe that feedback is a gift and we welcome your contributions that help make JQA as good as it can be.

## Headline Figures

98% of parents/carers agreed that their child felt happy in the school, this is a figure that has grown from 90% last spring to 96% in the summer to nearly 100% today. We want to see happy, smiling faces throughout the school, and so to see this continued improvement was fantastic news.

JQA is committed to offering a broad and balanced curriculum, which ensures that all our learners can succeed and we were delighted that 95% of our parents agreed that there are a “good range of subjects available” at JQA.

Good behaviour is the cornerstone of our school and 92% of parents felt that students at the school are “well behaved”. Whilst, we are happy that so many parents feel like the behaviour is good at the school, we are determined to move that number towards 100%.

We are also pleased that parents/carers have found the new website and the Home Learning sections of the app useful: this is apparent in the fact that 10% fewer parents disagreed with the statement ‘the school makes me aware of what my child will learn during the year.’

80% of parents in Summer term agreed or strongly agreed with the statement “My child can take part in clubs/activities at this school” with 88% agreeing with this or strongly agreeing in Autumn 2021. Our energy and enthusiasm for ensuring your child can take part in extra-curricular activities is important to us.

10.1% of respondents disagreed with ‘The school supports my child’s wider development’ in Spring Term 2021. This reduced to 7% in Summer Term and no parents disagreed with this statement in Autumn Term 2021.

91.9% would recommend this school to another parent in Spring with 91.7% in Summer term and 90.3% in Autumn Term. On average, across this year, 9/10 parents would recommend JQA to another parent.

We’d like to invite your child to complete the Spring Term [Student Survey](#) and be in with a chance of winning a prize from our Rewards Shop.

**We’d like to thank all parents/carers for the gift of their feedback.**





# COLLABORATION—First Class Fridays

At JQA, we believe in the importance of the community working together to support one another to grow and all students have been given the chance to take part in 'First Class Fridays' which launches on Friday 28th January at 6pm at the Transformation Centre in Aston Cross.

The session is being hosted by the [First Class Foundations](#) team who are offering youngsters a space where they can meet up, have fun and take part in positive activities.

Further details can be found below:

**11-16 YEARS**

FIRST CLASS FOUNDATION PRESENTS  
**FIRST CLASS FRIDAYS**

**YOUNGERS, LETS COME AND LINK UP!**

A space where young people can meet up, reason, have fun and do meaningful and positive activities.


**LAUNCH ON 28TH JAN | 6PM - 8PM**

SCAN ME

Transformation Centre,  
Aston Cross,  
6 Rocky Lane,  
B6 5RQ

**FREE!**

 [WWW.FIRSTCLASSNATION.COM](http://WWW.FIRSTCLASSNATION.COM)

[@FCNATIONUK](#) 



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# COLLABORATION—Attendance and Punctuality

## Attendance and Punctuality Matters

All students are expected to arrive on time by 8.35am and attend school every single day.

We do not accept poor attendance, as students who are not at school are missing out on vital learning opportunities.

If your child is ill, you should call our Absence Line on 0121 729 7220 and press Option 1 or email [zsparg@corejewelleryquarter.academy](mailto:zsparg@corejewelleryquarter.academy)

If your child is classed as 'persistently absent' (if their attendance drops below 90%) you can expect measures to be put in place to support you as a family to make sure your child's attendance improves.

We work in partnership with the Local Authority's legal team and will not hesitate to take legal action should your child's attendance not improve to our expected standards of 97%.



[There is specific guidance about Covid-19-related absence on our website.](#)

Attendance during one school year ...	Equals this number of days absent ...	Which is approximately this many weeks absent ...	And means this number of lessons missed
95	9 days	2 weeks	50 lessons
90	19 days	4 weeks	100 lessons
85	29 days	6 weeks	150 lessons

**We are continuing to meet with families and begin legal proceedings in cases where their attendance is low and not yet improving or their child is late for school regularly.**

**We expect every child to attend every day and arrive BY 8.35a.m.**

**The gate closes at 8.35a.m.**



# OPPORTUNITY— Opportunity Day

One of our key values at JQA is 'Opportunity' and on Tuesday 18th January every single student at our was involved in a series of activities and workshops designed to offer them the chance to do something that would either develop their character or support their academic achievement, in line with JQA's clear mission. From archery, to skiing, to constructing a bridge, to listening to world-renowned lawyers offer them advice and guidance, every single student was given the opportunity to do something amazing.

All visitors to Academy were very impressed with the engagement of JQA's wonderful students.



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# OPPORTUNITY— Year 7

Year 7 were given the fantastic opportunity to explore the wonders of Ackers Adventure centre this week.

Students released their inner Robin Hood, as they took part in one of the country's oldest past times by learning how to use a bow and arrow in archery sessions.

They conquered their fear of heights by scaling The Tower, a climbing wall that allowed students to experience the rush of rock climbing.

Students also took to the slopes as they were given an introductory ski lesson, where they practiced skiing on Ackers 100 metre ski slope.

Finally, students were given the chance to steer a canoe on the Grand Union Canal, which runs throughout the Ackers site.





# OPPORTUNITY—Year 8

Year 8 worked on a number of bespoke sessions throughout the day to develop their organisation skills to ensure they have the best chance of achieving their full potential at school.

Additionally, they completed a series of STEM (Science, Technology, Engineering and Maths) team building activities, specially designed to improve their communication and interpersonal skills, traits that are highly desirable in higher education and in the modern workplace.

A motivational and informative speech on staying safe and protecting one another finished the day and our visiting speakers were incredibly complimentary of the maturity of our Year 8 students at wrestling with such complex topics as poverty and gang crime and how it impacts society.



# OPPORTUNITY—Year 9

Year 9 were given a series of workshops preparing them for life after Jewellery Quarter Academy. External speakers from [Gordon Franks Training](#) gave a talk on the different range of apprenticeships that are open to them when they leave school. This was then followed up by a Barclays [Money Management and Life Skills](#) workshop where students were taught how to manage their money and how to develop organisational skills. Finally, students were given a series of talks on how to work in the music industry, the NHS, and in property and investor management ahead of making options choices shortly next month.



# OPPORTUNITY—Year 10

Students in Year 10 were delighted to work with the [Juniper Training organisation](#), a group committed to ensuring all young people gain the skills and qualifications to progress into high level apprenticeships and job opportunities when they leave school and [Recre8 Now](#), a multi award winning psychology based drama company.

Students attended a knife crime talk as they explored some of the factors that contribute to knife crime and how they can ensure they stay safe.

Our visitors were blown away by the sophisticated levels of debate and questioning they experienced from our Year 10 students throughout what was a session on a very sensitive subject matter was.

Furthermore, Year 10 students also attended workshop on different career and employment opportunities to ensure our students have a rich array of opportunities when they leave school.



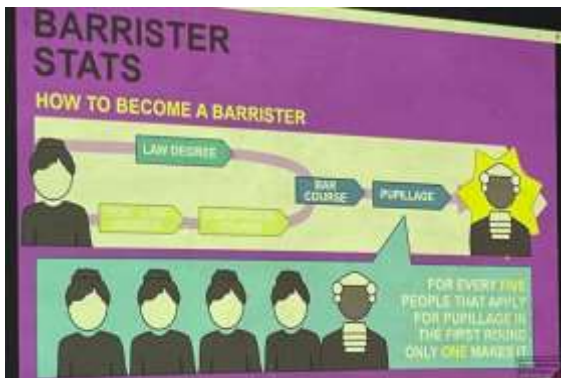


# OPPORTUNITY—Year 11

Year 11 students worked with [PETXI](#), an organisation who provide intensive, immersive, motivational and inspirational Maths and English interventions to ensure our students are thoroughly prepared for the demands of their GCSEs at the end of the academic year.

Additionally, Year 11 students also attended workshops on different career and employment opportunities to ensure our students have a rich array of opportunities when they leave school.

Including a session from the [University of Law](#), one of the UK's largest law schools, who train more practising lawyers than anyone else in the country. In the session, students were told what a career in law entails and the different career pathways students can take if they want to work in the field of law.



# OPPORTUNITY—Football Coaching

Every day we see budding footballers honing their skills in the playground. However, becoming the next Jack Grealish or Raheem Sterling is not easy, a career in football takes not only immense talent but also immense dedication.

Football Coaching UK are committed to teaching young people essential life skills, such as the ability to take feedback, support one another, set goals and deal with adversity.

They are offering an 8 week coaching programme at King Edward VI Handsworth, which begins on Monday 24th January.

Further details can be found below:



## **FOOTBALL COACHING PROGRAMME** **KING EDWARD VI HANDSWORTH**

*ROSE HILL ROAD, HANDSWORTH B21 9AR*

**STARTS MONDAY 24<sup>TH</sup> JANUARY**

*MONDAYS - Use Entrance on Hall Road*

RECEPTION	@	4.30pm - 5.30pm
SCHOOL YEARS 1	@	4.30pm - 5.30pm
SCHOOL YEARS 2 & 3	@	5.30pm - 7.00pm
SCHOOL YEARS 4 & 5	@	5.30pm - 7.00pm
SCHOOL YEARS 6 & 7	@	7.00pm - 8.30pm
SCHOOL YEARS 8 & 9	@	7.00pm - 8.30pm

All sessions are held in the Sports Hall so please wear trainers.

Dear Parents,

We are pleased to announce the dates for our New 8 Week Coaching Programme. Our Programme runs year-round with our schedule structured into rolling 8-week cycles.

The Coaching Programme is delivered by our Professional, Qualified Coaches who are all DBS Checked and First Aid Trained.

Coaches will be teaching children a variety of different drills. All sessions are broken down so each child has time with their own ball before the core element is delivered and then everything practised can be put into matches which take place in the final portion of the session.

**We pride ourselves on small, devoted coaching groups to ensure children are always fully involved and engaged throughout each session therefore places are very limited.**

*The cost of a place on our New 8 Week Coaching Programme is £70 for 8, 60 Minute Sessions or £95 for 8, 90 Minute Sessions  
Payment can be made in Monthly Instalments.*

**Free Taster Sessions Available**

\*Subject to availability\*

**To Book Your Child's Place Now Text:  
Handsworth, Your Child's Name, School Year and Your  
Email Address to **07929364257****

Email: [admin@footballcoachinguk.com](mailto:admin@footballcoachinguk.com)

Phone: 0121 221 2261 / 07929364257



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[www.footballcoachinguk.com](http://www.footballcoachinguk.com)

Instagram

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# OPPORTUNITY—CORE Character Activities

CORE Character Extra Curriculum got off to a fantastic start during the first Autumn term with students offered the opportunity to take part in a number of sporting clubs after school. These clubs not only help our students to build upon their CORE character traits but help to support students in their studies within PE and other subjects.

Football at Key Stage 4 was one of our many successes, with over 50 students from Year 9 and 10 staying after school on the final day of the first Autumn Term. It was great to see a number of staff involved too!

[A reminder that our timetable of after school sessions can be found on our website](#), on displays around the school and in this newsletter.



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# RESPECT— Here, We Look After Each Other

Mrs Pirani and Mrs Barker from our Admin office have put together period sample packs for our Year 7 and Year 8 girls.

The [Always Puberty and Confidence Education Programme](#) has helped girls, teachers, and parents for more than 35 years by providing free educational resources and samples that help girls understand the changes they will go through during puberty and strategies that will allow them to cope with them. The organisation also teaches confidence-building skills and educate both boys and girls about the different changes they'll go through at puberty.



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# RESPECT—Community Partnerships

JQA has been working with the First Class Foundation to ensure all our students get home from school safely and engage with our local community in a respectful manner.

[Mr Barton was full of praise for the organisation](#), he said, “First Class are absolutely fantastic for our students, they are authentic, they are supportive, they are caring, they are people that go the extra mile. They coach and work with students really well, and we are really proud to be involved with them.”

We also work actively with our partners in West Midlands Police and welcomed officers from the [Project Guardian Team](#) to the Academy recently to discuss partnership work.

On behalf of WMP, we remind our community that [Section 60 powers](#) are currently in effect within Birmingham City Centre.



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# RESPECT—Holocaust Memorial Week

At JQA, we work tirelessly to ensure our students are knowledgeable and empathetic citizens as part of our character development programme. The school's national-award winning work alongside [Echo Eternal](#) clearly illustrates our desire to ensure that students know, understand and learn from the horrors of The Holocaust. It is the centrepiece of our partnership and personal development work.

To commemorate Holocaust Memorial Week all students will be engaging in a series of thought provoking activities and assemblies to expand their knowledge and understanding of The Holocaust.

On the 26th January there will be an Echo Eternal Performance from 7pm-9pm; doors open at 6.45pm at Birmingham Town Hall which will feature performances from several JQA students.

Each CORE Academy has been allocated 38 free tickets for this event and they are available on a first come, first served basis from Mr Lally and Mr Condley.

**Additional tickets can be purchased at the following link and we welcome all parents to attend:**

<https://bmusic.co.uk/events/echo-eternal-horizons-2022> If you are purchasing tickets, please enter the code ECHO2022—it will reduce the ticket price from £5 to £3.

Furthermore, staff and students will take part in The Great Sew where they create a patchwork using images and thoughts to the response of the Holocaust testimony students listened to last year.

Finally, students will get the opportunity to hear the [testimony of Peter Lantos](#), a British scientist whose father was killed in a concentration camp in 1944. Students will get the opportunity to hear about his life and his escape from being sent to a concentration camp when he was a boy.



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# RESPECT—Uniform Standards

As restrictions around masks ease, we would like to take the opportunity to remind our community of the expected standards of uniform and equipment.

These are clearly available on our website and app:

<https://www.corejewelleryquarter.academy/school-life/uniform-equipment/>

Uniform is checked on entry to the Academy by two senior leaders.

We do not engage in discussion about what is and what is not acceptable. If we have a doubt about any aspect of uniform, there is no doubt for us that it contravenes policy. Our expectations are clear and rooted in the best intentions for our students: to present themselves professionally and build habits for good organisation and preparedness. We expect everyone to respect the spirit of the rules, not to try subterfuge and find a loophole. We operate a policy of confiscation and parental collection to prompt a conversation about standards, if necessary. We expect parents and carers to support the academy by knowing and meeting these expectations in relation to ensuring their child is ready and prepared for success at JQA.

**Excellence is expected here.**



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# EXCELLENCE AT JQA—Homework

The Jewellery Quarter Academy Homework Policy has been designed to be a key part of our relentless pursuit of academic excellence.

Homework enhances students learning, improves achievement, offers additional curriculum time and develops study skills, which make it an integral part of the learning process.

Homework at Jewellery Quarter Academy will be used:

- To prepare for new learning.
- To consolidate the learning that has taken place during a lesson, giving you the opportunity to practice and refine particular aspects of your knowledge, and understanding.
- To stretch knowledge and understanding beyond the curriculum.

All our KS4 students will be required to do a minimum of 90 minutes of written homework per night and a maximum of 120 minutes. For KS3 students, it will be a minimum of 60 minutes written homework and a maximum of 90 minutes.

All students will be expected to complete a daily entry in their homework exercise book, which will be issued to all students by form tutors. All homework tasks will be set by classroom teachers.

Students' homework exercise books will be checked by their classroom teacher and those who have gone above and beyond with their homework will be rewarded with a merit sticker.

Students who fail to complete homework, or whose homework is not completed to a passing standard, will receive a 'H' in their planner and if they are given 3 'H' stamps in a week, then they will be issued with a C60 by their form tutor to support them further.

If a student loses their homework exercise book then they will be required to buy a new one at a cost of £1 and will receive coaching from their tutor on managing and organising themselves – a key character trait.

All homework tasks will either be:

- Reading with comprehension questions
- Recap quizzes
- Essay Writing/Extended Writing

We also have a range of activities families can do together to test students on key knowledge or concepts in our **Home Learning Collaboration** documents.

These can be found on the Home Learning sections of our Piota app.

All these activities link to learning students are currently doing in the classroom in different subjects and we encourage parents/carers to use these to further reinforce learning with additional activities and conversations around key topics.



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# EXCELLENCE AT JQA—KS3 Homework Timetable

Year 7 Homework Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
7MMO Drama 7MMO Music 7KBR Music 7KBR IT 7KBR History 7CWI Music 7CWI IT 7FKH DT 7FKH History 7FKH Art 7ZKH RE	7MMO History 7MMO Geography 7KBR RE 7CWI RE 7CWI MFL 7FKH Geography 7ZKH Geography 7ZKH IT	English (All Year 7) 7MMO Art 7KBR DT 7KBR Art 7CWI DT 7FKH Music 7ZKH Music 7ZKH MFL	Science (All Year 7) 7MMO RE 7KBR Music 7CWI History 7FKH IT 7ZKH History 7ZKH Drama	Mathematics (All Year 7) 7MMO Drama 7MMO IT 7KBR Geography 7KBR MFL 7CWI Art 7CWI Music 7FKH Drama 7FKH MFL 7ZKH Art

Year 8 Homework Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
English (All Year 8) 8C RE 8O Drama 8O Music 8R Drama 8E Music 8E Geography 8E MFL 8D RE 8D Art	Science (All Year 8) 8C Geography 8C IT 8O DT 8O IT 8R Music	8C History 8C MFL 8O History 8O Art 8R Geography 8E RE 8E DT 8D IT	8C Art 8C DT 8O RE 8R MFL 8R History 8R DT 8E History 8E IT 8D MFL 8D Music 8D Drama	Mathematics (All Year 8) 8C Drama 8C Music 8O Geography 8O MFL 8O Art 8R RE 8R Art 8E Drama 8D DT 8D Geography

Year 9 Homework Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday
English (All Year 9) 9O Geography 9R Geography 9R Drama 9D Geography 9D DT	9C IT 9C RE 9C MFL 9O Music 9O DT 9R Music 9R MFL 9E IT 9E MFL 9E Geography 9D Music 9D Art	Science (All Year 9) 9C Geography 9O Drama 9O RE 9R RE 9R DT 9E History 9E Art 9D RE 9D MFL	9C Drama 9C Music 9C DT 9C History 9O Art 9O MFL 9R IT 9R Art 9E Music 9E Drama 9D Drama	Mathematics (All Year 9) 9C Art 9O History 9R History 9E DT 9E RE 9D History 9D IT



# EXCELLENCE AT JQA—KS4 Homework Timetable

**Year 10 Homework Timetable**

Monday	Tuesday	Wednesday	Thursday	Friday
10A Music 10A Business Studies 10B Business Studies 10A Health & Social Care 10B Health & Social Care 10 Art	Science (All Year 10) 10B Performing Arts 10B DT	Mathematics (All Year 10) 10 1 Geography 10 2 Geography 10A Sports Studies	English (All Year 10)	10B IT 10B MFL 10 1 History 10 2 History 10 3 History

**Year 11 Homework Timetable**

Monday	Tuesday	Wednesday	Thursday	Friday
Science (All Year 11) 11B Business Studies 11A IT 11A Creative iMedia 11B Creative iMedia 11A Health & Social Care 11 Art	11C Music 11C Business Studies 11C DT 11C Sports Studies 11C Health & Social Care 11 1 Geography 11 2 Geography	English (All Year 11) 11B Performing Arts 11B RE	Mathematics (All Year 11) 11A RE	11 1 History 11 2 History 11 3 History 11C1 MFL

All homework timetables and our policy can be found at:

<https://www.corejewelleryquarter.academy/curriculum/homework/>

# EXCELLENCE AT JQA—Shakespeare Schools Festival

A group of would-be JQA thespians took the stage at the MAC Theatre this week for a breathtaking performance of William Shakespeare's last ever play, 'The Tempest'.

The cast worked flat-out in their rehearsals for the performance and did the entire school and in particular, Miss Bowen proud with their innovative take on the bard's classic play. Well done to all involved.



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# EXCELLENCE AT JQA—Hot Choc Friday

Excellence is a habit and to paraphrase Aristotle brilliance comes from consistently doing the right things. At JQA, we reward excellence and encourage all our students to do the right things because we are what we repeatedly do, and we want all our students to be excellent.

Every fortnight on a Friday, Mr Barton invites to the 4 highest merit earners across the Academy, to enjoy a 'Costa Coffee' Hot Chocolate and Millionaire Shortbread snack.

This week, Mr Barton welcomed Manisha, Jerome, Lia and Jessica into his office this week for a chat and a hot chocolate, these students consistently go above and beyond in their studies and are the standard that the rest of the school must aspire to.

They spoke about the lessons they enjoy at the Academy and the new staff that have joined who they very much appreciate.

**MyStickers®**



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# WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy we can ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email and these addresses are also on our app.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 Miss F Clarke: [fclarke@corejewelleryquarter.academy](mailto:fclarke@corejewelleryquarter.academy)

Year 8 Miss M Seleshe: [mseleshe@corejewelleryquarter.academy](mailto:mseleshe@corejewelleryquarter.academy)

Year 9 Miss H Fashina: [hfashina@corejewelleryquarter.academy](mailto:hfashina@corejewelleryquarter.academy)

Year 10 Miss R Murray (YGC): [rmurray@corejewelleryquarter.academy](mailto:rmurray@corejewelleryquarter.academy)

Year 11 Miss S Ivey: [sivey@corejewelleryquarter.academy](mailto:sivey@corejewelleryquarter.academy)



If you would like to contact the Well-Being team, email [safeguarding@corejewelleryquarter.academy](mailto:safeguarding@corejewelleryquarter.academy)

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Clarke



Miss Seleshe



Miss Fashina



Miss Murray



Miss Ivey

## STAYING IN TOUCH WITH JQA

### Academy Voicemail

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail by pressing Option 3 in office hours and out of office hours too- this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.



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