

Excellence is expected here.

I met with our Year 11 students this morning for a 'half time team-talk' as they break for half term and take time to rest and revise for the next few weeks of exams. [Their timetable is here.](#) We're incredibly proud of how our students are meeting the challenge of the Summer exam period and thankful to parents for their support: attendance has been 100% for every exam and students have spoken about being confident with the questions they have faced. Excellence is expected here.

This edition serves to highlight many of the partnerships our students take advantage of: the opportunities for our students go far beyond the school building.

[This week marked a year since the Academy's most recent Ofsted inspection.](#) We are proud to be a 'good' school and offer that standard of education to our shining gems. Since then, expectations have only got higher and our community rises to those expectations. I'd like to thank all parents for their commitment to making sure their child is in school on time every day. Attendance for this half term is even better than in the same half term last year when we had our Ofsted inspection!

We have been busy recruiting to refresh our staff team for September with a mixture of experienced teachers and the extra enthusiasm and energy that new teachers to the profession also adds to our team. I will be delighted to introduce you to our newest staff in Autumn term. As we look ahead to the final Summer term, there will be lots of rewards and celebration events, including the Year 11 Leavers' Lunch. I'm excited to see parents of students in Year 10 on June 8th at the Academy for Year 10 Parents' Evening. Our online booking system is now open.

I wish you all a restful break over half term. Students return on Monday 5th June for 8.30 in full school uniform.

Mr J Barton—Headteacher

Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we succeed by working as a team.

Opportunity: we develop by taking on new challenges.

Respect: we care by respecting and looking after each other.

Excellence: we achieve by always giving 100% in everything we do.

COMING UP...

Our Events calendar is online at: <https://www.corejewelleryquarter.academy/events/>

June 5th- Year 7 and 8 cumulative testing

[June 8th—Year 10 Parents' Evening—book appointments here](#)

June 15th—Year 10 Mocks begin

June 22nd—Opportunity Day 3

June 30th—Year 11 Leavers' Lunch

**Jewellery
Quarter Academy**

St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@corejewelleryquarter.academy

www.corejewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

COLLABORATION— F2D

A number of Year 8 students worked with F2D, who are a company that work with schools to show students how the design and manufacture industry works.

The students had the chance to design their own clothing range and get it manufactured. The Year 8 students cannot wait for their hoodies to be created.

The pictures of the hoodies they have designed will be shown in the Summer 2 newsletter.



COLLABORATION - NHS Community Project

A number of our Year 10 students have been selected to become NHS research ambassadors.

The project focuses on our students discovering their own personal development, career choices, in-depth knowledge, creative thinking and community outreach.

This is a new approach the NHS have put together regarding Work Experience where the students will become Health Ambassadors for the community, looking great on their CV and Personal Statements.

The idea is that the students interview and research people in the community regarding their experiences within the NHS. This particular project is Maternity Care/early childhood care.

Each student has to complete 5 interviews and then report back to an NHS panel with their findings by producing a presentation. The main aim is to help improve future treatment and resources given to expectant mothers.

Students will also have the opportunity to visit the Birmingham Women's Hospital to have hands on experience of being on the labour wards.

Congratulations to those students who have been chosen.



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COLLABORATION - Music Workshops

Our collaboration with the Royal Birmingham Conservatoire gives JQA students unique musical opportunities to meet and work with professionals in the industry. Our Year 7 students have recently been discovering the beauty and enjoyment of Spoken Word with poet and drummer, Joe, learning that poetry can be cool. Students got to compose and perform their own “rhymes and poetry” – better known as RAP – learning how to discuss key issues and express emotions via spoken word.

Continuing with this theme, Year 8 students met Birmingham-raised rap and grime artist “C4” last Friday who strives to be different from the rest in the game. Students had a live performance, got to partake in a Q&A learning about his career and personal life, and had the chance to win a signed CD via his rhyming competition.



COLLABORATION - Football Beyond Borders

A number of students from Year 8 have been taking part in Football Beyond Borders (FBB), a project where they work on different sports disciplines and how they would use them in the real world.

A selection of these students were invited to be a part of the Football Beyond Borders annual event, where they had the privilege of hearing stories from Ian Wright, the legendary ex-Arsenal striker.



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COLLABORATION - Birchfield Harriers

Birchfield Harriers is an athletics club, founded in 1877. Its home is at Birmingham's Alexander Stadium.

As well as welcoming recreational runners they cater for all levels of experience up to and including Olympic athletes whether able-bodied or wheelchair-using athletes.

The Club's motto is *Fleet and Free*.

Sixteen students from Year 7 to 10 have had the opportunity to train at the world-class facility of Alexander Stadium on Wednesdays.



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COLLABORATION—Half Term Offers

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

ASDA

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

TRAVELODGE

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

HUNGRY HORSE

Kids eat for £1 on Mondays & up to 2 Kids get free breakfast with 1 adult breakfast

PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

IKEA

Kids get a meal from 95p daily from 11am

MORRISONS

Spend £4.49 & get one free kids meal all day, every day.

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

BILLS

2 kids eat FREE all day, every day from Monday 29th May - Friday 2nd June

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

SA BRAINS PUBS

Children can eat for £1 with any adult main. Valid All Day Wednesdays

FUTURE INNS

Under 12's eat for free with any adult meal. During the school holidays

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

TO BE CONFIRMED...

M&S, YO! Sushi, Tesco and Farmhouse Inns



OPPORTUNITY— Opportunity Day 3

Opportunity Day 3 will be held on Thursday 22nd June. Each year group will be taking part in different opportunities throughout the day.

Year 7 students will be looking at our Excellence value, in which they will focussing around the character traits, which will involve working with external partners.

Year 8 students will be looking at our Respect value, in which they will focussing around the character traits, which will involve working with external partners.

Year 9 students will be visiting Weston-Super-Mare to celebrate the end of KS3 before they start their GCSE journey.

Year 10 will be looking at working with post-16 providers on different courses that are available for when they leave in July 2024.

It will be a memorable day and pictures will be in our next newsletter.



OPPORTUNITY—CORE Extra Summer Term

CORE Extra Summer Term started on the 25th April. The reason for CORE Extra is for our students to have opportunities in other curriculum areas that they would not normally have and also build their character for life after Jewellery Quarter Academy.

Our sessions range from Culture Club to Gardening, from Games around the World to Patisserie and Psychology as well as Spanish and many more. [This happens every Tuesday from 3.10pm to 4.10pm.](#)



Develop your
CORE character
traits by regularly
attending one of
our **CORE**
Character **EXTRA**
sessions.

After school

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OPPORTUNITY— Goldman Sachs

Year 10 Business Studies have been given an opportunity to take part in a competition with Goldman Sachs. They need to put together a business proposal showcasing what they have identified as the issue, how they will overcome it and what measures success. This is a perfect opportunity for them to display their business knowledge.

The students have taken a lead on this project with support from 2 mentors from Goldman Sachs. We cannot wait to see what they have come up with in June when they present their proposal to a panel of judges. Good luck, Team JQA!



OPPORTUNITY— Modeshift

A team of 4 Year 10 Business Studies students have been taking part in an opportunity to work with Modeshift to promote active travel to school. They have worked tirelessly to put their business knowledge into practice, from conducting market research, to pitching their campaign and are now in their implementation phase. They have shown commitment, resilience and good team working skills. We cannot wait to see their results!



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OPPORTUNITY— King's Coronation

The death of Queen Elizabeth II, the UK'S longest-serving monarch, in September 2022 would be the start of the reign of King Charles.

The coronation of King Charles was televised on Saturday 6th May, with more than 20 million people tuned in to watch it.

The Jewellery Quarter community celebrated the King's Coronation on 29th April, in which our Combined Cadets Force (CCF) joined in and raised money for a worthy cause—the Turkey/Syria earthquake appeal.



**JOIN THE JEWELLERY
QUARTER**

**TO CELEBRATE THE
KING'S CORONATION**

Live performance by
The Rock Choir at 2pm

Meet the Jewellery Quarter Academy
Combined Cadet Force

Street Food Buffet from Vegan Dhaba

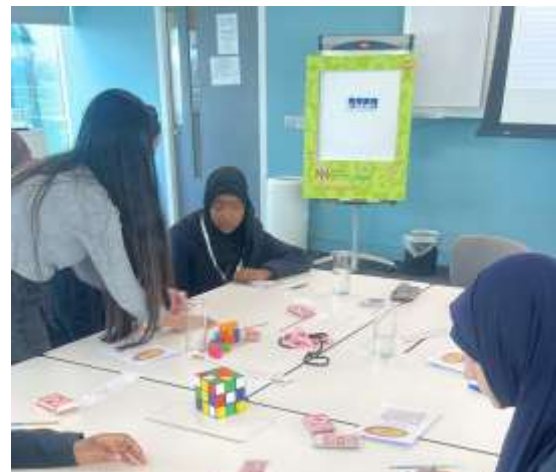
OPPORTUNITY— National Numeracy Day

National Numeracy Day U.K. is celebrated on the third Wednesday in May and this year it was marked on May 17.

The day is dedicated to highlighting the importance of numbers and numeracy and encouraging people to improve their numerical abilities and increase their confidence in dealing with numbers. Not everyone is good with calculations and others have a fear of numbers. This is what National Numeracy Day U.K. wishes to change.

Twenty four of our students were invited to take part in a National Numeracy Day that was sponsored by KPMG. Students took part in different activities throughout the afternoon.

One student said “ it enabled me to see how maths can be fun in different ways”.



RESPECT—The JQ Community

Earlier this term, students in all year groups attended an assembly all about the unique history and cultural heritage of the Jewellery Quarter area—a community that we are proud to be members of

Students were educated on some of the historical significance of the Jewellery Quarter as one of the nation's leading jewellery manufacturing and industrial centres. Students were also encouraged to take pride in being members of the community, and also reminded of their responsibility to conduct themselves in a respectful and safe manner when out and about.



RESPECT—Mental Health Awareness

The week beginning Monday 15th May was mental health awareness week in the UK. To mark this occasion, our Assistant Headteacher Mr Bibb delivered an assembly to all year groups emphasising the importance of looking after our own mental health and wellbeing

Students were encouraged to think about what they can do to take care of themselves and their own mental health, and were offered tips and advice on things they can do to enhance their own sense of mental wellbeing.



RESPECT—Character Building

One of the student's weekly Respect form time sessions this term focused on professionalism and what it means to be a professional. Students were given helpful advice on how to look, speak and act professional as part of our commitment to developing our student gems' CORE character, ready for life after JQA

Another Respect session focused on reminding our students to 'sweep the sheds' and keep JQA clean and tidy. This is a key aspect of respect.

[More about our Character development programme can be found here.](#)



Examples of professionalism...

- Clearly, professionalism is important—but what exactly does it mean to act with professionalism? It's a concept that can be challenging to pinpoint in exact terms. In general, professionalism refers to the conduct, characteristics and qualities of a person who acts with competence, ethics and integrity. Someone who behaves professionally embodies the following:
- Accountability
- Discretion
- Reliability
- Honesty
- Self-regulation and self-discipline
- Respectfulness toward others
- Well-kempt appearance
- Competence to perform their job



RESPECT

'Sweep the sheds'

- The phrase is often associated with the New Zealand All Blacks Rugby team
- The All Blacks are the most successful professional sports team of all time (77.4% winning percentage, 3 world cups)
- One might think that they would lack humility to clean up after themselves and carry out the *dirty jobs*.
- The truth however is very different:

"It's an example of personal discipline, it's not expecting somebody else to do your job for you," he says.

"It teaches you not to expect things to be handed to you. If you have personal discipline in your life, then you are going to be more disciplined on the field."



RESPECT

EXCELLENCE AT JQA—100% Attendance Awards

Excellence at JQA includes having excellent attendance. If students are not in school, they miss out on vital learning. Each week this half term, students with 100% attendance have been given a raffle ticket to be posted in our special golden post box in reception. On Friday 26th May, the raffle draw was carried out, selecting our winners with lots of fun prizes awarded, including a seat at the next Golden Table!

There were three categories of prizes: bronze, silver and gold. Students listened in intently from a the live broadcast during form time of the prize draw from the Headteacher's office.

Sarah Wilkinson is our attendance officer and she can be reached via option 1 on our phone line or swilkinson@corejewelleryquarter.academy



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EXCELLENCE — Rewards at JQA

Students who demonstrate our CORE values will be rewarded with merit stickers. Here is the total merits that has been uploaded so far for each year group:

Year 7: 27878 points

Year 8: 9707 points

Year 9: 11630 points

Year 10: 5129 points

Year 11: 13258 points

Well done to the students who demonstrate our values every day.

EXCELLENCE —Golden Table

The Golden Table is a reward for students who are the top merit earners from each year group. Well done to John (Year 11), Zaine (Year 10), Miriam (Year 9), Zipporah (Year 8), Sai (Year 8) and Ibrahim (Year 7). They were joined by Ms Ivey and Mrs Siddiqui, who were nominated by the Senior Leadership Team for being staff who **SHINE** everyday for our students this half term.

The staff and students enjoyed their dinner at the 24 Carat Bistro in the Jewellery Quarter.

Well done to all of you and keep **SHINING!!!!**



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WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Year Group Coordinator for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Year Group Coordinator are listed here.

Year 7 Miss S Mahey: SMahey@corejewelleryquarter.academy

Year 8 Miss E Egerton: Eegerton@corejewelleryquarter.academy

Year 9 Mr Jarvis: JJarvis@corejewelleryquarter.academy

Year 10 Mr A Henry: AHenry@corejewelleryquarter.academy

Year 11 Mr G Christie: GChristie@corejewelleryquarter.academy



If you would like to contact the Polishing team, email safeguarding@jewelleryquarter.academy



Miss Mahey



Miss Egerton



Mr Jarvis



Mr Henry



Mr Christie

STAYING IN TOUCH WITH JQA

We have a mobile app that we use to deliver alerts and key messages to parents/carers and students.

This can be downloaded by searching your App or Play store for 'Piota Schools'.

Once you have downloaded the app, select 'Jewellery Quarter Academy' and enable notifications.



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CONTACTING JQA

Contacting Reception

Our Reception remains open during the hours of 8am and 4pm.

The most effective way to contact us is via email at:

enquiry@corejewelleryquarter.academy

This account is monitored every day over the holidays.

You are, of course, welcome to drop in to Reception anytime during office hours.

You can also call us on 0121 729 7220



Reporting A Safeguarding Concern

If you would like to contact us with a specific concern over the summer, email; safeguarding@corejewelleryquarter.academy

Students can also complete a Sharp System referral for immediate support:

<https://jewelleryquarter.thesharpsystem.com/>

STAYING IN TOUCH WITH JQA

Academy Voicemail

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail by pressing **Option 2** in office hours and out of office hours too– this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.



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