



20 March 2025

Dear Parents and Carers,

I am writing to inform you about the recent Ofsted inspection at Jewellery Quarter Academy and to share the outcomes with you.

Firstly, I want to provide some essential context to the timing of this inspection. Last year was a challenging time for the whole school community. I have been deeply appreciative of your unwavering support and patience as we have focused on strengthening and improving the school following this volatile period. However, the inspection came at a time when many legacy issues were still apparent. Our new Headteacher, Mr Henshaw, had only recently taken up his post at the time of the inspection so the outcomes are focused more on these legacy issues than they are on the positive impact Mr Henshaw has had since he arrived at the school. This was acknowledged by the inspectors.

CORE Education Trust has every confidence in Mr Henshaw and resolutely knows that under his leadership the school will continue to go from strength to strength. He leads with integrity and a genuine commitment to support the best interests of the children and families we serve. He inherited a raft of challenges but has already made huge strides in moving the school forward with an inclusive ethos. The staff and students report high levels of confidence in the school's new leadership and are happier as a result.

My team and I have worked closely with the school to develop a comprehensive plan focused on improving the quality of education and the overall environment at our school. The Ofsted team has verified and supported the priorities outlined in our plan and recognise that we have made progress in achieving those priorities. They have acknowledged we have the necessary capacity and expertise to take the school forward. We remain resolutely focused on delivering on that vote of confidence.

We are pleased that the final report recognises the following strengths:

- Students conduct themselves well around the school. They are polite to staff and visitors and say they feel safe.
- Safeguarding is effective.

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- The curriculum is well-sequenced, and the school has identified the knowledge and skills students need to develop.
- New practices to support attendance are successful, with improved attendance rates.
- The school offers many enrichment opportunities - students really appreciate these wider offers.
- There is a growing sense of optimism and staff are encouraged by the school's new leadership.

Despite the setbacks we have faced, we remain optimistic about the improvements we have already made and are confident in our trajectory. We are pleased to announce that Mr Henshaw has recruited a new Deputy Headteacher, Assistant Headteacher and SENDCo who will join the school following the Easter break. These appointments will further strengthen the improvements Mr Henshaw has already made progress on during his first two terms. Our dedicated staff and leadership team are working tirelessly to ensure that Jewellery Quarter Academy is a place where every student can thrive academically and personally.

Thank you once again for your continued support. We value your feedback and comments, and Mr Henshaw invites you to share your thoughts with us as we shape the future of our school together. Your involvement is crucial in helping us achieve our goals and create the best learning environment for our students to thrive and grow.

Warm regards,

A handwritten signature in blue ink, appearing to read 'Jo Tyler'.

Jo Tyler
CEO



Inspection of Jewellery Quarter Academy

St George's Court, 1 Albion Street, Birmingham, West Midlands B1 3AA

Inspection dates:	26 and 27 November 2024 and 14 and 15 January 2025
The quality of education	Inadequate
Behaviour and attitudes	Requires Improvement
Personal development	Requires improvement
Leadership and management	Inadequate
Previous inspection grade	Good

The headteacher in this school is Jamie Henshaw. This school is part of the CORE Education Trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer (CEO), Jo Tyler, and overseen by a board of trustees, chaired by Tom Gibbins.

these pupils succeed. Many teachers do not use the current information outlined in pupils' learning plans to make the necessary adjustments so that pupils with SEND can learn.

The school identifies pupils who are weaker readers accurately. However, there is variation in the support that these pupils receive. Important information about pupils' reading knowledge is not shared clearly with staff. This prevents these pupils from becoming fluent and confident readers.

In some lessons, pupils' learning behaviours are not positive enough. Some pupils become easily distracted. At times, pupils do not pay enough attention to their teachers' instructions. This interrupts their own learning and that of others.

The school recently introduced new practices to support pupils' attendance. These new procedures are showing improvements in attendance rates. However, although improving, there are some pupils, including disadvantaged pupils, who do not attend school regularly enough.

The current PSHE curriculum is carefully organised. Pupils can talk about what they know about keeping safe outside school. However, because the curriculum is still new, pupils have gaps in their earlier learning. This limits their readiness for life in modern Britain.

It has been a particularly challenging time for the school. However, there is now a growing sense of optimism. Staff are encouraged by the actions of the new leadership team. Many appreciate the school's actions to carefully consider their workload while introducing considerable change.

Safeguarding

The arrangements for safeguarding are effective.

What does the school need to do to improve?

(Information for the school and appropriate authority)

- The school's curriculum, in many subjects, is at the early stages of design and delivery. This work has not made a difference to pupils' achievement. This is particularly the case for disadvantaged pupils. The school must ensure that the revised curriculum is implemented effectively so that pupils learn all that they should in readiness for their next steps.
- Teachers do not use assessment strategies well enough to identify the gaps that many pupils have in their previous learning. There are not enough checks to ensure that pupils write and record with accuracy. The school must ensure that sufficient checks are made so that gaps in pupils' learning, including in writing, are identified and addressed to enable pupils to progress well through the curriculum.

School details

Unique reference number	141003
Local authority	Birmingham
Inspection number	10373760
Type of school	Secondary Comprehensive
School category	Academy free school
Age range of pupils	11 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	653
Appropriate authority	Board of trustees
Chair of trust	Tom Gibbins
CEO of the trust	Jo Tyler
Headteacher	Jamie Henshaw
Website	www.corejewelleryquarter.academy
Dates of previous inspection	18 and 19 May 2022, under section 5 of the Education Act 2005

Information about this school

- The school is one of four secondary schools in the CORE Education Trust. The CORE Education Trust central leadership team includes a Group CEO and a CEO.
- The headteacher joined the school on 4 September 2024.
- The school uses three registered alternative provisions for a very small number of pupils.
- The school meets the requirements of the provider access legislation, which requires schools to provide pupils in Years 8 to 13 with information and engagement about approved technical education qualifications and apprenticeships.

Information about this inspection

The inspectors carried out this inspection under section 8 of the Education Act 2005. We deemed the inspection a graded (section 5) inspection under the same Act. During a graded inspection, we grade the school for each of our key judgements (quality of

Inspection team

Jayne Ashman, lead inspector

His Majesty's Inspector

Stuart Clarkson

His Majesty's Inspector

Rob Hackfath

His Majesty's Inspector

Ann Pritchard

His Majesty's Inspector

Dave Gilkerson

His Majesty's Inspector

Paul Halcro

His Majesty's Inspector