



## Thank You!

A highlight of this half term has been welcoming Year 6 families to the Academy for the first time in a long time, as part of Open Week. The Open Evening itself was a great opportunity for us to showcase and share what it means to be part of Team JQA. It was wonderful to see so many children from so many local primary schools I have visited. I met many families who have children at the Academy already and who will be sending their child in Year 6 to join them—thank you for your confidence. [Applications close on Oct 31st](#) and we had 293 applications last year for the 120 places on offer. I'd like to thank all parents of Year 7 students who came to the Academy on Thursday to meet their child's tutor at our 'Settling In Evening'.

It's been a busy fortnight with trips and events. The trip to a Shakespeare play in London was a particular standout for me, though, with many students commenting that it was their first trip to London and grateful students it has helped them to appreciate the work of Shakespeare more. Even more exciting though was the feedback from the Queen's Baton Relay, with our students carrying the flags of Commonwealth countries at this prestigious event. Year 10 students I spoke to were so proud to attend a 'once in a lifetime' event. We are also pleased to share our [Extra-Curricular activities timetable](#) now—I hope many students join our after school clubs—there's something for everyone.

'Black History Month' assemblies and activities have been taking place across the Academy. I am proud to announce our partnership with Halo. Both JQA and The Halo Collective are united in our belief that no one should have to change their natural or protective hairstyle in order to thrive. To mark 'Black History Month', and leave a lasting legacy, we are [amending our clear uniform policy](#) to adopt the 'Halo Code.' (see page 17)

Finally, as half term ends this week, I will write a letter outlining the arrangements shortly. Thank you for your support.

**Mr J Barton—Head of School**

## Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

**Collaboration:** we succeed by working as a team.

**Opportunity:** we develop by taking on new challenges.

**Respect:** we care by respecting and looking after each other.

**Excellence:** we achieve by giving 100% in everything we do.

## COMING UP...

Our Events calendar is online at  
[www.jewelleryquarter.academy/events](http://www.jewelleryquarter.academy/events)

**18th October:** Year 7-10 Assessment Week begins

**22nd October**—Half Term ends (details TBC next week in a letter)

**31st October**—Year 6 applications close; clocks go back

**1st November**—students return to JQA from 9.15-9.35—later start for first day back with extended tutor time.

**Jewellery  
Quarter Academy**

St George's Court  
1 Albion Street  
Birmingham  
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: [enquiry@corejewelleryquarter.academy](mailto:enquiry@corejewelleryquarter.academy)

[www.jewelleryquarter.academy](http://www.jewelleryquarter.academy)

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

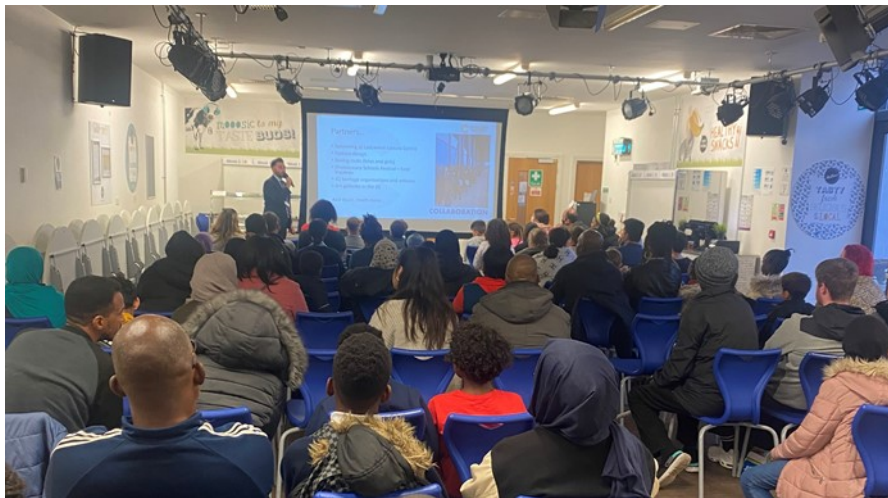
# COLLABORATION–Year 6 Open Evening

On Wednesday 6th October, for the first time in two years, Jewellery Quarter Academy opened its doors to prospective Year 7 parents, and students, who are considering joining JQA in September 2022.

This was something that seemed so far away in the midst of pandemic, with bubbles, lockdowns; with social distancing and Covid safety measures drastically changing the way our school could operate.

Nevertheless, it was wonderful to be able to talk to parents and students who were thinking of joining JQA, showcasing all of our fantastic departments and demonstrating the different range of resources, and activities to all those who toured the school.

Applications are now open at: <https://eadmissions.birmingham.gov.uk/prefs.php>



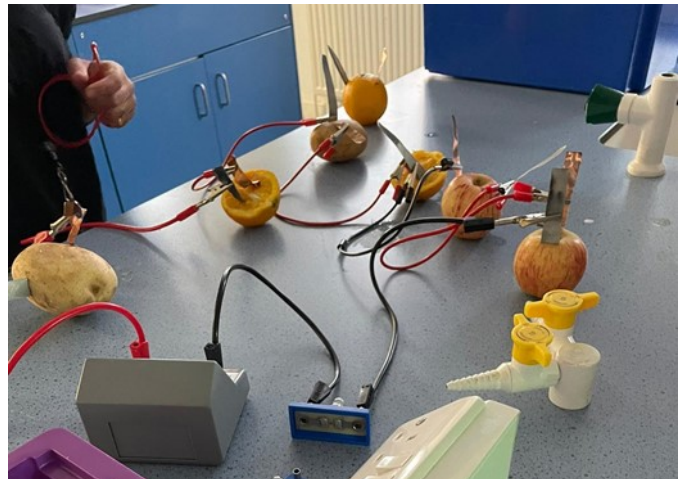
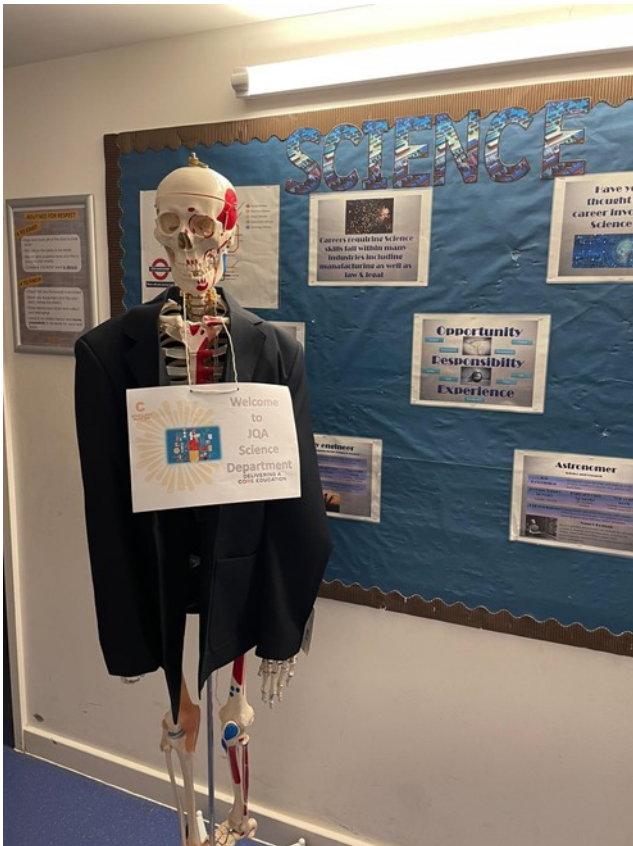
# COLLABORATION—Year 6 Open Evening

## Science

The Science Department was awash with frantic laughter and excitement as they showcased some of our most awe-inspiring demonstrations; from Mr Yeomans' 'Wine into Water', to one of our Year 10 students being a guinea-pig with her hair on the Van der Graaff Generator.

Finally, our piece de resistance was Methane Bubbles, a guaranteed crowd pleaser, notably showcased by one brave audience participant (Ms Murray- take a bow!). Parents applauded and students were wowed.

We hope that these budding scientists make JQA their choice next September.



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# COLLABORATION – Year 6 Open Evening

## English

Open Evening in the English department was a fun, informative and memorable experience for all involved.

We were delighted to welcome so many prospective parents and students and we look forward to seeing them in their JQA uniforms next September.

The English Department had iPads on display, where students were able to listen to English literature inspired podcasts.

Students also enjoyed the dominions word games, which allowed them to show off their vocabulary.

Prospective students were also encouraged to explore tactile materials as they created their very own Elizabethan inspired masks.

Finally, students were also able to enter a 'JQA Sweet Shop', inspired by Roald Dahl's 'Boy'. Once in the sweet shop, students were able to guess who was responsible for putting the disgusting rat into the sweet jars. Obviously, a bag of treats as a reward was justified. Even Mr Barton paid a visit and was given the opportunity to catch the culprit.

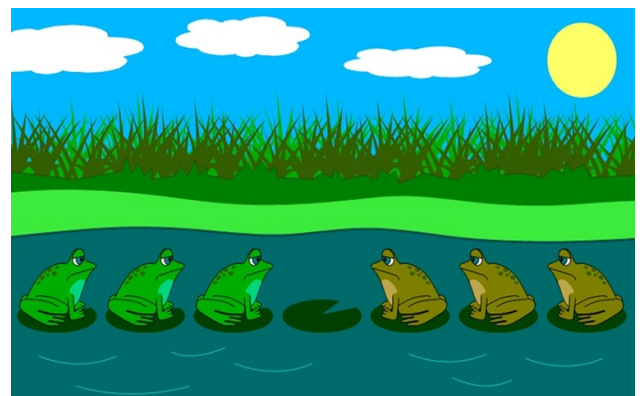


# COLLABORATION–Year 6 Open Evening

## Mathematics

Parents and students were engaged through the challenge of the jumping frog game or the multilink challenge when they entered the classroom.

The premise is that each frog can only jump the way it is facing and, frogs can only jump over frogs of the opposite colour. The goal of the puzzle is to make the frogs switch sides, in the least possible number of moves looking at different combinations. Many tried to complete the task and many failed 'it looks so simple' was said on several occasions. Students and parents enjoyed the activity and fun was had by all.



# COLLABORATION–Year 6 Open Evening

## IT and Business Studies

It was a fantastic turnout for the IT and Business Studies department and it was great to see so many potential students engaging in activities with our current students.

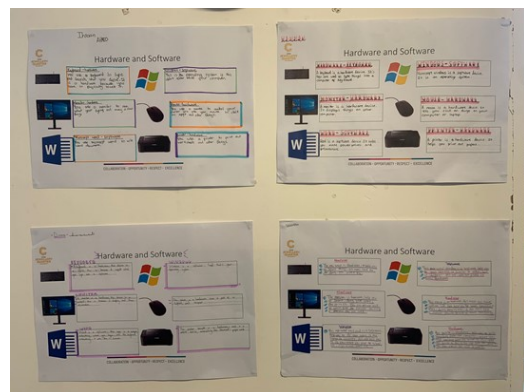
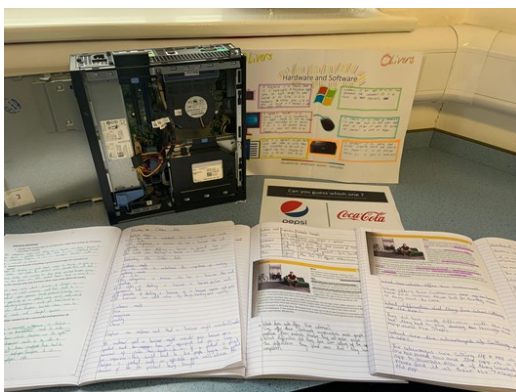
Parents and students had the opportunity to explore the inside of a computer, with Brajan in Year 10 was in his element, as he explained the many different components that make up a computer.

Students were also given the opportunity to explore how to use Scratch, a piece of software that we use in Year 7, that allows students to create their own interactive stories, games and animations.

JQA students also provided students and parents with the chance to participate in a taste testing challenge, to see if you can tell the difference between Coca Cola and Pepsi, the purpose of this was to explore the power of branding and advertising .

Parents had plenty of opportunities to see the excellent work that our current JQA students have produced. Rehan in Year 10 spoke proudly and eloquently about the work that he has produced this year.

Overall, the evening was a great opportunity for potential students and parents to see the department and what are about and our student ambassadors led the talks exceptionally and did us all proud!





# COLLABORATION–Year 6 Open Evening

## Humanities

On Wednesday, we welcomed our new budding historians and students of R.E. to learn more about these fascinating subjects in the JQA Open Evening.

In R.E. parents were given the chance to see a meticulous display of religious artefacts, textbooks and examples of student work.

The History Department presented students with a series of remarkable photographs, which they had to match to the correct description and time period. Parents were shown a presentation about our KS3 and KS4 learning journeys in History and the different course content that will be studied.

We were delighted to see that all students and parents left with a smile having learned something new and we hope to see them all next September!



# COLLABORATION–Year 6 Open Evening

## French

The MFL department loved welcoming everyone into our tiny vision of France, with our French buffet, decoration, music and fun activities.

We loved to see some parents singing in their distinctive French tones, while dancing and eating delicious French cheese. It was clear to see that our prospective students, who learnt to chant their numbers in French, whilst eating croissants, had a fantastic and memorable time.

Everyone left the MFL Department was happy and this is a reflection of life at JQA, it was such a successful night, thanks to you all.

None of this would have been possible throughout without the help and support of our Year 10 French students. Urjuwaan did a brilliant job of showing their French work to parents and explaining our lesson structure and the evolution of how your child will progress through the years.

Mona and Godwin, who were in charge of the activities, gave each student a taste of the Year 7 curriculum and Daniel and Ghazi used their polite and charming skills to serve parents throughout the evening. They all did an excellent job and we were very proud of their efforts.

We look forward to seeing all our new parents and students again in the next academic year, à bientôt!





# COLLABORATION–Year 6 Open Evening

## Physical Education

The PE department were delighted to welcome Year 6 students and their families to the Rec Room last Thursday.

Supported by our dedicated PE staff and fabulous Year 9 sports leaders, Dejaun, Mael, Dilyee and Raiyan, our visitors were given a taster of what life in PE at JQA is like.

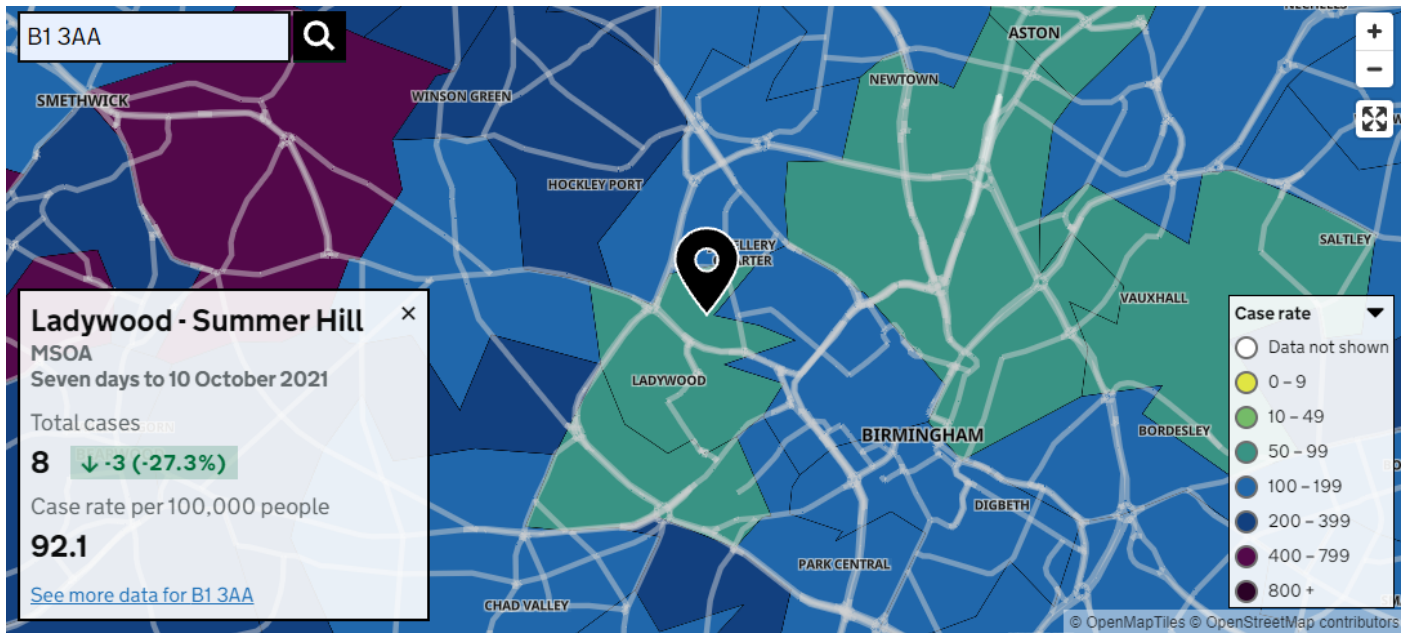
With table tennis tournaments, swingball, football and basketball matches, and even a twilight game of cricket on the Raised Deck, all taking place throughout the evening, there were plenty of sports for our potential new students to try.

We hope to see you all again next September!



# COLLABORATION—Continuing to Combat Covid

We hope you and your family are safe and well. Whilst the government has relaxed restrictions, we have kept some measures in place for everyone's safety and are ready to put further measures in place, if necessary.



We must remain vigilant as a community as the Autumn term continues; the transmission rates in the six local wards to JQA are reviewed weekly, with cases in school reviewed daily. We have published an Outbreak Management Plan on our website, and we will communicate with you on a Friday, should we need to put additional measures in place for the next week.

So far, we have had to undertake no additional measures yet.

**As you will see above, cases remain low locally, although there has been a spike locally in Smethwick East.**

One of the biggest weapons against the spread of the virus, and its variants, is regular testing. We test at home now and students are regularly issued with lateral flow test kits. We test each Wednesday and Sunday. Texts and app alerts act as reminders to students, and we appreciate your ongoing support with this.

You can find out about our approaches to testing at home [here](#).

## Reporting Results of Tests

No matter whether your child's result is negative or positive, it needs to be reported in two ways:

Firstly, log it with the govt website at: <https://www.gov.uk/report-covid19-result>

Secondly, inform JQA at: <https://forms.office.com/Pages/ResponsePage.aspx?id=B5YBHI7oJEqzKU6mNYU9WAaZDuercVBn0a0Bt-LftvUQ0hLRzINUjJVUxKTxFoxQlhMOFhMR0pCRC4u&wdLOR=c18B82C19-82D4-44BE-9590-86A18F30A6C1>

[82D4-44BE-9590-86A18F30A6C1](https://forms.office.com/Pages/ResponsePage.aspx?id=B5YBHI7oJEqzKU6mNYU9WAaZDuercVBn0a0Bt-LftvUQ0hLRzINUjJVUxKTxFoxQlhMOFhMR0pCRC4u&wdLOR=c18B82C19-82D4-44BE-9590-86A18F30A6C1)

It is crucial that we continue to work together to ensure we can stay in track to return to the things we once took for granted.

## Vaccinations

As a community, we strongly urge everyone to 'have the jab'. On 8th October, we welcomed the immunisation team to the Academy. Thank you to all parents/carers of students who were vaccinated as part of the 12-15 vaccination programme.

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# COLLABORATION–Attendance Matters

## Attendance Matters

All students are expected to arrive on time by 8.35am and attend school every single day.

We do not accept poor attendance, as students who are not at school are missing out on vital learning opportunities.

**If your child is ill, you should call our Absence Line on 0121 729 7220 and press Option 2.**

If your child is classed as 'persistently absent' (if their attendance drops below 90%) you can expect measures to be put in place to support you as a family to make sure your child's attendance improves.

**We will notify you if your child's attendance is in danger of falling into this category.**

We work in partnership with the Local Authority's legal team and will not hesitate to take action should your child's attendance not improve to our expected standards of 97%.

Please see the following [letter](#) which outlines our work with the local authority's legal team.

## Attendance by Year Group (04/10/21 – 15/10/21)

Year 7: 90%

Year 8: 88.9%

Year 9: 89.1%

Year 10: 91.7%

Year 11: 91.3%

Attendance during one school year ...	Equals this number of days absent ...	Which is approximately this many weeks absent ...	And means this number of lessons missed
95	9 days	2 weeks	50 lessons
90	19 days	4 weeks	100 lessons
85	29 days	6 weeks	150 lessons





# OPPORTUNITY–Trip to the Globe Theatre

The English Department was delighted to take 41 students from our Year 10 cohort to The Globe Theatre in London to experience a Shakespeare's comedy, 'A Midsummer Night's Dream' live.

The theatre was filled with laughter as the events on the stage unfolded and our students left the theatre not only entertained but also with an interest in the fundamental aspects of theatre.

The performance was incredibly special for our students not only because it brought words that had previously only been heard in the classroom to life but also because it allowed them to experience exactly what an Elizabethan or Jacobean audience member would have felt as they watched one of Shakespeare's plays in The Globe hundreds of years ago.

Students were also given the opportunity to experience some of London's most iconic landmarks, including the London eye, Westminster Abbey, Big Ben and Trafalgar Square.



# OPPORTUNITY–Queen's Baton Relay

On Thursday 7th October, JQA students had the incredible opportunity to act as flag bearers for the official launch ceremony of the Queen's Baton Relay at Buckingham Palace.

Students had a very early start, leaving by minibus at 5am in order to be able to rehearse at the Palace for 8.30am.

All of our students conducted themselves impeccably throughout, and thoroughly enjoyed the chance to rub shoulders with the host of athletes, politicians, and dignitaries in attendance for the ceremony.

Even her Majesty, Queen Elizabeth II, made an appearance!

The ceremony itself took place in the Palace forecourt, and included performances from Birmingham based poets and artists, as well as the military marching band.



# OPPORTUNITY–Year 9 Football

The Year 9 JQA football team made the short trip up the A34 to Arena Academy in the first round of the Under-14 Aston Cup on Tuesday in the first 'CORE derby' of the new season.

The game started well for the gold and whites when they took the lead midway through the first half. However, three late and very fortuitous Arena goals saw them take a 3-1 advantage into the second half against the run of play.

The second half started as the first ended, with a deflected Arena goal that stretched their lead to three goals before Di'Ante's outrageous chip from 45-yards, which was surely the goal of the game, reduced the deficit to 2.

As JQA pushed for a way back into the game late on, Arena added two more goals to their tally to seal the win for the home side.

Final score: Arena 6-2 JQA. A tremendous game of football played with the CORE values plain for all to see. Good luck to Arena in the next round.

**Starting XI:** Otto, Mohamed (Year 8), Dilyee, Dejaun, Nana, Abu-Bakr, Ayaan, Daisharn, Di'Ante, Tyeeb (Year 8, Raiyaan (Captain) **Substitutes:** Sean, Mamadi, Albert, Zemen.





# OPPORTUNITY–CORE Character Extra

We are pleased to be able to offer an after-school provision for students. All of our sessions are pre-planned and have objectives to develop specific CORE Character traits that are part of our Personal Development journey at JQA.

Year	After school 15:10 - 16:10				
	Monday	Tuesday	Wednesday	Thursday	Friday
7	Football (raised deck) - MMO Design Technology - Room 115 Drama - Studio Room 212	Dodgeball (raised deck) - CKY Design Technology -Room 116 Music - Room 208/209	Basketball (Quad) - CKY	Netball (Quad) -MSE Art and Design - Room 216	Design Technology - Room 116 (First Friday of every month)
8	Football (raised deck) - MMO Design Technology - Room 115 Drama - Studio Room 213	Dodgeball (raised deck) - CKY Design Technology -Room 116 Music - Room 208/209	Basketball (Quad) - CKY	Netball (Quad) -MSE	Design Technology - Room 116 (First Friday of every month)
9	Netball (Quad) -MSE Drama - Studio Room 212	Basketball (Quad) - MTU Music - Room 208/209	Boxing (REC room) - JCA	Football (raised deck) - MMO Design Technology - Room 116	
10	Netball (Quad) -MSE	Basketball (Quad) - MTU	Boxing (REC room) - JCA	Football (raised deck) - MMO	
11	Art and Design Year 11 Master Class - Room 216			Art and Design Year 11 Master Class - Room 217	
All years	Art and Design Photography - Room 217	Dance (REC Room) - RMU	Gym and fitness (GYM) - LFR	Shakespeare Festival - Studio 212	Art and Design Textiles - Room 217

We are looking forward to many students attending our after school activities and clubs.

Please encourage your child to attend and get involved.

This timetable is available on our website and app.



# RESPECT–1 Way System

After half term, students will be moving around the Academy more as our transitional arrangements come to an end.

This will mean students being issued with new timetables and travelling around the Academy.

To support this, we will be introducing a 'one-way system' over the holidays so we can manage the flow of students.

We will be sharing the details of this with students in an extended form time from 9.35—11.25 on Monday 1st November. **Students should arrive at the Academy between 9.15 and 9.35 on that day so staff can prepare their new rooms.**



Tutorials, practice with their tutor and a video will support students to navigate around the Academy and senior and pastoral staff will be on hand to support this.

## Students Visiting The Toilet in Lesson Times

students with medical needs will be given a pass in their planner to use the toilet during lesson times should they need to.

They will visit Student Reception where they will show this pass in their planner. ONLY these students will be authorised to leave a lesson to use the toilet.

Students have been given extra time at break and lunch this year and must get used to getting into routines to use the facilities at these times. Too much learning time is being lost. There are too many students this half term, for example, who have visited the toilet immediately after lunch - when they have had 45 minutes to use the facilities! Students should visit the toilet before school at 8.15-8.35, just as they would if going on a journey.

If your child has a medical need or may need additional support, please contact our DSL, Ms K Hinz, at [khinz@corejewelleryquarter.academy](mailto:khinz@corejewelleryquarter.academy)

Finally, if your child needs to take any medication at school. This must be handed into reception by a parent/carers and a signed consent form must be completed at reception, by the parent, when the medication is handed over.



# RESPECT–The Halo Code

Hair discrimination remains a source of racial injustice with serious consequences for Black people in the UK. The Halo Collective is a group that aims to challenge this.

Despite hair being a protected racial characteristic under the law, there is a widely held belief that Black hairstyles are not suited for formal settings, and may be unhygienic, messy, disruptive, or unkempt. These ideas strike at the freedom and dignity of Black people and serve no purpose other than to instil shame. This has been perpetuated over time which you can read about here: <https://halocollective.co.uk/halo-background/>

Both JQA and The Halo Collective are united in our belief that no one should have to change their natural or protective hairstyle in order to thrive. To mark Black History month, and leave a lasting legacy, we are [amending our clear uniform policy](#) to adopt the Halo Code (below).

Together, we will ensure that all Black people can learn, work, and live free from hair discrimination.

## The Code:

*‘Our Academy champions the right of staff and students to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and students’ racial, ethnic, cultural, and religious identities, and requires specific styling for hair health and maintenance.*

*We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, or hair straightened through the application of heat or chemicals.’*

At JQA, we recognise and celebrate our staff and students’ identities. We are a community built on an ethos of equality and respect where hair texture and style have no bearing on anyone’s ability to succeed.



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# RESPECT – World Food Day

Students did activities and learnt about World Food Day this week. World Food Day is celebrated every year worldwide on 16 October to commemorate the date of the founding of the United Nations Food and Agriculture Organization in 1945. The day is celebrated widely by many other organizations concerned with hunger and food security, including the World Food Programme (WFP) and the International Fund for Agricultural Development. WFP received the Nobel Prize in Peace for 2020 for their efforts to combat hunger, contribute to peace in conflict areas, and for playing a leading role in stopping the use of hunger in the form of a weapon for war and conflict.

150 countries around the world observe this day to generate more awareness about people suffering from hunger and to encourage actions to ensure food security for all.

## **Some Key facts from World Food Day:**

1. Approximately 1/3 of all food produced worldwide, about £750 billion around the world is wasted.
2. According to a joint report by the World Health Organization (WHO), the World Bank and the UNICEF the wasting prevalence in 2017 was estimated at almost 8 percent across the globe.
3. One in eight people in the world today are undernourished while 1.9 billion people in the world are overweight.
4. Though India is gifted with enough agricultural lands and resources and also produces enough food, yet the food does not reach so many hungry women and children in the rural villages and remote corners of India. India ranks 100th among 119 countries in the Global Hunger Index (GHI) 2017, and it has been consistently ranked very poorly.
5. As per United Nations 820 million people suffer from hunger and 155 million children are chronically malnourished.



# EXCELLENCE AT JQA–Roald Dahl Story Day

We were delighted to be inundated with entries to our Roald Dahl competition. The standard was incredibly high and it was very difficult for Mr Nott to choose the winners.

It was fantastic to see so many students engage with Dahl's work and their reviews reflected a deep understanding and appreciation of the texts.

This week, the lucky winners, Diwona Daniel, Rashiya Scarlett Davidson, Cody Reeves and Iqra Mahmood, were treated to a world famous Wonka Bar, from one of Roald Dahl's most famous works, 'Charlie and the Chocolate Factory.'



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# EXCELLENCE AT JQA–Hot Choc Friday

Each fortnight on a Friday, we reward our top 4 merit earners with a special treat!

At 8.35, these brilliant students are brought down to the Head of School's office for a millionaire shortcake and a hot chocolate from our partners at Costa Coffee.

It's a great opportunity for Mr Barton to meet students that have worked hard and been recognised for their CORE character traits by different staff. For the first time, we had two Year 7 students at the event.

Bilal, Ksanet, Ayyob and Idrees were keen to talk about the after-school clubs they attend and also the great teaching in English, Science and PE that they are enjoying. Well done, all! Keep logging those rewards at [www.mystickers.co.uk](http://www.mystickers.co.uk)



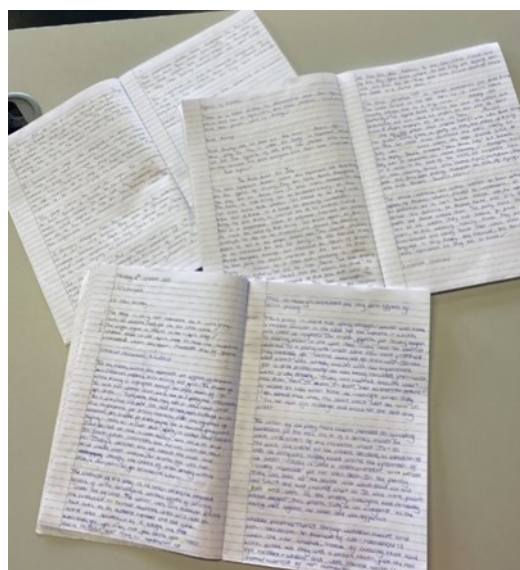
## MyStickers®

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# EXCELLENCE AT JQA-Drama

Year 10 have been researching Verbatim Theatre and focusing on a play which explores the dangers of Drink Driving and the lasting effects this can have on someone. As part of their course in Performing Arts researching is key to understanding how a play goes from 'page to stage'. Year 10 were able to apply the Verbatim techniques they have learnt to a scene from Too Much Punch for Judy. As well as Verbatim, they used Physical Theatre and symbolism to present this stylised scene. They have also shown excellent research skills on the background of the play creative intentions. Analysing why certain skills were chosen to portray this real-life event. Well Done Year 10!



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# EXCELLENCE AT JQA–Music

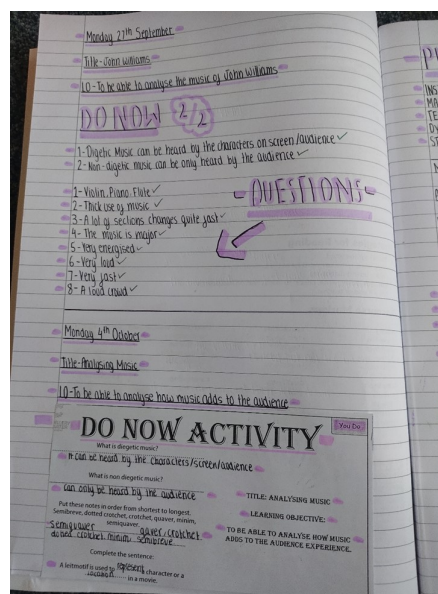
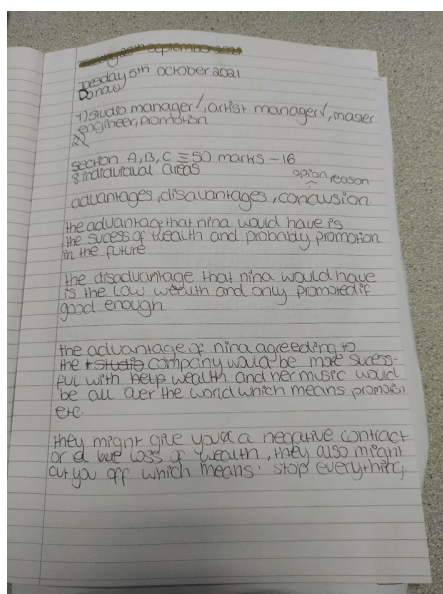
Within music, Year 7 students have been studying world music, within their lessons they have composed African music performances using percussion instruments, learned how to play a chaal rhythm and composed body percussion performances. They have also sung 'Three Little Birds' by Bob Marley and 'Don't Worry Be Happy' by Bobby McFerrin.

Year 8 students have been studying film music and have been analysing scenes from different films. They have focused on developing emotion using different musical techniques such as diegetic and non-diegetic music. Students have analysed the music of John Williams and Hans Zimmer and are now moving onto developing their own compositions using percussion, keyboards and body percussion for specific scenes including The Lion King and The Dark Knight.

Year 9 students have been studying song writing techniques especially focusing on the techniques pioneered by David Bowie. They have used newspapers to create original compositions and they have worked on developing themes within popular music.

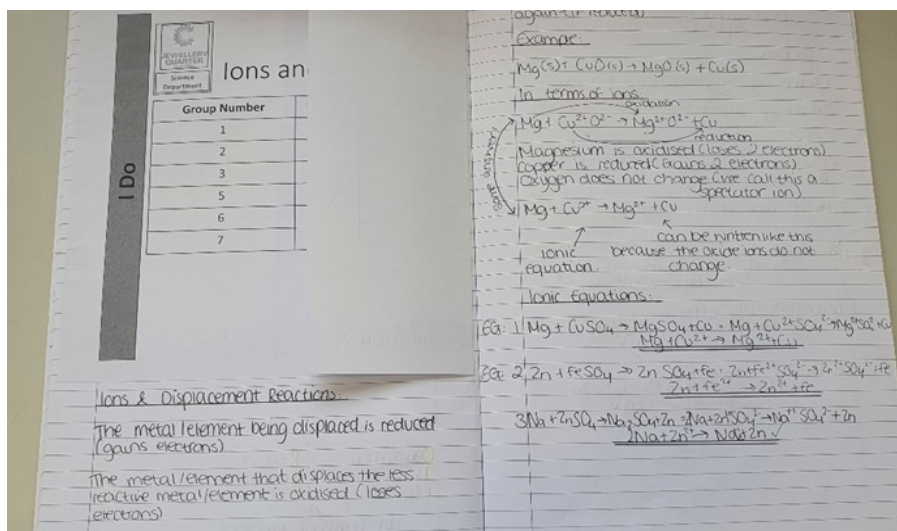
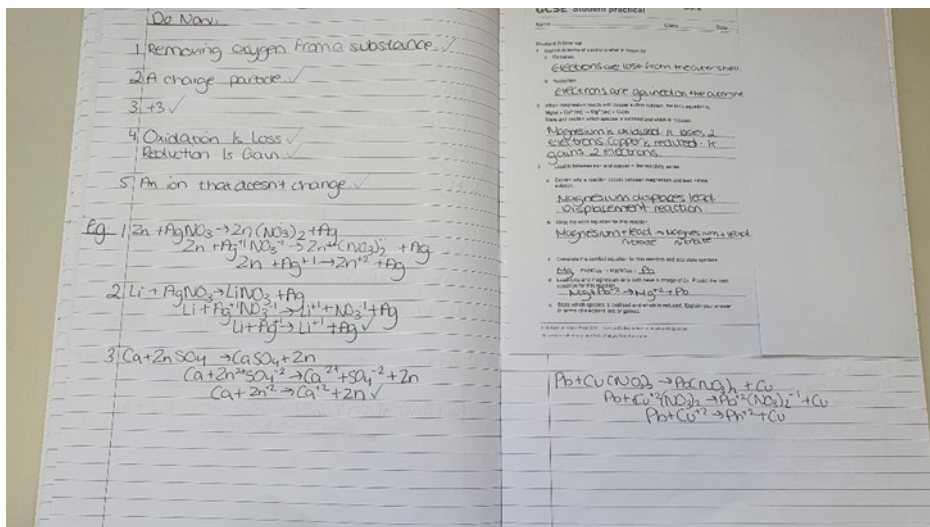
Year 10 students have started their coursework for the BTEC Level 1/ Level 2 TECH award in Music Practice. Students have studied the music of the 1960's analysing the British Invasion and Rock music. They have been learning varying melodies on the keyboard and have made impressive progress in only 5 weeks. Students will be learning about new decade of music each week.

Year 11 have been continuing with their coursework for the BTEC Level 1 and 2 First Award in Music. Students have been holding meetings to organise a Christmas concert. Within this unit students are creating promotional material, organising auditions, and learning the processes involved in putting on a live event. Year 11 students have also been practicing their instruments at home and have started to create a rehearsal log, writing smart targets, and analysing their performance skills, ready to perform for the class in 4 weeks' time. This will be the first opportunity that the year 11 students have had to perform for the class in over a year. I look forward to seeing their performances. The students are also working on their Unit



# EXCELLENCE AT JQA–Science

Here is an excellent example of Higher Tier work in our GCSE Combined Science lessons in Year 11. Students were studying Oxidation and Reduction reactions, which are used to extract metals, but also demonstrate the principle of displacement- where a more reactive substance transfers electrons to a less reactive substance to form a new compound; while the less reactive substance is reduced to a simple atom, becoming chemically stable. Students were required to represent this in the form of lost/gained electrons, as well identify the compound/elemental ions that did not change; known as spectator ions. They then simplified this equation to represent only the oxidised (lost electrons/more reactive) substance, and the reduced (gained electrons/less reactive) substance. This topic is usually aimed at students aiming for Grades 7-9 and is one of the topics that bridges the gap between GCSE study and A-Level Chemistry.



# WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

**Year 7 Miss F Clarke:** [fclarke@corejewelleryquarter.academy](mailto:fclarke@corejewelleryquarter.academy)

**Year 8 Miss M Seleshe:** [mseleshe@corejewelleryquarter.academy](mailto:mseleshe@corejewelleryquarter.academy)

**Year 9 Miss H Fashina:** [hfashina@corejewelleryquarter.academy](mailto:hfashina@corejewelleryquarter.academy)

**Year 10 Mr C Kyffin:** [ckyffin@corejewelleryquarter.academy](mailto:ckyffin@corejewelleryquarter.academy)

**Year 11 Miss S Ivey:** [sivey@corejewelleryquarter.academy](mailto:sivey@corejewelleryquarter.academy)

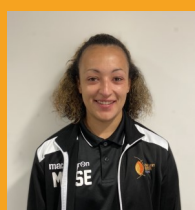


If you would like to contact the Well-Being team, email [safeguarding@jewelleryquarter.academy](mailto:safeguarding@jewelleryquarter.academy)

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



**Miss Clarke**



**Miss Seleshe**



**Miss Fashina**



**Mr Kyffin**



**Miss Ivey**

## STAYING IN TOUCH WITH JQA

### Academy Voicemail

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail in office hours and out of office hours too– this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and



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