

## Goodbyes and Hellos

It was my pleasure to serve Year 11 lunch last Friday as we said emotional goodbyes to our students. Of course, we will see many of them for their 'Prom' and GCSE Results Day on 12th August—both of which promise to be joyful events. I spoke to the staff about how our Year 11s cheered and clapped each other as they received Subject Awards for excellence in different lessons at the Academy—it's 'cool' to achieve at JQA. We also received a lovely card from the parents of one of our Year 11 students that I have shared with the staff.

As the Year 11s left us, Year 6 students who become part of Team JQA in September met key staff at a Parents' Evening event on Wednesday. Although the current restrictions prevent us from having students from our many primary partner schools on site, we are putting together a virtual event with activities and tasks and, of course, we look forward to welcoming our new Year 7s at Summer School from August 16th –20th. More and more families choose JQA for their child which we are proud of.

We said 'goodbye' to Miss Chudasama last week who left us for a new position as Deputy Headteacher at Rockwood Academy—we wish her every success and thank her for her work with Year 11, in particular; and we welcomed a new member of the senior leadership team this week: Mr Nott joins from City Academy to bring a wealth of expertise and experience in key priority areas for the Academy. Students have been making him feel very welcome around the site. Mr Nott joins eight other new staff in a range of subjects who I'm proud to introduce to students shortly—many have 'firsts' in their degrees or are experienced leaders with track records in similar schools. Exciting times and only the best for our students!



**Mr J Barton—Head of School**

## Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

**Collaboration:** we achieve our goals through working together and working successfully with others.

**Opportunity:** we make the most of every opportunity that we are offered to learn and grow.

**Respect:** we look after one another and make sure everyone is safe and that we are respectful

**Excellence:** we always give 100% and make sure that everything we do is our best.

## COMING UP...

Our Events calendar is online at  
[www.jewelleryquarter.academy/events](http://www.jewelleryquarter.academy/events)

28th June to 9th July - Assessments for all year groups.

5th July - NHS birthday

12th July - DACE conference. **Students will not be in school.**

14th July - Sports day.

# OPPORTUNITY - Goodbye Year 11

On Thursday 24th, the students went to Drayton Manor as a reward trip. The students had a really good time and it was good to see them enjoying themselves. Friday 25th June was a celebratory dinner in the afternoon, in which the 3 course meal was served by the Senior Leadership Team and staff members. After the meal, Mr Campbell, Head of Year 11 presented goodbye videos from staff members, subject awards and pictures from the last couple of days. It was great to see students dressed up for the dinner and for some it was an emotional goodbye.

We will see our students again at Prom on July 20th. You are always welcome back to Jewellery Quarter Academy.



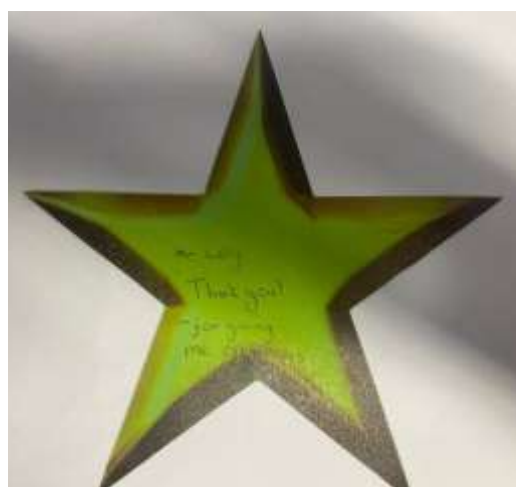
DELIVERING A  
CORE EDUCATION

# RESPECT– Thank a Teacher

Every year on the 23rd June, teachers across the country have been given a thank you for all of their professionalism, passion and commitment in their daily jobs.

At Jewellery Quarter Academy, all of our students were given a gold star to thank a teacher who has been inspirational to them. Many of our students wanted more than one star to say thank you.

One teacher said, *"I can't put into words how touched I was to receive these stars today"*.



DELIVERING A  
**CORE** EDUCATION



# RESPECT – Resolving conflict

As part of our continuation of our Personal Development sessions, we have recently looked at resolving conflict.

The session on June 22nd was to look at the effects of conflict and how they can escalate. The students explored how they can avoid a conflict escalating.

The PD session was insightful and it made some of our students realise that some situations do not need to escalate and that discussing the problem and solving it is more worthwhile.

A student in Year 10 said “Rather than flying off the handle, it is better to think about the problem and coming up with solutions together.”


**Resolving Conflict**

EO: to identify ways in which to resolve conflict

Learning question: What does the word 'conflict' mean?

Planner and equipment on desk please to be READY

Collaboration




**KEY WORDS:**

**Conflict** – A disagreement, argument or clash between people.  
**Resolution** – Finding a solution to the conflict that both sides can accept.  
**Conflict management** – being able to stop the argument getting out of hand, to diffuse it and to take steps to find a resolution.

In this PD session, we will:

- Identify at least three new strategies to resolve and manage conflict as well as the different situations these can be used in.
- Describe in detail how you could resolve or manage different conflicts using the strategies you will learn about today.



**Conflict Escalator**

- We can use these to identify steps in an argument or a conflict.
- The further up the escalator you go, the more intense the conflict becomes!

**The Conflict Escalator**



**Things that can escalate a conflict**


- Ignoring someone when they are trying to share their views
- Talking down to someone – acting superior
- Resorting to mean comments and personal attacks – known as 'ad hominem' attacks
- Rolling your eyes or other gestures
- Turning your back on someone or cutting them out of a discussion
- Talking over them and not respecting their right to speak
- Failing to see the other person's point of view
- Becoming angry and lashing out
- Sulking

**Scenario 1:**

*'Melissa wanted to go to the cinema with her friends on Sunday afternoon. Her mum thought she should visit her grandparents as she hadn't for ages. The row started getting heated and they called each other very mean names.'*

In this scenario ...

- What is the potential conflict?
- How can the situation be de-escalated and resolved, using the strategies discussed?



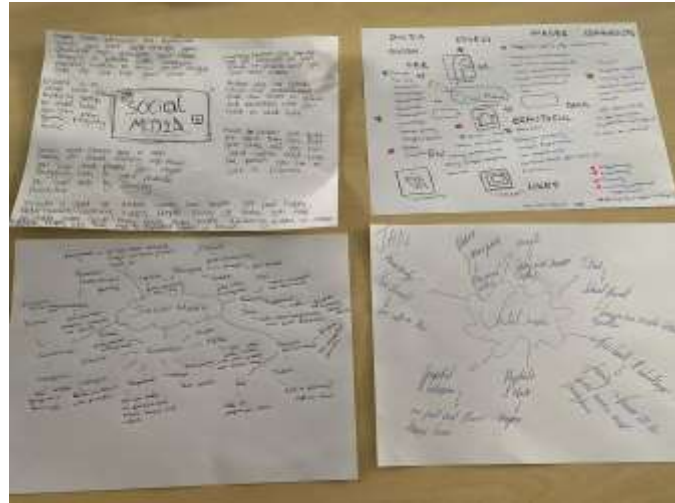
**Things to remember:**

- ✓ In life, and in school, there will be times when we disagree with someone, or come into conflict with them – it is only natural
- ✓ Certain actions and behaviours can 'escalate' a disagreement or conflict, leading to anger, hostility and even violence
- ✓ The key to effectively resolving a conflict is to 'de-escalate' the issue, using a variety of strategies and techniques
- ✓ The key is to respect the other person and have empathy – keeping this in mind can help you find a resolution that is good for everyone!

# EXCELLENCE AT JQA

## Recognition

Here are some example of great work that the students have produced over the last 2 weeks:



DELIVERING A  
**CORE** EDUCATION



# EXCELLENCE – #HotChocFriday

## Hot Chocolate with The Head of School

Every other Friday, the four top merit earners in the last fortnight are invited to have a hot chocolate and a chocolate brownie with the Head of School during Form Time.

This gave the students an opportunity to have a conversation with the Headteacher about matters that are important to them. Well done to Hardik, Hasan, Hadier and Murtuza.



## REWARDS AT JQA

We continue to send postcards home for students who demonstrate our CORE values in live lessons.

Points are from 19/06/21 to 02/07/21

Year 7: **Tiago Silva** — 154 points

Year 8: **Amuri Hussein** — 183 points

Year 10: **Hardik Kumar** — 411 points

Well done to these students. Can you catch them?

Year 7 have earned 24806 points so far this academic term. Year 8 are not far behind...

Keep logging those rewards from home at:

[www.mystickers.com](http://www.mystickers.com)



DELIVERING A  
**CORE** EDUCATION

# COLLABORATION – F2D ITC

Our Year 9 students had their final session with F2D ITC on Wednesday 23rd June. The students were sad that the sessions came to an end as they were learning and enjoying them but they have finished their amazing product now!

The students had their hoodies presented to them and were really happy of how their design turned out.

F2D ITC really enjoyed working with our students. They said “it was an honour working with students who were motivated and dedicated to the project.” Well done to our budding fashion entrepreneurs!



DELIVERING A  
**CORE** EDUCATION



**JEWELLERY  
QUARTER  
ACADEMY**

[www.jewelleryquarter.academy](http://www.jewelleryquarter.academy)

Twitter: [@COREJQAcademy](https://twitter.com/COREJQAcademy) Instagram: [@corejqacademy](https://www.instagram.com/corejqacademy)

Email: [enquiry@jewelleryquarter.academy](mailto:enquiry@jewelleryquarter.academy)

## COLLABORATION – Mobile Phones/Devices

You might have seen in the news recently much debate about mobile phones in schools. JQA has had a clear 'no device seen or heard on site policy' for 2 years now.

Any student whose device is confiscated can expect it returned at 4pm after their 1 hour detention - this is a slight change in approach.

Students that have their devices confiscated 3 times will be sent a letter informing them that they are not permitted to bring their device on site.

We expect all parents to support the Academy with this as per the Home School Collaboration Agreement.



## COLLABORATION – 'Sweep The Sheds'

Mr Barton spoke to all students about an elite team: the New Zealand All Black Rugby Team. Their mantra of 'sweeping the sheds', taking pride in our environment and being humble enough to ensure we all play a part in collectively tidying up is becoming part of the language of JQA.

Mr Barton does litter picking around the Academy regularly to model how important it is for us all to take pride.

We encourage all students and staff to take pride in JQA and 'sweep the sheds'.

---

## ATTENDANCE UPDATE

**We expect all students to be on site each morning between 8.10 and 8.30.**

We would like to congratulate the following form groups for excellent attendance in the last fortnight

**100** - 99.2%

**10C** - 97.3%

**9MSH**—97.3%

Attendance is very important at JQA. We send out daily alerts to parents and carers if their child is marked absent for AM registration and also recognition of 100% attendance each week.

**A reminder that if your child is ill and cannot come to school, please call the Academy and let us know by calling 0121 7297220 and selecting Option 2 to leave a message for Miss Sparg.**



**JEWELLERY  
QUARTER**  
ACADEMY

[www.jewelleryquarter.academy](http://www.jewelleryquarter.academy)

Twitter: [@COREJQAcademy](https://twitter.com/COREJQAcademy) Instagram: [@corejqacademy](https://www.instagram.com/corejqacademy)

Email: [enquiry@jewelleryquarter.academy](mailto:enquiry@jewelleryquarter.academy)



# COLLABORATION – Delta Variant

We hope you and your family are safe and well. We have recently had a confirmed case in Year 8 and we have taken the extra precaution of students and staff wearing masks in Year 7 and Year 8.

Public Health England's weekly covid-19 variant cases data show that numbers of the delta variant in the UK have risen by 33,630 since last week to a total of 75,953, a 79% increase. The data also show that 58,830 positive were recorded between 11 and 17 June which represented an increase of 33.7% on the previous seven days.

We must remain vigilant as a community as the Summer Term continues, adhering to all government guidance and restrictions. We are, of course, continuing our extensive measures at JQA to continue to educate our students safely.

One of the biggest weapons against the spread of the virus and its variants is regular testing. We test at home now and students are regularly issued with lateral flow test kits. **We test each Wednesday and Sunday.** Texts and app alerts act as reminders to students and we appreciate your support with this.

You can find out about our approaches to testing at home here:

<https://www.jewelleryquarter.academy/covid-19-testing-at-jqa/>

## Reporting Results of Tests

No matter whether your child's result is negative or positive, it needs to be reported in two ways

Log it with the govt website at: <https://www.gov.uk/report-covid19-result>

Inform JQA of the result: <https://tinyurl.com/JQAtestathome>

**Any student that tests positive should remain at home and arrange to have the full PCR test, informing the Academy by calling 0121 729 7220 and pressing Option 2.**

It is important we continue to work together to ensure we can stay on track to return to the things we once took for granted.

As a community, we strongly urge all to 'have the jab'. Many staff at Jewellery Quarter Academy have recently had the vaccine and we encourage all to do so.



**JEWELLERY  
QUARTER  
ACADEMY**

[www.jewelleryquarter.academy](http://www.jewelleryquarter.academy)

Twitter: [@COREJQAcademy](https://twitter.com/COREJQAcademy) Instagram: [@corejqacademy](https://www.instagram.com/corejqacademy)

Email: [enquiry@jewelleryquarter.academy](mailto:enquiry@jewelleryquarter.academy)

# WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: [mseleshe@corejewelleryquarter.academy](mailto:mseleshe@corejewelleryquarter.academy)

Year 8 Mr M Morton: [mmorton@corejewelleryquarter.academy](mailto:mmorton@corejewelleryquarter.academy)

Year 9 Mr C Kyffin: [ckyffin@corejewelleryquarter.academy](mailto:ckyffin@corejewelleryquarter.academy)

Year 10 S Ivey [sivey@corejewelleryquarter.academy](mailto:sivey@corejewelleryquarter.academy)

Year 11 Mr S Campbell [scampbell@corejewelleryquarter.academy](mailto:scampbell@corejewelleryquarter.academy)



If you would like to contact the Well-Being team, email [safeguarding@corejewelleryquarter.academy](mailto:safeguarding@corejewelleryquarter.academy)

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Seleshe



Mr Morton



Mr Kyffin



Miss Ivey



Mr Campbell

## STAYING IN TOUCH WITH JQA

### **Academy Voicemail**

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail in office hours and out of office hours too—this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.



**JQA**  
**DELIVERING A  
CORE EDUCATION**

PROUDLY SPONSORED BY CORE EDUCATION