



Friday 27th November 2020

Proudly sponsored by CORE Education Trust

GOLD AT THE NATIONAL TEACHING AWARDS

All this week, we have been eagerly watching The One Show on BBC1 at 7pm to see the results of the [Pearson National Teaching Awards](#). It was announced on Friday that CORE Education Trust won the 'Gold Award' for Impact Through Partnerships for our work with Echo Eternal (see p3 for more). JQA is proud to be a leading school for [Echo Eternal in remembering the Holocaust, by engaging with survivors and interpreting their stories through the media of film, art and music](#). In this way, we help to keep their memories in our community's conscience and develop collective citizenship to reject hatred and learn from humanity's mistakes. This is part of our Personal Development offer at JQA: to develop students' character. Respect is central to all we do, here. We hope you enjoyed the show and watch out for more pictures and news on our social media shortly.



COMING UP...

Our Events calendar is online at

www.jewelleryquarter.academy/events

30th November—Student survey opens online

3rd December—Year 8 Parents' evening

4th December - Well-Being Afternoon —students dismissed between 12.30 and 1pm—details to be confirmed via text/app alert.

11th December— Christmas Jumper/Accessory Day

PEARSON
NATIONAL
TEACHING
AWARDS



Jewellery
Quarter Academy

St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@jewelleryquarter.academy

www.jewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

OPPORTUNITY

On Friday 20th November, students from all years took part in our first Opportunity day, which gave students a chance to explore a range of activities. Our Year 7s took part in looking at Jack the Ripper and considering if modern technology would have made it quicker to catch him. They also worked with an external company, Recre8now, on knife crime. They discussed the reasons why people carry knives and the consequences. The students also looked at basic First Aid training from our First Aider, Mrs Barker.

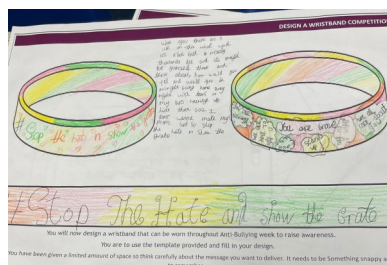
Year 8 worked on Road safety, in which they analysed the causes of accidents and how to avoid them. They looked at Anti-Bullying and one of the tasks was to design a wristband rejecting bullying. The winning design will be actually created...watch this space.

Year 9 students had the opportunity to take part in GCSE subject taster sessions. They had sessions in Drama, Health and Social Care, French, Art and Science. The students enjoyed being in each session and it gave them an insight into possible GCSE subjects, ahead of choosing their GCSE options in Spring.

Year 10s focussed on post-16 education. The students looked at different opportunities after JQA and what path would suit them. Barclays Life Skills was a key part of the learning—to understand budgeting and finance as a young adult. Some of our Year 10 boys took part in boxing with local partner, Henrietta St Gym.

Year 11 worked on their CV, interview skills and writing personal statements ahead of applying for Colleges, Sixth Form and Apprenticeships. They had a virtual session on apprenticeships from Amazing Apprenticeships. Money skills was also introduced and showing students how to budget when they get older and understanding the different meanings and terms in the finance industry. Some of our Year 11 boys took part in boxing with Henrietta St Gym.

Overall, the first Opportunity Day was a real success and students were grateful and respectful to all visitors.



Riddle - Magic Grids

Table 1	Table 2
1 3 5 7 9 11 13 15	5 9 10 11 12 13 14 15
17 19 21 23 25 27 29 31	24 25 26 27 28 29 30 31
33 35 37 39 41 43 45 47	40 41 42 43 44 45 46 47
49 51 53 55 57 59 61 63	66 67 68 69 70 71 72 73

Table 3	Table 4
4 5 6 7 12 13 14 15	2 3 6 7 10 11 14 15
20 21 22 23 24 25 26 27	18 19 22 23 26 27 30 31
32 37 39 40 44 46 48 47	34 35 38 39 42 43 46 47
62 63 64 66 60 61 62 63	60 61 64 65 68 69 72 73

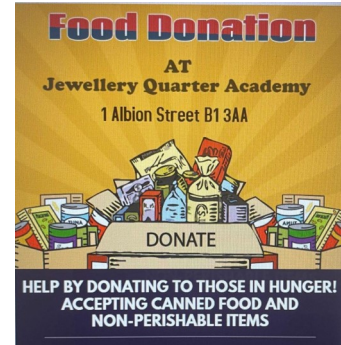
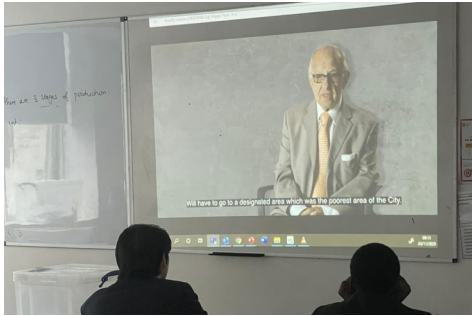
Table 5	Table 6
12 13 14 16 18 19 20 21 22 23	16 17 18 19 20 21 22 23
24 25 26 27 28 29 30 31	24 25 26 27 28 29 30 31
40 41 42 43 44 46 48 47	44 45 46 47 48 49 50 51
48 49 50 51 52 53 54 55	44 45 46 47 48 49 50 51 52 53 54 55
56 57 58 59 60 61 62 63	56 57 58 59 60 61 62 63



DELIVERING A
CORE EDUCATION

OPPORTUNITY—ECHO ETERNAL

JQA is proud to be part of the Echo Eternal project, in which we are working on the Holocaust and the survivors. Our students within the Academy are learning about the Holocaust and our survivor testimony, Zigi Shipper, to help with our pledge and campaign day. The students are taking part in the Amplify sessions during the Personal Development lessons; Year 9 students are designing artwork for the exhibition and the Year 7s are practising for a performance with Horizons 21. This will be shown during our pledge and campaign days in January.



Our four Eternal Flames from Year 9 and 10 have been the forefront of our campaign to promote Echo Eternal within school. They believe that Echo Eternal has helped to understand that compassion and kindness is what is needed to help and shape the world.

The CORE trust have celebrated the Gold status in the Pearson National Teaching Awards for our work together. Students and staff celebrated together on Friday and we were visited by CEO, Adrian Packer, and Deputy CEO, Jo Tyler who shared the award with students and staff who have led on the partnership (pictured below).



DELIVERING A
CORE EDUCATION

OPPORTUNITY

Dedicated and hardworking Year 11 students came into school on Saturday 14th and 21st November for a full day of catch-up work. They partook in workshops for English and Science – topics that our students have found difficult were covered to ensure that they had a sound knowledge base to help them continue with their studies in Year 11. The day was delivered by external company PET-Xi who deliver fast paced and engaging sessions. Feedback from students was excellent and cannot wait for next weeks session.



Year 8 parents and carers evening will be held on Thursday 3rd December. Due to the lockdown restrictions we cannot have face to face discussions within school. The parents and carers evening will be done by phone, in where you will have the discussion with the Form Tutor about the progress and behaviour of your child. We hope to see that many of our parents and carers taking this opportunity on the day.

Student survey will be opening to our students on Monday 30th November. The students will have an opportunity to give positive and honest answers to the questions. Students can do the survey at school or home, in which a link will be sent on the Piota APP. We hope that you encourage your child to take part in the student survey. The survey will be open for 2 weeks until Friday 11th December 2020.

RESPECT

The mocks have started for the Year 11 students and have gone really well. The students have shown maturity and have taken the exams seriously. Well done to them!!!

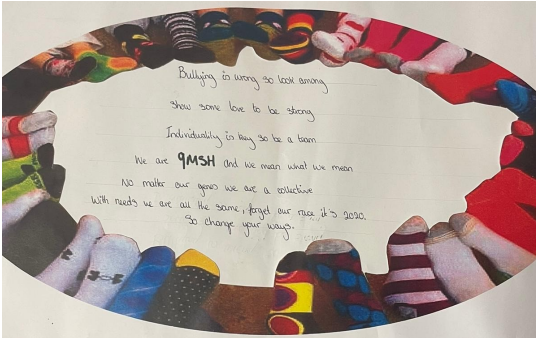
If the students are struggling with topics, there are many websites that can help such as GCSE Pod, Maths Watch and Seneca.

Can you please let your child know the importance of these mocks and making sure that they are revising for these exams.

RESPECT—Anti-Bullying Week

Anti Bullying Week took place across the country last week and we wanted to celebrate our uniqueness on Monday 16th November and throughout the week by having Odd Socks Day. Odd Socks Day is designed to be fun where students are able to express themselves and celebrate their individuality. The message to children is “be proud of who you are and be accepting of one another.”

Our students also took part in other activities and assemblies to promote the importance of Anti Bullying by designing posters, signing a bullying charter and making poems.



Is there really any need to bully?
We should all be nice like Mr Tully
Maybe stop the rudeness... and
greet people nicely like Ms Iveys
A single Soul Saved Preferably a billion
Never give up hope like Mr Williams
Use words like pardon...
Always have manners like Mr Barton
Bullying causes suicide and you may
not notice
Always spread awareness like Ms Lowbridge
Remember, always be positive, don't
walk sadly.
Walk around with a smile on
your face like Mr lally

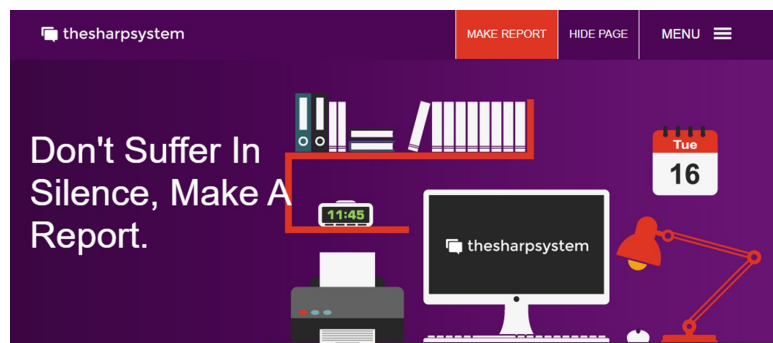
How can I report bullying at JQA?

Bullying is not tolerated at JQA. You can tell any adult in school if you are being bullied – for example your **form tutor** or **any teacher**. They have all been trained how to alert staff and it will be investigated and dealt with.

You can also use our **Sharp System** to report bullying (even if you want to report it anonymously about a friend who may be suffering).

This is found in the Student Info section of the JQA App or clicking the link below:

<https://jewelleryquarter.thesharpsystem.com/>



WHAT STUDENTS SAY ABOUT JQA...

The Year 11 Student Leadership Team recently met with Mr Tully, Assistant Headteacher to suggest ideas to support students further. We always listen to our students at JQA and work in collaboration with the Student Parliament to shape the Academy. Below are series of ideas put forward by the group and our actions as an Senior Leadership Team to make them happen.

Ideas Into Action

Idea: more exam papers are done in lessons and handed out so students can practise them at home.

Action: The students are now receiving exam papers to help with revision and going through topics that they don't understand from the exam questions.

Idea: More Pet-Xi sessions on Saturdays, as they are becoming more popular.

Action: Pet-Xi have been booked for 5 Saturday to help plug the gaps from 7th November to 5th December.

Idea: More study sessions in Form time and during the Personal Development lesson during mock times.

Action: Students are able to revise in the morning before an exam during the Mock exams.

Idea: More career information to help if you do not get the required grades for college.

Action: Students have had virtual sessions with number of colleges and this will be an ongoing opportunity till next year.

Idea: Seating by the Football Zone or in The Hatch.

Action: Wooden seating areas have now been put near the cages for the students to sit comfortably and more are on the way.

Tasia Solan, Head Girl, wanted to share her gratitude with all the teachers who have been supporting them since September at the Academy.—particularly with Accelerate sessions after school. A huge thank you to staff, on behalf of Year 11.



WHAT PARENTS SAY ABOUT JQA...

Thursday 19th November was our first virtual Parents symposium of the academic year via Zoom. We run one of these and an accompanying Parent Satisfaction survey every term. It gave parents and carers the opportunity to discuss ideas and meet the Senior Leadership team and voice their views. A huge thank you to all parents and carers who were online and those who completed the survey. One lucky family were randomly selected to receive £30 Marks And Spencer vouchers in our prize draw of those who completed our survey. Congratulations to the family of Yasin (pictured below) in Year 8.

If you missed the [Parent Symposium, you can catch up with it at the CORE Education Trust YouTube Channel.](#)

Highlights from the Parent Satisfaction Survey

- We are proud that parents are increasingly confident about JQA and 9/10 parents would recommend to another family. (see below)
- Nearly 90% of parents agreed or strongly agreed that child feels safe at the Academy
- 91% agreed or strongly agreed the school made sure its students were well-behaved
- 89% agreed or strongly agreed there was a good range of subjects at JQA
- 89% agreed or strongly agreed their child does well at JQA



WHAT PARENTS SAY ABOUT



9 OUT OF 10

**PARENTS AND CARERS SURVEYED
IN AUTUMN TERM 2020 SAID
THAT THEY WOULD RECOMMEND
JQA TO ANOTHER FAMILY.**



**JEWELLERY
QUARTER**
ACADEMY

www.jewelleryquarter.academy

Twitter: [@COREJQAcademy](#) Instagram: [@corejqacademy](#)

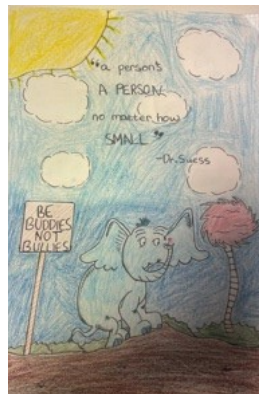
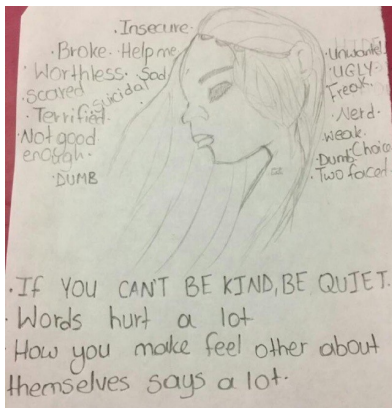
Email: enquiry@jewelleryquarter.academy

EXCELLENCE AT JQA

During Remembrance week, some of our students took part in designing a poppy for an Academy-wide competition and the lucky winners had an opportunity to select prizes from our Reward shop. There were some amazing entries and students selected prizes from our Rewards Shop.



Anti-Bullying week showed off some impressive artwork, poems and videos from form groups and individuals. Below is some of the examples of work that was submitted by forms:



REWARDS AT JQA

Here our students who follow the school policy on Behaviour and Learning. For this, they are rewarded with merit stickers. Here are the highest merit earners from each year group:

Year 7: Areen Samiyen— 179 points

Year 8: Daria Lepianka—337 points

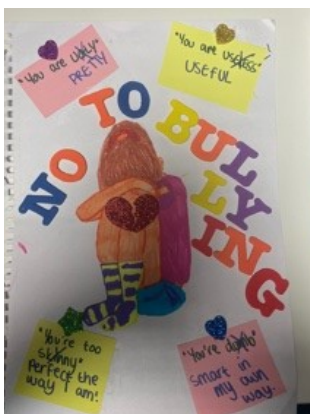
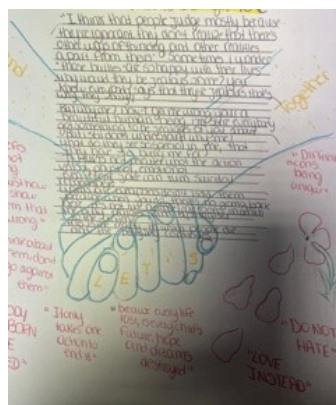
Year 9: Ifesinachi Chinwuko—490 points

Year 10: Rashaan Hamilton-Gopaul-423 points

Year 11: Abdelrahman Tabash—156 points

Well done to these students who demonstrate our value of 'Excellence'

Year 7 have earned an incredible 7490 merits so far this year—a fantastic achievement. Well done!



DELIVERING A
CORE EDUCATION

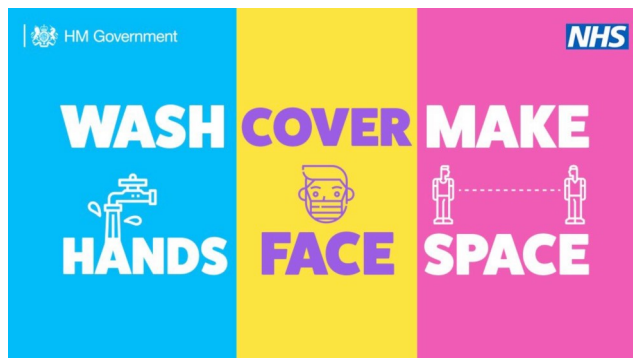
COLLABORATION—Combatting COVID-19

Tier 3 from 2nd December 2020

With the announcement of the [national restrictions being lifted from 2nd December 2020](#), Birmingham has now been placed into Tier 3. Tier 3 is the **highest tier** and it is important to make sure that you know what the restrictions are:

- You must not meet anyone you don't live with in an indoor setting
- You must not socialise outdoors in a group of more than 6 people
- Avoid overnight stay in another part of the UK.
- Hospitality venues closed

We expect all parents and carers to:



- Provide their child with a [face covering every day to enter the academy](#) and insist they wear it if travelling on public transport to the academy as well as in any local shops.
- Speak to your child about the importance of the '[Hands, Face, Space](#)' approach to combating coronavirus together.
- Ensure their child comes [straight home from the academy each evening](#) and does not mix with anyone outside of their household.
- Ensure their child and all household members do not mix with others at the weekend.

If your [child or anyone in your household has Covid-19 symptoms](#), please call the academy to let us know on **0121 729 7220** and speak to Ms Z Sparg on extension 1411— you should remain at home and [arrange a test immediately by clicking here](#), informing Ms Sparg of the outcome of the test straight away.

ATTENDANCE AT JQA

Collaboration is one of our key CORE values, that drives attendance. It is therefore imperative that we work together - school, parents / carers and students to ensure JQA attendance is in line with the national average.

Academy overall attendance from 3rd September 2020: **92.2%**

Academy Attendance: w/c 16th Nov: 92.5% w/c 23rd Nov: 93.7%

Year 7: w/c 16th Nov: **94.8%** w/c 23rd Nov: 95.8%

Year 8: w/c 16th Nov: 92.3% w/c 23rd Nov: 91.3%

Year 9: w/c 16th Nov: 90.4% w/c 23rd Nov: 93.7%

Year 10: w/c 16th Nov: 90.4% w/c 23rd Nov: 89.7%

Year 11: w/c 16th Nov: 93.9% w/c 23rd Nov: **98.1%** **Excellent attendance in the first week of mock exams!**

The current national average for state secondary schools up is 83%. Your confidence in sending your child to the Academy means we are nearly 10% above the national average! Thank you for your support.



WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: mseleshe@jewelleryquarter.academy

Year 8 Mr M Morton: mmorton@jewelleryquarter.academy

Year 9 Mr C Kyffin: ckyffin@jewelleryquarter.academy

Year 10 S Ivey sivey@jewelleryquarter.academy

Year 11 Mr S Campbell scampbell@jewelleryquarter.academy



If you would like to contact the Well-Being team, email safeguarding@jewelleryquarter.academy

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Seleshe



Mr Morton



Mr Kyffin



Miss Ivey



Mr Campbell

STAYING IN TOUCH WITH JQA

We have a mobile app that we use to deliver alerts and key messages to parents/carers and students.

This can be downloaded by searching your App or Play store for 'Piota Schools'.

Once you have downloaded the app, select 'Jewellery Quarter Academy' and enable notifications.

You can also find lots of useful information on the app to support you and your child with learning at the Academy.



DELIVERING A
CORE EDUCATION

PROUDLY SPONSORED BY CORE EDUCATION TRUST