

## Overcoming Obstacles

What a year it has been! In my end of term letter, I make reference to 'overcoming obstacles' and 'breaking barriers' - that is truly what we do together here at JQA and this year has been a true test with the challenges of the pandemic.

This last week alone, we have been able to give our students so many things that we know others have not had the joys of having: regards trips, a wonderful Year 11 Prom and also trips to see local artwork. We look forward to welcoming new Year 7 students to our Summer School on 16th August too.

I'd like to thank all parents/carers for their messages of support and kind words, given via the termly Parent Survey. It is heartening to know you have such confidence in JQA: nearly 94% of respondents would recommend JQA to another family

I spoke to the team of staff earlier today at our Summer celebration event, after the children had gone home, and congratulated them on the way they have adapted and navigated their way through the challenges of this year. We truly are blessed to have a group of adults who care so passionately about our young people—and we will be joined by more talented, like-minded people in September.

Over the Summer, it is important to continue to test for Covid-19: we are committed to protecting this community and have issued enough testing kits to test as part of the regular rhythm we are all used to. There are some wonderful opportunities to get involved with local heritage activities over the summer as featured in this newsletter edition and on our social media: whether its arts or archaeology, we urge our students to engage in these cultural activities in our community.

Finally, can I wish you and your family a safe and happy summer break. I will shortly confirm further details of Year 11 Results Day and the return to school in September by emailed letter. Thank you for your support this term.

**Mr J Barton—Head of School**

## Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

**Collaboration:** we succeed by working as a team

**Opportunity:** we develop by taking on new challenges

**Respect:** we care by respecting and looking after each other

**Excellence:** we achieve by giving 100% in everything we do.

## COMING UP...

Our Events calendar is online at  
[www.jewelleryquarter.academy/events](http://www.jewelleryquarter.academy/events)

21st July - Academy breaks up for Summer.

28th July—Commonwealth Games celebration (Year 7 and 8 only) at Arena Academy

12th August - GCSE results day.

16th August - Summer School (one week).

16-18th August - Pet-Xi working with Year 10

6th September - School starts for all students.

# OPPORTUNITY - Summer Opportunities

During the Summer there are some opportunities for you to take part in the local area. As you can see below, there are two great community opportunities for you to take part in:



- A fun introduction to archaeology for ages 12-18. We need your help to locate missing gravestones – take part in excavation and recording!
- A 4-day summer school for young people to learn about the fascinating field of archaeology! Join the JQ Cemeteries project plus Ian Mackey and the team from Explore the Past Worcester to learn about how we can study the past through objects, stories from Birmingham's past and even have a go at excavation!
- This summer school is free, but due to limited places we are giving priority to local young people: those who attend schools or live in the Jewellery Quarter and Soho or Ladywood wards. If you need assistance with travel costs or lunches, please let us know as we have bursaries available.
- Want to join us? Just email [josie.wall@jqdt.org](mailto:josie.wall@jqdt.org) and tell us why you would like to attend the summer school. You can send a drawing or photo, record a short video or voice clip or write a sentence to explain why you are interested.

## DETAILS

Start:  
August 23 @  
10:00 am

End:  
August 27 @  
4:00 pm

Event Category:  
Families

## ORGANISER

Josie Wall

Phone:  
01212332814

## VENUE

Key Hill  
Cemetery

Key Hill  
Birmingham,  
West  
Midlands B18  
5AH United  
Kingdom +  
[Google Map](#)

JEWELLERY  
QUARTER  
CEMETERIES  
PROJECT



MULTIPLE DATES

### Lino Printing Workshop

by Jewellery Quarter Cemeteries Project  
154 followers [Follow](#)

£0 - £5.98

A fun workshop for ages 12-18. Learn lino printing, be inspired by beautiful carvings in the cemeteries. To sign up, go to <https://www.eventbrite.co.uk/e/lino-printing-workshop-tickets-162694123503>

See your art in the JQ station!

Our 3-hour workshop will involve a visit to the cemeteries to discover the use of symbols and typography around the site before sketching those that excite you the most. We will then return to the Hive to learn about the process of lino printing in a hands-on workshop by BCU graduates, Collette McCann and Beth Ingleton, who are avid lino printers!

You are then invited to design and print your own lino designs which will be displayed at the JQ train station in October to encourage more people to visit the cemeteries and learn about the rich history and heritage surrounding these places

DELIVERING A  
**CORE** EDUCATION



# OPPORTUNITY - Year 11 Prom

Tuesday 20th July was the Year 11 Prom at the Edgbaston Park Hotel. Students came together to celebrate the end of their time at Jewellery Quarter Academy. Many schools have cancelled their proms due to the ongoing pandemic—but JQA shrewdly re-arranged our event for the lifting of restrictions.

It was great to see the students dressed superbly and having a good time with their friends and teachers.

All the best for the future, Year 11. You are always welcome back to Jewellery Quarter Academy. See you on August 12th for GCSE Results Day!



DELIVERING A  
**CORE** EDUCATION

# OPPORTUNITY - Head boy and girl

As the Year 11 students have now left, we have interviewed to find the next Student Leadership Team. Year 10 students had the opportunity to apply for these roles by handing in a letter outlining why they are the right person for these roles. After they handed in the letter, the next stage was an interview with the Senior Leadership Team and a governor.

To select the students for each role was difficult as all of them showed our CORE values and were very strong candidates.

Well done to the following students for their new roles, leading at Jewellery Quarter Academy.

## Head Students



## Deputy Head Students



## Curriculum Prefects



## Prefects



DELIVERING A  
**CORE** EDUCATION



# RESPECT – Inspirational Figures

Nelson Mandela International Day is an annual international day in honour of the Nelson Mandela, celebrated each year on 18th July, the day of his birthday. The day was officially declared by the United Nations in November 2009, with the first UN Mandela Day held on 18th July 2010.

As part of our **RESPECT** week, we celebrated the life of Nelson Mandela by doing an assembly and as part of our Form competition, students were asked to write on a person who is inspirational to them. Many of the students picked past and present figure who have been inspired them with what they have done to help others and the difficulties they have faced.

## Nelson Mandela

LO: to reflect on the courage of people who have stood up against injustice; to celebrate the life and achievements of Nelson Mandela.

### Thinking question –

- 1) What do you really care about or enjoy doing? Playing with your friends? Riding your bike? Caring a pet?
- 2) How far would you go to protect/continue doing this thing? For example, would you give up watching your favourite TV programme? Would you give up a week's pocket money or a special treat? Would you go without food for a whole day? Would you risk getting into trouble?

Be prepared to share your thoughts with the class.



DELIVERING A  
CORE EDUCATION

## Apartheid

Under apartheid, black and white people were not allowed to marry; they had to live in different places and were forced to use separate schools, parks, buses and hospitals.

The Apartheid Registration Act of 1950 led to people being classified in racial groups – sometimes people from the same family were put into different racial groups, forcing families apart.

Black South Africans were treated very badly under the apartheid, and many were very poor.

Imagine what it must be like – being separated from your friends and possibly even your family. How do you think it would have felt having to use separate facilities because of your race?

DELIVERING A  
CORE EDUCATION



## What did Nelson Mandela do?

Nelson Mandela believed that this racist system was deeply wrong and so he became involved in politics to try to stop apartheid. Due to his political activity, he was sentenced to life in prison and spent 27 years in captivity at Robben Island Prison (1964-82).

In 1993, he won the Nobel Prize for Peace for having led the transition from apartheid to a multiracial democracy.

In 1994, Mandela was elected as the first black president of South Africa. He then became a hero for many people who wished to see more equality and fairness in the world.



DELIVERING A  
CORE EDUCATION

## Incarcération

- 1 The South African government periodically made conditional offers of freedom to Mandela, the most notable of which was in 1970. In 1970, Mandela was offered freedom on the condition that he renounce the new and highly controversial status of the *Freedom Star*.
- 2 The first offers were seen as national humiliations for the black Africans of South Africa.
- 3 This meant to remove the rights of black South Africans by removing their status as South Africans! Mandela refused.
- 4 Another offer of freedom was made in 1985, on the condition that Mandela renounce the use of violence. Mandela refused again, this time with the warning that only free men were able to engage in such negotiations and, as a prisoner, he was not a free man.
- 5 After 1980, the political situation in South Africa deteriorated and the government started to engage Mandela in negotiations, particularly after 2004.
- 6 Mandela was finally released in 1990, later becoming South Africa's first black president.

What would you have done in Mandela's situation?

DELIVERING A  
CORE EDUCATION



## Let us reflect on some of his words.

Nelson Mandela spoke out against poverty and injustice.

He said, 'Overcoming poverty is not a task of charity, it is an act of justice. Like slavery and apartheid, poverty is not natural. It is man-made and it can be [ended] by the actions of human beings. Sometimes it falls on a generation to be great. You can be that great generation. Let your greatness blossom'.

You don't have to be famous to make a difference or to be part of something great. Often, we can make small changes to have an impact on things we care about. Those might be things that we try to do for the whole world, or they might be things much closer to home.

DELIVERING A  
CORE EDUCATION

## Final Thought

Let us always remember the words of Nelson Mandela.

'What matters in life is not the mere fact that we have lived. It is what difference we have made to the life of others that will determine the significance of the life we lead.'



"Education is the Most Powerful weapon which you can use to change the world."  
Nelson Mandela

DELIVERING A  
CORE EDUCATION

# RESPECT – Technology and the Law

In a continuation of our Personal Development session, we looked at Technology and the Law.

The session on July 6th, students looked at the advancement of technology and the advantages and disadvantages of it. They also looked at the dangers and the laws of technology

The PD session was insightful and it made some of our students think of what can happen if you break one of the laws.

A student in Year 9 said “I didn't know about some of the laws and acts that are around for technology. These laws are good and can help to protect people who are facing problems from people online.”

**Technology and the law**

LO: to understand how the law relates to use of technology

*Learning question: What is 'technology' and what impact does it have on our lives?*

Planner and equipment on desk please to be READY

DELIVERING A CORE EDUCATION

COLLABORATION

**Technological advancement**

- Technology has become much more advanced over the last 100 years
- Most technological advancements are designed to help make living our lives and completing daily tasks easier/more convenient or efficient
- Possibly the single greatest development in technology in terms of impact has been that of the Computer and the Internet

**Some potential negatives include:**

- Reduced attention span
- Insomnia and sleep issues
- Misuse of personal information and data
- Identity theft
- Cyber-bullying
- Grooming
- Scams and fraud

Many of these consequences can result in activity that is illegal and against the law ... but what does the law have to say about our use of Technology?

**Data Protection Act 2018**

It is increasingly common for **personal details** to be stored on computers. The **Data Protection Act** exists to protect such details. This personal data includes items such as:

- name and address
- date of birth
- medical records
- school and employment records
- religion

Personal data is private and should only be accessible by authorised people. Also, digital files stored on computers can be easy to access, copy and share. Protection is needed to make sure that our personal data is kept private and not altered or deleted. **The Data Protection Act exists to ensure our data is properly looked after.**

**Other types of online crime**

Sending offensive tweets e.g. death threats, being racially or sexually abusive, slander etc.

Bullying someone online. For example using ask.fm to ask rude and offensive questions. Stalking someone online etc.

Sending or receiving nude photos of anyone under the age of 18 including yourself is a serious criminal offence. You are distributing child pornography.

1. Do you think that behaving in this way should be classed as a criminal offence? Explain your answer.

2. How likely do you think you are to be convicted of this type of crime? Explain your answer.

**A quote from West Midlands police ...**

"Online harassment and stalking is illegal in England and Wales. Stalking is different from harassment as it involves fixation and includes repeated attempts to contact a person without permission in a way that could be expected to cause distress or fear.

Technology and social networking sites can help facilitate stalking and harassment, enabling offenders to impersonate others online or to send or post hostile messages to their victim. It is important to remember that harassment and stalking can take many different forms and can include e-mails, instant messaging, images, chat rooms, forums or social networking sites."

How might people use technology to engage in Cyber abuse?  
Can you think of any recent examples?



# RESPECT– What to Share and Not To Share

In a continuation of our Personal Development programme, we looked at what to share and not to share online.

The session on July 13th was to give students the opportunity to see what you should share online and the problems people face when not doing privacy settings on social media websites.

**JEWELLERY QUARTER**

## What to share online

LO: to discuss what we should be sharing online

*Learning question: What kinds of information about ourselves do we share online?*

Planner and equipment on desk please to be READY

DELIVERING A CORE EDUCATION

COLLABORATION



**JEWELLERY QUARTER**

## "Social media are destroying our social skills and replacing offline relationships"

**JEWELLERY QUARTER**


## Social Network Risks: Oversharing

Sharing too much personal information online can cause unforeseen issues.

Personal information can include:

- Your location
- Where you live
- Your phone number
- The school you go to

This could be used by a stranger to gain your trust or by others online to bully you.



**JEWELLERY QUARTER**

## Mitigating and Preventing Risk on Social Networks


Ensure your account is set to private.

- Don't post personal information (text & images).
- Only follow or have followers who you know in real life.
- Don't accept friend requests from people you don't know in real life.
- Don't have private conversations online, especially with people you don't know.
- Don't meet up with people you don't already know in real life.
- If you see anything you're uncomfortable with, tell a trusted adult.
- Make use of the block and report buttons.



**JEWELLERY QUARTER**

## Discussion Point



Would you share this tweet online? Why?

**JEWELLERY QUARTER**

## Discussion Point



Showing off online can get you some unwanted attention. In this case there is enough information to know this rich show-off is going on a business trip for the week. This provides the perfect opportunity for thieves – and he just advertised it to them.

Remember, using hashtags broadcasts your messages further; anyone who comments or shares this is spreading the information further. You could be the one to give this information to the criminal who makes use of this information.

The same applies when posting about being on holiday – this means your home is probably empty. It is generally a good idea to post your holiday pics after getting home. Do not make your home a target.

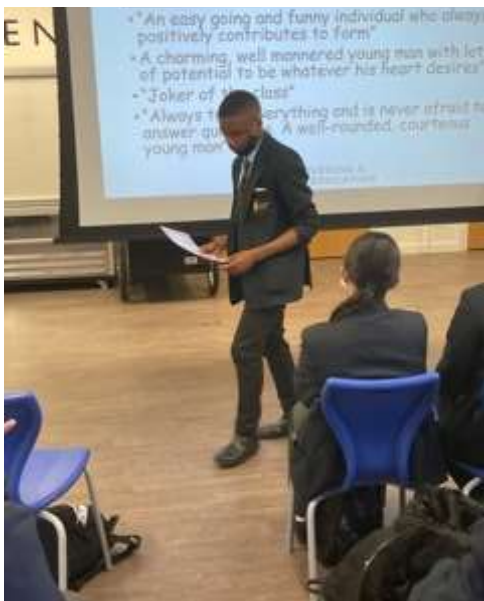
Would you share this online? Why?

# EXCELLENCE at JQA

## Celebration Morning

It is important to recognise the students who follow our **CORE** values and attend the Academy everyday. So these students had the opportunity to take part in our 'Celeb Assembly', in which they received certificates and then 3 lucky winners had the opportunity to win prizes. These were an Amazon Fire tablets, Bluetooth speaker and Bluetooth earphones.

Well done to all of our VIP students on their certificates and prizes!



DELIVERING A  
**CORE** EDUCATION



# EXCELLENCE at JQA

## Rush Rewards Trip

Throughout the year, each form group have been competing against one another in their year groups to be the form of the term.

This has been done by collecting points through attendance, late marks, and form competitions based on international and national events. This Summer term, congratulations to 7ANB, 8FAL, 9WMA and 10C.

The reward was to go to Rush—a trampoline activity centre. Well done to each form group!



DELIVERING A  
CORE EDUCATION

# EXCELLENCE at JQA

## Head of Year Reward assemblies

Every year before we break up for summer, the Heads of Years will celebrate the achievement of our students who have worked really hard throughout the year. Certificates were given out to students in different subject areas and then the Senior leadership team selected one student who was an outstanding student and who had followed our **CORE** values day in day out.

Well done to all the students!!!!





# EXCELLENCE – #HotChocFriday

## Hot Chocolate with The Head of School

As part of our reward system, every other Friday, the four top merit earners in the last fortnight are invited to have a hot chocolate and a chocolate brownie with the Headteacher during Form Time.

This gave the students an opportunity to have a conversation with the Head of School about matters that are important to them.

These students in KS3 explored the idea of leaving a legacy and teamwork that geese use to fly further together.

Mr Barton was very impressed by their creative thinking about the Chrysler building construction photo in the office in particular.



## REWARDS AT JQA

We continue to send postcards home for students who demonstrate our CORE values.

Points are from 02/07/21 to 20/07/21

Year 7: **Shihabul Hoque** — 263 points

Year 8: **Raja Zayyan Azram** — 177 points

Year 9: **Ellie Taylor** — 227 points

Year 10: **Mohammad Khan** — 347 points

Well done to these students. Can you catch them?

Year 7 have earned 30453 points so far this academic term.

Rewards points reset over summer.

Log your stickers from September 6th 2021 at:

[www.mystickers.com](http://www.mystickers.com)



DELIVERING A  
**CORE** EDUCATION

## COLLABORATION – Pet Xi

From the 16th to the 18th August, we have an exciting opportunity for the Year 10 students.

A company we have worked with previously, Pet-Xi, will be coming in and delivering sessions in Maths and English. This is an exciting opportunity for the students to take part in and 30 students will be selected.

If your child has been selected for this programme, please make sure that they attend for the 3 days, as this will help them to catch up from lost learning due to COVID-19.



## COLLABORATION – Reading Questionnaire

As we prepare to stock and resource our new library shortly, there is a short questionnaire to give us your views on reading.

There is a message on our Piota app or you can click on the link below:

[https://forms.office.com/Pages/ResponsePage.aspx?id=Ors2DDw07kKfFk8X\\_zexu-zZ2Af85\\_9Emq0ji2pAYSVUNUJOOFoxWINBRzZBT05GVFRIWTRBV0RESy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=Ors2DDw07kKfFk8X_zexu-zZ2Af85_9Emq0ji2pAYSVUNUJOOFoxWINBRzZBT05GVFRIWTRBV0RESy4u)

## ATTENDANCE UPDATE

Across the country, students' attendance this year has been affected by the pandemic.

The national average figure for attendance this year is 77%.

At JQA we are proud to say that students have attendance is above this with the final figure at 88% for 2020/21:

**Year 7: 89%**

**Year 8: 86.7%**

**Year 9: 88.6%**

**Year 10: 88.8%**

**Year 11: 87.7%**



# COLLABORATION – Testing during Summer

We hope you and your family are safe and well. The Delta variant, which was identified in India, is more transmissible than the already highly infectious Alpha variant, which was identified in the United Kingdom in late 2020.

We must remain vigilant as a community as the Summer Term continues, adhering to all government guidance. **We have issued enough testing kits for students to test regularly over the summer.**

One of the biggest weapons against the spread of the virus and its variants is regular testing. We test at home now and students are regularly issued with lateral flow test kits. **We test each Wednesday and Sunday.** Texts and app alerts act as reminders to students and we appreciate your support with this.

Please make sure that you keep testing during the summer holidays and reporting the results.

You can find out about our approaches to testing at home here:

<https://www.jewelleryquarter.academy/covid-19-testing-at-jqa/>

## Reporting Results of Tests

No matter whether your child's result is negative or positive, it needs to be reported in two ways

*Log it with the govt website at:* <https://www.gov.uk/report-covid19-result>

*Inform JQA of the result:* <https://tinyurl.com/JQAtestathome>

It is important we continue to work together to ensure we can stay on track to return to the things we once took for granted.

As a community, we strongly urge all to 'have the jab'. Many staff at Jewellery Quarter Academy have recently had the vaccine.



**JEWELLERY  
QUARTER**  
ACADEMY

[www.jewelleryquarter.academy](http://www.jewelleryquarter.academy)

Twitter: [@COREJQAcademy](https://twitter.com/COREJQAcademy) Instagram: [@corejqacademy](https://www.instagram.com/corejqacademy)

Email: [enquiry@jewelleryquarter.academy](mailto:enquiry@jewelleryquarter.academy)

# WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: [mseleshe@corejewelleryquarter.academy](mailto:mseleshe@corejewelleryquarter.academy)

Year 8 Mr M Morton: [mmorton@corejewelleryquarter.academy](mailto:mmorton@corejewelleryquarter.academy)

Year 9 Mr C Kyffin: [ckyffin@corejewelleryquarter.academy](mailto:ckyffin@corejewelleryquarter.academy)

Year 10 S Ivey [sivey@corejewelleryquarter.academy](mailto:sivey@corejewelleryquarter.academy)

Year 11 Mr S Campbell [scampbell@corejewelleryquarter.academy](mailto:scampbell@corejewelleryquarter.academy)



If you would like to contact the Well-Being team over the holidays, email [safeguarding@corejewelleryquarter.academy](mailto:safeguarding@corejewelleryquarter.academy)

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



**Miss Seleshe**



**Mr Morton**



**Mr Kyffin**



**Miss Ivey**



**Mr Campbell**

## STAYING IN TOUCH DURING THE SUMMER

If you need to contact us over the summer, please call the school as our administration team will still be in school over the Summer holidays.

You can leave a voicemail quickly by pressing Option 3

If there are any safeguarding concerns over the Summer, please email the safeguarding team and someone will get back to you. The email address is as follows:

**[safeguarding@corejewelleryquarter.academy](mailto:safeguarding@corejewelleryquarter.academy)**



**DELIVERING A  
CORE EDUCATION**

PROUDLY SPONSORED BY CORE EDUCATION