



**JEWELLERY
QUARTER
ACADEMY**

NEWSLETTER

Friday 1st April 2021

Proudly sponsored by **CORE** Education Trust

Stay Safe, Keep Learning

What a delight it has been to welcome our wonderful students back to the JQA site. I wish to thank each of them for their commitment to the: Ready, Respectful, Safe, agenda – particularly with regards to the third of those terms; they have conducted themselves with absolute maturity, integrity and consideration for their peers and staff members alike.

As we now proceed into the Easter holidays, I would like to take the time to wish you a fantastically peaceful break. It is important to all staff that, should any families need support or guidance over this period, they are welcome to continue to contact the Academy – between 0800 and 1600 – to access that help.

I would like to encourage students to rest well and make sensible, thoughtful decisions over the next two weeks or so. I would also add that this is also a time to continue to develop academic abilities. Our young people have suggested that they have not been reading as much in recent months. At JQA, we have several reading programmes to address this issue, but a break from the Academy is the perfect time to immerse themselves in a good book or extended online content.

Students return to the Academy on Tuesday 20th April, before 0830. We are thoroughly looking forward to an uninterrupted term that raises standards more quickly and in a sustainable way.

Lastly, we wish our Year 11 students the very best in securing the best grades possible in their GCSEs and vocational qualifications. They have spent the last two weeks completing progress tests, which will help JQA staff to evaluate their achievements and assign attainment levels in the summer.

Mr. Williams.

Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we achieve our goals through working together and working successfully with others.

Opportunity: we make the most of every opportunity that we are offered to learn and grow.

Respect: we look after one another and make sure everyone is safe and that we are respectful

Excellence: we always give 100% and make sure that everything we do is our best.

COMING UP...

Our Events calendar is online at www.jewelleryquarter.academy/events

2nd April - Good Friday

5th April - Bank Holiday Monday

12th April - Step 2 of the Lockdown Roadmap Begins

13th April—Ramadan begins

19th April - Training day—no students

20th April - Students return to the Academy

Jewellery
Quarter Academy

St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@jewelleryquarter.academy

www.jewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

OPPORTUNITY– Core Character Extra

JQA is going to recommence our after-school provision for students next term (after the Easter holidays) launching our **CORE Character Extra** curriculum.

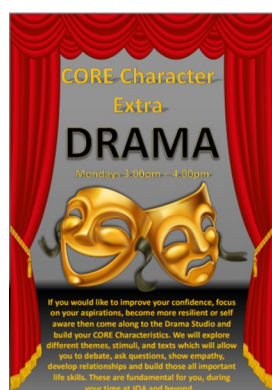
We want all of our after-school sessions to have a meaning and to be linked to our JQA character traits:

Value	Trait
Collaboration	<ul style="list-style-type: none"> Recognises and manages influences positively Works as part of a team and builds healthy, positive relationships Uses strategies to access support when appropriate
Opportunity	<ul style="list-style-type: none"> Makes the most of opportunities to participate or take 'positive risks', including leadership opportunities Takes time to question and enquire further about topics and learning Makes positive decisions after assessing situations (including risk)
Respect	<ul style="list-style-type: none"> Shows respect, empathy and tolerance for others' beliefs/values/opinions Actively listens regularly Develops and maintains a healthy self-concept (self-respect)
Excellence	<ul style="list-style-type: none"> Focussed on self-improvement and is aspirational Committed to self-organisation Self regulates when necessary and is positive and resilient

So for example, students will not be just '*doing football*' after school, they will be going to a **Character Extra** session, where they will develop specific character traits *through* football.

Traits that playing football might develop include *Excellence: self regulates when necessary and is positive and resilient* or *Collaboration: works as part of a team and builds healthy, positive relationships*. The teaching, questioning and reflection opportunities in these sessions will help to build these traits.

Here are some example of the exciting sessions that will be happening after the Easter holidays.



Football Character Co- curricular Club

- Year 7 Friday Raised deck Mr Francis
- Year 8 Monday Quad Mr Moreton
- Year 9 Thursday Quad Mr Martin
- Year 10 Tuesday Quad Mr Caswell
- Year 11 Football Quad/Cage Mr Fifield

Football requires a unique brand of teamwork. When you are a part of a football team. Understanding your role and that of your teammates is critical. Trusting teammates to do their job is also of utmost importance. The emotional ups and downs that a team may experience help to build trust over time.



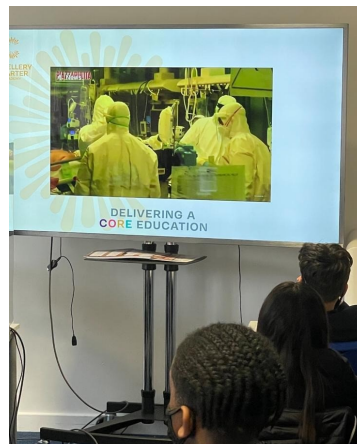
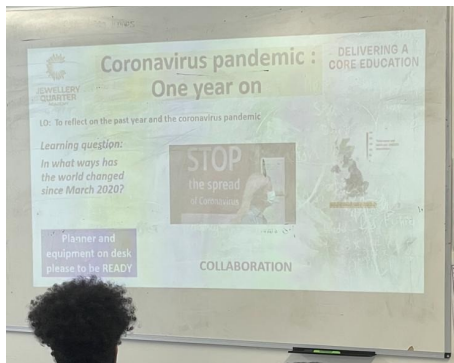
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OPPORTUNITY– COVID-19 Reflections

On Tuesday 23rd March, the UK marked one year since the first coronavirus lockdown with a national minute's silence and a number of memorial services.

During our Personal Development session on 23rd March, our students went through "One year on from the pandemic".

The year groups were discussing the impact of the pandemic and how it has affected families, individuals and the country as a whole.



How did the pandemic begin?

On 31 December 2019, the World Health Organization (WHO) was informed of a cluster of cases of pneumonia of unknown cause detected in Wuhan City, Hubei Province, China.

On 12 January 2020, it was announced that a novel coronavirus had been identified in samples obtained from cases and that initial analysis of virus genetic sequences suggested that this was the cause of the outbreak. This virus is referred to as SARS-CoV-2, and the associated disease as COVID-19.

Question:

Can anyone remember when they first started to hear about the Coronavirus and what people thought of it before it was in the UK?



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The first lockdown:

Key dates:

- 27th March – 12th April – PM Boris Johnson admitted to hospital with coronavirus – later moved to intensive care
- 30th April - In his first Downing Street press conference since being admitted to hospital, Mr Johnson says the country is now "past the peak of this disease"
- 5th May: The UK's declared death toll from coronavirus rises to more than 32,000, passing Italy's total and becoming the highest in Europe
- 10th May Mr Johnson announces the first easing of England's lockdown, telling people they are allowed to sunbathe in parks and leave the house to exercise more than once a day
- 1st June Lockdown measures are eased, with schoolchildren in England in Reception, Year 1 and Year 6 returning to the classroom
- 4th July Pints are poured in pubs and couples finally say "I do" as lockdown restrictions are eased across England



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A chance to reflect ...



Task 4:

As today is reflection day, we can take this opportunity now to reflect on what the past 12 months have taught us, what we have learned and what we have experienced ...

1. Explain how your own behaviour has changed since the pandemic began – what do you do differently now?
2. In what ways has society changed?
3. How have your opinions and attitudes changed over the course of the pandemic? – were there things that you used to take for granted? Do you now appreciate the little things more?
4. In the future, what lessons do you think we need to learn and changed we need to implement as a society? Discuss this with your class

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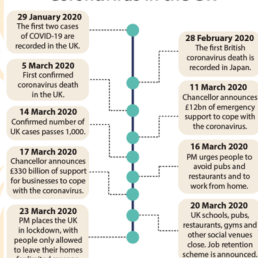
Task 1: Identify as many negative effects as you can to 'lockdown' – think about education as well as our lives and the lives of others outside of school

Task 2: Can you identify any positive effects? Why was lockdown considered necessary in the first place?

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Coronavirus in the UK



How did you feel during the weeks before the 1st lockdown?

How long did you think that the lockdown would last?

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OPPORTUNITY– World Poetry day

In 1999, World Poetry Day was introduced, with the aim of promoting the reading, writing, publishing and teaching of poetry around the world. It is an opportunity to appreciate the power of poetry and how it can capture the creative spirit of the human mind.

To some, poetry can be considered old-fashioned in today's modern world filled with technology. This is why celebrating World Poetry Day is important as it encourages the return of traditional formats of poetry, it supports small publishers of poetry and portrays an attractive image of poetry in the media.

World Poetry Day is also celebrated because it is one of our most treasured forms of expression, as it can be simple or complex, can challenge traditional ideas or convey love and loss.

Reading poetry teaches children how to express their emotions and put into words how they feel. It also introduces children to new vocabulary and rhythms, as poetry is often rich with interesting and varied language and poetic devices. Poetry improves children's creative thinking and problem-solving skills as it requires children to think and interpret what they've read, and often it will take reading a poem several times to truly understand its meaning.

As part of World Poetry day, students at JQA took part in a form competition to write some poetry. Here are some great examples:

Hope

Hope, much more stronger than fear.
So easy to let it go,
And when you do, you'd shed tears,
When a person's so positive I call that hope,
If you don't have it you're at the end of the rope,
And you're about to fall,
Because when you lose hope you lose it all.
Don't ever stop dreaming,
Cause when you do the enemies start scheming,
And the voices won't ever stop screaming,
I call that regret,
Feels like you've been pierced through the heart
with a bayonet,
So hard to let it go,
But you've got to reset,
Read a book, take a walk,
Just change you mindset,
Remember the sun still shines even after it sets,
HOPE, Hold On Pain Ends.

The year is 2020
The world is at war
People are getting scared
The enemy is way past the shore
STAY INSIDE, He said
FIGHT BACK, He pleaded
OBEY OUR WORD
This is going to be defeated
Facing that blue screen
Staring with a tired glare
Praying for the world to become better
Not knowing about the upcoming despair
Events happening within the time period
Not anything new
Protests and life changing events
Not even noticing the sky blue
Staying at home again
Death rate becoming high
This is a very long process
Before finally saying Goodbye

SOS
Powerful, Independent & Strong
Yes girls we need to have a bond
Empowering and Keen,
Yes girls-lets not be mean
unity Peace & Justice lets join forces & be a proper team
Objectifying & traumatising and its horrifying
Yes its 97% and we arent lying
women and girls are crying and dying and do
you know that we a genuinely crying
Justice for Sarah & Breonna Taylor we wont forget
I hope that the officers that did it get what they
get

#GirlsLIVESMatter
We have our problems for what we wear or do,
most of the girls are scared too.
Ofcourse not all boys are the same
but I hope it will stop this thing.
Girls are not objects.
Girls are not items.
We're human beings just like you.
We have our things and our insecurities.
We find it hard to love ourselves.
BUT IN THE END WE STILL MATTER
#girlslivesmatter

Imagine
Imagine if everyone was equal
Imagine the joy and freedom
If we can all find our motivation
just to build a new nation
with people who share
with people who care
Youth with respect and
nation who will protect
Imagine if everyone was equal
Imagine the joy, fierce, and freedom
But only if no one was victimized
if no country was civilised
There would be harmony
Everyone would be free
Because we're in the same game }x2
working for health, wealth, or fame

We are one
Stay together
Work as one
Help each other
It is really fun
Every one is equal
Help everyone
No matter who they are
Treat them nicely
We are one

OPPORTUNITY– Pat Benson Boxing Academy



Spring Holiday CAMP •

FOR 11 - 16 YEAR OLDS

FROM TUESDAY 6TH APRIL - FRIDAY 16TH APRIL

TAKES PLACE AT
**PAT BENSON
BOXING ACADEMY**
UNIT 2, 50 ADDERLEY STREET,
DIGBETH, BIRMINGHAM B9 4ED

- ✓ FREE SESSIONS
- ✓ TUESDAY, WEDNESDAY, THURSDAY & FRIDAY
- ✓ NO BOXING EXPERIENCE NEEDED
- ✓ ACTIVITIES SUCH AS PUNCH BAG AND PAD WORK, TEAM GAMES, GAME CONSOLES ETC



FIND US ON FACEBOOK

PRE-BOOKING IS ESSENTIAL

Reserve your place by contacting Programmes Manager Leah
leah@pbba.co.uk / 07950 505 382 / 0121 773 2784

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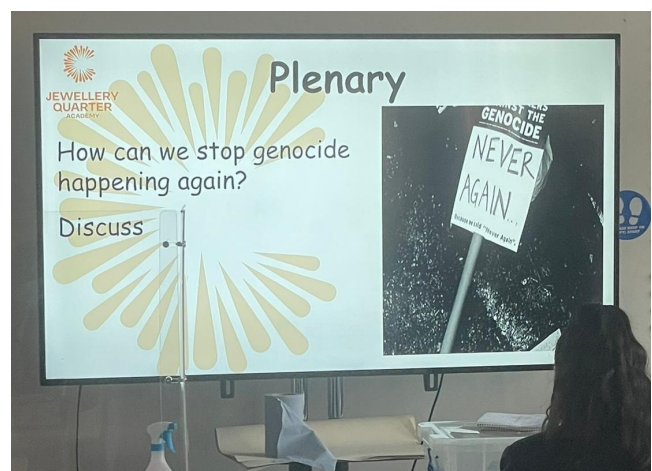
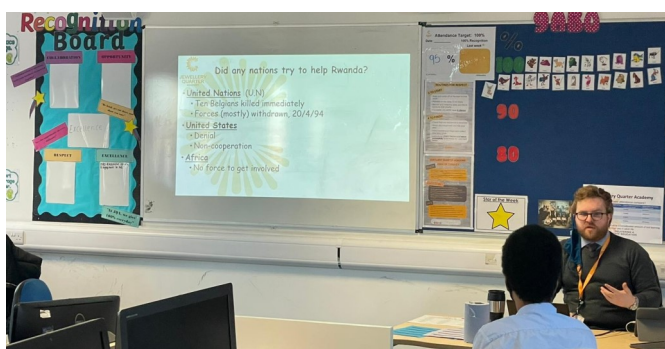
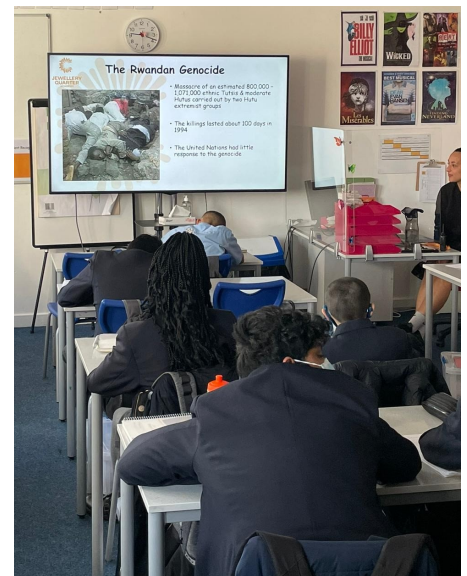
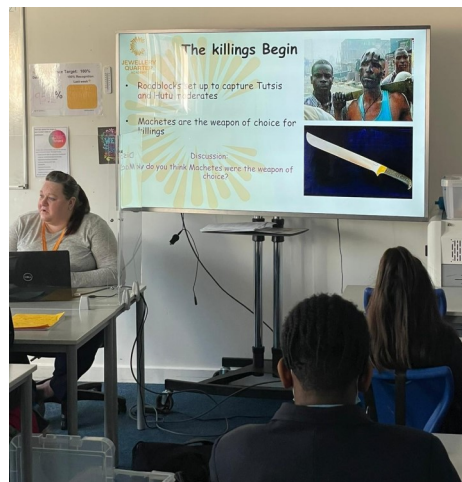
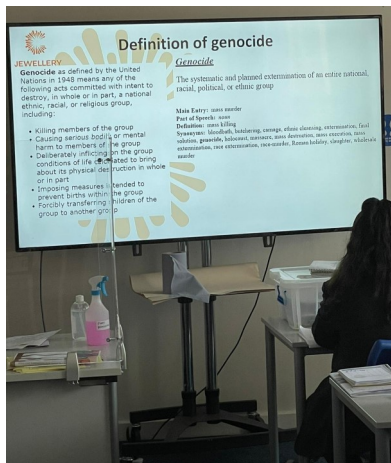
RESPECT – Genocide in Rwanda: Reflections

The genocide in Rwanda took place over a period of 100 days, from April 7th, 1994 to July 16th, 1994. The two ethnic groups, the Hutus and the Tutsis were involved in the mass genocide. The Hutu extremists attempted to carry out their plan to wipe out the entire Tutsi population.

As the brutal killings continued, the world stood idly by and just watched the slaughter. On April 6, 1994, Hutus began slaughtering the Tutsis in the African country of Rwanda. Lasting 100 days, the Rwandan Genocide left approximately 800,000 Tutsis and Hutu sympathizers dead.

An estimated 500,000–1,000,000 Rwandans were killed during the 100-day period from April 7 to mid-July 1994, constituting as many as 70% of the Tutsi population. The Rwandan genocide, also known as the genocide against the Tutsi, was a genocidal mass slaughter of Tutsi in Rwanda by members of the Hutu majority government.

This year will mark the 27th anniversary of one of the most brutal tragedies during the 20th century. [To follow on from our work with a survivor, Beatha Uwazaninka, as part of our Echo Eternal collaboration last year, students reflected on the events and inhumanities.](#)



RESPECT – Return of the Clock

Last week saw the return of a local landmark—and one JQA students will be very familiar with. The Chamberlain Clock is an **Edwardian, cast-iron, clock tower in the Jewellery Quarter of Birmingham**. It was erected in 1903 to mark Joseph Chamberlain's tour of South Africa between 26 December 1902 and 25 February 1903, after the end of the Second Boer War.

On the 22nd August 2020, the process began to dismantle and remove the Chamberlain Clock from its current home on the roundabout junction of Warstone Lane and Vyse Street in the Jewellery Quarter, for clock-makers Smith of Derby to begin the extensive restoration project.

The Clock stood with significantly corroded paintwork and a broken timepiece. The cast-iron feature, which was last restored 30 years ago, underwent extensive operations to restore its internal workings, its clock face, and tower. While other exciting plans involved repainting the Clock, reinstated its bell, and cleaned the structure to its former glory.

The restoration project cost £150,000 and engineers carefully crane four parts of the clock into position and add its lanterns throughout the day. Students recently learnt about the history of the clock in collaboration with the JQ BID team and it's '2 Visions...' project.



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EXCELLENCE – Non uniform day

JQA students had the opportunity to qualify for a non-uniform day on Thursday 1st April. Students had to have 95% attendance from 8th March to 31st March, 50 or more merit points—and excellent conduct over time.

It was a reward that was brought to reality by the elected Student Parliament who campaigned for it.

It was great to see the students maintain high standards on the last day with a great atmosphere at the Academy.

We aim to run another event like this at the end of the Summer Term.

Non-Uniform Day(s) Qualification

- Data will be looked at on Wednesday at 3pm
- A text message will be sent by 4pm if you have qualified for Non-Uniform day.
- NO TEXT – NO NON-UNIFORM DAY!
- Attendance on Thursday counts towards qualifying for the next Non-Uniform day in July



EXCELLENCE

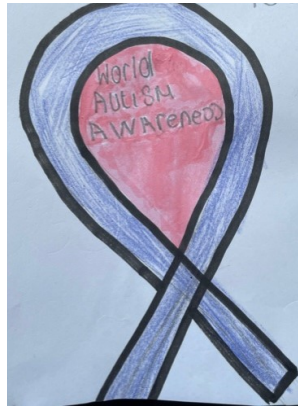
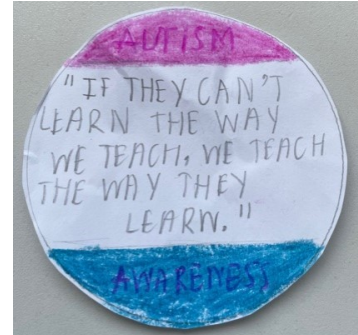


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EXCELLENCE AT JQA

Recognition

As part of World Autism Awareness Week, students were asked to design a badge to raise awareness. Here are some of the wonderful badges that have been entered for the form competition:



How will YOU get a postcard sent by our pastoral team for excellence ?



REWARDS AT JQA

We love giving our students merits when they go 'over and beyond' our CORE values.

Points are from 02/09/20 to 01/04/21

Year 7: **Lara Milak** — 317 points

Year 8: **Daria Lepianka** — 470 points

Year 9: **Ifesinachi Chinwuko**—756 points

Year 10: **Kebron Melake**—626 points

Year 11: **Dante Ross**—525 points

Well done to these students. Can you catch them?

Year 7 have earned 15717 points so far to date.

Year 9 are not far behind...

Keep logging those rewards from home at:

www.mystickers.com

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COLLABORATION – Police Partnership

On Monday 29th March 2021, we welcomed our local neighbourhood police team to JQA. The team led by PC Dave Dargie, assisted our team of staff to complete an 'arch' operation.

At JQA, we regularly work with our partners at Ladywood WMP and use 'arches' to ensure that our site is a safe place for all students and staff and to reiterate the message that we have a zero-tolerance stance on knives and weapons. We will never be complacent on this. All of Year 10 and some of our Year 7 students took part in the 'arch' and, as expected, we are happy to report that no weapons were found.

If you have any questions about this collaboration, please email klowbridge@jewelleryquarter.academy

COLLABORATION – Options Evening

We welcomed Year 9 parents and carers to the virtual Options Evening on 25th March 2021. Held on MS Teams, the event showcased the broad range of subjects and opportunities available to our Year 9 students who will be starting their Key Stage 4 courses in September 2021. Featuring inspiring talks by Curriculum Leaders, students were told about the career opportunities that each subject brings. Students were then issued with a booklet detailing all of the provisional options available to them to take home.

We encourage all students to discuss their potential choices with their families over the Easter break and complete the Options online form by 9am on

Weds 21st April. Students should complete the form here: <https://forms.office.com/Pages/ResponsePage.aspx?id=B5YBHI7oJEqzKU6mNYU9WAaZDuercVBn0a0Bt-LfvUM0MwTT-VaVThUM0VGRVJCT0tJRjkwTUNXMC4u>



Attendance Update

We expect all students to attend the Academy every day on time for 0830.

The tutor groups with the highest attendance in the last fortnight are:

1st) **11C**—98.6%

2nd) **11O**—96%

3) **9CMA**—95.6%

378 members of Team JQA had 100% attendance over the last fortnight.

A reminder that if your child is ill and cannot access live lessons, please call the Academy and let us know by calling 0121 7297220 and selecting Option 2 to leave a message for Miss Sparg.



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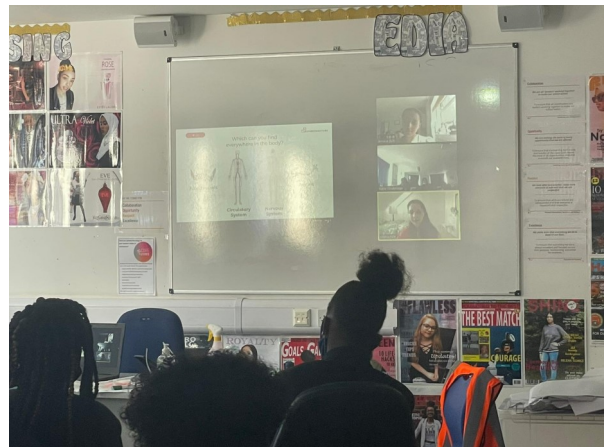
Email: enquiry@jewelleryquarter.academy

COLLABORATION – Street Doctors

On Tuesday 30th March, 12 of our Year 10 students had the opportunity to take part in a virtual workshop delivered by StreetDoctors. StreetDoctors is a national charity that puts young people at the centre of emergency first-aid provision and empowers them to become part of the solution to violence.

The trainers are students or professionals in medicine, nursing & paramedicine aged 18-30. They are based in 22 teams in 17 cities across the UK. The students who participated in the session were engaged throughout and asked some excellent questions.

Our students now have the knowledge and skills to successfully deal with an emergency situation. All students received a certificate to show they have completed the course entitled: "What to do when someone is bleeding".









COLLABORATION – Vaccine Myths

The vaccination began on 8th of December 2020 and the total number of first dose vaccinations given to date is over 30 million. The total number of people who have received the second dose of the vaccine is just over 3.5 million.

However, there are many myths about the vaccine and it is important we separate facts from fiction. The diagram to the right gives facts about the vaccine.

We urge all of our community who are eligible to have the vaccine to ensure their own safety and the safety of others.

COVID-19 Vaccines **SANFORD HEALTH**
DEBUNKING THE MYTHS

VACCINE MYTH	VACCINE FACT
 It was rushed and isn't safe	Researchers took no safety shortcuts. Large studies show the vaccine is safe.
 It changes your DNA	It's impossible for the vaccine to change your DNA
 It can give you COVID-19	The vaccine doesn't contain a live virus strain
 It contains egg protein	It doesn't contain egg proteins and can be given to people with egg allergies
 It causes severe side effects	For most, the vaccine causes mild side effects that resolve in a few days
 It makes women infertile	There is no evidence that the vaccine causes infertility



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Email: enquiry@jewelleryquarter.academy

WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy we can ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: mseleshe@jewelleryquarter.academy

Year 8 Mr M Morton: mmorton@jewelleryquarter.academy

Year 9 Mr C Kyffin: ckyffin@jewelleryquarter.academy

Year 10 S Ivey sivey@jewelleryquarter.academy

Year 11 Mr S Campbell scampbell@jewelleryquarter.academy



If you would like to contact the Well-Being team, email safeguarding@jewelleryquarter.academy

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Seleshe



Mr Morton



Mr Kyffin



Miss Ivey



Mr Campbell

CONTACT DETAILS

Updating Your Details

We realise your details may change from time to time.

We communicate primarily via text message and email.

If you have changed your phone number or email address or you have noticed you do not get alerts from the Academy, please call reception and update your contact details.

You can leave us a voicemail on our Academy voicemail system by calling 0121 729 7220 and pressing Option 3.



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