



**JEWELLERY
QUARTER**
ACADEMY

NEWSLETTER

19th March 2021

Proudly sponsored by **CORE** Education Trust

Opportunities For All At JQA

What a first fortnight back we've had! It's been wonderful to hear the buzz of learning around the Academy again and see the smiles on students' faces as Team JQA come back together. Students have enjoyed a really successful start back at the Academy.

This bumper edition of the newsletter really highlights the wealth of opportunities that our students available to students at JQA. We welcomed many external partners safely (and some virtually) into the Academy on our recent Opportunity Day and it was great to see students working together on creative projects, honing their public-speaking skills and also learn from university graduates how to be successful in crucial assessments. Pages 2-6 showcase these opportunities.

Our partnerships continue to expand and provide opportunities and resources for students and you will see that our connections to our community continue with our work recently on International Women's Day and our collaboration with the Ceme-teries Research Trust to help Warstone Lane spring into bloom. At breaks, lunchtimes and after school, it has been wonderful seeing students engage themselves with the many sporting opportunities now on offer— and with brand new equipment. We hope to launch a full extra-curricular programme after Easter too—more details in the next edition!

The termly Student Survey (p13) has again demonstrated how much students value being part of Team JQA and the opportunities they receive and we urge all parents and carers to look at what our students say about our Academy. It has been delightful to safely welcome families of Year 6 students this week to site for tours—they've seen high standards of uniform and work in exercise books, superb concentration and learning and happy, smiling students. They now want to be part of Team JQA. We have welcomed more students into the Academy too in different years this week and we are increasingly popular.

It's great to be back.

Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we achieve our goals through working together and working successfully with others.

Opportunity: we make the most of every opportunity that we are offered to learn and grow.

Respect: we look after one another and make sure everyone is safe and that we are respectful

Excellence: we always give 100% and make sure that everything we do is our best.

COMING UP...

Our Events calendar is online at
www.jewelleryquarter.academy/events

21st March - World Poetry Day.

22nd March - Year 11 start Assessments.

25th March—Year 9 Options Evening

29th March - World Autism Awareness Week.

1st April - Non uniform day (if qualifying)

1st April - Break up for Easter Holidays—details to follow

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@jewelleryquarter.academy

www.jewelleryquarter.academy

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Jewellery
Quarter Academy

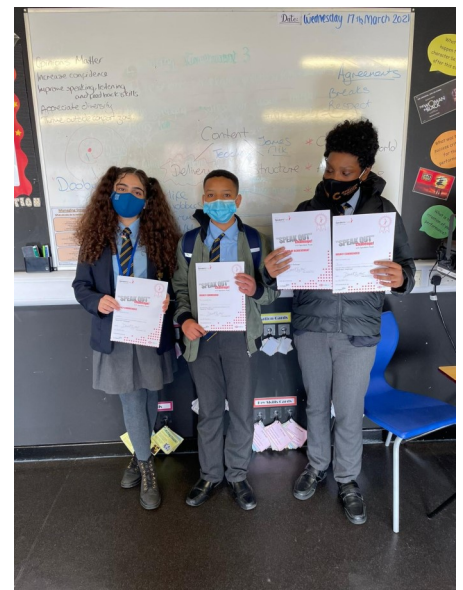
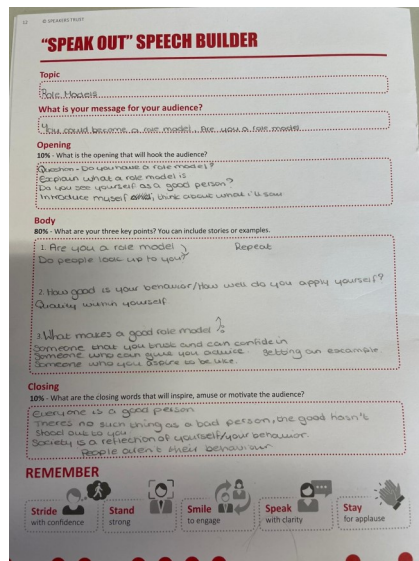
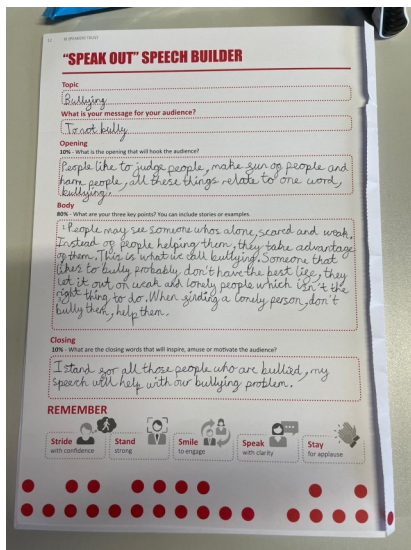
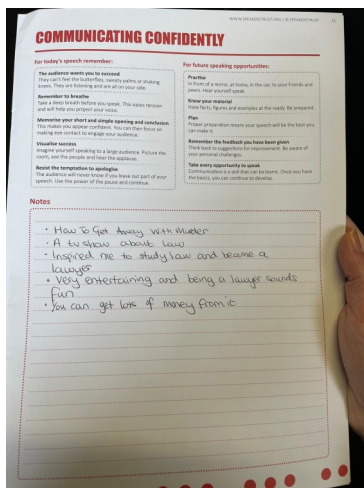
St George's Court
1 Albion Street

OPPORTUNITY-Speak Out Challenge

Year 10 took part in the Speak Out challenge on Thursday, to help them be more confident in their speaking in front of their peers.

The students took part in different workshops and, at the end of the session spoke confidently in front of their peers as well as teachers.

The facilitator from the Speaker's Trust was very impressed with the students and they amazed her with their writing and speaking skills. She said mentioned that some of the students 'came out of their shells' and were a credit to the Academy. Students were presented with a certificate at the end of the session.

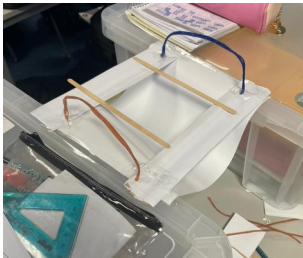
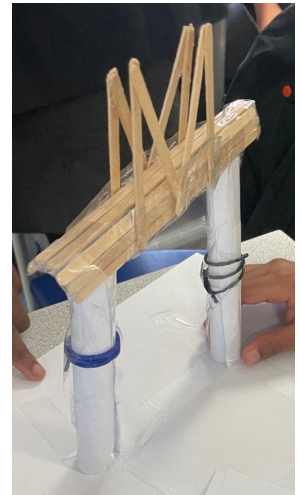
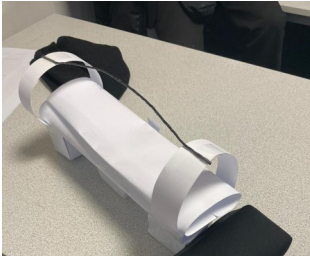


OPPORTUNITY – Opportunity Day 2

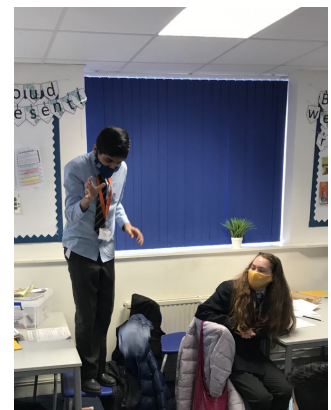
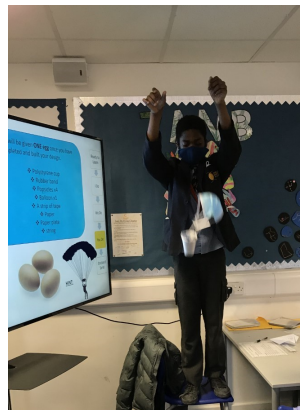
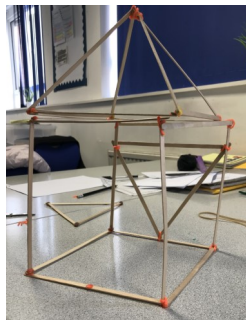
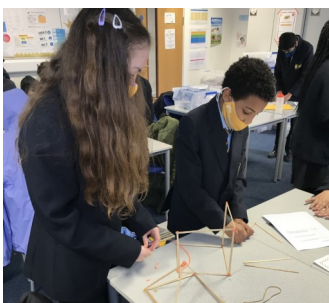
Thursday 18th March was our second Opportunity Day of the academic year, which gave all students the chance to experience something different to their usual timetabled lessons.

Year 7

Year 7 took part in a STEM day, completing different activities throughout the day. The first task was to create a bridge using only paper and Sellotape. The structure had to take the weight of a student's planner which was a real challenge and a test of engineering in design and building.



The second task was to build a tower as high as could be, using sticks and Sellotape. This was quite a tricky task for some of the students, but they showed superb resilience. The third task was to design a protective case for an egg and then it was dropped from a height to test it. The fourth task was to design the perfect aeroplane...which led to a lovely competition to see whose design could travel the furthest!



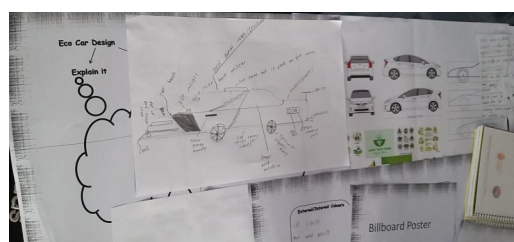
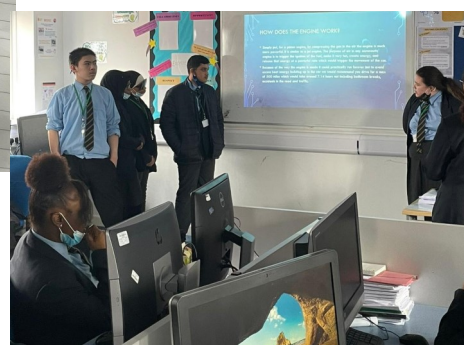
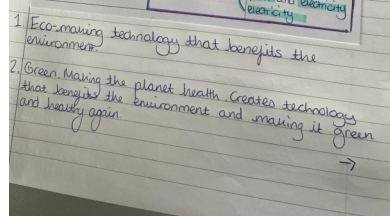
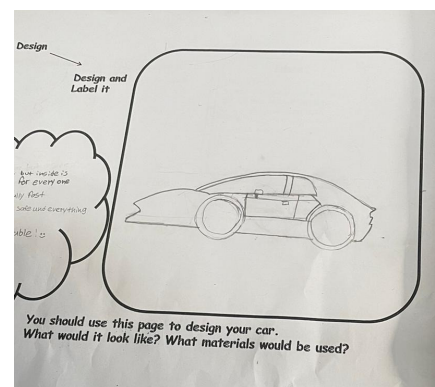
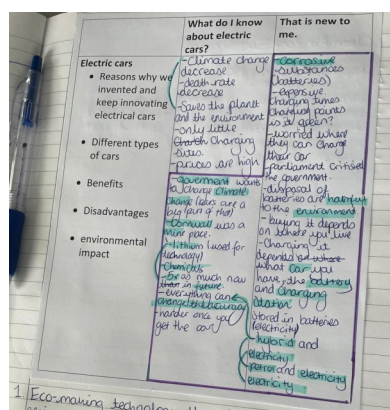
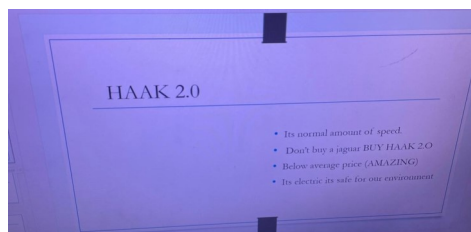
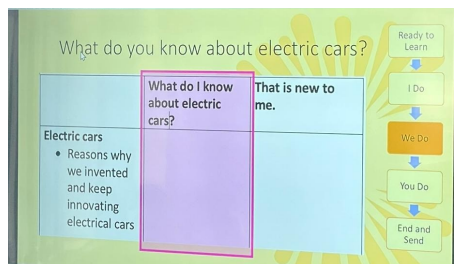
DELIVERING A
CORE EDUCATION

OPPORTUNITY - Opportunity Day

Year 8 and 9

Both Year 8 and 9 were set the challenge to research, design and present their new eco-car. This helped them to develop group work and presentation skills, as well as consider key factors in the car's design.

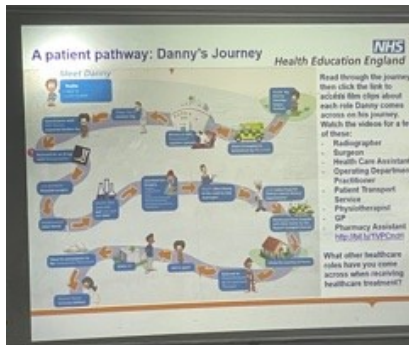
It was great to see the students do a sales pitch to their form groups and many of them overcame their shyness of talking in front of others which is even more important as students have missed out on opportunities such as this whilst they have been away from the Academy in the recent national lockdown.



OPPORTUNITY – Opportunity Day

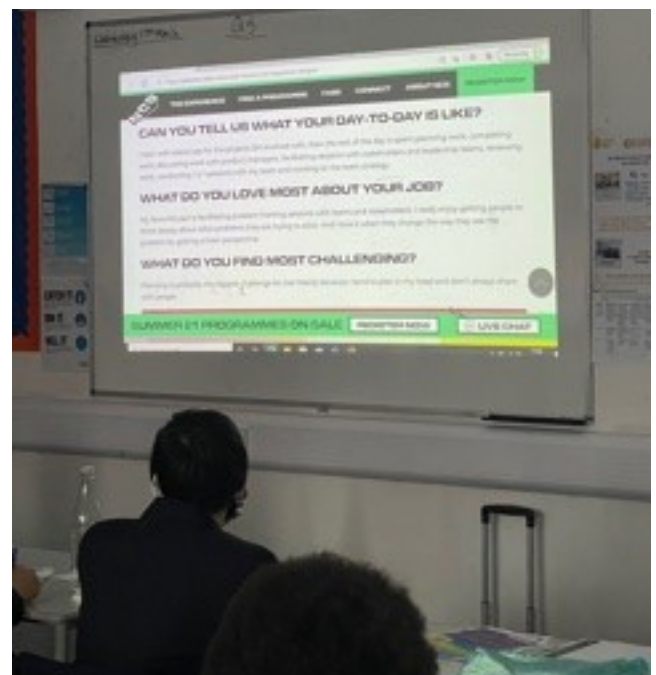
Year 10

Year 10 students took part in live online sessions with the NHS, Army and the Police, with students listening respectfully to the speakers and having the opportunity to ask questions. In the afternoon, the students took part the Barclays Life Skills and looked at budgeting and money management.



Year 11

Year 11 students had a session with the company Elevate to look at revision techniques and the best way to revise and prepare for key assessments, not just now but also in the future. The students then took part in different activities around employability so they can secure the jobs they want after JQA.



OPPORTUNITY – JQ Cemetery Partnership

A selection of Year 7 and 8 students were invited to Warstone Lane Cemetery to work with Meadow Patchwork, where they planted wildflower seeds. The students also built a bug hotel using old pallets. The main aim was to make Warstone Lane Cemetery a friendlier place for pollinators and other mini beast friends. Our commitment to working with our community partners continues.



DELIVERING A
CORE EDUCATION

International Day of Happiness is celebrated on the 20th March and is an annual event organised by the United Nations to promote the idea that feeling happy is a global human right.

The theme for this year's International Day of Happiness is 'Keep Calm. Stay Wise. Be Kind' and is of course in response to the COVID-19 pandemic. As we face an ongoing global crisis together, this year's International Day of Happiness is a chance to find uplifting and positive ways to look after ourselves—and one another. Exploring the theme further, Action for Happiness suggests:

Keep calm: There are lots of things outside our control. Lets remember to breathe and focus on what really matters so we can respond constructively.

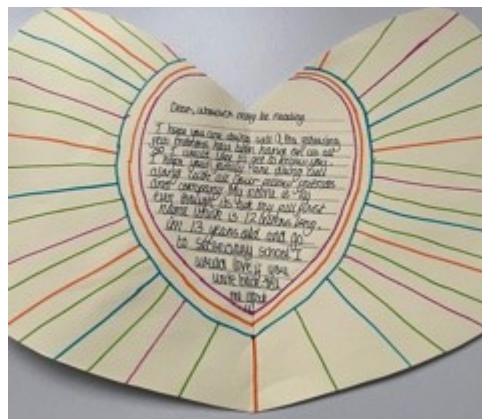
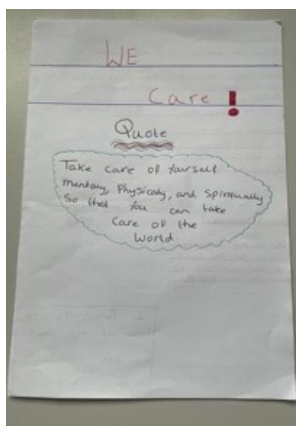
Stay wise: Making wise choices helps everyone. Lets choose positive actions that support our well-being and help others to do the same.

Be kind: We are all in this together, even when we are forced apart. Lets stay connected and reach out to help others who may be in need.

In line with our CORE values and to work with our partners in the community, we worked with a company, part of The Hive and Birmingham More In Common's winter anti-loneliness campaign, called **WE CARE COASTERS**. The task was for young people to design and make WE CARE CARDS to give to Care Home residents and to isolated people within our communities.

This was part of our form competition and many students took part and designed many wonderful cards.

Here are some of our WeCare cards which we will send to people in our community to show we care about them:

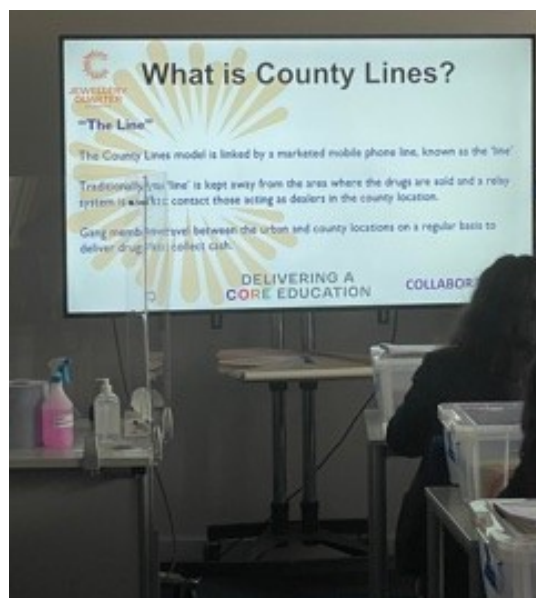
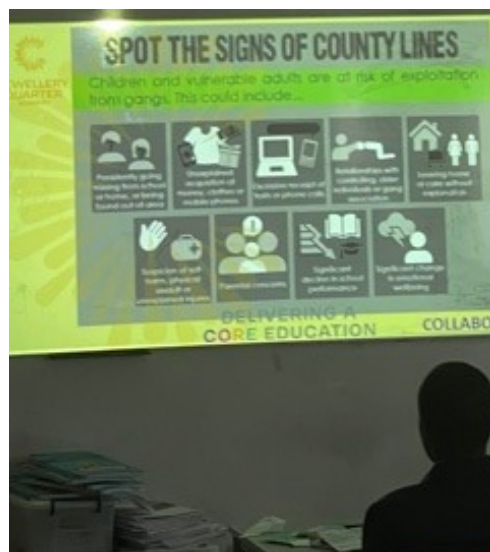
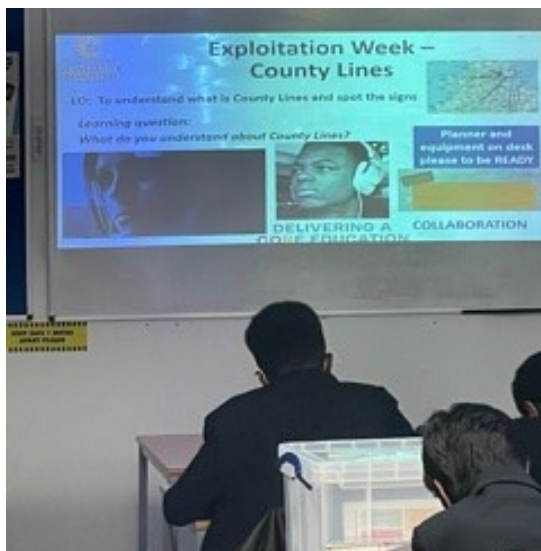


RESPECT – Exploitation Awareness Week

We marked this awareness week recently which looked at different types of exploitation that exist today. As an Academy, we focused on child criminal exploitation, also known as ‘County lines’.

‘County lines’ is a term used to describe gangs and organised crime networks involved in exporting drugs into one or more importing areas (within the UK) using dedicated mobile phone lines or other form of “deal line”. They are likely to exploit children and vulnerable adults to move (and store) the drugs and money and they will often use coercion, intimidation, violence and weapons.

During our Personal Development session on Tuesday, we looked at what ‘county lines’ is, how to spot the danger signs for yourself and friends, slang words that are used and also who to contact if you are concerned so you can get support to avoid this exploitation.



RESPECT – International Women's Day

International Women's day was celebrated on 8th March. It is a day to celebrate the social, economic, cultural and political achievements of women and also it can be a day for challenging the gender stereotypes and gender imbalances that still exist.

As part of our celebration of International Women's day, we chose to celebrate the women of Jewellery Quarter.

Most of the working-class women in Victorian England had no choice but to work in order to help support their families. They worked either in factories, or in domestic service for richer households or in family businesses. Many women also carried out home-based work such as finishing garments and shoes for factories, laundry, or preparation of snacks to sell in the market or streets. This was in addition to their unpaid work at home which included cooking, cleaning, child-care and often keeping small animals and growing vegetables and fruit to help feed their families.

The Pen Museum, nearby to JQA, focuses on the important legacy of Birmingham's 19th Century pen trade and its significant contribution to improving literacy throughout the world. It's located in a former pen factory, built in 1863, where visitors experience writing with feather quills, reeds and steel nibs and can also make their own nib using traditional methods. Birmingham dominated the world's production of steel pens in the mid to late 19th century, which, had a significant impact on improving literacy on a global basis. It has been estimated that our city produced approximately three quarters of the world's pens in the mid to late 19th century. **As many as 70% of the employees were women!**

The factories that produced the most pens, employing primarily women workers, were Victoria Works and Albert Works, now known as The Argent Centre. Victoria Works was Joseph Gillott's pen manufactory and was built in 1839 – 40. It produced steel pen nibs by a new pressing method and by 1843 it had surpassed production of 100 million items. Workers at this factory were actively contributing to the industrial development of Birmingham, and its international reputation for its mass production of pen nibs.

Local socialite and **Countess of Warwick, Daisy Greville**, became president of the Pen Worker's Society, allowing the campaign for better working conditions to gain momentum. Our students really enjoyed learning about our local history and heritage.



Year 11 Journey Ahead

As the journey for Year 11 moves towards the Summer Term, the week commencing 22nd March will see all Year 11 students start a fortnight of Progress Assessments. The last exam will be on 1st April. Students have been issued with their own individual timetable.



Week beginning...	Activity
8 th March	Back to School
15 th March	
22 nd March	Progress Assessments
29 th March	Progress Assessments
Easter Holidays	
19 th April	
26 th April	
3 rd May	Progress Assessments
10 th May	
17 th May	
24 th May	
May Half Term	
7 th June	
14 th June	
Friday 18 th June – deadline for teacher assessed grades	

As before, it is very important that the students take the Progress Assessments seriously and we hope that you work with us to let them know the importance of these assessments.

During the November, the students showed maturity and positivity when doing their mock exams.

We want them to show the same maturity and positive behaviour during the next fortnight—to provide their teachers with evidence to inform their Teacher Assessed Grades and also to support the teaching and learning after Easter, as staff work diligently with our students ahead of the next assessments in mid May.

If you have any questions about the Year 11 Journey please email Miss Chudasama (dchudasama@jewelleryquarter.academy) or Mr Campbell directly (scampbell@jewelleryquarter.academy)



COLLABORATION – Returning to JQA

Our students returned on 8th and 9th March in a staggered way to give time for testing prior to being in the classroom. Year 9,10 and 11 were back in Monday 8th March and Year 7 and 8 came back in on Tuesday 9th March.

Students were given a warm welcome back by staff on the gate and a guard of honour with applause to show how much we'd missed them. There was time to catch up with friends and play sport, as well as complete our Covid tests, before going into carefully-planned sessions to remind our safety, routines and also build resilience and support mental health. It was great to have Team JQA back together again.

We had lots of media interest in the story, as one of the few schools in Birmingham not have not been forced into a full shutdown during Autumn term, and the Associated Press on site took some lovely pictures which featured in local news publications as well as on some national websites.



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Email: enquiry@jewelleryquarter.academy

COLLABORATION – Student Survey

The termly Student Survey closed today and it gives students the chance to review aspects of JQA and help us to continually improve. Below are some highlights:

91% said they enjoyed going to JQA all or most of the time

92% said teachers help them in all or most lessons

92% said they enjoy learning at JQA all or most of the time

91% agreed that there was an adult they could talk to if something was worrying them

93% said bullying either doesn't happen or it does and staff are good at dealing with it

91% agreed that JQA provides encouragement/advice to look after physical health

95% agreed that JQA provides encouragement/advice to look after mental health

95% agreed or strongly agreed that JQA provides and encourages them to take on responsibilities

97% agreed or strongly agreed that JQA encourages students be tolerant and respectful towards those of different backgrounds

96% of students would recommend JQA to a friend moving to the area.

ATTENDANCE

Attendance is mandatory for all students. Students should arrive for 0830 everyday.

We would like to congratulate the following form groups for excellent attendance during the last fortnight:

11C—99.2%

9MSH/9CMA— 97.5%

10R—96.7%

A reminder that if your child is ill or their Covid-19 test lateral flow test is positive, please call the Academy and let us know by calling 0121 7297220 and selecting Option 2 to leave a message for Miss Sparg.



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COLLABORATION – 1TCA

1TCA (One Thought Changes All) is Covid 19 social enterprise set up by Mums to help provide food, protection and education to the most vulnerable across the UK, Ethiopia, India, Kenya and Venezuela. We are very lucky to be in partnership with 1TCA who are continuing to work with us on projects.

1TCA provided a protective mask for all staff and students free of charge. The coverings help protect against cross-contamination from hand to mask. The masks are enhanced with HeiQ Viroblock – a textile technology proven to be effective against the virus causing Covid 19.

Our newly-appointed Safety Ambassadors handed out the masks to all students this week to grateful students.



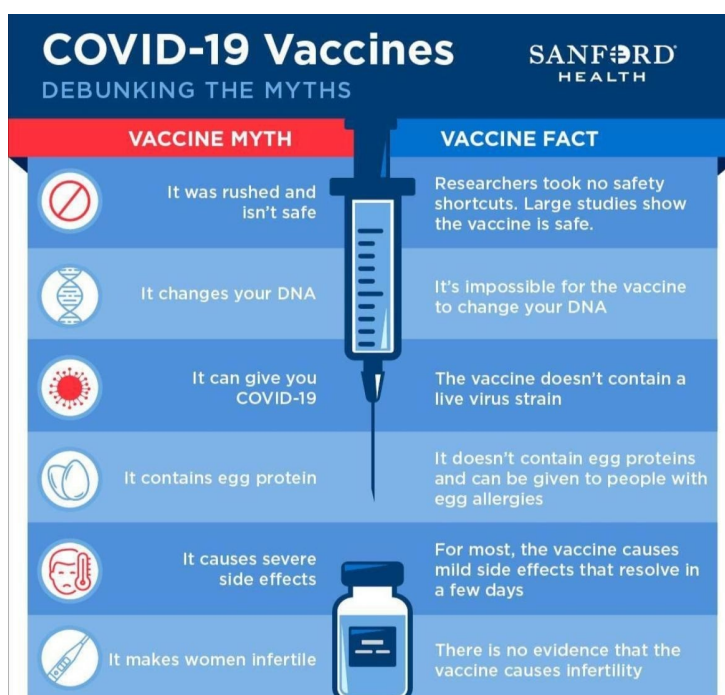
COLLABORATION – Vaccine Myths

The UK is leading the way when it comes to vaccinations. Millions of people have received the 'jab' already.

You may have seen some news about vaccines recently.

The Academy will always provide authentic and trusted news and support our community to find out facts.

There are many myths about the vaccine and this is giving doubts to many people. The diagram to the right gives facts about the vaccine.



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WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: mseleshe@jewelleryquarter.academy

Year 8 Mr M Morton: mmorton@jewelleryquarter.academy

Year 9 Mr C Kyffin: ckyffin@jewelleryquarter.academy

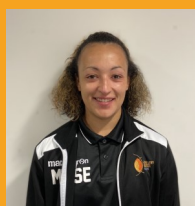
Year 10 S Ivey sivey@jewelleryquarter.academy

Year 11 Mr S Campbell scampbell@jewelleryquarter.academy



If you would like to contact the Well-Being team, email safeguarding@jewelleryquarter.academy

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Seleshe



Mr Morton



Mr Kyffin



Miss Ivey



Mr Campbell

STAYING IN TOUCH WITH JQA

Academy Voicemail

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail in office hours and out of office hours too—this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.



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