

Here, We Respect Everyone

It's been an exciting couple of weeks at JQA: there have been lots of community projects and collaboration with local organisations as you'll see in this edition—as well as a lovely project with a local artisan who is helping Year 7 students to make leather key fobs to present to NHS staff at City Hospital.

The opportunities students have at JQA extend beyond the classroom and you will see Year 11 benefitting from our careful and considered approaches: there's still much to look forward to from this group—a prom that we have re-arranged to July 20th (after the government decision to keep Covid-19 restrictions until 19th July), a trip to Drayton Manor and of course, the Leavers' Lunch where the senior team are looking forward to serving students a delicious two course meal.

That kind of respect is important at JQA. This week was 'Refugee Welcome' week and we are proud to welcome families from so many different faiths, cultures and backgrounds. Our Academy is a tolerant safe-haven for some families who have travelled thousands of miles to give their children a safe future. That deserves our respect and we embraced that together this week with activities to celebrate our diversity.

Excellence at JQA is about habits and we have high expectations of our students when it comes to standards at JQA. I expect all parents to support that ambition by supporting us.

Finally, I have launched my 'Head of School Heritage Challenge' this week with students being encouraged to find distinctive, industrial-era letterboxes around the JQ and send them to us via Instagram and Twitter. I look forward to seeing lots of entries! I hope you and your family are safe and well.

Mr J Barton—Head of School



Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we achieve our goals through working together and working successfully with others.

Opportunity: we make the most of every opportunity that we are offered to learn and grow.

Respect: we look after one another and make sure everyone is safe and that we are respectful

Excellence: we always give 100% and make sure that everything we do is our best.

COMING UP...

Our Events calendar is online at
www.jewelleryquarter.academy/events

20th June - Refugee Day.

23rd June - National Thank a Teacher Day.

24th June—Year 11 Drayton Manor Trip, Year 7 Parents' Evening (4-6.30pm via SchoolCloud)

25th June - [Well-being Afternoon. Students leave between 12.20 and 12.45pm.](#) Year 11 Leavers lunch.

28th June - Children's Art week.

Jewellery
Quarter Academy
St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@corejewelleryquarter.academy
www.jewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

OPPORTUNITY-Community Work

A selection of Year 8 students were invited to the Jewellery Quarter cemetery to plant seeds around the Warstone Lane cemetery. The students did some digging and cleaning up the area with the local community. The students thoroughly enjoyed this and were happy to help within the local area.



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OPPORTUNITY - Pride In the JQ

Year 7 students took part in litter picking around the Jewellery Quarter community. They started off at the Golden square and finished off at the Warstone cemetery.

It was great to see students taking pride within the community and one member of the public commenting how our students were a credit to the community.



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OPPORTUNITY - Time To Think

Year 8, 9 and 10 students took part in the Time to Think session, in which students had the opportunity to discuss scenarios in what is happening nationally. The main topics that the students discussed were knife and gang crime, county lines and how to be safe on the streets.

This was led by Errol Henry, who is in charge of Time to Think and travels around the country, talking to students in schools and addressing these important topics.

The students found this insightful and the real life cases they heard about, made them really think about knife and gang crime can really destroy peoples lives.

At the end of the session, Errol asked students to compete against him to do 10 different press ups!

Errol at the end of each session said "the students are a credit to Jewellery Quarter Academy".



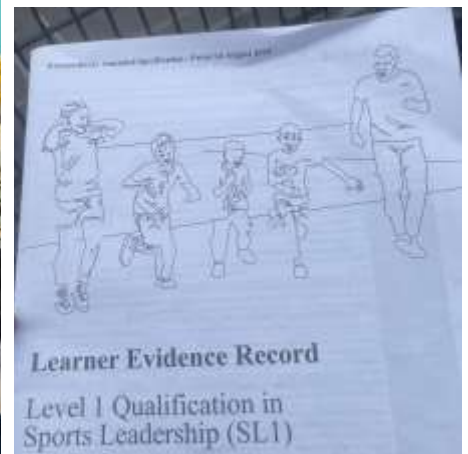
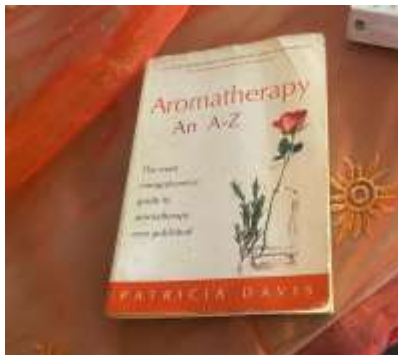
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OPPORTUNITY - Year 11 Opportunites

As the Year 11 students are preparing for life after Jewellery Quarter Academy, they have had the opportunity to take part in different sessions before they finally leave on the 25th June.

In the first 3 sessions, they have been doing a Level 1 Qualification in Sports Leadership, through the National Citizenship Service. They are using sports to achieve the Level 1 qualification by doing rounders, basketball and football.

The afternoon sessions have been where students have selected where they want to do too. These have included aromatherapy, arts and crafts, sports fitness, cooking and drama.



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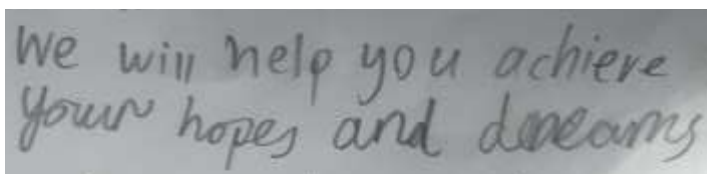
RESPECT – Refugee Week

Refugee Week (14th-20th June) is being celebrated across the UK holds a powerful challenge. The theme, We Cannot Walk Alone, is taken from Martin Luther King's famous 'I have a dream' speech.

This year's festival is an invitation to reach across divides and differences to see where we can discover new connections, find space to work together and create stronger, more cohesive communities.

At Jewellery Quarter Academy, we believe that everyone is welcome to our community and to quote the Late MP Jo Cox, "we have more in common than that what divides us".

The students, this week have been designing welcome signs in different languages and in our Personal Development session on Tuesday, students went through Diversity and Tolerance.



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RESPECT – World Environment Day

World Environment Day (WED) is celebrated annually on 5 June and is the United Nations' principal vehicle for encouraging awareness and action for the protection of the environment. First held in 1974, it has been a platform for raising awareness on environmental issue such as marine pollution, human overpopulation, global warming, sustainable consumption and wildlife crime.

World Environment Day is a global platform for public outreach, with participation from over 143 countries annually. Each year, the program has provided a theme and forum for businesses, non government organizations, communities, governments and celebrities to advocate environmental causes.

The theme for 2021 is "Ecosystem Restoration", and will be hosted by Pakistan. On this occasion UN Decade of Ecosystem Restoration will also be launched.

Students explored why World Environment Day is important and what we can do to help collectively.

World Environment Day

LO: to understand the significance of World Environment Day and its message

Learning question: why is it important to protect the environment?

Planner and equipment on desk please to be READY

DELIVERING A CORE EDUCATION COLLABORATION



WORLD ENVIRONMENT DAY

World Environment Day takes place annually on 5th June. It was set up in 1974, by the United Nations.

It is now celebrated in over 143 countries around the world.

World Environment Day was set up to raise awareness of the planet earth and the issues around its well being and to encourage worldwide awareness and action to protect the environment.



WORLD ENVIRONMENT DAY

The World Environment Day theme for 2021 is 'Generation Restoration'. The aim is to encourage restoration of the world's ecosystems.



WORLD ENVIRONMENT DAY

An ecosystem is a community of interacting organisms and their environment.

Living things interact with each other and also with non-living things like soil, water and air.

Ecosystems support all life on Earth; the healthier our ecosystems, the healthier the planet - and its people.



Task 1: Threats to the environment

Identify three different threats to the environment – then think about and write some potential solutions to these problems

Threats to the Environment	
Threat	Solution
Threat	Solution
Threat	Solution



WORLD ENVIRONMENT DAY

The earth's future is in our hands.



RESPECT– National Best Friend Day

The 8th June National Best Friend Day, which is dedicated to the best friends with whom you can share your joy and grief. You can always rely on your best friends. National Best Friend Day is considered an unofficial holiday, which is celebrated in many countries around the world.

As part of our National Best Friend Day, students took part in a form competition and designed posters, wrote poems and making dance videos.

Here are some examples of the entries that were submitted:



Friendship is something we need in life
Real friends are always there for you
In times you need them they will help you
Everyone can be a good friend
Never give up on them no matter what
Don't treat them how you wouldn't want to be treated
So always be a good friend and they will do the same

Friends are for life



On National Best Friend Day, Mohammed cashed in his merit points and purchased a JQA hoodie for his best friend.

Needless to say, his best friend, Hardik and the rest of the JQA staff were in awe of his selflessness and kindness. Well done, Mohammed!

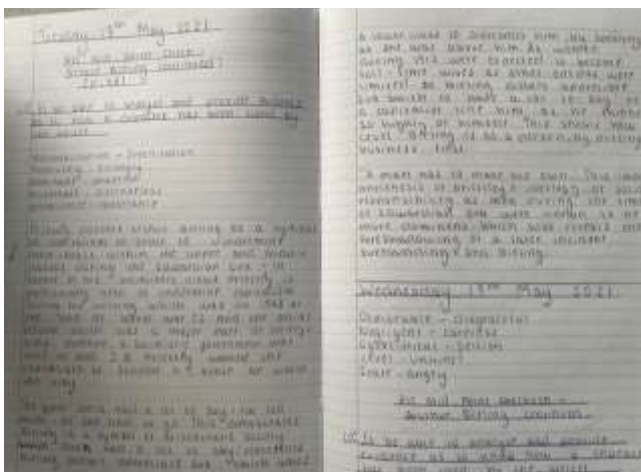
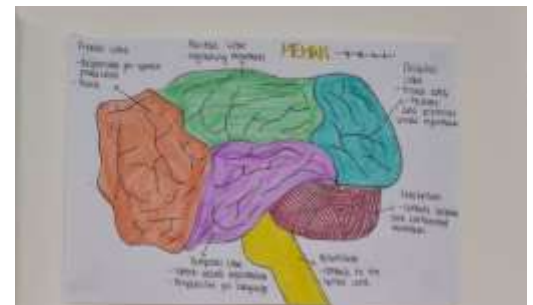


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EXCELLENCE AT JQA

Recognition

Here are some example of great work that the students have produced over the last 2 weeks:



EXCELLENCE– #HotChocFriday

Hot Chocolate with The Head of School

As part of our reward system, every other Friday, the four top merit earners in the last fortnight are invited to have a hot chocolate and a chocolate brownie with the Headteacher during Form Time.

This gave the students an opportunity to have a conversation with the Headteacher about matters that are important to them. The students spoke about cricket, times of the day and were full of ideas.



REWARDS AT JQA



We continue to send postcards home for students who demonstrate our CORE values.

Here are this fortnight's top 5 merit earners.

Year 7: Oshin Simon

Year 8: Dawood Dilyee

Year 10: Sahil Kumar

Year 10: Azaylia Franci

Year 10: Kebron Melake

Well done to these students. Will your name be here in the next edition?

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COLLABORATION - F2D ITC

Our Year 9 students have been taking part in a Business Enterprise with a company called F2D ITC. This a 6 hour session and for the past 5 weeks the students have been taught the following:

- How to design and manufacture a clothing item.
- Understand different types of brands.
- How to calculate profit.
- How to run a successful business.

In the final session, the students will be presented with their manufactured clothing design top.



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Email: enquiry@jewelleryquarter.academy

COLLABORATION – E-Scooters

You may have seen in the news the horrific story of a young man called Shakur from Wolverhampton who was tragically injured whilst riding an E-Scooter with a friend.

We urge parents and carers to not purchase these for their children and we encourage all parents and carers to be more informed over the legalities of such motorised vehicles.

Mr Barton has written a letter to all families regarding the use of private E-Scooters and the Academy's approach to these.

[The letter is on our website and app and can be read here.](#)



COLLABORATION – Email Changes

During the May half term holiday, the Academy had an upgraded email system, in which the school email addresses have now changed.

Previously the email was @jewelleryquarter.academy. The new email is now **@corejewelleryquarter.academy**.

So for example, if you want to send an email to our enquiries, it will be enquiry@corejewelleryquarter.academy.

All staff and students emails will now end in @corejewelleryquarter.academy.

ATTENDANCE UPDATE

We expect all students to attend every day and have a non-uniform day at the end of each term to celebrate students with strong attendance.

We send out daily alerts to parents and carers if their child is marked absent for AM registration and also recognition of 100% attendance each week.

A reminder that if your child is ill and cannot attend the Academy, please call the Academy and let us know by calling 0121 7297220 and selecting Option 2 to leave a message for Miss Sparg.



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Email: enquiry@jewelleryquarter.academy

COLLABORATION – Testing

We hope you and your family are safe and well. You may have seen the concerning news from India recently and their struggles with Covid-19. We must remain vigilant as a community as the Summer Term continues, adhering to all government guidance and restrictions. We are, of course, continuing our extensive measures at JQA to continue to educate our students safely.

One of the biggest weapons against the spread of the virus and its variants is regular testing. We test at home now and students are regularly issued with lateral flow test kits. **We test each Wednesday and Sunday.** Texts and app alerts act as reminders to students and we appreciate your support with this.

You can find out about our approaches to testing at home here: <https://www.jewelleryquarter.academy/covid-19-testing-at-jqa/>

Reporting Results of Tests

No matter whether your child's result is negative or positive, it needs to be reported in two ways

Log it with the govt website at: <https://www.gov.uk/report-covid19-result>

Inform JQA of the result: <https://tinyurl.com/jqahometest>



Any student that tests positive should remain at home and arrange to have the full PCR test, informing the Academy by calling 0121 729 7220 and pressing Option 2.

It is important we continue to work together to ensure we can stay on track to return to the things we once took for granted.

Thank you for your support.

COLLABORATION – Banned Items

We have recently seen rare instances recently where students have been found in possession of banned items such as vape pens. We urge parents to check their child's pockets and bags regularly.

Vaping and e-cigarettes come under the same law as smoking. This law says that it's illegal to sell any tobacco products to someone under 18. It's also illegal for someone else to buy them for you if you are under 18. It would be important to think carefully about why you want to try this and the effects it might have on you.

This law exists to prevent young people from getting addicted to nicotine and to protect your health. The long-term effects of smoking show that it increases your chance of getting lung cancer. The health effects of vaping and e-cigarettes are less known but you should be careful as they contain nicotine which is highly addictive. It would be illegal for someone to sell a child e-cigarettes, vape liquid or normal cigarettes at the age of 13. It isn't technically illegal for you to carry an e-cigarette but if you are caught in public the police can confiscate it from you. They are allowed to do this under the age of 16 in England and Wales or under 18 in Scotland and Northern Ireland. If any students want to talk things over, you can chat to a counselor online or on the phone 24/7. You can also talk to other young people who smoke on their message boards to see what they think.

WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: mseleshe@corejewelleryquarter.academy

Year 8 Mr M Morton: mmorton@corejewelleryquarter.academy

Year 9 Mr C Kyffin: ckyffin@corejewelleryquarter.academy

Year 10 S Ivey sivey@corejewelleryquarter.academy

Year 11 Mr S Campbell scampbell@corejewelleryquarter.academy



If you would like to contact the Well-Being team, email safeguarding@corejewelleryquarter.academy

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Seleshe



Mr Morton



Mr Kyffin



Miss Ivey



Mr Campbell

STAYING IN TOUCH WITH JQA

Academy Voicemail

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail in office hours and out of office hours too—this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.



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