



**JEWELLERY
QUARTER**
ACADEMY

NEWSLETTER

Friday 18th December 2020

Proudly sponsored by **CORE** Education Trust

Staggered Start to 2021 for JQA Students

As we mark the end of term today at JQA, we reflect on the changes, challenges and successes we have had together as Team JQA: we have managed to remain open to all year groups, only closing to some in the final week of term and have not compromised our curriculum offer to our wonderful students.

Our Year 11s have completed a full term, including mock exams and catch-up activities and there have been many [highlights for other year groups which Mr Barton shared in his end of term assembly and you can view by clicking here.](#)

Looking ahead to 2021, [the government have asked students in Years 7-10 to work from home from the 5th January until the 8th January and we have explained our approach to this in a letter on our website and app.](#) We have included guides to using Microsoft Teams to access live learning in this edition on page 2 and will support families to access our expert remote teaching. **We welcome Year 11 only back on site on 5th January 2021.** It is important we stay as safe as possible over the Christmas period and there is further guidance regarding restrictions in Tier 3 and how we can combat COVID-19 together on p3.

We wish you a merry Christmas, if celebrating, and a happy new year. We look forward to seeing our students in Years 7-10 online and our Year 11s on site in the first week and look ahead to when all of our students are back together in 2021.

Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve, as well as developing a depth of character around our shared values.

Collaboration: we achieve our goals through working together and working successfully with others.

Opportunity: we make the most of every opportunity that we are offered to learn and grow.

Respect: we look after one another and make sure everyone is safe and that we are respectful

Excellence: we always give 100% and make sure that everything we do is our best.

COMING UP...

Our Events calendar is online at www.jewelleryquarter.academy/events

4th January - INSET day (no students on site or learning from home)

5th January - Year 11 Students to return to school ONLY. Years 7-10 learning from home via Teams.

7th January - BTEC exams for Year 11s.

8th January - Campaign day for Echo Eternal.

11th January - Years 7-10 return to school; Creative IMedia exam for Year 11

14th January - Year 11 virtual Parents & Carers evening via SchoolCloud—[book your appointments using this guide](#)

Jewellery
Quarter Academy

St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@jewelleryquarter.academy

www.jewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

COLLABORATION—Learning via TEAMS

Year 7-10 Learning Via Teams (January 5th—January 8th 2021)

All students in Years 7 to 10 should not return to school as originally planned on Tuesday 5th January 2021. Instead, they should log onto Microsoft Teams and join their lessons online from 0830-1500.

Their online education will be as close as possible to any normal day in school: students will register at the same time and have form time too.

In Year 7 and 8, students will follow a full curriculum of L4L and other subjects with teachers from the L4L team.

In Year 9, a broad and balanced timetable will be followed.

Timetables for Years 7-9 will be published on our website and app and lessons scheduled in the 'Year 7', 'Year 8' and 'Year 9' Teams group which your child has been added to.

In Year 10, students will follow their usual timetable with their usual teachers in their usual groups – it will just be delivered virtually via Teams.

All attendance will be tracked and monitored and students are expected to log-in and engage with the learning being offered by our staff who are expertly trained in delivering online learning.

Students in Years 7-10 will then provisionally return to the Academy for 0830 on Monday 11th January 2020.

A full guide to using Microsoft Teams for parents/carers and students is now on our website and app:

<https://www.jewelleryquarter.academy/wp-content/uploads/2020/12/Microsoft-Teams-Live-Learning-Guide.pdf>



Logging In To Access Live Learning

Your child should use their Jewellery Quarter Academy email address and password to log-in to www.office.com. They should also use the Microsoft Teams app.

If your child is using a mobile phone to access Teams, here are two useful tutorial videos about how to use a mobile phone to take part in live learning:

Using Teams on a mobile phone: <https://www.youtube.com/watch?v=xmNXoOhwuhk>

Submitting Assignments on Teams using a mobile phone: <https://www.youtube.com/watch?v=JDStbwxO1XQ>

If your child cannot access their email to take part in learning, there are 3 ways you can address this:

- please call the Academy on 0121 729 7220
- email our IT technician at aron.shabir@jewelleryquarter.academy
- Complete the form in the Forms section of the JQA app to request a password reset



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COLLABORATION—Combatting Covid 19

Staying Safe Over The Christmas Holidays

With the announcement from [2nd December 2020](#), Birmingham remains in Tier 3. Tier 3 is the highest tier and it is important to make sure that you know what the restrictions are so families can adhere to rules to keep everyone safe:

- Households and bubbles cannot mix inside or outside.
- Rule of 6 applies in outside public spaces like parks.
- Avoid overnight stay in another part of the UK.
- Pubs/restaurants to shut at 11pm.
- Indoor entertainment venues closed.



When students return in January, we expect all parents and carers to:

- Provide their child with a [face covering every day to enter the academy](#) and insist they wear it if travelling on public transport to the academy as well as in any local shops.
- Speak to your child about the importance of the '[Hands, Face, Space](#)' approach to combating coronavirus together.
- Ensure their child comes [straight home from the academy each evening](#) and does not mix with anyone outside of their household.
- Ensure their child and all household members do not mix with others at the weekend.

If your [child or anyone in your household has Covid-19 symptoms](#), please call the academy to let us know on 0121 729 7220 and speak to Ms Z Sparg on extension 1411— you should remain at home and [arrange a test immediately by clicking here](#), informing Ms Sparg of the outcome of the test straight away.

ATTENDANCE AT JQA

Collaboration is one of our key CORE values that drives attendance. It is therefore imperative that we work together - school, parents/carers and students to ensure JQA attendance is as strong as possible and aim for 100% each term.

Our attendance from 3rd September to 18th December is:

Attendance for whole school: 91.03%

Year 7: 92.9%

Year 8: 89.5%

Year 9: 91.4%

Year 10: 90.7%

Year 11: 90.7%



The current national average for state secondary schools is well below our figure. Well done to our students for attending school—in comparison to both local and national figures, we can be proud of our attendance this term.



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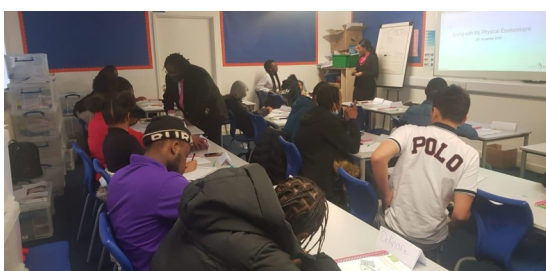
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OPPORTUNITY

Dedicated and hardworking Year 11 students came into school on Saturday 28th November and Saturday 5th December for a full day of catch-up work. They enjoyed workshops in Geography and History – topics that our students have found difficult were covered to ensure that they had a sound knowledge base to help them continue with their studies in Year 11. The day was delivered by external company PET-Xi who deliver fast paced and engaging sessions. Feedback from students was excellent and we cannot wait to work with Pet Xi into Spring Term.



Care4Calais is a volunteer run charity delivering essential aid and support to refugees living in the worst conditions across Northern France and Belgium. The organisation shares the same values as JQA, believing in a fair and tolerant British society and advocate for a welcoming and inclusive attitude towards refugees. Operating year round from Calais, the focus is to provide warm clothing, bedding, food and medical assistance to people in desperate need.

Mr Barton has been working with Team JQA and CORE education Trust by collecting coats from staff and dropping them off at Salma Foodbank to help the refugees in these winter months. This was part of our work as an accredited 'Refugee Welcome' school.

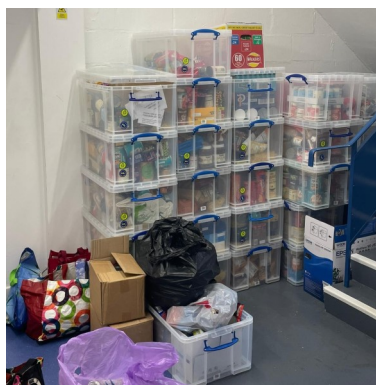


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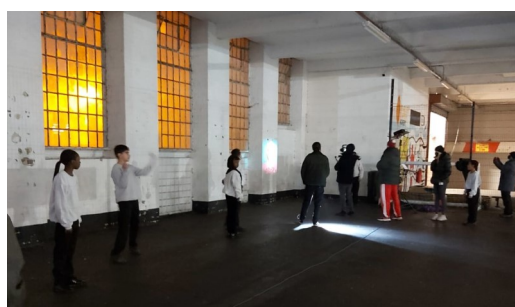
OPPORTUNITY - Echo Eternal

Jewellery Quarter Academy is part of the nationally-recognised Echo Eternal project. Our students within the Academy are learning about the Holocaust and our survivor's testimony (Zigi Shipper) to build greater understanding around our pledge and forthcoming g campaign day.

As part of our pledge, we asked students and the Jewellery Quarter community to take part in our food donation to help families that are struggling this year. This has been huge success, with so many donations from students and the community. The food was donated to Incredible Surplus, formerly known as The Real Junk Food Project, in which they will share food to families within the local community.



Year 7 students from 7ANB took part in practising for a performance with the company Highly Sprung. The performance will be shown during our pledge and campaign days in January. The Year 7s did the final piece on Thursday 3rd December after school until 7pm. The students really gave 100% for the performance and they should be proud of it. Well done!



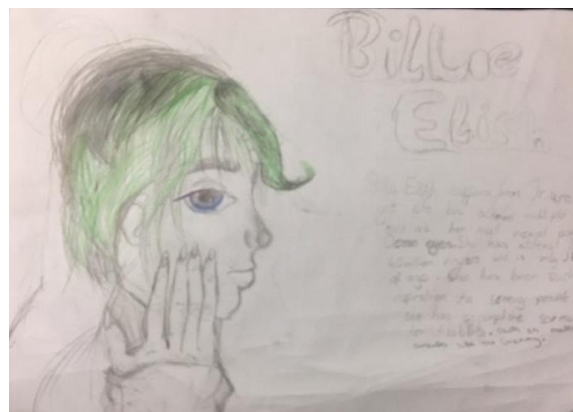
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RESPECT—International Persons With Disabilities Day

On December 3rd this year, during International Person s With Disabilities (IPWD) day, the 2020 theme 'Not all Disabilities are Visible' focussed on spreading awareness and understanding of disabilities that are not immediately apparent, such as mental illness, chronic pain or fatigue, sight or hearing impairments, diabetes, brain injuries, neurological disorders, learning differences and cognitive dysfunctions, amongst others.

During the COVID-19 pandemic, isolation, disconnect, disrupted routines and diminished services have greatly impacted the lives and mental well-being of people with disabilities right around the world. Spreading awareness of invisible disabilities, as well as these potentially detrimental— and not always immediately apparent— impacts to mental health, is crucial as the world continues to fight against the virus.

During the IPWD week, our students showed the respect through the assembly and Personal Development activities on the different types of disability. These sessions showed off some impressive artwork and discussions from form groups and individuals for the competition. Below are some of the examples of students' creations:

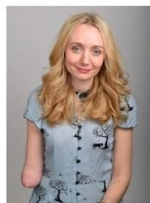


Daniel Radcliffe



Daniel Radcliffe is best known for playing the clever wizard in the Harry Potter movies. At a young age he was diagnosed with dyspraxia (a learning disability) due to this condition he found it hard to do simple activities such as writing, or tying his own shoe laces. Dyspraxia is a condition that makes it hard to plan and coordinate physical movement. He speaks out for children with dyspraxia.

Cerrie Burnell



Cerrie was born with no right forearm and is severely dyslexic. She has always refused to wear prosthesis or hide her disability. Cerrie is an accomplished actress, singer, playwright, children's author and TV presenter. Between 2002-2008, she appeared in *Holby City*, *Eastenders*, *Grange Hill*, *The Bill* and *Comedy Lab*. She then transitioned to presenting, working on *The One Show*, *The Wright Stuff* and *CBeebies* (Jan 2009 – April 2017).

Tom Cruise

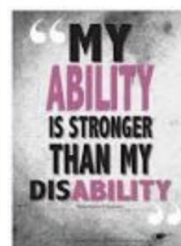


Tom Cruise is an actor who is best known for his leading role in the comedy film *Risky Business*. Cruise was diagnosed with extreme dyslexia at the age of seven. He got his first big acting job at the age of 19. He could barely read in high school or through his earliest roles. As he started to embrace his love of acting, Cruise realized that his inability to read would hold him back if he didn't work hard at it. Cruise refused to let his dyslexia stand in the way of his acting career.

Always Remember..



Never ignore somebody with a disability, You don't realize how much they can inspire you!!



WHAT STUDENTS SAY ABOUT JQA...

We are proud to be a place where students feel listened to and valued.

Our students have opportunities to shape the Academy and the Student Parliament has been so successful in representing students to give the Senior Leadership Team ideas as to how to improve the Academy for our young people.

Every term, we ask students to take part in our Student Satisfaction Survey, where students respond to set questions about life as a student at Jewellery Quarter Academy.

There were things we need to work on further to improve the Academy for our students and we will strive to do this.

We are very happy to share with you two highlights which we feel indicate that students are pleased with the recent changes we have been making at the Academy

- **93% of respondents believe that behaviour of students around school is good.**
- **94% of respondents said they would recommend JQA to a friend moving to the area.**



Students who took part in the Student survey were automatically put into a prize draw to pick something of their choice from our Reward Shop.

The lucky winner of this was Sean Kelly (pictured) on our Christmas Jumper Day on 11th December. Below are more photos from our Christmas Jumper Day where we raised money together for Save The Children in partnership with the JQA BID.



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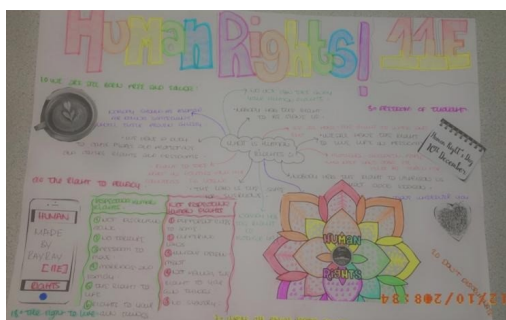
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EXCELLENCE AT JQA

The week commencing 7th December was International Human Rights day, and we celebrated with an assembly and Form time activities. International Human Rights day is observed every year on 10 December — the day the United Nations General Assembly adopted, in 1948, the Universal Declaration of Human Rights (UDHR). The UDHR is a milestone document that proclaims the inalienable rights which everyone is entitled to as a human being - regardless of race, colour, religion, sex, language, political or other opinion, national or social origin, property, birth or other status.

Our students also took part in other activities to promote the importance of International Human Rights day by designing posters to which rights are important to them.



REWARDS AT JQA

We only reward for 'over and beyond' conduct around our values at JQA. . For this, students are rewarded with merit stickers. Here are the highest merit earners from each year group:

Year 7: Mahim Mohammed— 238 points

Year 8: Daria Lepianka—369 points

Year 9: Ifesinachi Chinwuko—601 points

Year 10: Rico Allen-507 points

Year 11: Abdelrahman Tabash—231 points

Well done to these students!

[The achievements of all year groups and Team JOA were recognised in Mr Barton's termly Review and Recognition assembly which you can view here, if you missed it!](#)

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WHO TO CONTACT AT JQA

Reports have been recently been issued to all families. If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy, can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: mseleshe@jewelleryquarter.academy

Year 8 Mr M Morton: mmorton@jewelleryquarter.academy

Year 9 Mr C Kyffin: ckyffin@jewelleryquarter.academy

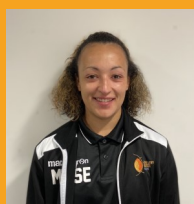
Year 10 S Ivey sivey@jewelleryquarter.academy

Year 11 Mr S Campbell scampbell@jewelleryquarter.academy



If you would like to contact the Well-Being team, email safeguarding@jewelleryquarter.academy

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Seleshe



Mr Morton



Mr Kyffin



Miss Ivey



Mr Campbell

STAYING IN TOUCH WITH JQA

We have a mobile app that we use to deliver alerts and key messages to parents/carers and students.

This can be downloaded by searching your App or Play store for 'Piota Schools'.

Once you have downloaded the app, select 'Jewellery Quarter Academy' and enable notifications.

You can also find lots of useful information on the app to support you and your child with learning at the Academy.



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