



**JEWELLERY
QUARTER**
ACADEMY

NEWSLETTER

Friday 12th February 2021

Proudly sponsored by **CORE** Education Trust

Looking To The Future

Dear Parents, Carers and Students,

I would like to take this opportunity to thank you greatly for your support over the last half term. I think we could all agree that since the Christmas break, staff members at JQA have offered an excellent standard of education for all students. It is only through working effectively with you, shoulder to shoulder, that we can continue to sustain high standards despite the challenges that come our way.

Every member of staff at JQA is hoping that the 8th March will see the return of our wonderful young people back to the building. Naturally, safety measures and procedures will remain robust and at the centre of everything will do. However, to see happy students learning well and moving around the site, enjoying time to re-engage with their friends, will be heart-warming.

Revisions and upgrades to the Academy have been continuing throughout the last half term. Students will see fresh, re-painted corridors; fully refurbished hardware in computer rooms and additional facilities to protect them and staff alike. Moving forward, we will be further improving sports equipment; in the main, through re-surfacing the Raised Deck – this will become a fully-functional 5-a-side football pitch / netball and basketball area and a full-size tennis court. We aim to complete this in the summer period. It is always our intention to improve the environment, so that students have the very best facilities possible (which they deserve).

The next three terms are incredibly busy ones for everyone, with Year 11 graduating and moving on to Post-16 educational settings, with our best wishes and offer of further support in the coming years. We would like to create a large group of alumni who can return to JQA and speak about their triumphs – to further inspire younger learners. We are building a highly successful community and want them, as well as you, to be an active part of it going forward.

Have a wonderful break next week. We will be open from 0800-1600 each day. Please get in contact if there is any situation we can help you with...our doors are always 'open'.

Mr Williams (Headteacher)

Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we achieve our goals through working together and working successfully with others.

Opportunity: we make the most of every opportunity that we are offered to learn and grow.

Respect: we look after one another and make sure everyone is safe and that we are respectful

Excellence: we always give 100% and make sure that everything we do is our best.

COMING UP...

Our Events calendar is online at

www.jewelleryquarter.academy/events

1st –28th February - LGBT History month

17th February– Random acts of Kindness Day

February 22nd - World Thinking Day

22nd February - Virtual JQA resumes at 0830.

February 22nd to 7th March - Fairtrade Fortnight

1st March - National Careers Week

Jewellery
Quarter Academy

St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@jewelleryquarter.academy

www.jewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

RESPECT– Feedback on Remote Learning

Virtual JQA Resumes on Monday 22nd February at 0830

In the first instance, Virtual JQA will continue until at least Friday 5th March as we await an announcement from the Prime Minister about students returning to schools shortly.

Our curriculum will be delivered at home through Microsoft Teams, which can be accessed on many devices including desktops, laptops, tablets, phones and some games consoles.

Students will follow a daily timetable which includes their entire curriculum, so they should attend every lesson. We expect students to spend a minimum of five hours learning each day and this does not include breaks. We expect more from our students in Years 10 and 11.

The lessons are delivered live by your child's regular teacher. The format of the lesson follows the same structure which your child is very much used to. The first half is 'delivery' which can include group work, discussion and questioning and our staff have continued to develop their skills in this during lockdown.

The second half of the lesson is when your child should independently complete their assignment on Teams. During this time, their teacher will 'watch' as they are working, giving them live verbal and written feedback as per our policy.

Students in Years 7 – 10 have four live lessons per day plus form time. After lunch, they should complete any outstanding assignments from that day. It is important that they get into a regular routine of doing this.

Year 11 students will now only have FOUR lessons per day (plus form time), after we have acted on feedback from our Year 11 Student Leadership Team, and we expect them to complete outstanding assignments in their own time and to use their time between 2-3pm for this purpose.

Again, developing a routine is of paramount importance. It is also more important than ever for them to engage with remote learning and keeping in regular contact with their teachers.

We would expect our students to have a quiet and comfortable space in the home to work in, a device to work on and to use regular screen breaks to manage their time.

An important role for parents and carers is to check-in with their child throughout the day.

We will always alert you by text if your child is not in one of our scheduled 'live' lessons.

If you would like any support, please contact the academy and we will do our best to support you and your child while they continue to learn from home.

We know how much our students and their parents/carers value our live lessons and want to thank you for taking time to send us messages of gratitude and support (see over the page).



OPPORTUNITY - Messages of Gratitude

Firstly, we would like to thank you for supporting us this half term, whilst our wonderful students continue to learn from home. Some of our parents/carers have shared with us messages of appreciation for ways we have supported their child or their family during these challenging times:

THANK YOU FROM OUR PARENTS

"Thank to all the teachers for all your time and support you've given. I know it's not easy and I really appreciate all what you are and have being doing "

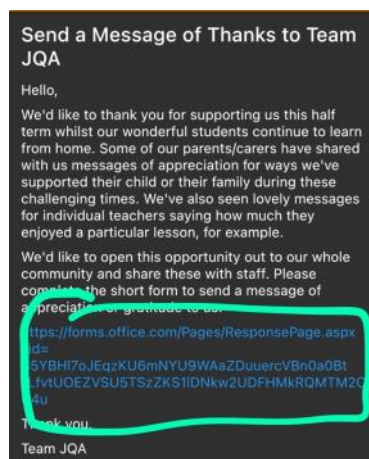
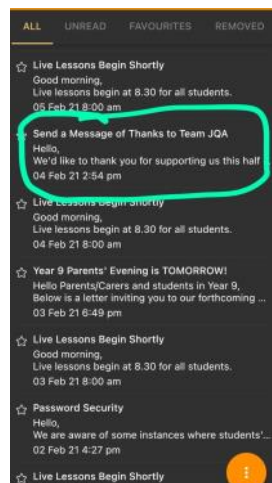
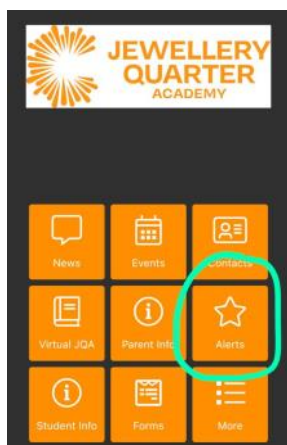
THANK YOU FROM OUR PARENTS

"A big shout out to the school who have been doing very well during this challenging time. Thanks for the help and support given to parents and to the students"

THANK YOU FROM OUR PARENTS

"Thank to all the teachers for all your time and support you've given. I know it's not easy and I really appreciate all what you are and have being doing "

If you would like to have the opportunity to send a message of appreciation or gratitude to the staff or the Academy, please complete the short form on the Piota App. Please follow the steps below:



Thank Team JQA

Please write any messages of thanks to our team or particular staff. We will feature some anonymised comments from our parents and carers in our last newsletter of the half term. ...

* Required

1. Your child's name *

Enter your answer

2. Your message to us *

Enter your answer

RESPECT– Virtual JQA Live Lessons

Virtual JQA resumes at 0830 on Monday 22nd February 2021 with the programme below. All timetables can be found on our app and website: <https://www.jewelleryquarter.academy/home-learning>

Virtual Tutor time: 8.30am—9.00am

Period 1: 9.00am—10.00am

Screen Break

Period 2: 10.15am—11.15am

Break: 11.15am—11.30am

Period 3: 11.30am—12.30pm

Period 4: 12.30pm—1.30pm

Lunch: 1.30pm—2.00pm

2.00pm onwards: Activities/
Assignments/Accelerated

Virtual JQA Timetable 2021 – Year 9 (via Teams Groups)

All live lessons are scheduled to take place in your named class Teams groups with the named teacher. Yellow groups are new combined class Teams – click the link to access.

	Monday	Tuesday	Wednesday	Thursday	Friday
Virtual Tutor Time (8.30-9.00)	Excellence (9ABO, 9BWA, 9CMA, 9SSD, 9WMA)	Assembly (9ABO, 9BWA, 9CMA, 9SSD, 9WMA)	Collaboration (9ABO, 9BWA, 9CMA, 9SSD, 9WMA)	Opportunity (9ABO, 9BWA, 9CMA, 9SSD, 9WMA)	Respect (9ABO, 9BWA, 9CMA, 9SSD, 9WMA)
Period 1 (9.00-10.00)	9ABO – EN – HFA 9MSH – EN – CWH 9CMA – PD – AMS 9CMA – SS – AST 9WMA – SC – AST	9ABO – PD – ABO 9MSH – PD – MSH 9CMA – PD – CMA 9SSD – PD – SJA 9WMA – PD – WMA	History – PHA 9ABO – SS – DT 9MSH – GG – AMS 9CMA – IT – HBA 9WMA – AR – CMA	9ABO – EN – CWH 9MSH – EN – CWH 9CMA – SC – SSD 9SSD – SC – AYE 9WMA – SC – MSH	9ABO – GG – AMS 9MSH – HI – PHA 9CMA – HI – PHA 9CMA – SS – DT 9WMA – MA – ANI
Period 2 (10.15 – 11.15)	9ABO – AR – FCL 9MSH – GG – PHA 9CMA – MA – LFI 9CMA – SS – DT 9WMA – IT – SIV	9ABO – MA – RLA 9MSH – MA – LFI 9CMA – MA – LFI 9CMA – SS – DT 9WMA – IT – SIV	9ABO – MA – RLA 9MSH – MA – LFI 9CMA – HI – PHA 9SSD – IT – SIV 9WMA – FR – MGO	Music – MPA (9ABO) 9MSH – MA – LFI 9CMA – AR – CMA 9CMA – SS – DT 9WMA – MA – ANI	9ABO – MA – RLA 9MSH – MA – LFI 9CMA – MA – LFI 9CMA – SS – DT 9WMA – HI – HSO
Period 3 (11.30-12.30)	Drama – ABO (9ABO) 9MSH – MA – LFI 9CMA – MA – LFI 9SSD – MA – MJA 9WMA – EN – CWH	9ABO – SC – SJA 9MSH – SC – DCH 9CMA – MA – LFI 9SSD – MA – MJA 9WMA – MA – ANI	French – KOT (9ABO) 9MSH – MA – LFI 9CMA – HI – PHA 9CMA – SS – DT 9WMA – HI – HSO	9ABO – GG – AMS 9MSH – HI – HSO 9CMA – AR – CMA 9CMA – SS – DT 9WMA – MA – ANI	9ABO – SC – SSD 9MSH – SC – MSH 9CMA – AR – CMA 9SSD – GG – AMS 9WMA – HI – HSO
Period 4 (12.30 – 1.30)	IT – HFA 9ABO – EN – HFA 9MSH – EN – CWH 9CMA – HI – PHA 9SSD – AR – FCL 9WMA – GG – HSO	9ABO – EN – HFA 9MSH – EN – CWH 9CMA – HI – PHA 9SSD – AR – FCL 9WMA – PE – WMA	Science – ADO (9ABO) 9CMA – HI – PHA 9MSH – SS – DT 9WMA – EN – HFA	PE – WMA (9ABO) 9MSH – MA – LFI 9CMA – MA – LFI 9SSD – MA – MJA 9WMA – GG – AMS	History – PHA 9ABO – SS – DT 9MSH – AR – CMA 9CMA – GG – AMS 9WMA – EN – CWH
Directed Assignments and Activities (14.00 onwards)	Assignments/Activities	Assignments/Activities	Assignments/Activities	Assignments/Activities	Assignments/Activities

Students and parents/carers should refer to the expected etiquette of live learning found in this guide: <https://www.jewelleryquarter.academy/wp-content/uploads/2020/12/Microsoft-Teams-Live-Learning-Guide.pdf>

DELIVERING A
CORE EDUCATION

When your child is online, please make sure: they

- Join promptly
- Have a pen and paper for any note taking during the lesson.
- Have microphones off/muted
- Turn cameras are off
- **Do not type in the chat unless you are asked to**
- Are ready, respectful and safe at all times
- Use the raise hand button if you have a question
- Complete all Assignments as directed, using their independent learning time between 2-3pm too.

Students must be present and active at all times, and may be called upon to answer questions.

It is important that parents and carers get their child into a good morning routine so they are ready for learning at 8.30am and monitor and check-in with their child throughout the day to ensure they are meeting the Virtual JQA expectations. [A guide for parents/carers is available on our microsite](#) and you can call the Academy on 0121 7297220 for technical support.



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RESPECT – LGBT+ Month at JQA

LGBT+ History Month is a month-long annual celebration of lesbian, gay, bisexual and transgender history, and the history of the gay rights and related civil rights movements. It was founded in 1994 by Missouri high-school history teacher Rodney Wilson.

LGBT+ History Month was initiated in the UK by Schools Out and first took place in February 2005. The event is intended to raise awareness of, and combat prejudice against LGBT people and history. Students at JQA, last year, approached the leadership team with suggestions about how we could do more to promote tolerance for members of this community and since then we have involved students in considering what actions we can take to do this.

On Friday 5th February, our Virtual Tutor Time (VTT), our students had a Respect session on LGBT and to understand of how to be an 'ally' to those who might suffer discrimination due to gender, race and sexuality.

One of the questions from the session was, **"How can you be an ally?"**. Below are the responses from our students, who demonstrated that 'here, we look after one another', part of our value of Respect. We are very proud of our students with their responses—and to be a place where all are welcomed and treated equally.

An ally is someone who is with you to support and care for you someone who you can put trust in

Support them and show we respect their life choices

Support them and raise awareness

It doesn't matter what your sexuality, race, religion is, equality is important

just support them and don't think of them any differently

You can let them know that they can rely on you

Treat them the same and possibly make em laugh



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RESPECT – Holocaust Memorial Day

Holocaust Memorial Day (HMD) is a British commemoration day dedicated to the remembrance of those who suffered in the Holocaust under Nazi persecution and in subsequent genocides in Cambodia, Rwanda, Bosnia, and Darfur.

Holocaust Memorial Day is marked every year on 27 January. It is also the date chosen for the International Holocaust Remembrance Day and some other national Holocaust Memorial Days. The day is commemorated by a national event that brings together survivors, their families, celebrities and members of the Royal Family to mark the day.

In addition to the national event, there are numerous smaller memorial events around the country organised by many different organisations, groups and individuals. Each year's HMD has a different theme, decided by the Holocaust Memorial Day Trust, as a focus for commemorative events.

The theme for Holocaust Memorial Day 2021 will be "be the light in the darkness" to encourage everyone to reflect on the depths humanity can sink to as well as the ways individuals and communities resisted that darkness to "be the light" before, during and after genocide. As part of the form competition, students had to write a kindness and compassion message. Here are some messages that the students wrote:

My quote

The world suffers a lot
Not because of
The violence of bad people
But because of
The silence of good people

Darkness cannot drive out of Darkness, only light can do that. Hate cannot drive out hate only love can do that.

Be the light in the darkness, don't be afraid to stand out and live your life outside of others shadow

Compassion and kindness is very important in our life because if you are kind to others, they will pay back by being kind and nice even if the others being mean you must pay them back by being nice and kind if they are mean to you, the only way to make the kind is by teaching them, kindness is for our self because if there is no kindness then there is no respect if we are not kind to others, we will never get respect or kindness from others .

Kind, nice, respect and politeness.

Write in your Kind and Compassion message in here please

When I see the video that our school make I start to thinking how much those people feel and it was hard for them I just wish the people who die are all in Heaven and happy and the people who still alive please stay safe.

we are all human no matter our skin colour, religion or where we're from we are all human! ❤️

Hi, to all the people of the Holocaust. I am very happy in sending you this message of support. I know you have been through a lot of suffering and hardship with your families, but better days will come. Never give up on chasing your dreams and your freedom.

We are here if you ever need us for anything.

I wish you happiness and success in all that you do.

Do not let the actions of others destroy your happiness, as anger is as harmful as despair.

The strength of kindness is infinite. An act of kindness means a selfless act performed by an individual to make someone happier without any reason to not be nice. It is true acts of kindness, which create honest, lasting relationships and friendships. Kindness is one of the seven virtues.

Being kind usually involves reciprocity. If you are kind to others, they in return, will be helpful to you...

I would like to finish off with an Anne Frank quote which I think sums up the meaning of kindness...

"In spite of everything, I still believe that people are really good at heart."

We can't heal the world today, but we can begin with a voice of compassion, a heart of love and an act of kindness.

We should all learn to love each other as we are all human beings no matter if our skin colours or beliefs differ.

Never Forget Never again

**DELIVERING A
CORE EDUCATION**



**HOLOCAUST
MEMORIAL
DAY 27/1**



RESPECT – National Storytelling Week

Storytelling is part of our history: the way lessons and traditions are passed down to educate and inspire generations. With advances in technology, the written word remains an excellent way to entertain and teach each other new ideas and we have embraced this whilst students learn from home during National Storytelling Week—which is celebrated annually by all ages who read the likes of folktales, fairytales, love stories and more. The possibilities of genres are endless!

National Storytelling Week is celebrated for a full week in February and takes place in all sorts of places, including schools, hospitals and care homes. Stories are chosen and are told in a magical way: it's a fantastic way for people to share their own story, or even invent something entirely new (and endlessly entertaining).

Students took part in a short story competition, where they could write about anything. The stories that were created just showed how imaginative our students are. We are delighted to share some excellent examples with you:

My heart skipped a beat. Trepidation ran through my body as an unwelcome chill leisurely went down my spine and paralysed me in agitation. I felt an unknown force, steadily pushing me forward taking over me. The voices started telling me fate was near and explained I was the chosen one, it felt like a ritual. I managed to turn around and saw my tracks disappearing as no human had been there. Facing me, eye to eye, was the house. It shredded me piece by piece, while the voices escorted me to a room. Instantaneously, it happened. FATE!

MEMORY – A Short Story

When Harper cried there was a rawness to it, like the pain was still an open wound. She would grab onto something, anything, a table, or the back of a chair and then her whole body would tense. The sobs were stifled at first as she ran to her bedroom, slamming the door. Then she was overcome by the wave of her emotions as she broke down entirely, all her defences washed away by her own salty tears. When she at last turned her head, she saw her supposed boyfriend Daniel, and her face scared him. She was a picture of devastation, fear, and annoyance. It was the face of one who was suffering and couldn't take it.

"Harper? What's wrong?" The boy asked stupidly, walking over to her.

"I don't know." She cried. "It sucks that I can't remember anything, remember us. I have zero memory of anything, I don't even know my own birthday!"

He smiled sadly. "that's not your fault. The crash wasn't your fault."

"But it was!" She was yelling now. "I was the one driving, I was the one who was drinking!" Daniel grew quiet not really knowing what to say as he shifted from foot to foot. He reached over to pull her into his chest, and she broke down. She sobbed into his chest unceasingly, hands clutching on his faux leather jacket. He held the girl in silence, rocking her slowly as tears soaked her chest. A tiny lapse let Harper pull away, blinking lashes heavy with tears. Daniel stared at her for a moment then, just when he thought the breakthrough would come and she would trust him with this newfound vulnerability, the shutters came down, her emotions walled off behind a mask of coping. She would just wear it until everything was right again, she didn't know any other way.

"I think we should break up." Harper said wiping her tears, her face nonchalant.

"what?" Daniel was stunned and frowned as she gave him no answer. "Why?"

"I don't know who you are." She shrugged, walking towards her bedroom door, and opening it. "you should leave."

Daniel stalked out the door and turned to face her. "harper please-" He began but was cut off as she slammed the door in his face.

Daniel faced the door, his face creased, and his fists closed so tight he could feel the sweat trapped inside of them. From the other side of the door there was a small sobbing sound, like a small child who lost their mom. However, there was no child in the room, only Harper, the girl who had broken his heart.

One would ask. Is it better to rack your body with noisy sobs and let the world know of your pain, or to slowly release your emotion within yourself with silent tears?

Short story

Darkness embraced the air making it difficult to escape. The sound of footsteps approaching louder and louder. Shadows pursued one another not revealing the face of an unknown figure. Gunshots were heard in the far distance and people screaming. Hoping to survive...! Frozen with fear the trees stared at the injustice and did not dare to move like helpless statues. Dead bodies laid down on the floor each demanding for justice and their rights. Each one revealed a different story, which had ended but had not been completed. ... A mystery that had to be solved. One story was about to start...

Reflecting through the sunlight, a new face had appeared an innocent and naïve appearance of young girl who wanted to avenge her father's death. Shining like a diamond the sun showered blessings on the young girl so she can fulfil her promise. A light of hope and revenge lit up her eyes. She was determined to find the culprit and bring her father justice.

Thunder and lightning welcomed the meeting of the unknown figure and the young girl, Sinister silence sliced the air into hate and revenge. What was going to happen? Evil had surrounded the air. Deafening silence embraced the air...

12:09

It was 12:07 as I woke up, from a... Unusual dream I should say. Sweat drenched my vest, I peeled it off given a cold but warm drift hit from the slightly opened window in my room to my chest as the night was stone cold, quite, and layed dormant. my room was vast and dark as I could not see a thing I looked back at my clock it was 12:09- wait hold on for a minute! How is my window open when I left it closed before I went to bed... I looked around... Nothing there... Till from the corner of my room.... A girl..... Her hair was rough and her dress was dirty..though her head was down it still felt like we made eye contact. As she got closer she became taller and taller till her fingernails where like claws her body was thin and then-

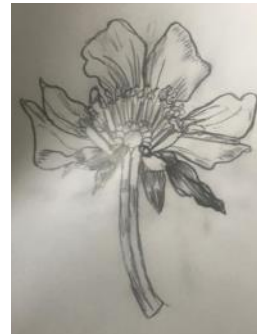
Huffing and sweating I wake up relived it was a dream... I looked at my alarm and it was 12:08 as I heard my closet door creak open.....

The clock read...The lovely aroma filled my nostrils, when the clock read 8:34 She came every morning to give me breakfast. I loved it. It always gave the greatest mood that started my day. My mom never failed to make me happy. It read 8:34 on my alarm clock when it glared into my eyes the rotten teeth gave a dirty and disgusting aroma. I bolt upright as I had seen it was a dream. Something wasn't right, the aroma wasn't there, then the clock read 8:33 at that very moment I knew something had changed drastically. GULP!!!

EXCELLENCE AT JQA

Recognition

Well done to these students for great work done during Remote Learning. Here are some example of art-work from Year 7, 8 and 10, sent in by JQA students:



Here are some example of great work done by Year 9 and 11 students for Drama:

Task 1 - Creating a company 'scenario'

"You have been commissioned by West Midlands Police to create a TIE performance based on mental health and lockdown. They have given you an image which will help in the devising stage, but we need to know more about your TIE company."

Complete the following grid to help the police choose the best company, remember to sell your company - why should we choose you?

Name of Company	Disability
Location of Company	London, England
About us	We are an open company which cover various issues within the society, we are commissioned by the organisation of the "MET Police". We have extensive experiences with an effective cast. We really try and let the audience understand what is going on in the world and understand mental health and meanings. We have been especially picked by the London MET police as we make our performances to the audience satisfactory - we are recommended in secondary schools and are willing to travel to different cities within the UK to spread the essential messages.
Themes we have covered	We cover crimes such as: knife crime, drugs, county lines, gangs, internet safety, bullying, mental health etc.
Why should the commissioning body choose your company? What makes you stand out?	We have a small but effective cast and we have trained and made performances with all changed many peoples lives depending on the harsh environments they live in to being involved with some sort of gang.

Task 2 - Creating a company 'scenario'

"You have been commissioned by West Midlands Police to create a TIE performance based on mental health and lockdown. They have given you an image which will help in the devising stage, but we need to know more about your TIE company."

Complete the following grid to help the police choose the best company, remember to sell your company - why should we choose you?

Name of Company	Work Hopper, Not smaller
Location of Company	Birmingham
About us	We are a company that falls under the category of Theatre in Education. We base our performances around the importance of mental health and what to improve it. We teach the kids early signs of mental health issues and what to do if you experience these. We also provide them with a support system to ensure they don't feel alone and they know who to talk to when they are ready.
Themes we have covered	Mental health for those in Secondary
Why should the commissioning body choose your company? What makes you stand out?	We as a company stand out and we work around the globe. We travel a lot as we believe it helps relieve stress, and it enables us to have the opportunity to see how secondary school pupils feel around the world. We also provide online sessions which is completely free. It's a range of pre-recorded videos that the kids can save and re-watch when they are struggling or in need of help.

Task 2: Start to create the opening of your characters monologue below

I have been trying so hard to escape it, all the problems that I am forced to have to deal with, but I just can't stop thinking about my family and friends and all those who I would disappoint if I simply just quit, that's not a possibility. What I have to do is keep taking the punches and getting back up, but there is only so much I can do with the situation I am in.



Task 2: Start to create the opening of your characters monologue below

"I thought I had done the write thing but there was this feeling of pressure filling in my stomach and everyone was staring at me. I ran. I went to my house and locked myself on the room and thinking about the way he looked at me at that moment and everytime I would think about it a sharp feeling happened in my heart. I regretted my decision so much and I broke down in tears because of the guilt I was feeling."

We held Rewards and Recognition assemblies for all students on Friday 12th February.

REWARDS AT JQA

We continue to send postcards home for students who demonstrate our CORE values in live lessons.

Points are from 05/01/21 to 12/02/21

Year 7: **Aaron Hoang**— 124 points

Year 8: **Shania Birsra** — 195 points

Year 9: **Robert Wild**—84 points

Year 10: **Azaylia Francis**—161 points

Year 11: **Dante Ross**—124 points

Well done to these students. Can you catch them?

Year 8 have earned 1219 points so far this half term. Year 7 are not far behind...

Keep logging those rewards from home at:

www.mystickers.com

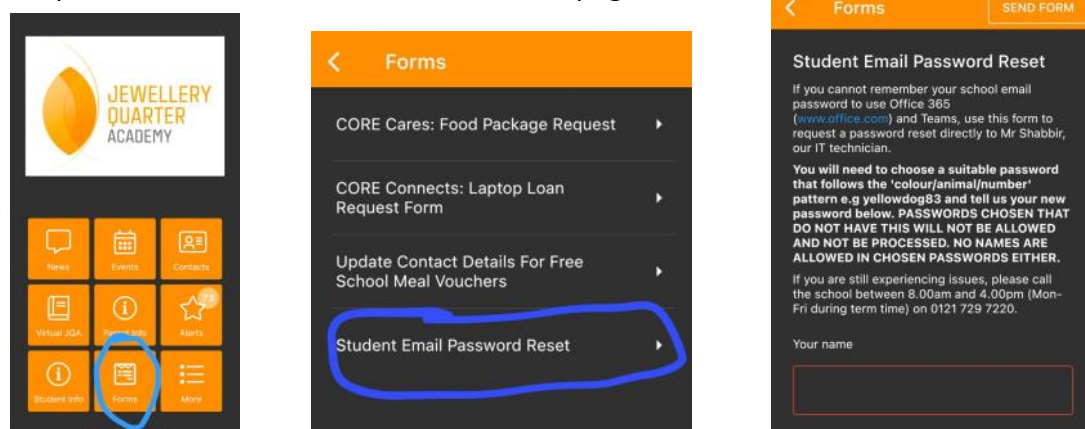


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COLLABORATION

Student Email Password Reset

If your child has forgotten their password, they will need to go onto the Piota APP and fill in the form to request a password reset directly to Mr Shabbir, our IT technician. Follow the pattern that is required for the password, which is stated on the Forms page.



The first screenshot shows the Piota APP home screen with the 'Forms' icon highlighted. The second screenshot shows the 'Forms' screen with 'Student Email Password Reset' highlighted. The third screenshot shows the 'Student Email Password Reset' form with the following text:

Student Email Password Reset

If you cannot remember your school email password to use Office 365 (www.office.com) and Teams, use this form to request a password reset directly to Mr Shabbir, our IT technician.

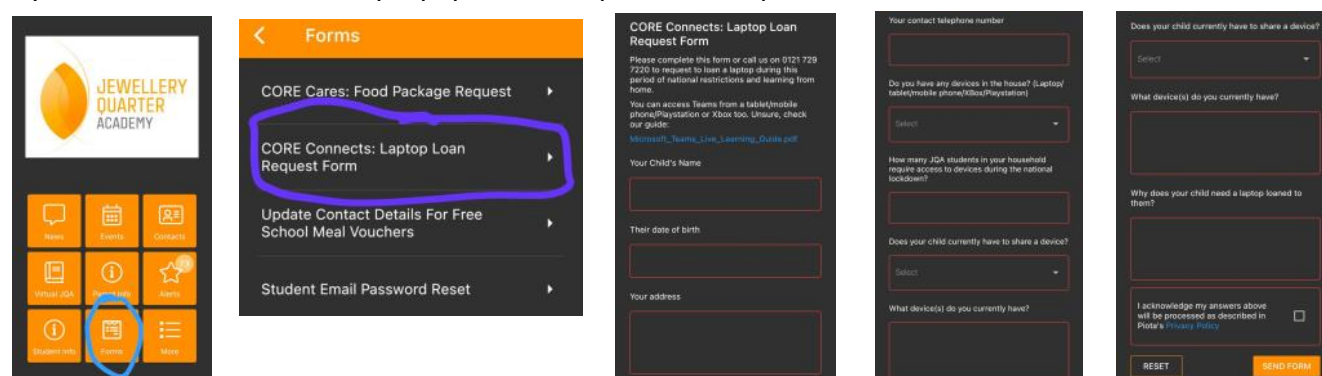
You will need to choose a suitable password that follows the 'colour/animal/number' pattern e.g. yellowdog83 and tell us your new password below. PASSWORDS CHOSEN THAT DO NOT HAVE THIS WILL NOT BE ALLOWED AND NOT BE PROCESSED. NO NAMES ARE ALLOWED IN CHOSEN PASSWORDS EITHER.

If you are still experiencing issues, please call the school between 8.00am and 4.00pm (Mon-Fri during term time) on 0121 729 7220.

Your name

Laptop loan request

If your child is in need of a laptop, please complete the request form on the Piota APP.



The first screenshot shows the Piota APP home screen with the 'Forms' icon highlighted. The second screenshot shows the 'Forms' screen with 'CORE Connects: Laptop Loan Request Form' highlighted. The third screenshot shows the 'CORE Connects: Laptop Loan Request Form' with the following text:

CORE Connects: Laptop Loan Request Form

Please complete this form or call us on 0121 729 7220 to request to loan a laptop during this period of national restrictions and learning from home.

You can access Teams from a tablet/mobile phone/Playstation or Xbox too. Unsure, check our guide: [Microsoft, Teams, Live, Learning Guide.pdf](#)

Your Child's Name

Their date of birth

Your address

Your contact telephone number

Do you have any devices in the house? (Laptop/tablet/mobile phone/Xbox/Playstation)

Select

How many JQA students in your household require access to devices during the national lockdown?

Does your child currently have to share a device?

Select

What device(s) do you currently have?

Does your child currently have to share a device?

Select

What device(s) do you currently have?

I acknowledge my answers above will be processed as described in Piota's Privacy Policy

☐

RESET SEND FORM

ATTENDANCE TO LIVE LESSONS

We expect all students to attend ALL live lessons at Virtual JQA from 0830 onwards.

We would like to congratulate the following groups for excellent attendance so far:

Year 7 attended 91.3% of their live lessons in the final week of this half term.

Congratulations to students in 11R and 10C who had the highest attendance to live lessons this half term.

Attendance to live lessons is improving everyday and week-on-week.

We send out daily alerts to parents and carers if their child is marked absent for a live lesson and also recognition of 100% attendance each week.

A reminder that if your child is ill and cannot access live lessons, please call the Academy and let us know by calling 0121 7297220 and selecting Option 2 to leave a message for Miss Sparg.



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www.jewelleryquarter.academy

Twitter: [@COREJQAcademy](https://twitter.com/COREJQAcademy) Instagram: [@corejqacademy](https://www.instagram.com/corejqacademy)

Email: enquiry@jewelleryquarter.academy

COLLABORATION– Year 9 Parents/Carers

We hosted a very successful Year 9 Parent & Carer Evening last Thursday 4th February. We used an online platform for this called School Cloud – which allows for the appointments to take place seamlessly. Parents managed to hold their appointments online and where they were unable to, teachers have been following this up with a phone call home to report on progress. We hope that you found this evening helpful; it will be very useful in the coming weeks whilst your child thinks about what subjects they might want to study at KS4 ahead of the Options Information Evening on March 25th 2021.

Future Parents Evenings are very likely to be held on our SchoolCloud Platform after very positive feedback from Year 9 families.

COLLABORATION– Year 11 Drama Students

It was lovely to see some of our Year 11 Drama students on Monday rehearsing and performing their final exam pieces safely on site. Their dedication and enthusiasm, despite everything they have faced this year has been phenomenal. We had some hard hitting scenes, contrasting with some light-hearted comedy and they all gave 100% to their performances. It was an excellent opportunity and their commitment to collaborating with one another was outstanding. I am proud of every Year 11 Drama student for showing excellence and taking pride in their work.



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Twitter: [@COREJQAcademy](https://twitter.com/COREJQAcademy) Instagram: [@corejqacademy](https://www.instagram.com/corejqacademy)

Email: enquiry@jewelleryquarter.academy

WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 M Seleshe: mseleshe@jewelleryquarter.academy

Year 8 Mr M Morton: mmorton@jewelleryquarter.academy

Year 9 Mr C Kyffin: ckyffin@jewelleryquarter.academy

Year 10 S Ivey sivey@jewelleryquarter.academy

Year 11 Mr S Campbell scampbell@jewelleryquarter.academy



If you would like to contact the Well-Being team, email safeguarding@jewelleryquarter.academy

If you have an urgent safeguarding issue, you can call our Designated Safeguarding Lead on 07823354044



Miss Seleshe



Mr Morton



Mr Kyffin



Miss Ivey



Mr Campbell

STAYING IN TOUCH WITH JQA

Academy Voicemail

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail in office hours and out of office hours too—this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.




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