Homework Policy

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Monitoring & Review	(LGB) Education – Annually

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Introduction

Homework enhances students learning, improves achievement and develops study skills and is an integral part of the learning process.

An assigned task by teachers, homework is to be completed outside of class/school time: these tasks have been carefully planned and integrated into all curriculum areas.

Students should have homework that is set regularly, and is meaningful and appropriate to their age and stage.

Homework is set in order to:

- Develop essential transferable skills for life
- Enhance, deepen and foster a scholarly love of learning in the subjects studied
- Assist in the process of formative assessment to help teachers in adapting planning accordingly
- Foster a learning community, where teachers, parents/ carers and students work as partners in the educational journey of students

Types of homework tasks

The list below is not an exhaustive list of tasks that could be set for homework, but rather an indication of the type of tasks that are appropriate. There is an expectation that students would receive a variety of tasks over time.

- Preparation for future learning (such as reading ahead and summarising or planning tasks for future tasks)
- Wider reading tasks for enrichment or consolidation
- Structured short-answer questions to consolidate learning in lessons.
- Choice of tasks with varying levels of challenge.
- Vocabulary or key-facts learning.
- Extended project work – either completed as individuals or collaboratively.
- Guided research with appropriate support at the start of the work, such as key websites or printed references.
- Timed essays or extended pieces of writing.
- Creative responses to the learning – such as pamphlets.

- Online homework tasks.
- Revision.
- Write-up of experiments or practical work.
- Rehearsal.

Reasonable adjustment should be made to homework to allow accessibility for all, including students with SEND and EAL needs and those who are disadvantaged.

Jewellery Quarter Academy Homework Procedure

Independent Learning Strategy

Overview:

	KS4	KS3
Core	30 minutes Weekly	30 minutes fortnightly
Option	20 minutes Weekly	20 minutes fortnightly

Content for Independent Learning:

- The Independent Learning tasks are assigned via online platforms (Sparx Packages, GCSEPod, Educake, Seneca, Etc)
- Retrieval only; no new content to be issued
- Reviewed in the immediate learning

Rewards:

- Weekly/fortnightly recognition rather than only termly — e.g. "top 3 completers" in each class, or a class leaderboard.
- Independent Learning Board for year groups/departments – creates competition
- Certificates/badges at bronze/silver/gold for sustained completion.
- Subject-specific awards - "Historian of the Half Term" etc.
- Reward linked to the school's existing system with positive points.
- Class-wide reward for 100% completion - builds peer support and reduces the "it's not cool" factor.

Sanctions:

- 24 hour restorative time to complete the Independent Learning
- Opportunity to do it on the day in the LRC break and lunch
- Room 101 to be used every Friday for Independent Learning missed
- Rotation with teaching staff/SLT
- 30 minutes detention to be run by departments

Resources:

- Access to LRC before school, break times, lunch times and after school for students who do not have access to online device at home
- Special circumstances where students will be given laptops
- Notifications and alerts to parents/families