



**JEWELLERY
QUARTER**
ACADEMY

NEWSLETTER

Autumn Term 1

Proudly sponsored by **CORE** Education Trust

Dear Parents/Carers

As we approach the end of the first half term it has certainly been an eventful 8 weeks here at Jewellery Quarter Academy. I have personally really enjoyed my first half term as Headteacher, all students have been welcoming and supportive, they have happily shared with me their thoughts on school life and I am looking forward to the journey ahead.

Building work in the school continues, we have more completed classrooms and we hope to see our new hall completed by December. Over the half term more work will take place on our external dining area and on the school corridors.

Year 7 have settled in during this half term and now a part of our school community, they have been exceptional with setting an example of high expectations and routines. Year 11 completed their first set of mock exams for this year, they will receive their results during a special assembly in November and further guidance on the next steps they need to take ahead of the mock exams in January 2025. Further information will be available for parents/carers on the Year 11 Progress Evening.

Next half term we will look to hold a parents/carer forum and invite parents/carers into school to hear more about future plans for Jewellery Quarter Academy. Lastly, I would like to wish you all a restful half term holiday.

Mr J Henshaw—Headteacher

Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we succeed by working as a team.

Opportunity: we develop by taking on new challenges.

Respect: we care by respecting and looking after each other.

Excellence: we achieve by always giving 100% in everything we do.

COMING UP...

Our Events calendar is online at: <https://www.corejewelleryquarter.academy/events/>

4th November—School term starts

8th November—KPMG workshops

11th November—Staff Professional Development Day

19th November—Opportunity Day 1

27th November—Year 11 Progress Evening

17th December—Christmas Show Case

19th December—Reward Trips

20th December—Break up for Christmas Holidays

**Jewellery
Quarter Academy**

St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@corejewelleryquarter.academy

www.corejewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

 [@corejqacademy](https://www.instagram.com/corejqacademy)

COLLABORATION—Student leadership

At JQA, we are immensely proud of our Student Parliament team who are representatives of Team JQA.

The Student Parliament will meet regularly to discuss issues that affect our students, and work with staff to improve our provision.

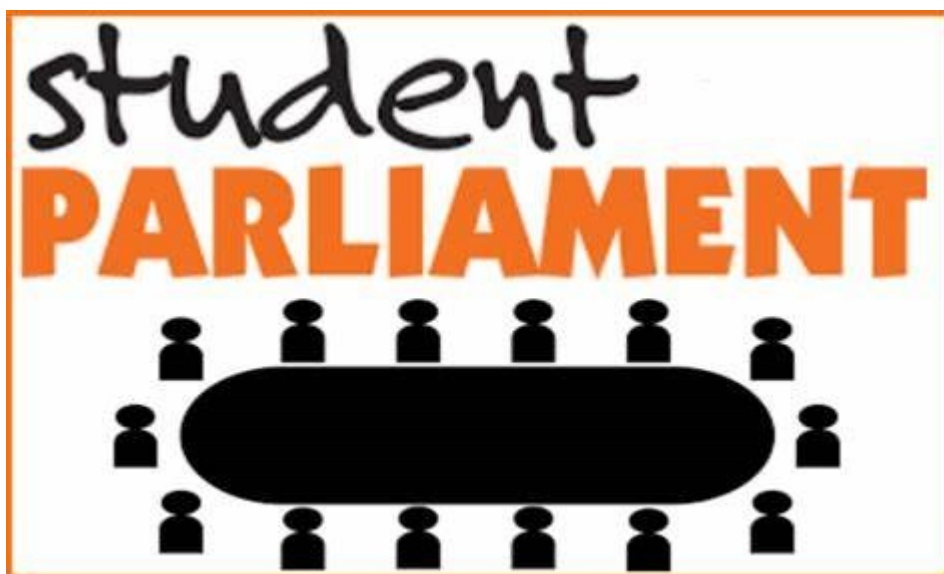
Below is a message from our new Head Girl:

My name is Jessica. I just want to thank my school for paving the way for my future by helping me discover all the possibilities. I believe the future generations will be lucky to come to Jewellery Quarter Academy.

Below is a message from our new Head Boy:

It is with great pride and excitement that I step into the role of Head Boy for Jewellery Quarter Academy. This position, which brings both honour and responsibility, is one I do not take lightly. I am grateful to all of the support and I look forward to representing the student body with integrity and commitment.

The role is about being a voice for all. The path ahead is filled with opportunities for growth, for both the academy and students. Together, we can pave the way for a brighter future, where the values of respect, collaboration, excellence and opportunity are at the heart of everything we do.



COLLABORATION—Year 11 Information Evening

On Wednesday 18th September, Year 11 students and parents/carers were invited along to an information evening regarding GCSEs and post 16 options.

The evening started with a talk from Mr Sprintall regarding revision and how parent/carers are able to help their child.

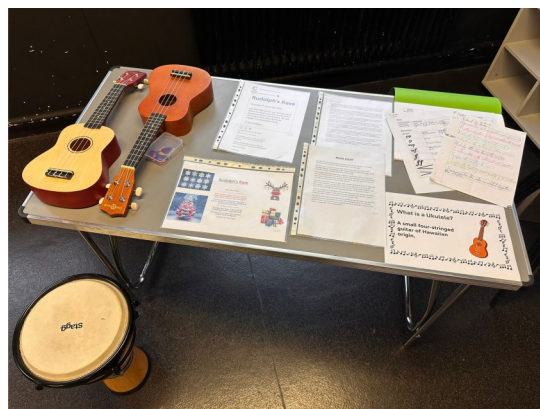
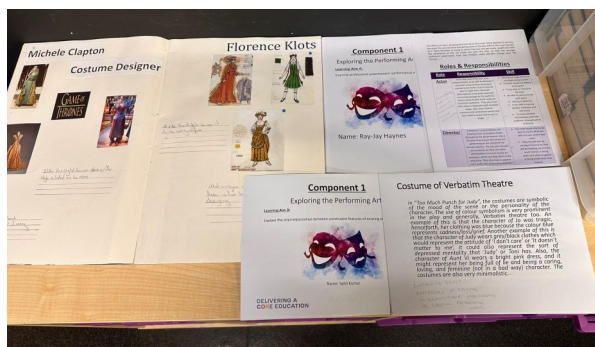
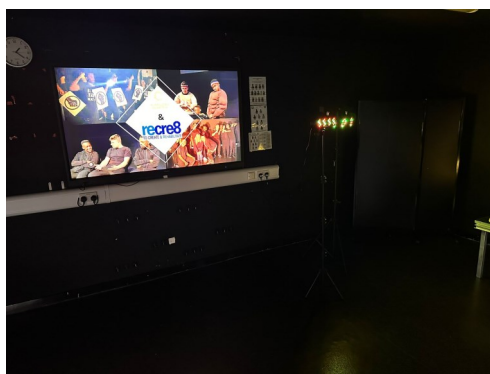
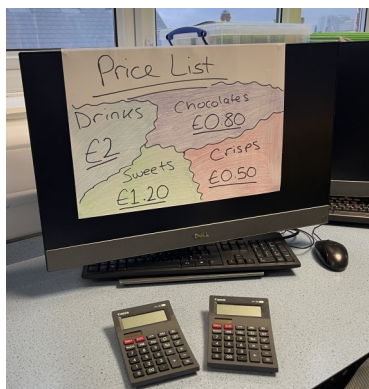
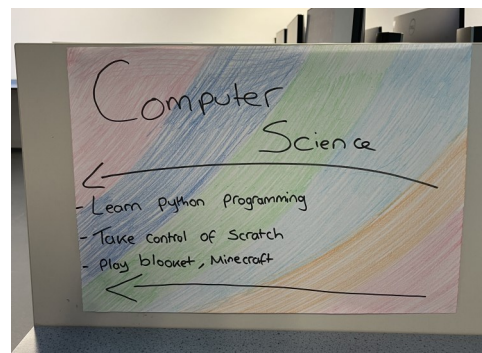
The evening was a success, in which many parents/carers turned up to speak to our post-16 providers.

Thank you to Sandwell college, Central St Michaels, Cadburys college, BOA, Birmingham Met college, Joesph Chamberlain, Access Creative, Matthew Boulton college, UCB, Solihull College and RAF.



COLLABORATION—Open evening

Wednesday 11th October was our annual JQA Open evening, where we invite parents of students in Year 6 at local Primary Schools into the Academy to check out what our curriculum has to offer.



DELIVERING A
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COLLABORATION—F2D

A number of students in Year 9 have been working with F2D, who are a company that work with schools to show students how the design and manufacture industry works.

The project has been running for 6 weeks, in which they have learnt different skills, such as working as a team and communication skills.

The students had the chance to design their own clothing range and get it manufactured as well. The designs can be seen below:



The highlight of the students week is playing “Guess the Logo” game.



COLLABORATION— Financial Support This Half Term

Ladywood

Ladywood - <http://ladywoodfoodbank.org.uk/>

Ladywood Foodbank – Labour of Love Ladywood Seventh-Day Adventist Church,

13 Guild Close, St. Vincent Street West, Ladywood, Birmingham, B16 8RP

07767152291 10.00am-14.00pm

Email : lwfoodbanklabouroflove@ymail.com

Birmingham

Birmingham - <https://birminghamcentral.foodbank.org.uk/>

Birmingham Central Foodbank, Birmingham City Church Parade

Birmingham, B1 3QQ.

0121 236 2997 (We distribute food parcels on: Tuesdays 9:30 -11:30 Fridays 10:00-13:30).

Email: info@birminghamcentral.foodbank.org.uk

Aston & Nechells

St Matthew's Church, 63 Wardlow Road, Nechells, Birmingham, B7 4JH.

0121 359 0801 (Open Mondays from 12.00-14.30pm).

Handsworth

Handsworth Birmingham Foodbank, New Life Wesleyan Church, Holyhead Road

Handsworth, Birmingham, B21 0LA. Telephone - 0121 070 734. (Open Thursdays 13.00pm-15.00pm)

Sparkhill

Units 20-21, Rovex Business Park, Hay Hall Road, Tyseley, Birmingham, B11 2AQ. Telephone - 0121 7081398 (Open Tuesdays / Thursdays 10.00am-13.30pm).



COLLABORATION—Places to Eat



PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE OCTOBER HALF TERM 2024

moneysavingcentral.co.uk/kids-eat-free



MORRISONS

Spend £5 from the hot menu and get one free kids meal all day, every day.

COCONUT TREE

One child (under 10) eats free every day
Monday 21st Oct- Sunday 3rd Nov 2024

SAINSBURY'S CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

ASDA

Kids eat for £1 All Day. Every Day at Asda cafes, with no adult spend required.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TRAVELODGE & PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

TGI FRIDAYS

Kids Eat Free When 'Stripes Rewards Members' purchase any adult meal (Via App)

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

YO! SUSHI

Monday 14th October - Friday 1st November 2024
kids eat free with every £10 adult spend

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

BILLS

2 kids eat FREE Mon - Fri from Monday 21st October - Friday 1st November 2024

PIZZA HUT

Free Kids buffet Monday 14th Oct - Tuesday 5th Nov daily until 3pm with code **SPOOKY**

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

IKEA

Kids get a meal from 95p daily from 11am

HUNGRY HORSE

Kids eat for £1 on Mondays

FUTURE INNS

Under 5s eat for free with any adult meal.

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COLLABORATION—WM Police (Darker Nights)

With the darker nights fast approaching, it is important that students are reminded what we, as a school community, expect of them in terms of behaviour.

Parents/carers and students should already be aware that as part of our safeguarding arrangements, the school has a two-way information sharing agreement in place with West Midlands Police, and we are active members of the local Police & Schools Panel. This joint approach helps us to intervene early to prevent and reduce crime and anti-social behaviour involving our students and provide support and up-to-date safety messages.

In partnership with the police, we would also like to remind our students about the following: -

Anti-social behaviour: Halloween can be a scary time for people who don't like surprises or callers at their door. Think about how your actions and behaviour affect others; elderly and vulnerable people may be frightened by 'trick or treat' only approach houses that have been decorated for the occasion, as they are potentially inviting callers to the door.

Personal Safety:

Be aware of your surroundings, take care of friends and family members and keep valuables (such as smartphones watches/headphones) out of public view whenever possible.

For apple devices parents/carers can active 'Find My' which includes Activation Lock – A feature that is designed to prevent anyone else from using your iPhone, iPad, or iPod touch, if it's ever lost or stolen. Activation Lock turns on automatically when you turn on 'Find My' on your device – more details on this feature are available here: [Activation Lock for iPhone and iPad - Apple Support](#) - Google have 'Find my Device' & android manufacturers also offer similar location apps (Samsung have 'Find' for example) these can be found on the Google 'Play store'.

Don't drink alcohol, take illegal drugs or unknown substances; they can have a big impact on your health and safety, behaviour, and your ability to do well at school and enjoy other interests and activities. They can also be addictive and have predictable side effects and could even have fatal consequences - Information is available at www.talktofrank.com

Social Media: Don't allow your use of social media to put you at risk of grooming, exploitation, or regret in future. Use social media positively and avoid being negative about anyone online as comments/actions may be traced back to you and you will be held accountable.

Weapons in public places: Carrying a knife or other weapon will get you a criminal record which can have life-long effects on travel and job prospects. Those who carry knives are also much more likely to be injured by them. Don't take BB Guns, Gel Blasters/Guns, or any other real looking toy guns into public spaces as these can cause alarm to the public- which could receive a Police Firearms response.

Off-road bikes: These can only be ridden on private land with the landowner's permission. Don't risk your life and future prospects by illegally riding these on the road.

E-Scooters: In the UK, you must be at least 18 years old and hold a provisional or full driving licence to ride a hire e-scooter. A privately owned e-scooter can only be used in a private place with the landowner's permission; they are illegal to use on a road or in a public place.

Remember the company you keep: If your friend breaks the law, your association with that person may have legal consequences for you, which could be very serious – even if you weren't the one directly responsible.

If a student is in a position where they need help, they should talk to an adult they trust. Crimes can be reported directly to the police via 101; alternatively, you can contact Crimestoppers anonymously on 0800 555 111 or via www.crimestoppers-uk.org. **If a crime is taking place or a life is in danger, call 999 immediately.**



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OPPORTUNITY— Envision programme

Starting in October, Envision UK have begun working on a project with a group of 12 Year 9 students. They are working in conjunction with HSBC bank to plan, develop and launch a school wide project focusing on a school based issue of their own choice here at JQA.

The students will be also working on key areas for them to develop. These include raising aspirations, communication and teamwork.

On the 18th of October, our Year 9 students had the opportunity to visit HSBC offices in Centenary Square and discuss the topic that they will be running.



OPPORTUNITY— Opportunity Day 1

Opportunity Day 1 will be held on Tuesday 19th of November. Each year group will be taking part in different opportunities throughout the day.

Year 7 students will be visiting Warwick castle.

Year 8 students will be taking part in team work at Blackwells Adventure

Year 9 students will be taking part in different GCSE option taster sessions.

Year 10 will be visiting the REP theatre to watch “A Christmas Carol”.

Year 11 will be taking part in post-16 options and working with external partners.

It will be a memorable day and pictures will be in the next newsletter.



OPPORTUNITY— Curriculum Subjects

Modern Foreign Languages

Our students went to Holte School on the 26th September to celebrate languages and competed against many other schools, learning, having fun and celebrating at the same time.

10 of our students represented JQA from year 8 and 9. They were outstanding! It was a joyful day and we came back to JQA with a well deserved cup.



Geography:

On Monday 21st October, Y10 Geography students completed their physical fieldwork at Carding Mill Valley. They carried out investigations of the river channel building on skills they have learnt in their first half term of their Geography GCSE. It was a pleasure to accompany them and have such positive feedback from the staff at Carding Mill.



RESPECT— Black History Month

At JQA, we welcome and celebrate students from all races, ethnicities and backgrounds into our 'Team JQA'.

Celebrating Black History Month is a vital way for us to celebrate the rich history, culture and achievements of people from the black community. This is something we and our students are passionate about.

This October, as part of Black History Month, we invited Chantel Brooks into the Academy to deliver a vibrant and exciting assembly highlighting and celebrating members of the Black Community who have demonstrated excellence.

At JQA, we respect everyone and value our diversity as one of our strengths



RESPECT— National Hate Crime Awareness Week

National Hate Crime Awareness Week runs from 12-19th October.

The week was founded in 2009 to mark the 10th anniversary of attacks in London on Black and LGBT+ communities in Brixton, Brick Lane and Soho. In 1999 these communities were targeted by three nail bomb attacks that tragically killed three people and left more than 100 people injured. The attacks were motivated by racism and homophobia.

Hate crimes are acts of violence or hostility towards individuals and communities because of who they are, or who people perceive them to be.

Mr Sprintall, Head of Year 11, delivered assemblies on National Hate Crime Awareness Week and the message given was “We Stand Together” and “No Place For Hate”.



RESPECT— Mental Health Day

World Mental Health Day is celebrated every year on 10 October. The day is about coming together to talk about mental health and show everyone that mental health matters. Talking about our mental health can help us cope better with life's ups and downs.

The 2024 theme set by the World Federation of Mental Health was workplace mental health. The theme highlights the importance of addressing mental health and wellbeing in the workplace, for the benefit of people, organisations, and communities.

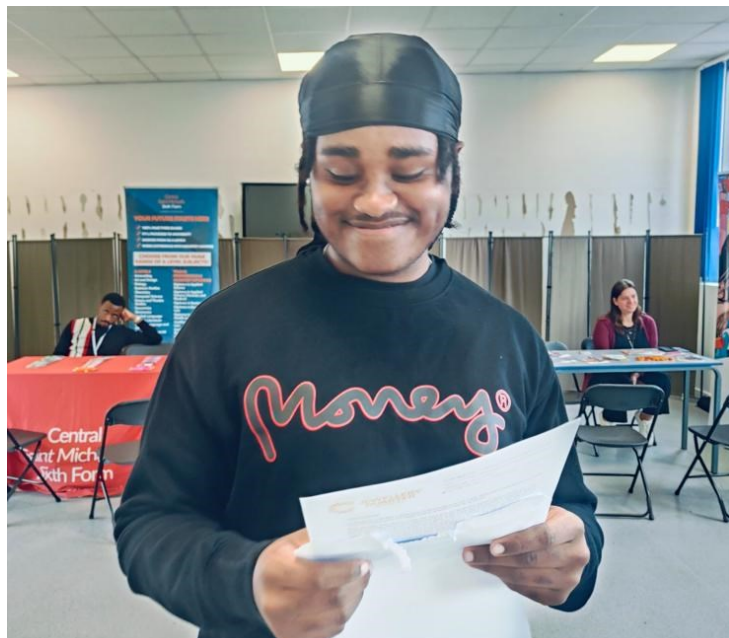
Mr. Bissell presented an insightful assembly on Mental Health at Jewellery Quarter Academy. He shared valuable advice on self-care, managing stress, and the importance of reaching out for support.



EXCELLENCE AT JQA—GCSE Celebrations

GCSE stands for General Certificate of Secondary Education. It's the part of the National Curriculum taught to pupils aged 14 to 16 in years 10 and 11. It also includes exams, the results of which have a significant bearing on a child's future career. Thursday 22nd August was the day the GCSE results were given out nationally to students.

At Jewellery Quarter Academy, it was time to celebrate our students' achievements.



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EXCELLENCE AT JQA—Attendance

We are thrilled to announce that 256 of our students have maintained 100% attendance so far this term—an incredible achievement! Well done to those who have shown such dedication to their education.

Next half-term, we will be introducing even more rewards for attendance, ensuring that those who meet expectations day in and day out receive the recognition they deserve.

At Jewellery Quarter Academy, we believe that **attendance is everybody's responsibility**. By working together—students, parents, and staff—we can create a culture of high attendance and achievement.

It's important to remember that poor attendance can have a significant impact on student attainment. Missing school even just a few days, can disrupt learning and make it harder to keep up with the curriculum. Anything below 96% attendance is considered poor, and we will be putting interventions in place to support students in improving their attendance to help them succeed.

Let's continue to strive for excellence and aim for 100% attendance!

Mr Bissell—Assistant Headteacher



EXCELLENCE AT JQA—No Negatives

Well done to the following students who have had no negatives this half term and do the right thing everyday, every time.

Key stage 3

Name	Form
Roa	7C
Maram	7C
Besan	7C
Adriana	7O
Aaliyah	7E
Zaynab	7C
Khalid	7R
De'Janai	7O
Addis	7O
Ameen	7C
Ashwi	7R
Priyal	7C
Kartikeya	7C
Rayyan	7O
Sundus	7C
Phoebe	7R
Shayan	7O
Iy Noor	7E
Anointing	7R
Adam	7O
Simon	7C
Saem	7C
Muhammad	7O
Zeehan	7R
Rahima	7C
Yasmin	7O

Name	Form
Ayuub	8O
Success	8C
Rawan	8O
Faridat	8O
Fiyin Isinmioluwa	8O
Omairah	8O
Akibnur	8E
Dosana	8E
Umar	8E
Sheikh Mohammed	8R
Tuleen	8E
Kiana	8R
Mahyar	8R
Haleen	8C
Rehan	8O
Fares	8O
Goodness	8O
Grace	8C
Damilola Mary	8E
Roxy	8C
Layla	8C
Nakshatra	8O
Blessing	8R
Shanay	8E
Vincent	8E
David	8O
Abdirahman	8R

Name	Form
Mohammed	9R
Mei Abubakar	9R
Gabriel	9R
Susan-Miracle	9E
Ranya	9R
Najmo	9E
Hermela	9O
Rushaniya	9J
Melina	9O
Beatriz	9O
Ralph	9C
Mana'al	9R
Mikel Oisamaye	9C
Munira	9R
Muhammad	9C
Tayyibah	9R
Wafa	9J
Daniel	9J
Jaarvi	9E
Levi	9E
Teigan	9E
Ahmed	9E
Bashiirah	9E
Goodluck	9R
Isabel	9E
Mariah	9E
Khandoker	9C
Karimot	9R
Yosias	9C
Shanay	9C
Tyrae	9C
Kurtis	9C
Sarina	9O
Fatoumata	9C
Azaan	9E

EXCELLENCE AT JQA—No Negatives

Well done to the following students who have had no negatives this half term and do the right thing everyday, every time.

Key stage 4

Name	Form
Osama	10R
Dami	10O
Olamide Ibrahim	10R
Zipporah	10C
Annie	10O
Helia	10O
Jaad	10R
Tamanna	10E
Dolly	10C
Lovish	10R
Belro	10E
Israel	10O
Darvin	10C
Albader	10E
Keziah	10E
Oluwatomi	10O
Latifa	10C
Maryam	10O
Amir Hossein	10R
Ines	10C
D'Angelo	10R
Adrianna	10C
Esha	10E
Mohammad Rustom	10R
Fatima	10C
Alexia	10C
Ksanet	10C
Tomika	10E

Name	Form
Sam Sam	11E
Zaid	11J
Mawa	11E
Hassan	11C
Khalid	11O
Mohamed	11O
Tiago Zarious	11J
Blessing-Vumi	11E
Daniel	11C
Aliqka	11E
Ladan	11E
Lavinia	11J
Divora	11O
Temiloluwa	11O
Neferkare	11C
Hanaan	11C
Aaron	11O
Masumah	11O
Mohammed	11E
Angelina	11O
Blessing	11O
Safaa	11O
Josephine	11J
Alphine	11O
Ismail	11C
Lara Frida	11C
Farin	11C
Alexandru	11R
Carla	11J
Vickie	11O
Anandi	11R
Sacko	11R
Hannah	11J
Aisatu	11R
Weronika	11O
Jana	11C
Kacper	11E
Lamanta	11E
Stayf	11J
Arian Ahmed	11J
Leon	11J
Muhammad	11J
Aasher	11E
Cindy	11R



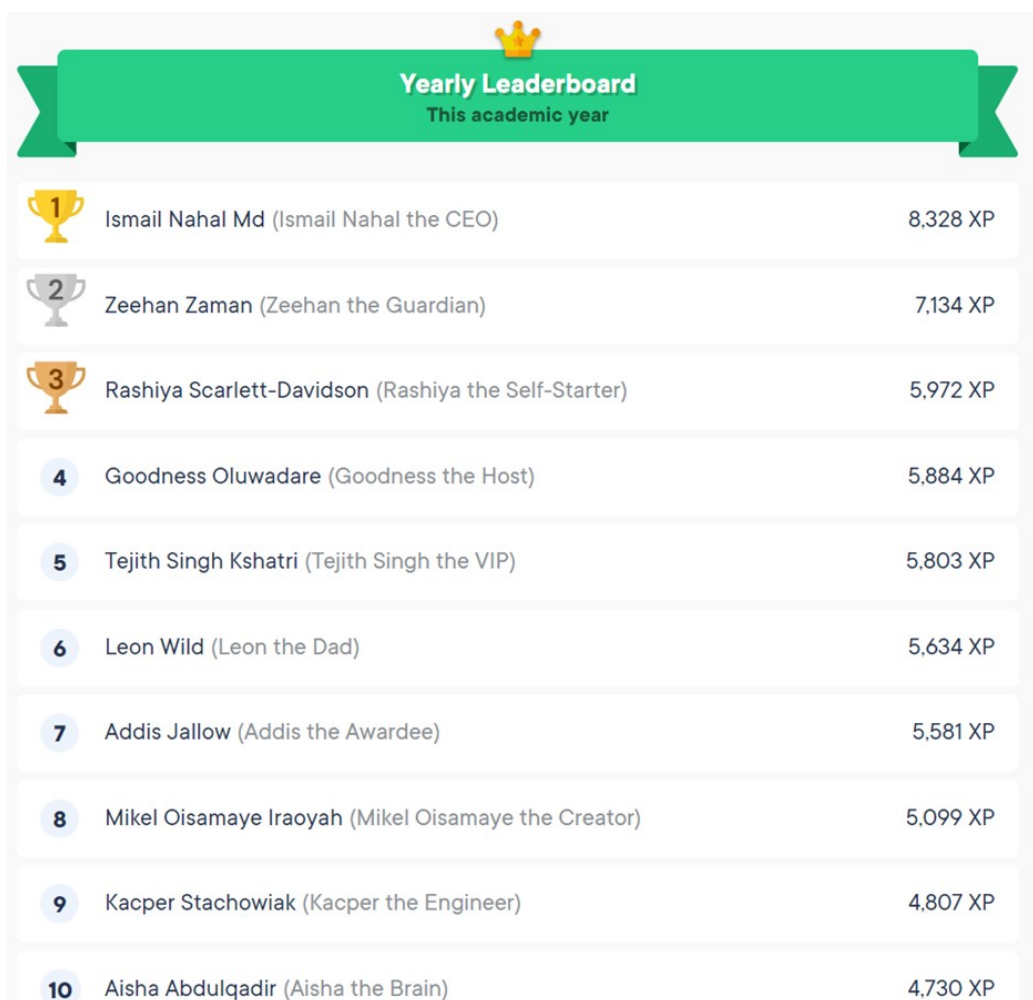
EXCELLENCE —Curriculum Subjects

Mathematics

In September, the Maths Department launched its new homework platform, Sparx. Sparx Maths builds students' confidence in mathematics through personalized homework and has been proven by the University of Cambridge to significantly boost grades.

Students have embraced the challenge well, with 66% of all students completing their homework in the first week. Well done to all students who contributed to that strong start! We aim to improve on this, as well as enhance student progress. If your child is struggling to log in, they can request a password reset, and their Maths teacher will assist them. Computer Room 301 is open during breaks and lunches for students struggling to use a device.

There's also a competitive element to Sparx. Students earn XP points by completing additional work along with their homework. Well done to all students at the top of the leaderboard!



Yearly Leaderboard This academic year		
1	Ismail Nahal Md (Ismail Nahal the CEO)	8,328 XP
2	Zeehan Zaman (Zeehan the Guardian)	7,134 XP
3	Rashiya Scarlett-Davidson (Rashiya the Self-Starter)	5,972 XP
4	Goodness Oluwadare (Goodness the Host)	5,884 XP
5	Tejith Singh Kshatri (Tejith Singh the VIP)	5,803 XP
6	Leon Wild (Leon the Dad)	5,634 XP
7	Addis Jallow (Addis the Awardee)	5,581 XP
8	Mikel Oisamaye Iraoyah (Mikel Oisamaye the Creator)	5,099 XP
9	Kacper Stachowiak (Kacper the Engineer)	4,807 XP
10	Aisha Abdulqadir (Aisha the Brain)	4,730 XP



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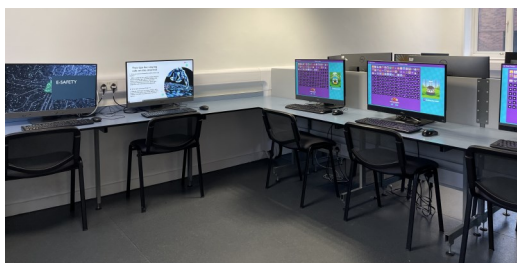
EXCELLENCE —Curriculum Subjects

Business and I.T.

Most recently Year 10 Business have completed a full unit of work and have completed an assessment. I can confirm both business classes have passed and 3 students gaining full marks. Futures are looking positive!

Computer Science are looking forward to KPMG who are visitors who will be joining us on Monday 4th November for Cyber Week for all KS3 students to complete some interactive activities with the students.

Computer Club has been a massive hit and is very popular amongst the students in KS3 and KS4. Has massively helped students to make friends, socialise, complete homework and build their gaming skills.



Performing Arts:

Music

It was lovely to see Grolon welcoming our Year 6's and their parents into our academy with some expert piano playing. Grolon is a keen musician and is keen to learn as many instruments as he can during his time at the academy.

Drama

Our Drama students are hard at work working in collaboration with the Hippodrome Education Network on their next performance piece. After half term these pupils will be working with industry professionals on comedy and movement which will help them with their Peter Pan showcase. Due to be performed this December at the Birmingham Hippodrome.



DELIVERING A
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EXCELLENCE —Curriculum Subjects

Science

This half-term, our year 8s in STEM club had the chance to visit the National Space Centre in Leicester. As part of their visit, the students got to have a tour of the night sky in the Space Centre's planetarium. They also took part in an immersive Space Mission Experience, where they worked in teams to solve problems and return samples from a "Martian" laboratory. This was a great experience that helped the students to build on what they had been learning about Astronomy in their lunchtime STEM Club sessions. Students will get to learn even more about space when we visit the University of Birmingham Observatory in the coming half-term.

Religious Studies

Open to year 7-11 DEADLINE: 10th January 2025

We are looking for upcoming stars to feature in their own home movie.

The Religious studies department is inviting students to create a video showing their culture.

This could include:

Documenting a religious ceremony, festival, traditions, going to a place of worship in Birmingham.

Sharing your culture with the school- traditions, food music, celebrations, community events etc.

Do you have more than one culture? How do you celebrate mixed culture?

What makes you proud of your background?



DELIVERING A
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EXCELLENCE —Curriculum Subjects

History

In History, this term, KS3 have developed their skills as historians investigating time periods ranging from Ancient Britain to the 20th Century. Year 7 have explored the impact of the Roman invasion on Britain and have gained strong disciplinary knowledge as well as marvelling at the organisation of the Roman army and their technological advancements. Sundus in 7C has demonstrated fantastic knowledge on Roman culture including the story of Romulus and Remus.

Year 8 have developed their understanding of how the Industrial Revolution shaped Britain, in particular how it changed Birmingham forming the city we know today.

Year 9 have reignited their fascination with the events of World War Two, taking a chronological tour of the actions that lead to the eventual demise of Hitler and the Nazis.

All students have had assemblies highlighting the historical and cultural significance of Black History Month, and have completed a form competition by profiling an inspirational or important person of colour from History. Individuals profiled include Pelé and Martin Luther King Jr.

Art and Design

A Promising Start: Year 10 Art and Design Students Explore Ceramics, Digital Media, and Painting

As we reflect on the first term of the Year 10 Art and Design course, it is clear that the students have made an outstanding start. Their enthusiasm, curiosity, and willingness to engage with a variety of artistic techniques have set a strong foundation for the year ahead.

This term, the students have been encouraged to explore multiple media, each offering unique challenges and opportunities for creative expression. By experimenting with ceramics, digital media, and painting, they have not only expanded their technical skill sets but also deepened their understanding of art as a form of personal and cultural expression.

Ceramics: Shaping Ideas into Tangible Forms

The journey began with ceramics, where students learned the fundamental techniques of working with clay. They explored the tactile nature of this medium, transforming raw materials into intricate and meaningful Natural Forms. Students were challenged to think about texture, form, and space, and many discovered how meditative and rewarding the process of ceramics can be.

Whether creating abstract sculptures or functional pottery, the pieces produced reflect a wide range of individual styles. Some students leaned toward minimalist designs, focusing on clean lines and simple forms, while others embraced a more detailed, expressive approach. The patience required in this craft has also fostered a greater sense of attention to detail—a skill that will undoubtedly carry over into future projects.



EXCELLENCE —Curriculum Subjects

Painting: Exploring Color, Texture, and Emotion

The final major focus of the term was painting, where students explored color theory, brush techniques, and the emotional power of art. Whether working with acrylics, oils, or watercolors, the students experimented with how color and texture can be used to convey mood and meaning.

In these sessions, they were introduced to both abstract and representational approaches, enabling them to experiment with different styles. Some used soft, muted tones to create serene, reflective works based on Natural forms. It has been fascinating to watch their confidence grow as they learn to trust their instincts with brush and acrylic paint.

Digital Media: Harnessing Technology for Creative Expression

The next phase of their artistic exploration will take the students into the world of digital media. This contemporary approach will allow them to merge traditional art concepts with cutting-edge technology. Using graphic design software, photography, and digital drawing tools, students will be able to manipulate images, create digital illustrations, and explore the possibilities of mixed media.

For many students, this will be their first experience with professional-level digital tools, and their ability to quickly adapt and produce dynamic pieces. By blending different media—digital photography with hand-drawn elements, for instance—students will push the boundaries of what art can be, discovering new ways to express their ideas.

The use of digital media has opened up exciting possibilities for future projects, encouraging students to think about how technology can be integrated with more traditional art forms to create innovative, hybrid works.

Reflecting on the Journey So Far

As we look back on the term, it's evident that the Year 10 students have not only developed their technical skills but also started to cultivate their own artistic voices. Their ability to approach each new medium with curiosity and dedication is commendable, and it sets the stage for a year full of creative discovery.

Moving forward, we are excited to see how these foundational experiences in ceramics, digital media, and painting will influence their future work. Whether they choose to refine a particular technique or continue experimenting across different media, there is no doubt that these young artists are on an inspiring path.

The energy and creativity they have demonstrated so far bode well for the rest of the year, and we look forward to seeing their continued growth and innovation.



DELIVERING A
CORE EDUCATION

EXCELLENCE —Curriculum Subjects

DT / Hospitality and Catering

Year 11 Students Rise to the Challenge: Crafting the Perfect Pizza in Their Mock Exam

This term, our Year 11 students took on an exciting culinary challenge during their mock exams—creating a pizza dish from scratch. The task tested not only their practical kitchen skills but also their ability to work independently and manage time effectively. We are incredibly proud to report that the students performed remarkably well, demonstrating impressive craftsmanship in the kitchen.

Mastering the Basics: Bread and Sauce from Scratch

The students were tasked with more than just assembling ingredients; they had to make every component of the dish from scratch, including the pizza dough and the tomato sauce. This challenge required a strong understanding of both bread-making techniques and the balance of flavours in a classic sauce. The students displayed exceptional precision, from kneading the dough to getting the perfect rise, to carefully blending tomatoes, herbs, and spices into a rich, flavourful sauce.

These combined skills not only tested their ability to follow a detailed recipe but also gave them the opportunity to demonstrate their confidence with foundational cooking techniques.

Presentation: More Than Just Taste

In addition to flavor, presentation was a key part of the exam. The students were encouraged to think creatively about how to plate their pizzas, ensuring that the final result was both visually appealing and delicious. Whether opting for a traditional round pizza or experimenting with more innovative shapes and topping arrangements, the attention to detail in their presentation was a highlight.

Some students took the extra step of adding garnish or carefully placing ingredients to create a striking visual impact. It was clear that they understood the importance of aesthetics in food, proving that they could balance both the artistic and practical sides of culinary arts.

Independent Learning and Execution

One of the most impressive aspects of the mock exam was the level of independence shown by the students. Working from a given recipe, they managed their own time and processes in the kitchen. This exam tested not just their cooking skills, but their ability to problem-solve and stay organized under pressure.

Watching them navigate the kitchen with confidence—measuring ingredients, timing the rise of their dough, and cooking the pizzas to perfection—was a testament to their growth and maturity as aspiring chefs. Their ability to manage these tasks without relying on constant guidance shows how much they've progressed since the start of the course.

Looking Forward to the Future

Reflecting on this mock exam, it's clear that the Year 11 students have developed a strong set of skills that will serve them well in their final assessments and beyond. Their success in this challenge speaks to their hard work, creativity, and growing culinary expertise. As they prepare for future assessments, we are confident that their enthusiasm and commitment will lead to even more fantastic results. Well done, Year 11!



WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Year Group Coordinator for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Year Group Coordinator are listed here.

Year 7 Mr G Christie: GChristie@corejewelleryquarter.academy

Year 8 Miss R Robinson: RRobinson@corejewelleryquarter.academy

Year 9 Mr R Henderson: RHenderson@corejewelleryquarter.academy

Year 10 Miss C Whittaker: CWhittaker@corejewelleryquarter.academy

Year 11 Mr C Tennant: CTennant@corejewelleryquarter.academy



If you would like to contact the Well-Being team, email safeguarding@corejewelleryquarter.academy



Mr Christie



Miss Robinson



Mr Henderson



Miss Whittaker



Mr Tennant

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CONTACTING JQA

Contacting Reception

The most effective way to contact us is via email at enquiry@corejewelleryquarter.academy

You can also call us on 0121 729 7220

Reporting A Safeguarding Concern

If you would like to contact us with a specific concern over the half term, email;

safeguarding@corejewelleryquarter.academy

Students can also complete a Sharp System referral for immediate support:

<https://jewelleryquarter.thesharpsystem.com/>



STAYING IN TOUCH WITH JQA

Academy Voicemail

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.

We recently changed our phone system after parental feedback.

Please dial option 1 for Reception where you will be able to leave a voicemail.




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