

Dear Parents/Carers and Students of Jewellery Quarter Academy,

Echo Eternal

Last Monday I attended the Royal Ballet School in London to watch the Echo Eternal performance to mark Holocaust Memorial Day. Many families of Holocaust survivors were present in the audience to watch the moving performance. 3 students from Jewellery Quarter Academy took part in the performance alongside peers from the other CORE Academies, members of the National Youth Musical Theatre company, Royal Ballet and Royal Birmingham Conservatoire. Our students were fantastic and a real credit to their families and JQA.

Punctuality

This week we will be having a focus on punctuality to school; our academy doors are open from 8.15am to welcome students and we expect all students to arrive by 8.35am. This provides a clear start to the academy day and means that we can promote a calm and purposeful start to the day. This week every student who arrives on time will receive positive praise points and at the end of the week be entered in a Punctuality Prize Draw.

Fizzy/Energy Drinks

We kindly ask that students do not bring fizzy drinks or energy drinks into school. These drinks are often high in sugar and caffeine, which can impact concentration, behaviour, and overall wellbeing throughout the school day. To help us promote healthy habits and ensure all students are ready to learn, we encourage families to provide water or other nutritious alternatives instead. Thank you for your support in helping us maintain a calm, focused, and healthy learning environment for all our students.

Year 9 Options

We will be starting the Year 9 Options process after the February half term. This Wednesday at Year 9 Parents/Carer evening there will be chance to talk with subject teachers about possible course choices for Key Stage 4. Further details on the process will be shared with Year 9 parents/carers shortly.

Safeguarding Survey

Thank you to all parents/carers who recently took the time to complete our Safeguarding Survey. Your feedback plays a vital role in helping us maintain a safe, supportive, and nurturing environment for every child in our school community. The insights you share allow us to reflect on our current practice, identify areas for improvement, and continue building safeguarding systems that prioritise the wellbeing of our students.

We want to remind parents and carers that our Safeguarding Team is always available should you have any concerns. Whether you require advice, wish to discuss a worry, or need to report a concern, please know that you can contact us directly and confidentially.

You can reach a Designated Safeguarding Lead by:

- Email: safeguarding@corejewelleryquarter.academy
- Telephone: 0121 729 7220

Our Safeguarding Team is led by the following staff:

- Miss R. Zolna – *Designated Safeguarding Lead*
- Mr L. Francis – *Deputy Designated Safeguarding Lead*

For a full staff list of the Safeguarding Team please visit: [Safeguarding - Jewellery Quarter Academy](#)

The JQA Way

As you will know our Teaching & Learning framework is called The JQA Way and we have built the framework around the 8 Key Principles for quality first teaching. We have been working to develop the presentation of the students work in their books to show the pride in their work and make it easier for them to use their books as revision materials. Each subject area has its own Presentation Perfect Policy, and the students are asked to ensure they follow the policy with their work in class. Ask your son/daughter about their work in lessons and the Presentation process.

Facebook

A reminder that we recently launched our academy Facebook page <http://www.facebook.com/CoreJQA> please look out for regular updates and posts about exciting events taking place at JQA.

Upcoming Events

Wednesday 4th February – Year 9 Progress Evening
Friday 6th and Friday 13th February – Rewards Trips
Monday 16th – Friday 20th February – Spring Half Term
Friday 13th March – COREExplore/Opportunity Day
Wednesday 18th March – Year 8 Progress Evening

Finally, thank you for all your continued support.



J Henshaw

Headteacher