

## Jewellery Quarter Academy – Continuous Learning Policy

“Ignorance is the curse of God; knowledge is the wing wherewith we fly to heaven”

*William Shakespeare, Henry VI*

### Policy Vision

Jewellery Quarter Academy’s ‘Continuous Learning Policy’ has been designed to form a part of our relentless pursuit of academic excellence.

Continuing to work at home enhances students’ learning, improves achievement, offers additional curriculum time and develops study skills, which make it an integral part of the learning process.

**To continue learning at home we expect students to take part in the following activities each week:**

KS3	KS4	Duration
Reading Plus	GCSE Pod (all subjects)	2 hours a week
MathsWatch		2 hours a week
Seneca (all subjects)		2 hours a week
Reading of a book from our library, particularly from our <a href="#">CORE Canon</a>		Half an hour a day
Additional assignments and quizzes set via Teams and supplementary research/reading set for higher prior attaining students	Additional assignments and quizzes set via Teams and supplementary research/reading set for higher prior attaining students	As directed by their teacher

All students will be issued with a planner to encourage them to manage their time at home. Quizzes and assignments will be set via class teachers and deadlines also communicated in lessons. Students will be given usernames and passwords for all platforms they will record in their planner so they can access as well as personal development sessions that show them how to use each platform.

[Parents can also request support with technology to help their child continue to access learning at home by completing this form](#), although **all apps can be accessed via a mobile phone.**

### How can parents support further?

We encourage parents to set their child aside 1 HOUR a night during the week to continue learning from the above menu of activities, as well as allocating time at the weekend. We advocate using incentives to prioritise learning such as giving rewards for time being spent productively e.g ‘1 hour of learning = 1 hour of gaming/time on their phone.’

Our Family Handbook gives more guidance for parents to enable learning to continue at home.