



CORE Character Descriptors – Assessment and Reporting

Value	Trait	Red – 0 pts	Amber – 1pt	Green – 2pts
Collaboration	<ul style="list-style-type: none"> -Recognise and manage influences positively. -Work as part of a team and build healthy, positive relationships. -Use strategies to access support when appropriate. 	<ul style="list-style-type: none"> -Student is easily led to make poor choices. -Student might not work productively in a team or have peer issues. -Student does not seek/action the support of adults. 	<ul style="list-style-type: none"> -Student mostly manages influences positively. -Student sometimes works as part of a team and build some positive relationships. -Student sometimes use strategies to access support when required. 	<ul style="list-style-type: none"> -Student consistently manages influences positively. -Student consistently works as part of a team and builds relationships. -Student always uses strategies to access support if they might need it.
Opportunity	<ul style="list-style-type: none"> -Make the most of opportunities to participate or take 'positive risks' including leadership opportunities. -Take time to question and enquire further about topics and learning. -make positive, informed decisions after assessing situations (including risk) 	<ul style="list-style-type: none"> -Student does not take part in any extra-curricular activities. -Student persistently does not engage actively with learning or homework. -Student makes poor decisions that place them at risk (safety and possible exclusion). 	<ul style="list-style-type: none"> -Student sometimes makes most of the opportunities available to them. -Student usually completes homework and engage with lesson content. -Student mostly makes good decisions. 	<ul style="list-style-type: none"> -Student consistently takes part in extra-curricular/school activities. -Student always completes homework and engages with topics in lessons. -Student always make positive decisions after assessing situations.
Respect	<ul style="list-style-type: none"> -Show respect, empathy, and tolerance for others' beliefs/values/opinions. -Actively listen regularly. -Develop and maintain a healthy self-concept (self-respect). 	<ul style="list-style-type: none"> -Student does not show respect, empathy, and tolerance for others' views/perspectives. -Student regularly shows poor listening skills. -Student persistently looks untidy/or does not wear smart uniform. 	<ul style="list-style-type: none"> -Student mostly shows respect, empathy, and tolerance for others' views. -Student mostly actively listens in lessons. - Student mostly wears smart uniform. 	<ul style="list-style-type: none"> -Student consistently shows respect, empathy, and tolerance for others. -Student consistently actively listens. -Student always wears smart uniform and looks tidy.
Excellence	<ul style="list-style-type: none"> -Be focussed on self-improvement and be aspirational. -Be committed to self-organisation. -Self regulate when necessary and be positive and resilient. 	<ul style="list-style-type: none"> -Student does not improve after intervention or is dismissive of future plans. -Student is often late and forgets equipment/planner. -Student is pessimistic and gives up easily. 	<ul style="list-style-type: none"> -Student sometimes focuses on being aspirational. -Student is usually on time and brings planner/equipment. -Student usually self-regulates and shows resilience when required. 	<ul style="list-style-type: none"> -Student has a clear plan for life after JQA. -Student always brings planner and equipment and is always on time. -Student SHINEs and is optimistic about their school experience.

*Students who receive 24 points in total will receive a gold 'C' badge to represent their '24 carat CORE character.'