

Excellence Is Expected Here.

Thank you for your support this term and thank you to parents who came along to our termly symposium and completed the termly survey. **96% of parents who responded said they would recommend JQA to another family.** This is very encouraging. This edition of the newsletter captures many of the highlights from this half term and, of course, you can find more details in my [Weekly Blogs](#) and via the school's social media.

As we reflect on a busy term, we also reward students this week who have been shining gems over the course of this term. In assemblies this week, students have been receiving subject certificates and other prizes too. The two-week break gives us an opportunity to spend time together as families and I would also like to again flag up the [wonderful community event on 19th December which is being run by our partners, First Class Foundations](#) and the amazing work being done by [Incredible Surplus in the Ladywood Community too](#).

Looking ahead to the new year, we have appointed Mr Allen who joins us in January from the King Edwards MAT to be our new Head of English. Sr. Lora also joins us in Modern Foreign Languages and will teach French as well as offering Spanish as part of our CORE Extra. We are re-organising aspects of the timetable to support PE and Maths in Year 11 and all students will receive a fresh timetable on return on Wednesday 3rd January 2023. As we look ahead to the 2023, I would like to share the winner of the 'motto' challenge I set my Latin CORE Extra students. Aisha won this competition with '*Optimum Semper Expectat*' - which roughly translates as 'Excellence is expected here' - our informal school motto for Team JQA. The school is having a 'mini-makeover' over the Christmas holidays to reflect our shared values, ready for when students return, and I look forward to welcoming all of our gems back for 8.30 on Wednesday 4th January.

Mr J Barton—Headteacher

Our Shared Mission:

At JQA, we focus on **delivering a CORE education** that provides a broad range of opportunities for students from all backgrounds to learn and achieve as well as developing a depth of character around our shared values.

Collaboration: we succeed by working as a team.

Opportunity: we develop by taking on new challenges.

Respect: we care by respecting and looking after each other.

Excellence: we achieve by always giving 100% in everything we do.

COMING UP...

Our Events calendar is online at: <https://www.corejewelleryquarter.academy/events/>

3rd January—TRAINING DAY

4th January - Students return for 8.30

1st—31st January—Veganuary month

5th January—[Year 10 Parents' Evening](#)

19th January - [Year 9 Options evening \(virtual\)](#)

26th January - Echo Eternal Horizons performance

2nd February—[Year 9 Parents' Evening](#)

**Jewellery
Quarter Academy**

St George's Court
1 Albion Street
Birmingham
B1 3AA

tel: 0121 729 7220 between 8am and 4pm

email: enquiry@corejewelleryquarter.academy

www.corejewelleryquarter.academy

 [@COREJQAcademy](https://twitter.com/COREJQAcademy)

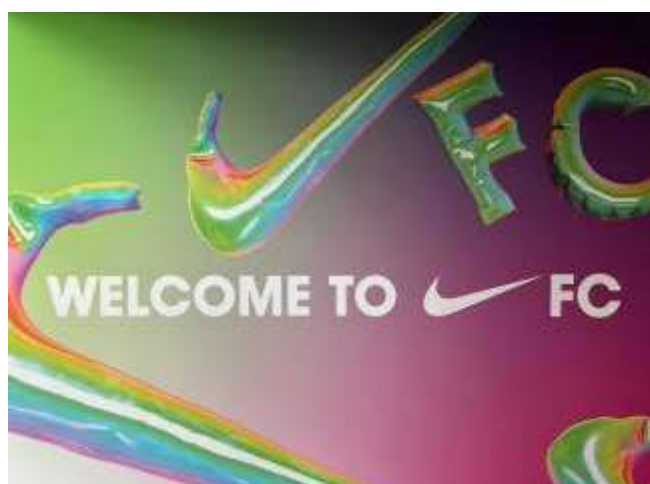
 [@corejqacademy](https://www.instagram.com/corejqacademy)

COLLABORATION— Football Beyond Borders

A number of students from Year 8 have been taking part in Football Beyond Borders (FBB), in which they work on different sports skills and how they would use them in the real world.

The students went to St Georges Park, where they participated in different activities, such as designing football boots and bags. They also received some gifts at the end of the day, including an England shirt.

The students had the opportunity to meet the England squad too before they jetted off to Qatar!



COLLABORATION— Attendance Matters

Attendance

All students are expected to arrive on time by 8.35am and attend school every single day.

We do not accept poor attendance, as students who are not at school are missing out on vital learning opportunities. If your child is ill, you should call our Absence Line on 0121 729 7220 and press Option 1. **Illness is treated as absence.**

If your child is classed as 'persistently absent' (if their attendance drops below 90%) you can expect measures to be put in place to support you as a family to make sure your child's attendance improves. We work in partnership with the Local Authority's legal team and will not hesitate to take action should your child's attendance not improve to our expected standards of 97%.

Attendance during one school year ...	Equals this number of days absent ...	Which is approximately this many weeks absent ...	And means this number of lessons missed
95	9 days	2 weeks	50 lessons
90	19 days	4 weeks	100 lessons
85	29 days	6 weeks	150 lessons



You can email Mr Bibb: sbibb@corejewelleryquarter.academy

COLLABORATION— Coffee Mornings

The relationship between Jewellery Quarter Academy and parents/carers is paramount in the success of a child and their families.

Every Wednesday, Mr Bibb, Assistant Headteacher, and Mr Francis, Pastoral Manager, hold coffee mornings for parents, who can come in and have a conversation about any topics or issues that they want to discuss.

Coffee mornings start from 9:00am and no appointment is needed.

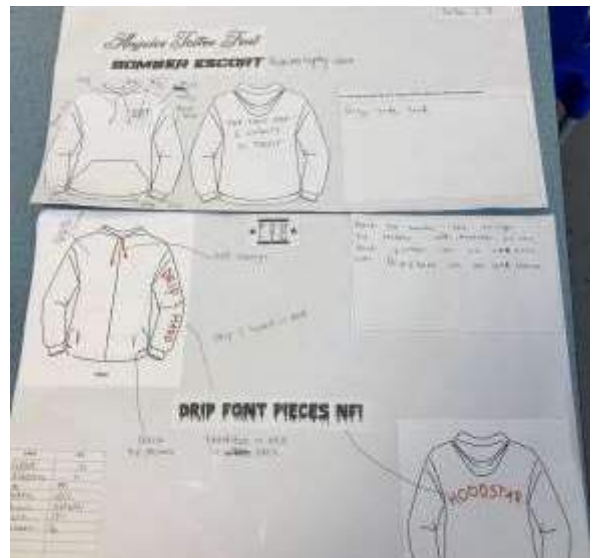
So if you would like to have a conversation, please do pop in on a Wednesday, in which Mr Bibb and Mr Francis will be gladly to help you with any issues that you have.



COLLABORATION— F2D

A number of Year 9 students worked with F2D, who are a company that work with schools to show students how the design and manufacture industry works.

The students had the chance to design their own clothing range and get it manufactured as well as wear it around the Academy with their blazers. You can see the results from below:



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COLLABORATION— 5Star Future Programme

30 Year 10 students have been working closely with WMP Law firm, from the city centre, to help them build on their skills, such as, confidence, resilience, leadership and public speaking. This was a 6 week programme, with all the students invited to go to the Law firm and give a 60 second presentation and all received certificates.

The students really enjoyed the programme and one of our gems said “it really helped me build my confidence as I am quite shy to speak to a room full of people”.



COLLABORATION—Financial Support During The Festive Break

Ladywood

Ladywood - <http://ladywoodfoodbank.org.uk/>

Ladywood Foodbank – Labour of Love Ladywood Seventh-Day Adventist Church,

13 Guild Close, St. Vincent Street West, Ladywood, Birmingham, B16 8RP

07767152291 10.00am-14.00pm

Email : lwfoodbanklabouroflove@ymail.com

Birmingham

Birmingham - <https://birminghamcentral.foodbank.org.uk/>

Birmingham Central Foodbank, Birmingham City Church Parade

Birmingham, B1 3QQ.

0121 236 2997 (We distribute food parcels on: Tuesdays 9:30 -11:30 Fridays 10:00-13:30).

Email: info@birminghamcentral.foodbank.org.uk

Aston & Nechells

St Matthew's Church, 63 Wardlow Road, Nechells, Birmingham, B7 4JH.

0121 359 0801 (Open Mondays from 12.00-14.30pm).

Handsworth

Handsworth Birmingham Foodbank, New Life Wesleyan Church, Holyhead Road

Handsworth, Birmingham, B21 0LA. Telephone - 0121 070 734. (Open Thursdays 13.00pm-15.00pm)

Sparkhill

Units 20-21, Rovex Business Park, Hay Hall Road, Tyseley, Birmingham, B11 2AQ. Telephone - 0121 7081398 (Open Tuesdays / Thursdays 10.00am-13.30pm).



COLLABORATION— Parental Survey

Every term, we send out a survey for our parents/carers to give us feedback of how the Academy is doing. One lucky family will be entered into the prize draw to win a Tesco voucher every term.

We believe that working together can help us create an extraordinary place of learning for our children.

Some highlights from the survey are below:

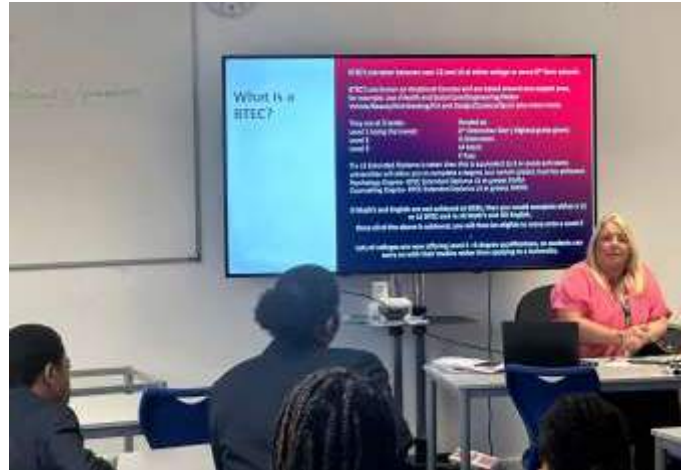
- **96% of parents/carers would recommend Jewellery Quarter Academy to another parent.**
- **90% of parents/carers agree that their child does well at Jewellery Quarter Academy.**
- **90% of parents/carers agree that their child can take part in clubs/activities at Jewellery Quarter Academy.**

Well done to Ranya Alsaye (Year 7) and family for winning the Tesco voucher which we award to one of our respondents.



OPPORTUNITY— Opportunity Day 1

Opportunity Day 1 was on the 10th November. All year groups took part in different sessions. Year 7 went to the Mad House museum in Stratford-Upon-Avon, Year 8 took part in the local community and seeing what Jewellery Quarter offers to the public. Year 9 took part in GCSE taster sessions. Year 10 and 11 looked at careers and post-16 options from external companies.

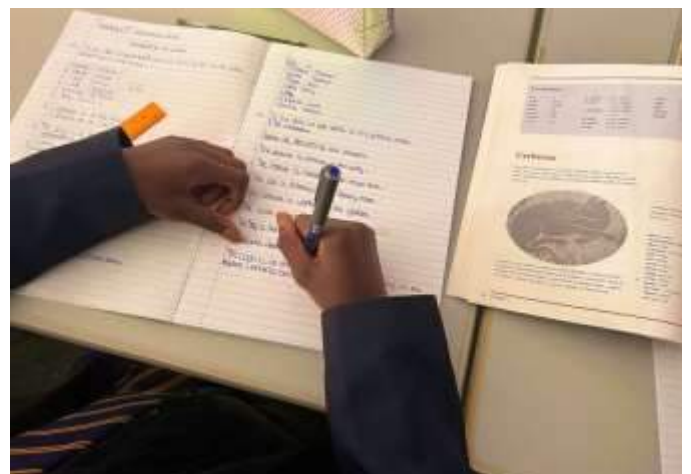


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OPPORTUNITY—CORE Extra Spring Term

CORE Extra will start again on the 10th January. The reason for CORE Extra is to give our students to have opportunities in other curriculum areas that they would not normally have and also build their character for life after Jewellery Quarter Academy.

Our sessions range from Astronomy to Gardening, from Musical Theatre to Patisserie and many more. [This happens every Tuesday from 3.10pm to 4.10pm as an extension our school day and you can find out more here.](#)



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OPPORTUNITY— Year 8 Science Trip

80 Year 8 students went to University of Birmingham for a lecture on Science and Engineering. It was the first time that the students have been to a university and were amazed at the lecture theatre.

Students were shown different activities throughout the afternoon. These included 3D printing of Christmas trees and snowmen, making toy/chocolate moulds, redesigning Santa's sleigh by using physics and the favourite of them all, the AI robotic dog.

During the lecture, one of our Year 8 students, Diego Fernandes, got a shout out for giving a really good answer to questions. Well done Diego!



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OPPORTUNITY— Christmas Show

The Christmas Show was our first show in 3 years and was held at the beautiful St Pauls Church. It was an opportunity to showcase our brilliant students' talents to friends and family.

The Christmas Show had singing, acting and dancing from all different year groups. Thank you to all of the parents that came along to this landmark event for us.



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OPPORTUNITY— Royal Birmingham Conservatoire

As part of our partnership with the Royal Birmingham Conservatoire, JQA offers free peripatetic music lessons to 60 students every week in the following disciplines: Piano, Drums, Guitar, Vocals and Music Technology.

This scheme, better known as 'Musicians in Residence', involves music tutors visiting the school each week to provide our students with expert music education in their chosen discipline. These lessons have ignited students with a passion for music as they are being taught how to become industry professionals, whether as a performer or a creator.

Our partnership has been crucial in immersing our students into the music industry, striking up new hobbies and cultivating professional and personal skills. We cannot stress enough how beneficial this opportunity is for our gems.



OPPORTUNITY— Birchfield Harriers Partnership

As part of our ongoing elite external partnerships across Birmingham, we are happy to now collaborate with Birchfield Harriers.

Birchfield Harriers is an athletics club, founded in 1877. Its home is at Birmingham's Alexander Stadium.

As well as welcoming recreational runners they cater for all levels of experience up to and including Olympic athletes whether able-bodied or wheelchair-using athletes.

The Club's motto is *Fleet and Free*.

Birchfield Harriers have offered Jewellery Quarter Academy a 1 hour session each week for 15-20 students and want more of our students into their club as they search for future Olympic gold-medallists.

[This is an exciting opportunity and Mr Barton has sent out a request in his blog, if any parents/carers are interested for their child to attend please sign up as soon as possible by clicking the link here.](#)



OPPORTUNITY— French Trip to London

A group of Year 10 students had a great opportunity to watch Les Miserables in London with Miss Atoini. The students really enjoyed the show and for some of them it was their first time in London.

One student in particular said “ This is the best trip I have been on for a very long time”.

Miss Atoini said “ this is a great opportunity and all the students enjoyed the show”.



OPPORTUNITY— Nutcracker Trip

30 Year 7 students had the opportunity to watch “The Nutcracker” at the Birmingham Hippodrome on the 24th November.

For some of these students, it was their first ever time at a Theatre. Miss Bowen said the students had a really good time and enjoyed the Theatre experience.

The Year 7s also received free ice cream. Does it get any better than that?



OPPORTUNITY— Returning on Weds 4th January

Students will return back on Wednesday 4th January 2023. The day will be a student training day, in which students will have the chance to start fresh and revisit the school expectations through our CORE values.

The first session will be an assembly by Mr Barton and then each other sessions will look at the values of Collaboration, Opportunity, Respect and Excellence in practice - with rehearsal and routine key features.

Every term, the Form Tutors will assess the students on their character traits. [These are our CORE values, with each value having 3 traits \(12 traits in total\). Form Tutors will rate them using Green, Amber or Red. If the student receives all green in the 12 traits, they will receive a CORE 24 carat badge. You can find out more here.](#)

Students will go through their Character Data during the Opportunity session. They will use their student planner to write down their strengths and what they need to work on.

Value	Trait
Collaboration	<ul style="list-style-type: none">• Recognises and manages influences positively• Works as part of a team and builds healthy, positive relationships• Uses strategies to access support when appropriate
Opportunity	<ul style="list-style-type: none">• Makes the most of opportunities to participate or take 'positive risks', including leadership opportunities• Takes time to question and enquire further about topics and learning• Makes positive decisions after assessing situations (including risk)
Respect	<ul style="list-style-type: none">• Shows respect, empathy and tolerance for others' beliefs/values/opinions• Actively listens regularly• Develops and maintains a healthy self-concept (self-respect)
Excellence	<ul style="list-style-type: none">• Focussed on self-improvement and is aspirational• Committed to self-organisation• Self regulates when necessary and is positive and resilient



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RESPECT— Remembrance Day

Remembrance Day gives us a chance to honour armed forces members who have died in the line of duty. Remembrance Day is observed on 11 November to recall the end of First World War hostilities. Hostilities formally ended "at the 11th hour of the 11th day of the 11th month" of 1918.

As part of the Jewellery Quarter Academy tradition, our CCF students went to Warstone Lane to lead the community events. Students recited poems, read the names of the fallen and explored the "Shared Remembrance" poppy tapestry.



RESPECT— Road Safety week

Road Safety Week runs from November 14th to November 20th. The week, organised by 'Brake', a road safety charity, is an annual event and the biggest road safety awareness event in the UK. The theme of Road Safety Week 2022 is SAFE ROADS FOR ALL, bringing together communities and professionals to shout out for everyone's right to make safe and healthy journeys on safe roads.

Assemblies delivered by Mr Condley focused on highlighting the dangers that students might encounter on the roads, accident hotspots in the JQ community and helpful tips for how students can do their best to limit the risks and keep themselves safe when travelling in our community.



RESPECT— International Day of Persons with Disabilities

Saturday 3rd December was International Day of Persons with Disabilities (IDPD) 2022.

The day is about promoting the rights and well-being of persons with disabilities at every level of society and development, and to raise awareness of the situation of persons with disabilities in all aspects of political, social, economic, and cultural life. WHO joins the UN in observing this day each year, reinforcing the importance of securing the rights of people with disabilities, so they can participate fully, equally and effectively in society with others, and face no barriers in all aspects of their lives.

Students had the opportunity to learn about the history of IDPD and to demonstrate respect and empathy for people with disabilities around the world.



Disability

- A disability is something which has a serious and lasting effect on a person's ability to do everyday tasks like looking after themselves or doing a job of work.

There are over 8.5 million disabled people in the U.K

Only 5% of people with disabilities use a wheelchair

Only 20% of disabilities are congenital

RESPECT



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RESPECT— Free Breakfast Provision

Breakfast is the most important meal of the day. Probably the most appealing benefit is that breakfast **jumpstarts your metabolism** and, thus, helps you burn more calories throughout the day. When you eat breakfast you're telling your body that there are plenty of calories to be had for the day.

Various studies have found different benefits of starting your day with breakfast, including:

- Meeting recommendations for fruit and vegetable consumption
- Having higher daily calcium intake
- Having higher daily fibre intake
- Having better performance (memory and attention) (for school-aged children)

Every morning between 8:15am and 8:30am, students are able to get free toast and juice. Our catering team, Mellors catering, are more than welcoming for students to get a free breakfast and start their day in a positive way.



RESPECT— Anti-Bullying Awareness

Anti-Bullying Week is an annual UK event held in the third week in November which aims to raise awareness of bullying of children and young people, in schools and elsewhere, and to highlight ways of preventing and responding to it. Anti-Bullying Week is organised by the Anti-Bullying Alliance (ABA) in England, which is made up of about 140 member organizations.

Jewellery Quarter Academy takes all different types of bullying very seriously. We promote our SHARP system, which allows young people to report any incidents including bullying anonymously and without fear. [The Sharp System can be accessed via our website and app.](#)

We also promoted anti-bullying week with an assembly for all our year groups. This was conducted by our Assistant Headteacher, Mr Bibb.

Odd Socks Day is a national event all about celebrating what makes someone unique. It's organised by the Anti-Bullying Alliance which is a group of organisations, charities and individuals who work together to try and stop bullying. Many of our staff and students wore odd socks in promoting anti-bullying week.



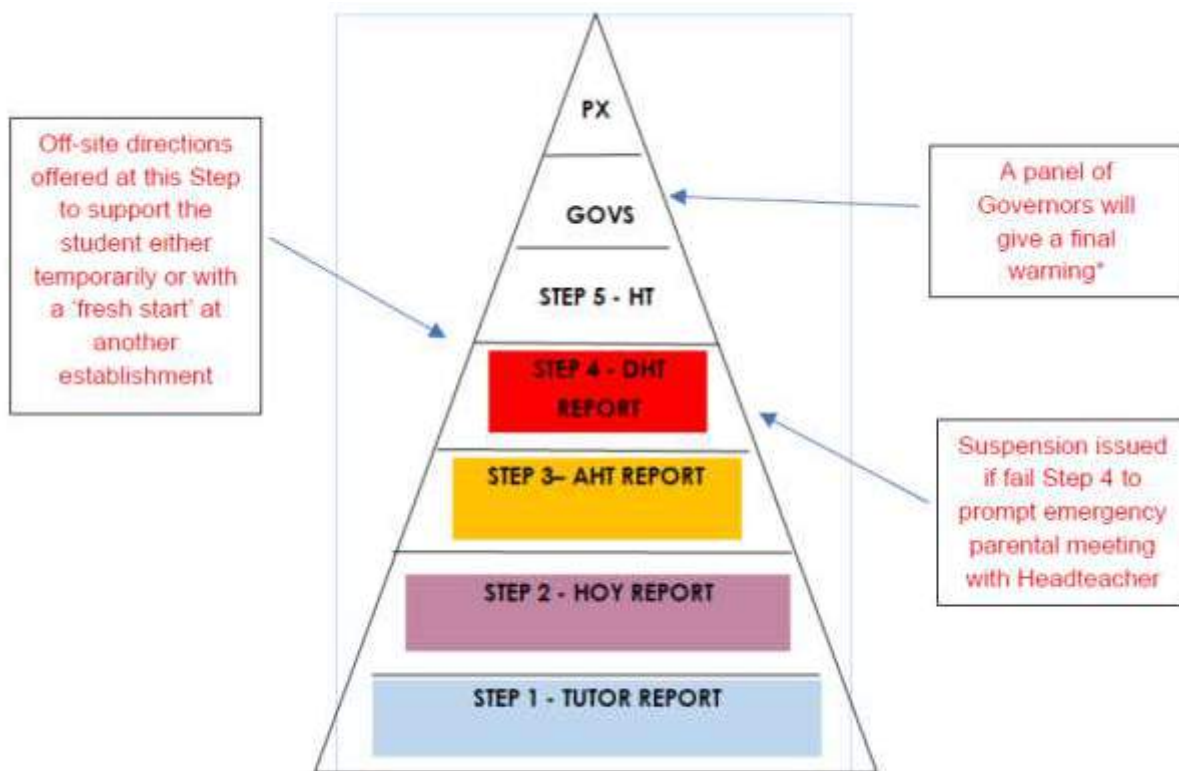
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RESPECT— The STEP System

The vast majority of our students follow the Jewellery Quarter Academy behaviour policy and are RRS (Ready, Respect and Safe) within lessons and around the building. However, at times we have a very small number of students who do not adhere to the behaviour policy and break our Code of Conduct.

Students will enter the STEP (Support To Ensure Progress) system if they pass the threshold of 10 breaks of our clear Code of Conduct. Parents will be informed and involved at each step of the process and are expected to support the Academy.

The Pastoral Manager will review conduct data each week and Year Group Co-Ordinators will issue reports and alerts via text and phone at different STEPS and alert parents.



Weekly Review of Report by YGC with Recommendations to Pastoral Manager

- 0-1 Breaks of CoC = Reduce Step
- 2 Breaks of CoC = Remain at Step
- 3 Breaks of CoC (or suspension) = Move Forward To Next Step

*A panel of Governors will also be convened if conduct results in more than 15 days of suspension in a term.

RESPECT— Echo Eternal Reflect Competition and Event

Echo Eternal is a project that was originally inspired by British Holocaust survivors testimonies, which was recorded with Natasha Kaplinsky OBE in 2015 and 2016 on behalf of UK Holocaust Memorial Foundation.

The project brings together diverse communities in a collaborative context, using a common focus of Holocaust memorial and genocide awareness. This focus is supported by the creation of civic and artistic alliances between schools with different social and cultural characteristics.

Jewellery Quarter Academy has been part of the Echo Eternal project since 2018. In that time we are now a Beacon School, which promotes the Holocaust education throughout the school.

On 26th January, Jewellery Quarter Academy and other Academies will be taking part in the Echo Eternals Horizon performance. This will showcase students talents in singing, acting and dancing. The performance will be based on a survivor for each school. Jewellery Quarter Academy survivor is Zigi Shipper.

Jewellery Quarter Academy will again have students who will be taking part in the COREUs choir and the Echo Eternal Horizon project and we are proud of Beacon School status.

Echo Eternal is promoting a competition in which students create and submit an individual artistic response to their Echo Eternal learning. The final submission will need to be one of the following criteria: Poetry, Digital, Visual arts or Music. The deadline is Friday 6th January.



RESPECT— Christmas Dinner

Wednesday 14th December and Thursday 15th December was an opportunity for our staff and students to have a Christmas dinner together.

Staff and students had all the trimmings of a Christmas dinner from turkey to Yorkshire puddings, from roast potatoes to brussels sprouts and topped it all off with gravy. Students were able to pull a cracker and enjoy the bad jokes that were in them...even worse than Mr Barton's.



EXCELLENCE AT JQA—Student Parliament

At JQA, we are immensely proud of our shiniest gems and our Student Parliament team are excellent representatives of Team JQA. The Student Parliament meets regularly to discuss issues that affect our students, and work with staff to improve our provision.

Excellence is expected here at JQA, and that is what they deliver. We look forward to them reporting back in February the impact of their actions so far this year.



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EXCELLENCE AT JQA—Golden Table

The 'Golden Table' is a reward for students who are the top merit earners from each year group. Well done to Ellie Taylor (Year 11), Hassan Khan (Year 10), Miriam Sofia Santos (Year 9), Ksanet Tesfai (Year 8) and Nadiyatamin Larry (Year 7).

They were joined by Mr Thomas and Mr Christie, who were nominated by the Senior Leadership Team for being staff who **SHINE** everyday for our students.

The staff and students enjoyed their lunch at the Rolling Mill in the Jewellery Quarter.

Well done to all of you and keep **SHINING!**



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EXCELLENCE AT JQA—Parents' Evening

Parents' Evening is an important event for all who are involved. It gives an opportunity to see how your child is doing in each subject, what are their strengths and how they can improve on topics that they are finding difficult.

All parents/carers evening appointments will be booked through school cloud with the teacher you want to see.

Thursday 8th December was the Year 11 Parents' Evening, where parents/carers met with the teachers to discuss the progress made in the recent mock exams and the crucial next steps. Post-16 providers were also present to answer any questions that parents/carers had and students could also discuss about the different courses and the entry requirements that are needed.

Thursday 5th January will be the Year 10 parents/carers evening. Please make sure that you have booked your appointments with the relevant staff through [SchoolCloud](#).

Thursday 2nd February will be the Year 9 Parents' Evening.

Thursday 2nd March will be the Year 8 Parents' Evening.

Thursday 13th July will be the Year 7 Parents' Evening.

A decorative graphic at the bottom left of the page consisting of several colorful, teardrop-shaped bars of varying lengths and colors (yellow, orange, red, pink, purple, blue, green) radiating from a central point.

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EXCELLENCE AT JQA—Homework

Homework is important as it allows students to develop and hone important skills, such as time management and discipline. These are skills that they will find invaluable in the near future – including higher education and their work career. It also acts as a way for the teacher, as well as the pupil themselves, to realise their current level along with their progress. Homework also helps pupils to consolidate class work. Through this they can ensure full and clear understanding.

At Jewellery Quarter Academy, homework will be set once a week from their teachers and they will write this in their planner. Each subject will set different types of homework tasks, this could be a worksheet, researching on a new topic or consolidating previous knowledge topics.

Many homework tasks are now being done online through subject based websites, such as MathsWatch. We know that this can be quite difficult if you do not have a device to complete it on at home. [Devices can be requested, on loan, through the link we have set up here.](#)

If students are finding it difficult to complete homework at home, we do run homework club every Monday and Thursday after school from 3.10pm-4.10pm.



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EXCELLENCE AT JQA—Mathletes

The CORE Mathletes challenge is a competition for students who love solving puzzles and like to compete against other students.

The programme was launched on Monday 28th November, with 3 Christmas maths challenges online that need to be solved. The first 4 pupils to submit 2 correct answers will receive £20 Amazon voucher each.

Well done to Dawid Mitura in Year 8 for winning the £20 Amazon voucher.

On Monday 9th January 2023, the team competition will be launched for the Year 9s. This is an opportunity to win more prizes, enrichment experiences and money for Jewellery Quarter Academy

Any Year 9s who are interested, please see Mr Nisar or Mr Lally.

THE CORE MATHLETES CHALLENGE 2022/23



What's the challenge?

Do you love solving puzzles? Do you like the idea of competing against other CORE Students to find the best maths brains? Would you like to win some prizes for you and your academy?

Through a series of Trust-wide maths challenges, some open to all students and some to self-selected groups, we will find out who is the best at CORE. From Amazon vouchers for winning students, to cash for your maths department. There is a lot on offer, but you've got to be in it to win it.

How it works?

The competitive programme will **launch on Monday 28th November**, with three Christmas maths challenges for everyone; points are awarded for accuracy. The first four pupils to submit three correct answers will receive £20 of Amazon vouchers each. There will be an additional four x £20 vouchers available for students who may want to take their time in completing the challenge, these will be picked randomly after **the deadline of 9th December 2022**. There will be further opportunities to win at Easter and in the Summer Term.

Entries for this round should be sent via <https://forms.gle/FvPyf2w6JHSQYeFq7>

On **Monday 9th January 2023** we will launch the team competition, open to all Year 9s, with the opportunity to win more prizes, enrichment experiences and money for your academy.

For more information contact Jemima Waltho jwa@core-education.co.uk



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WHO TO CONTACT AT JQA

If you wish to discuss any aspect of your child's education or time at Jewellery Quarter Academy can we ask that you contact the Head of Year for your child in the first instance.

The most effective way to do this is via email.

Please don't always expect an immediate response as all teachers have very busy timetables, but we will endeavour to reply the same day. The contact emails for each Head of Year are listed here.

Year 7 Miss F Ali: fali@corejewelleryquarter.academy

Year 8 Ms F Clarke: fclarke@corejewelleryquarter.academy

Year 9 Miss M Seleshe: mseleshe@corejewelleryquarter.academy

Year 10 Mr A Yeomans: ayeomans@corejewelleryquarter.academy

Year 11 Miss S Ivey: sivey@corejewelleryquarter.academy



If you would like to contact the Safeguarding team, email safeguarding@jewelleryquarter.academy



Miss Ali



Miss Clarke



Miss Seleshe



Mr Yeomans



Miss Ivey

STAYING IN TOUCH WITH JQA

We have a mobile app that we use to deliver alerts and key messages to parents/carers and students.

This can be downloaded by searching your App or Play store for 'Piota Schools'.

Once you have downloaded the app, select 'Jewellery Quarter Academy' and enable notifications.

You can also find lots of useful information on the app to support you and your child with learning at the



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CONTACTING JQA

Contacting Reception

Our Reception remains open during the hours of 8am and 4pm.

The most effective way to contact us is via email at enquiry@corejewelleryquarter.academy

This account is monitored every day over the Summer.

You are, of course, welcome to drop in to Reception anytime during office hours.

You can also call us on 0121 729 7220



Reporting A Safeguarding Concern

If you would like to contact us with a specific concern over the summer, email; safeguarding@corejewelleryquarter.academy

Students can also complete a Sharp System referral for immediate support:

<https://jewelleryquarter.thesharpsystem.com/>

STAYING IN TOUCH WITH JQA

Academy Voicemail

We recently changed our phone system after feedback from parents/carers to include the facility to leave a message if lines are busy.

You now have the option to leave a voice message on the Academy Voicemail by pressing **Option 2** in office hours and out of office hours too– this is checked twice a day at 8am and 12pm.

Please be sure to state your child's name clearly and who the message is for and one of Team JQA will get back to you.



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