



The newsletter of

Jewellery Quarter Academy

Welcome

Friday 3rd July 2020

Parents, Carers & Students,

We hope you are all keeping safe and well during these most trying of times. In these weekly e-newsletters, we will be keeping you informed with all of the developments and news at Jewellery Quarter Academy during the lockdown period and as we eventually start to re-open school.

As always, if you wish to contact the Academy, please email enquiry@jewelleryquarter.academy and a member of our team will respond.

Our phone number is 0121 729 7220 and is available from 8.00am until 3pm. Please stay safe and we hope to see you all very soon.

Staying Connected To JQA

We hope that you are finding this newsletter helpful, informative and fun. Combined with our website and app, our intention is that you stay abreast of news from the Academy.

When it is safe to do so, we will be holding meetings for parents and carers onsite. In the meantime and starting in September, online consultation events will be held – using the wonders of technology. Please look out for the latest news on specific dates and times. It would be particularly wonderful to hear from parents / carers of our new Year 7 students, to review their son / daughter's start to secondary school life at JQA.

We would like to ensure that all families that are eligible for **free school meals** take this entitlement. To make an application, click here: <https://www.cloudforedu.org.uk/ofsm/birmingham>



Learn from home & stay connected with CORE CONNECTS.

Go to www.jewelleryquarter.academy and follow the links to your year group.



Extra! Extra! Extra-Curricular!

The [CORE Extra programme](#) takes place from 2pm to 3pm every weekday. This is open to all students in CORE schools.

We also have an extra-curricular programme for JQA students, featuring Art, Music, Drama, PE and Well-Being activities.

www.jewelleryquarter.academy

News

All students are able to access their online learning through Microsoft Teams. This is available by going to Office365 at www.office.com and logging in using the student's school email address and password. Contact 0121 729 7220 if unable to sign in to Office 365 and we can provide support. Students can also request a password re-set via the app. **All students attending all live lessons receive a 100% attendance recognition text home at the end of each week.**



Opportunity: Student Leadership

We have enjoyed interviewing the first candidates for our Student Leadership Team this week via Teams. One of our governors, Venandah Madanhi, joined Mr. Tully for the first interviews. We will announce the team shortly.



Year 10 Return For Time Together

It has been lovely to see our Year 10 students on site each day this week. Each form has been on site for one day and has enjoyed a healthy mix of sport, social and well-being activities—in a very structured and safe way. The feedback from students is very positive: they enjoyed their days.

We welcome them back next week on their form's allocated day again for some more time together and look forward to seeing them all again. If you are a parent/carer of a student in Year 10, you can find full details in our Risk Assessments which are on our website.



A Fond Farewell To Our Year 11s

Year 11 tutors held their final Virtual Tutor Time with students today, with tutors encouraging students to remember many of the high points during their time at JQA...and reminisce over old photos.

It has been difficult to see our Year 11 students not completing their full year at JQA and taking part in exams and other events, such as prom and leavers' assembly due to the pandemic, but we hope to see them again soon for a GCSE Results Day, which we will announce shortly.

We send best wishes to Year 11 students and their families as they prepare for life after JQA and hope they will stay in touch to let us know of their successes.

Timetables

Timetables are available for years 7 - 10 students on our website. Go to www.jewelleryquarter.academy and click on the CONNECTS logo.



Then click on the link to the relevant year group.



This will take you to your year group page where there is a link to your timetable for the week and any additional resources online to continue your learning from home.

News

All students participating in online learning via Microsoft Teams should:

- Turn their camera off
- Mute their mic
- Greet their teacher and respond to questions in the chat



Community Collaboration

This week, our key worker students joined residents from Pope St and Camden St to improve the local environment with a litter pick.

Ensuring social distancing and safety, our key worker students, led by Pastoral Assistant, Mr Francis, joined residents and members of the JQ Neighbourhood Forum on the surrounding streets of the academy.

Our students were praised for their respectful attitude and their enthusiasm by residents they worked with and we look forward to continuing this collaboration in the Autumn term with our local community.

Thursday Thoughts: Rwanda

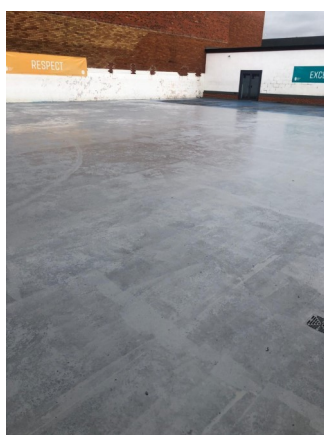
In Virtual Tutor Time this week, students worked together to explore more about the 1994 Genocide against the Tutsis in Rwanda. This is important to us as our work with Echo Eternal, which you may have seen earlier in the school year, brought students together to create drama and art around the testimony of a survivor.

[You can see the full video from the assembly here.](#)



Improving Our Site

We have made some exciting improvements to our site during lockdown. These include ensuring the site is safer, cleaner and greener. Key worker students have worked together to plant vegetables and flowers in boxes to brighten up the quad and we have installed fencing to give students a dedicated sports and seating area on either side of the quad. We have also re-painted the surface of the Raised Deck—which the Student Parliament campaigned for in Autumn—and we were happy to deliver this as a place where sport can take place on our return.



CCF Update

We would like to introduce Under Officer W Barker who joined JQA as the new SSI for the Combined Cadet Force for the RAF section on 30th March.

Under Officer Barker has been a part of the cadet force for 15 years and loves every moment of it. Since being an Adult Instructor, she has gained many qualifications which included First Aid at Work and full Shooting Instructor qualifications. We have received many applications from current Year 8 students to join the CCF and we are excited to offer this opportunity to students when we return to school in September.



News

News: Using GCSE Pod

All students at Jewellery Quarter Academy have access to GCSE pod; an award winning digital content and learning platform. The platform supports all of our students by accelerating progress, consolidating knowledge and recalling and encouraging independent learning. Your child has already been registered with GCSEPod, so all they need to do is activate their account by following the instructions below. If your child has already activated but can't remember their username and password, please ask them to contact a member of staff via Teams.

Go to www.gcsepod.com and click "Login" in the top right-hand corner

Click "New here? Get started."

Select "Student"

Enter your child's **name**, **date of birth** and the **school name**.

Create a **username**, **password**, and a **password hint** to help them remember the password.

Over the summer, GCSEpod may start to look and feel a little different; however, the following clips are a great way to familiarise yourself with the new look site in advance.

How to transfer to the next gen site -> <https://youtu.be/R6Vn8lat4UU>

GCSEPod Student Site tour -> https://youtu.be/FhudmzC_SHU



Respect: CORE Leaders of Tomorrow

'The Leaders of Tomorrow' programme, launched by CORE Education Trust, goes from strength to strength, with JQA students – this week – spending an hour with leadership expert, Jude Jennison. Jude talked to students about her incredibly successful career at IBM, shortly followed by great success as an author and starting up her own business, which provides workshops for leaders and leadership teams – in the company of horses (yes, you read that right!).

During the session, Jude gave students helpful hints on self-confidence, stating, "Sometimes, it's about being gutsy." This continued with an exploration of the word 'no'. Jude explained that this expression was a: 'No, not now' rather than permanent rejection. She explored times in her life when things hadn't gone her way and that these were actually opportunities for progression in other directions. One of the most significant points of the session related to forming relationships with peers and working together to solve problems or to seek out for advice. She said, "Find allies; find people who can lift you up and support you."

Teachers who experienced the session were so stunned and elevated by the hour that they have asked to visit Jude's stables in Warwickshire. Students, too, felt that they would like to hear more from her. JQA can't wait to work with Jude on other projects in the near future.

JEWELLERY QUARTER ACADEMY

CORE Leaders of Tomorrow
#CORE connects #COREcares #COREopportunity

“You are only limited by how big you dare to dream and how willing you are to put in the hard work to make it happen.”

Jude Jennison

Special guest on Thursday 2nd July – Jude Jennison

DELIVERING A C O R E EDUCATION

Every Friday, we host the CORE Education Trust Workout. You can join in every day at 9am and can find past workout videos here: <https://www.youtube.com/channel/UCyRK0FrNL1HaE6XAFaXR6qA/videos>

www.jewelleryquarter.academy

Excellence: Live Lessons

We have now had five weeks of the remote learning timetable – that is 75 live lessons! In that time, students have been engaging with their teachers and participating in lessons almost as if they were in the classroom. We have been delivering the curriculum as normal and student feedback has been excellent. We will be continuing with the live lessons for the final two weeks of term.

As you know, we have also been having virtual tutor times every morning and this has been an invaluable experience for our students; they have been able to engage with their peers and their tutor – discussing their welfare needs and current affairs. It is important to try and have a sense of belonging, being and normality in these extraordinary times.

Here are some examples of the great work that our students have been doing at home:

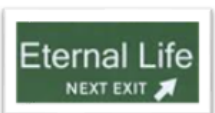



Florida in Year 10 (above) produced a fantastic response in Textiles to artist, Grayson Perry.

Morgan in Year 8 turned in this excellent response to a Do Now activity as part of her Drama assignments.

Do Now

- What is the 'Magic IF'?**
The magic if is a technique used by actors to feel the emotional response of their characters. For example, an actress is playing a role of a teenage girl who frequently runs away due to difficulties at home- to be able to get into character in more depth the actress would ask her self "WHAT IF I was in that situation"
- What information can the given circumstance tell us?**
A given circumstance would provide us with information on a character's background or their life story. Lucy(a seven year old girl who's body is developing more than it should is trapped with a body of a 14 year old and a mature mind-set.) that sentence there provided us with the information that Lucy is having struggles with her body in life ad feels trapped in someone else's body.
- How is emotional Memory used?**
Emotional memory is used by actors to display a range of emotion. Let's pretend I'm an actress and I need to show that I'm furious. In this scene I would think back to a time in my life where I felt the emotion I'm supposed to portray, in this case I have to show anger so I'd most likely think back to a breakup , or finding out one of my friends weren't who they said they was.
- Why is stereotyping not naturalistic?**
Stereotyping is putting a certain group of people into different categories, which means they set a tone for certain age groups or backgrounds, a common stereotype is a granny struggling to walk Hunched back and walking stick when in reality not all grannies are like that, the stereotypical grannies are the ones we expect to see in a performance.
- What is an Objective**
An objective is thing the actors want to achieve by the end of their rehearsal or performance.
- What is an Obstacle?**
An obstacle is a thing stopping the actors from completing their objectives.

	<ol style="list-style-type: none"> This represents Easter eggs being given as a symbol as new life and when the are broken open, they can be seen as Jesus' tomb are opening up. Significant as it represent Jesus resurrection, new birth. They celebrate by send Easter cards which have a picture linked to Jesus resurrection.
	<ol style="list-style-type: none"> The image symbolises Jesus being truthful about his death and resurrection so far. It's is significant as Jesus being resurrection proves that he is the son of god. They celebrate this with Easter as a general with there family.

Farhiya in Year 9 showed her excellent knowledge in RE with these responses in her assignment—and also completed the 'Extra Activity' - well done!

EXTRA ACTIVITY: The Paschal Candle is lit during the Easter Vigil and symbolises the light of Christ banishing darkness and death.

It is lit everyday through the Ascension Day. The Greek letter alpha and omega signify that God is the beginning and the end. The current year represents God in the present amidst the congregation. Five grains of incense are embedded in the candle during the Vigil to represent the five wounds of Jesus.