



The newsletter of

# Jewellery Quarter Academy

## Welcome

Friday 25th September

Parents, Carers & Students,

We are now in the fourth week at school and while we are getting used to this new “norm”, the students have done remarkably well to adjust to the new routines during the school day.

Our main priority is to make sure that we are supporting and caring for our students. In return, **we need our students to bring in and wear a facemask in the corridors and communal areas**, making sure that they keep a safe distance from other students and that they are regularly washing their hands for at least 20 seconds.

### Family Handbook

We have produced a guide for parents/carers to best support their child at JQA—[this is called the Family Handbook](#).

We would also like to remind parents/carers of our value of collaboration: to support the academy policies, including the behaviour policy, as our aim is to ensure our students become the best version of themselves. [A link to our updated behaviour policy and information regarding our stance on detentions can also be found on our website](#). We expect all parents/carers to uphold this policy.

### Student Leadership

This week saw students being invited to suggest further changes to the academy via our Piota app. This is the first step to involving our students in shaping the future of the academy.

Our Head Boy and Head Girl, Cezary and T’Asia, along with their deputies and prefects, have asked all students to submit their views on what further changes they would like to see.

Cezary said: ‘Our ears are open to everyone’s views on how to further improve our academy.’

T’Asia said: ‘We’ve already seen students being given longer social times as a result of successful student parliament campaigns last year—but what we do next is up to you...’

Students should send their views via the survey section of the JQA app.



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# News

## Student Parliament Election results

Each form group took part in voting a student to represent them in the Student Parliament. Congratulations to the following students who were elected and join the Year 11 Student Leadership Team to form our parliament.

7AMS –Tayeeb D	7LCO - Masah R	7HBO - Maria	7KGA - Mekhseb
7ANB –Kevin K	8FAL –Shania B	8AST –Grace E	8LFI –Mamadi S
8KRJ –Raja Z	8JAR –Samanta M	9ABO - Djeinabou S	9MSH– Aivah-Mae T
9CMA -Tyler J	9SSD/SJA –Talal S	9WMA –Zoe F	10C –Ray-Jay H
10O –Layla B	10R –Khadeejah F	10E-Rachel M	10D - Fadumo Y

## Photographs

On Wednesday 16th September, all students had their photographs taken. Each student is able to purchase their picture using the unique barcode that was given to them.

The company who took the pictures were very pleased in the way our students conducted themselves respectfully and safely on the day.

## Vaccinations

On Thursday 17<sup>th</sup> and Friday 18<sup>th</sup> September [we saw the immunisation team from the Birmingham Community Healthcare attend the Jewellery Quarter Academy](#)

Years 9 and 10 were collected from their forms and taken to the Rec room where they were greeted by the Nurses.

The students were given either the Human Papillomavirus (HPV) or Diphtheria, Tetanus, Polio (Td/IPV) and Meningitis vaccination (MenACWY).

## CCF Contingent Growing

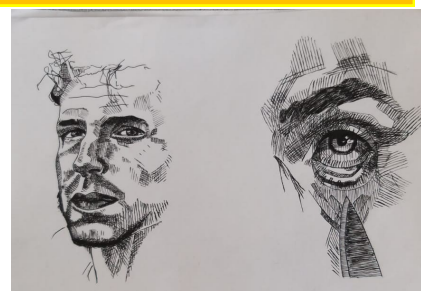
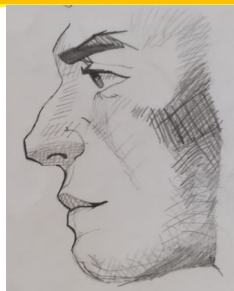
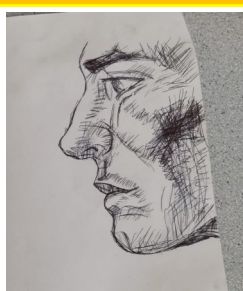
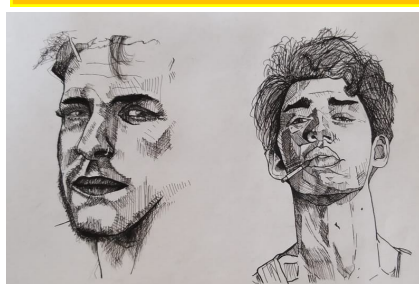
On Thursday 17th September, Jewellery Quarter Academy saw Year 8 students attend a presentation by Sgt. Ian Foster (Training Evaluation and Support Team from Cosford) welcoming them to the Combined Cadet Force at Jewellery Quarter Academy. It's great to see our CCF expanding

Sgt Foster outlined the aims and history of the CCF, what activities they will be involved in and what is expected of new cadets.

The contingent staff were introduced to the students: - Mr Loufilou (Contingent Commander), Miss Barker (School Staff Instructor), Miss Thomas (Instructor) and Mr Francis (Instructor)



## Great Artwork from Year 10 students



# News: #COREopportunity

## Leaders of Tomorrow

CORE are delighted to announce that we have partnered with Fela Lufadeju, an actor from London. CORE CEO Adrian Packer was Fela's tutor and fought his corner when Fela faced various obstacles during his time in college. Fela will be visiting CORE schools, including JQA over the course of the academic year and will be delivering face-to-face drama workshops whilst developing student leadership skills and character.

What an exciting opportunity!

Before the summer, students on the programme had a virtual meeting with Fela. JQA students Shania B (Year 8), Aivah-Mae T (Year 9), Zahir C (Year 9) and T'Asia S (Year 11) did us proud with their preparation and engagement in that session. Last week, the students got to meet Fela in person when he visited the school. He held one-to-one meetings with each of them and they discussed a variety of things, but mainly where they see themselves currently with a view to developing that over the year.

## Safe Extra-curricular Activities Begin At JQA

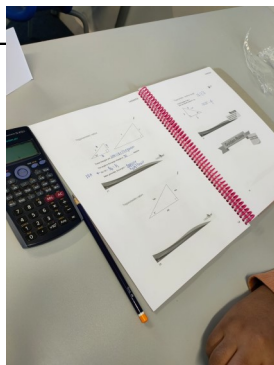
JQA are pleased to let you know that our extra-curricular timetable started safely this week. There are a variety of activities and clubs running for every year group – from football to STEM club, ceramics, drama, cooking, keyboard club, dance and boxing. Each activity will be for one year group only to ensure that the 'bubbles' are not mixed. With this in mind, the extra-curricular timetable will be reviewed and modified each half term to allow every year group to experience every activity / club. If students want to participate in an activity, they should wait to be collected by the teacher in their designated area at the end of the day. Posters are up in form rooms with more information. [All extra-curricular clubs are on until 16:00 and we encourage parents/carers to discuss opportunities with their child.](#)

## Year 11 Accelerate—Catch-Up Sessions

This week saw the start of the sixth period for Year 11 students, called Accelerate. These sessions will run on Mondays, Tuesdays and Thursdays from 15:00 – 16:00. These will be in their option subjects which are mainly practical based, meaning students will get the opportunity to cover practical content which they were unable to do remotely during lockdown. This opportunity is **not** optional, and students will be expected to attend every session. Accelerate should be treated as an extension of the normal school day and it is important to ensure your child understands the standards expected of them and the reasons why we are insisting on this—it's all about helping them to 'catch-up.'

## Pet-Xi

Dedicated and hardworking Year 11 students came into school on Saturday for a full day of catch-up work. They partook in three workshops in English, Maths and Science – the fundamental basics were covered to ensure that they had a sound knowledge base to help them continue with their studies in Year 11. The day was delivered by external company PET-Xi who deliver fast paced and engaging sessions. Feedback from students was excellent and they were already asking when the next one will be! We are in the process of finalising plans for the remainder of the year for PET-Xi to deliver a programme of sessions throughout the year for our students.





# News

## National Fitness Day at JQA

On Wednesday 23rd September, we took part in National Fitness Day. This national event is a chance to highlight the role physical activity can play across the UK, helping us to raise awareness of the importance in helping us lead healthier and more active lifestyles. On the 23rd, every year group in school took part in many different activities kindly put together by the PE Department..



## International Day of Peace

International Day of Peace is observed around the world on 21st September. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, through observing 24 hours of non-violence and cease-fire. This year, around the world our common enemy is a tireless virus that threatens our health, security and way of life. COVID-19 has thrown our world into turmoil and has forcibly reminded us that what happens in one part of the planet can impact people everywhere.

Our students took part in a competition to promote International Day of Peace and 10E wrote this fabulous winning poem. Well done to 10E! Amazing #COREcollaboration

**BRIEF:** So, as a form group, how can you spread compassion, kindness and hope in the face of the COVID-19 pandemic.

**Chorus:** Keep your space,  
cover your face,  
wash your hands at a steady pace.

**Verse 1:** The elderly are vulnerable,  
So, stay humble,  
before they catch a case,  
mate.

**Verse 2:** Help each other  
Regardless of culture  
Treat others like your sister and brother

**Chorus:** Keep your space,  
cover your face,  
wash your hands at a steady pace.

**Verse 3:** Kindness  
is not a weakness of humanity,  
Especially  
because we all want to live in harmony.

**Verse 4:** Remove any traction  
Spread compassion  
Passion and kindness within every action

**Chorus:** Keep your space,  
cover your face,  
wash your hands at a steady pace.

**Verse 5:** Follow the rules,  
create peace  
Make Covid-19 finally cease

**Verse 6:** Keep a grip on hope like a rope  
Spread it across the globe  
Its International peace day, yes that's dope.

Hands, face, space,  
Stay 2 metres away.

There is a rise on 'Rona case  
So, keep all of us safe.

## Echo Eternal

On Wednesday 16th September we were delighted to hear that CORE Education Trust's Echo Eternal Project was recognised by the Pearson National Teaching Awards with a Silver Award for Impact through Partnerships.

Ellie Taylor, Mariam Shamrez, Talal Sarfo and Hunnayah Akhtar were inducted as Eternal Flames, having committed to being guardians of individual testimonies of Holocaust survivors. They have willingly taken up the call to mount a charitable campaign and working within the school and partners to ensure that the survivors testimonies are accurately retold.











As Talal Sarfo said during the event, "I hope to do my survivor proud".



# Respect: Recognising the symptoms of Covid-19

[We expect all parents/carers to engage with the school if their child shows symptoms and to seek advice and tests if there is a suspected case as per our protocols.](#) You can do this by calling Ms Sparg on 0121 729 7220 ext 1411 or emailing [zsparg@jewelleryquarter.academy](mailto:zsparg@jewelleryquarter.academy) As the flu and cold season is amongst us, it is very important to know what the symptoms of the flu, cold and Covid-19 are:



Symptoms	Coronavirus <small>Symptoms range from mild to severe</small>	Cold <small>Gradual onset of symptoms</small>	Flu <small>Abrupt onset of symptoms</small>
 Fever	Common	Rare	Common
 Fatigue	Sometimes	Sometimes	Common
 Cough	Common* (usually dry)	Mild	Common* (usually dry)
 Sneezing	No	Common	No
 Aches and pains	Sometimes	Common	Common
 Runny or stuffy nose	Rare	Common	Sometimes
 Sore throat	Sometimes	Common	Sometimes
 Diarrhea	Rare	No	Sometimes for children
 Headaches	Sometimes	Rare	Common
 Shortness of breath	Sometimes	No	No

Sources: World Health Organization, Centers for Disease Control and Prevention

Under the new Government rules for residents of Birmingham, you must not:

- Host people you do not live with in your home or garden, unless they're in your support bubble.
- Meet people you do not live with in their house or garden, whether inside or outside of the affected areas, unless they are in your support bubble.

**Stay Safe from Team JQA**

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