



The Newsletter of

Jewellery Quarter Academy

Welcome...

Friday 10th July 2020

Parents, Carers & Students,

We hope you are all keeping safe and well during these most trying of times. In these weekly e-newsletters, we will be keeping you informed with all of the developments and news at Jewellery Quarter Academy during the lockdown period and as we eventually start to re-open school.

As always, if you wish to contact the Academy, please email enquiry@jewelleryquarter.academy and a member of our team will respond.

Our phone number is (0121) 729 7220 and is available from 8.00am until 3pm. Please stay safe and we hope to see you all very soon.

Returning to JQA in September 2020

Families will be aware of the Government's announcement that children, in all years, are expected to return to school in September. We are very excited to welcome back our wonderful students who begin again on Thu, 3rd September — times TBC.

As you would expect, we have been very busy planning for the safe return of our students into 'year bubbles' from September, as outlined in the Government guidance. Preparations will be completed carefully and methodically, and in a way that will help us deliver a near-enough 'normal' curriculum to all students...and, of course, welcoming our new Year 7 students.

We will share our full plans and arrangements for the return to JQA shortly, along with any additional risk assessments and it is important to discuss these with your child well in advance.

Extra! Extra! Extra-Curricular!

The [CORE Extra programme](#) takes place from 2pm to 3pm every weekday. This is open to all students in CORE schools.

We also have an extra-curricular programme for JQA students, featuring Art, Music, Drama, PE and Well-Being activities.



Learn from home & stay connected with CORE CONNECTS.

Go to www.jewelleryquarter.academy and follow the links to your year group.



www.jewelleryquarter.academy

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All students are able to access their online learning through Microsoft Teams. This is available by going to Office365 at www.office.com and logging in using the student's school email address and password. Contact 0121 729 7220 if unable to sign in to Office 365 and we can provide support. Students can also request a password re-set via the app. **All students attending all live lessons receive a 100% attendance recognition text home at the end of each week.**



Opportunity: Student Leadership

We have now completed interviews for our new Student Leadership Team. Successful students in Year 10 will form the 'Cabinet' of our Student Parliament in September, as we continue to listen and collaborate with stakeholders to further develop the Academy. After the quality of the applications and interviews, we are very excited and we will unveil the new Student Leadership Team next Friday in our last Virtual Tutor Time of this academic year.

Year 6 Transition Video

We are very excited to welcome our new Year 7 students to the Academy—firstly, for Summer School over the holidays (3rd August onwards). Due to the current coronavirus crisis, we have missed being able to welcome Year 6 students for their usual Transition Day. In keeping with the times, we are hoping to give our new Year 7 students a virtual experience as they prepare to join us at JQA with an online tour and a welcome video produced by our staff to show them all about what life at JQA will be like. Please find this on our Academy website from 20th July.



Year 11 GCSE Results Day

We will shortly be writing to all families of Year 11 students to outline details for the collection of GCSE results on Thursday, August 20th.

We are looking forward to welcoming Year 11 students back to the Academy and staff will be on site to enjoy this day with students.



Timetables

Timetables are available for years 7 - 10 students on our website. Go to www.jewelleryquarter.academy and click on the CONNECTS logo.



Then click on the link to the relevant year group.



This will take you to your year group page where there is a link to your timetable for the week and any additional resources online to continue your learning from home.

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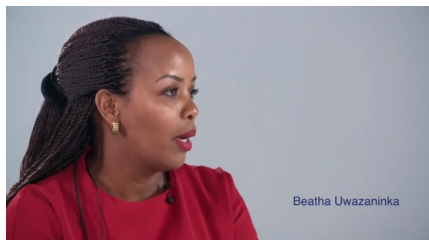
All students participating in online learning via Microsoft Teams should:

- Turn their camera off
- Mute their mic
- Greet their teacher and respond to questions in the chat



Collaboration: Echo Eternal Film

This week saw the release of our Echo Eternal film.



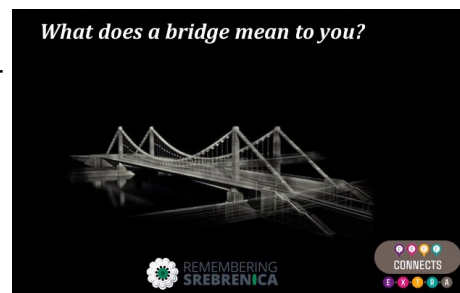
Talented JQA students collaborated with their peers from Central Academy, as well as local film-makers, artists and to respond to the moving testimony of Beatha Uwazaninka, a survivor of the 1994 genocide in Rwanda. The poignant message of our film is one of forgiveness. [You can watch the full film here](#)

Thursday Thoughts: Srebrenica

In Virtual Tutor Time this week, students worked together to commemorate and remember the 25th anniversary of the Srebrenica massacre.

As a Beacon School for Holocaust Education, we are proud to give stu-

dents opportunities to learn from events of the past so we can stand together to reject hatred and violence. [Students were asked to reflect on how they can build bridges across communities in an activity where they heard stories from survivors of the atrocity.](#) You can watch the full video by clicking the link.



Parent / Carer Survey

During lockdown period, staff at JQA have worked tirelessly to support families with free school meals, with welfare check-ins, and delivering laptops and internet access to many families. We posted booklets and activities in the first instance and trained our staff to deliver a 'live lesson' curriculum with fantastic engagement from our students so they didn't miss out on interactive learning.

We have also taken time to show many families of students in Year 10 and Year 7 around the site ahead of the return to the Academy, outlining our extensive onsite safety measures.

[We would love you to take a moment to give CORE Education Trust some feedback regarding JQA's work during this period by clicking here.](#)

Excellence: Uniform and Equipment Policy

We have updated our uniform and equipment policy and would like to share this with families ahead of the summer holidays beginning, so that they have the opportunity to ensure their child is ready for September.

We all wear our JQA uniform with pride and see it as symbolic of what we represent – equality, working together, showing respect and striving for excellence.

The Government guidelines have stated that uniform will be worn in September, whilst it is very important that students bring their own equipment to avoid sharing and spreading germs and our policy reflects that.

[All parents / carers and students should ensure they have read and understand the new policy here.](#)

Essential items of uniform can be purchased online from our mini-store via Clive Mark: <https://www.clivemark.co.uk/schools/jjewellery-quarter-academy.html>

We advise parents / carers to obtain uniform early, to avoid a rush in September.

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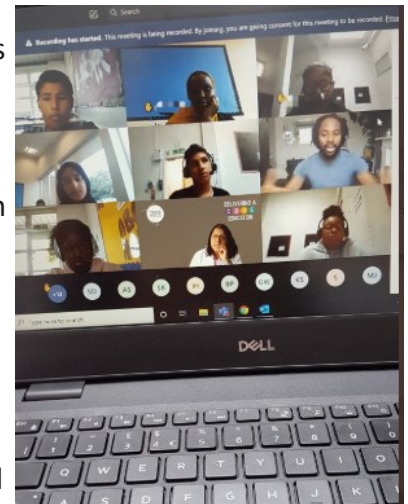
Respect: Leaders of Tomorrow

The CORE 'Leaders of Tomorrow' programme, this week, met actor, Fela Lufadeju. JQA students, Shania Birsa (Year 7), Aivah-Mae Taylor (Year 8), Zahir Chowdhury (Year 8) and T'Asia Solan (Year 10) did us proud with their preparation and engagement in the session on Thursday.

Our students initially partook in a rehearsal session where they heard Fela's story and began drafting several questions to ask him. Fela overcame many obstacles during his career – from being a ballet dancer to becoming a successful actor, both on stage on the television screen. Students asked him about his journey, from dealing with gender and racial stereotypes, through to the current climate and how he is coping.

Our students' confidence grew phenomenally and, by the end of the session, they were left inspired and exhilarated. An interesting fact about Fela is that, whilst living and studying in London, he enrolled into an acting course at college. Early on, Fela lied about his age, as there was a minimum age requirement; however, Fela felt that he had to follow his dream. He did warn students about the perils of lying.

When Fela was found out, he was lucky to have a tutor who was fighting his corner and wanted the college to appreciate his talents and not let his age be a barrier. This tutor was our very own CORE CEO – Adrian Packer – who has arranged for Fela to visit CORE academies in the near future to deliver face-to-face drama workshops for our students. What an exciting opportunity!





CORE EDUCATION TRUST Leaders of Tomorrow

#COREconnects #COREcares #COREopportunity #CORELoT



Fela Lufadeju
Actor

“I went on a secondary school trip to see The Lion King. It was the first time I saw people with the same colour skin as me on stage and that was so important to me. I instantly wanted to be on stage with that family... my journey started here with support from my Drama Teacher.”

Fela Lufadeju
Actor

Every Friday, we host the CORE Education Trust Workout. You can join in every day at 9am and can find past workout videos here: <https://www.youtube.com/channel/UCyRK0FrNL1HaE6XAFaXR6qA/videos>

Excellence: Live Lessons

We have just completed our sixth week of live lessons and it seems almost second nature now. During this time, we have been delivering the curriculum as normal. We will be continuing with the live lessons for the final week of term. We have been reflecting on students' progress this year and all staff have completed 'end of year' reports for students which will give parents/carers a sense of where students are in their subjects and clear targets for how they can improve next year.

We have also given all students a grade for their attitude to learning up to March 20th and their commitment to distance learning since lockdown began—ranging 1 being 'excellent' and 4 being 'poor' as well as their commitment to online learning. **These reports will be sent via email** so parents/carers are advised to ensure the academy has an up-to-date email address by completing the form on the JQA app if necessary to update your email address.

Task 1: Apply your skills and calculate the areas of these rectangles

Ready to Learn
I Do
We Do
You Do
End and Send

COLLABORATION · OPPORTUNITY · RESPECT · EXCELLENCE

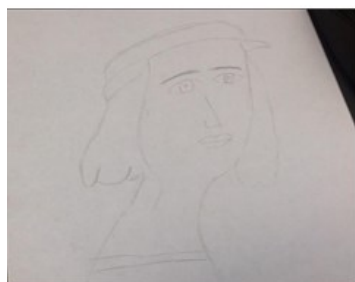
Year 10 students in Maths have been getting full marks when calculating the area of rectangles.

Write your answers in the table below, use as much space as you need by pressing enter. Fill as many boxes as you can.

Area of yellow rectangles	Area of green rectangles	Area of purple rectangles
$4x + 20$ correct	$2d \times 2 + 8d$ correct	$8y \times 2 - 8yc$ correct
$6s + 36$ correct	$x \times 3 + 3x \times 2$ correct	$-6x + 12$ correct



Year 7 students have been replicating a portrait of the High Renaissance painter, Raphael.



Zayyan 7KRJ



Ahmed 7KRJ

Jemar in Year 9 took the opportunity to use the ingredient packs we sent out to students to produce with lovely Spicy Rice.

Well done, Jemar!